

Calla Hummel

curriculum vitae

Department of Political Science
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Research Interests

Collective action, civil society, labor politics, regulation and enforcement, corruption, Latin American politics, informal economies, Bolivia, Brazil, research design

Academic Appointments

University of Miami

Assistant Professor, Department of Political Science, 2017-

Universidad Mayor de San Andrés, La Paz, Bolivia

Visiting Scholar, Graduate Program in Development, 2014-2015

Education

University of Texas at Austin

PhD in Political Science, 2017

MA in Political Science, 2014

Subfields: Comparative Politics, International Relations, Methods

Committee: Raúl Madrid (Chair), Javier Auyero, Mike Findley, Kurt Weyland, Scott Wolford

University of Washington

B.A., International Studies (2009), College Honors, cum laude

Peer-Reviewed Publications

Calla Hummel. 2018. "Do Poor Citizens Benefit from Mega-Events? São Paulo's Street Vendors and the 2014 FIFA World Cup." *Latin American Politics and Society* 60(4).

Calla Hummel. 2018. "Bribery Cartels: Collusive Corruption in Bolivian Street Markets." *Latin American Research Review* 53(2).

Calla Hummel. 2017. "Disobedient Markets: Street Vendors, Enforcement, and State Intervention in Collective Action." *Comparative Political Studies* 50(11):1524-1555.

Winner of the 2017 Alexander George Best Article Award

Calla Hummel. 2016. “Vendedores Populares y las Políticas de la Representación de Género” (Street Vendors and the Politics of Gender Representation). *Revista Umbrales* 29:331-359.

Working Papers—drafts on request

“Why the Working Poor Organize: An Ethnographic and Machine Learning Analysis of Civil Society Participation”

“Brutal Externalities: How Repression Increases International Conflict”

“Does Political Finance Reduce Corruption?” (with John Gerring and Thomas Burt)

“Burn Down City Hall: Policy Negotiation and Violent Protest in Bolivia”

“Sexual Harassment Reporting as a Collective Action Problem: Whisper Networks and Campus Reporting Mechanisms” (with Dana El-Kurd)

Other Selected Publications

Calla Hummel. 2018. Book Review: Vernica Gago *Neoliberalism from Below: Popular Pragmatics and Baroque Economies*. *Latin American Politics and Society* 60(3).

Calla Hummel. 2009. “Tenho Minhas Ideias e Não Posso Ficar Calada”: Riot Grrrl in Brazilian Civil Society,? *Intersections* 10(3): 69-110.

Selected Grants and Awards

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| University of Miami | Institute for the Americas Book Conference, November 2018, \$4,500 Civic Engagement Faculty Fellowship, June–December 2018, \$2,500 |
| Qualitative and Multi-Method Research Section | Alexander George Best Article Award, 2017 |
| National Science Foundation | Graduate Research Fellowship, June 2013–June 2017, \$134,000 |
| EITM Institute EITM Consortium | EITM Summer Institute, June 2017 EITM Summer Institute, June 2016 EITM Certification Scholarship, July 2015 |
| Department of Education | Foreign Language and Area Studies Fellowship: Guarani, August 2012–June 2013, \$15,000 |
| University of Texas at Austin | Continuing Fellowship, August–December 2016, \$10,000 Summer Research Fellowship, June 2016, \$6,500 Lozano Long Summer Research Grant, June 2012, \$1,000 |
| Department of Defense | Boren Scholarship: Brazil, June 2008–June 2009, \$20,000 |

Additional Training

Empirical Implications of Theoretical Models (EITM), University of Houston
2017 Summer Institute

Empirical Implications of Theoretical Models (EITM), Duke University
2016 Summer Institute

Consortium for Political and Social Research (ICPSR), University of Michigan
EITM Scholar, 2015 Summer Institute; certified in simultaneous equations and complex systems

Institute for Qualitative and Multi-method Research (IQMR), Syracuse University
Participant, 2013 Summer Institute

Academic Presentations

“Burn Down City Hall: Policy Negotiation and Violent Protest in Bolivia.” —Presented at the Latin American Studies Association Conference, May 25th, 2018 in Barcelona.

“Why the Working Poor Organize: A Machine Learning Analysis of Civil Society, Education, and State Capacity” —Presented at the Southern Political Science Association Conference, January 6th, 2018 in New Orleans.

“Burn Down City Hall: Policy Negotiation and Violent Protest in Bolivia.” —Presented at the American Political Science Association Conference, September 1st, 2017 in San Francisco.

“Why the Working Poor Organize: A Machine Learning Analysis of Civil Society, Education, and State Capacity” —Presented at the American Political Science Association Conference, September 3rd, 2016 in Philadelphia.

“Brutal Externalities: How Repression Increases International Conflict” —Presented at the American Political Science Association Conference, September 4th, 2016 in Philadelphia.

“Bribery Cartels: Transparency, Civil Society, and Collusive Corruption in Bolivian Street Markets.” Presented at the Latin American Studies Association Conference, May 31st, 2016 in New York.

“The Peddlers and the World Cup: The Unequal Impact of Mega Events.” Presented at the Latin American Studies Association Conference, May 30th, 2015 in San Juan.

“Trabajo Informal y Políticas en las Américas (Informal Work and Policy in the Americas).” Presented to the La Paz Association of Street Vendors, October 20th, 2014, in La Paz, Bolivia.

“Police Repression, Street Vendors and the Evolution of Collective Action.” Presented at the Latin American Studies Association 2014 Conference, May 21st, 2014 in Chicago.

Teaching Experience

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| Professor | University of Miami, Miami, FL, August 2017- Advanced Statistics, Spring 2018 Nonviolent Citizen Activism, Spring 2018 Social Movements, Fall 2017 Special Topics: Corruption, Fall 2017 |
| Instructor of Record | University of Texas, Austin, TX, January-May 2017 Research Practicum in International Relations |
| ESL Instructor | Casa Marianella, Austin, TX, August 2013-May 2014 |
| Teaching Assistant | University of Texas, Austin, TX, August 2011-May 2012 Comparative Immigration Politics, Professor Terri Givens, Spring 2012 Introduction to American and Texas Politics, Professor Bartholomew Sparrow, Fall 2011 |
| Graduate Workshops | University of Texas, Austin, TX NSF Grant Writing, September 4th, 2013 Dissertation Bootcamp, January 18th-22nd, 2016 Preparing for Fieldwork, April 29th, 2016 Making a Professional Website, August 23rd, 2016 Dissertation Bootcamp, September 6th-9th, 2016 Dissertation Bootcamp, January 16th-20th, 2017 Introduction to Machine Learning, April 19th, 2017 Navigating the Academic Job Market, May 20th, 2017 |

Fieldwork

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| São Paulo, Brazil | June–August 2007, June 2008–June 2009, August 2012, July 2014, July 2015, June 2018 |
| La Paz, Bolivia | January 2009, April–May 2011, June 2012, August 2014–May 2015, July-August 2018 |
| Asunción, Paraguay | March 2011, July 2012 |
| Guatemala City, Guatemala | February 2008 |
| Seattle, USA | January 2007-May 2008 |

Other Work and Service

Translator, Writer, and Consultant, Self-Employed, February 2009-present
Human Trafficking Project Assistant, UW Women’s Center, Seattle, WA, March-June 2008
Political, Economic Relations and Public Affairs Intern, Canadian Consulate, Seattle, WA,

March-June 2008

Board Member and Sound Engineer, The Vera Project, Seattle, WA, May 2003-June 2008

Prevention Education Intern, Lifelong AIDS Alliance, Seattle, WA, January 2005-June 2007

Professional Memberships and Service

External Editorial Board, *Latin American Politics and Society*

American Political Science Association, Latin American Studies Association, Institute for Qualitative and Multi-method Research, Women in Conflict Studies, Andean Research Network

Technical Expertise

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| Methodological | Game theory, survey design, experimental design, ethnography, focus group and interview methods, machine learning (random forests, k nearest neighbors, and cross-validation) |
| Statistical | OLS, MLE, instrumental variables, simultaneous equations, random effects and mixed effects models, multiple imputation |
| Programming | R, STATA, Python, L ^A T _E X |

Languages

English (native), Portuguese (fluent; ACTFL-certified), Spanish (advanced; DELE-certified), Aymara (intermediate), Guarani (intermediate), French (studied), Quechua (studied)