

Christine E. Fullmer Delgado
Curriculum Vita

2018

PERSONAL

Phone: (305) 284-3371
Email: cdelgado@umiami.edu
Address: University of Miami
 Department of Psychology
 5665 Ponce de Leon Boulevard
 Coral Gables, Florida 33146
Current Academic Rank: Research Assistant Professor, Department of Psychology
Primary Department: Psychology
Citizenship: US

HIGHER EDUCATION

Institution	Degree	Date Conferred
University of Miami	Ph.D.	1999
University of Miami	M.S.	1997
University of Miami	B.S.	1993

EXPERIENCE**Academic:***University of Miami*

Research Assistant Professor, Department of Psychology (July 2001 – present)
 Director, Children’s Registry and Information System (July 2001 – present)
 Project Director, Early Social Communication Project (August 1999 – July 2005)
 Adjunct Assistant Professor, Department of Education and Psychological Studies
 (2003 – 2004)
 Post-Doctoral Fellow, NIH Training Grant, University of Miami, Department of
 Psychology (August 1999 – July 2001)
 Research Associate, Department of Psychology (April 1999 – August 1999)
 Project Co-coordinator, Department of Psychology (August 1994 – April 1999)
 Research Assistant, Department of Psychology (August 1994 – April 1999)

Non-academic:*Intelligent Hearing Systems Corporation*

Software Consultant: Assisted in the development of assessment and behavioral coding
 tools and manuals. (May 1995 – May 2000)

PUBLICATIONS**Juried or referenced journal articles:**

- Delgado, C. F.** & Ullery, M. (2018). Postnatal risk factors. In Ellen Braaten (Ed.) *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 1278-1283). Thousand Oaks, CA: Sage Publications.
- Delgado, C. F.**, Ullery, M., Jordan, M., Duclos, C., Rajagopalan, S., & Scott, K. G. (2018). Lead exposure and developmental disabilities in preschool-aged children. *Journal of Public Health Management and Practice, 24*, e10-e17.
- Delgado, C.** (2013). Pregnancy 101: A call for reproductive and prenatal health education in college. *Maternal and Child Health Journal, 17*, 240-247.
- Vaughan Van Hecke, A., Mundy, P., Block, J. J., **Delgado, C. E. F.**, Parlade, M. V., Pomares, Y. B., & Hobson, J. A. (2012). Infant responding to joint attention, executive processes, and self-regulation in preschool children. *Infant Behavior and Development, 35*, 303-311.
- Delgado, C. F.** (2009). Fourth grade outcomes of children with a preschool history of developmental disability. *Education and Training in Developmental Disabilities, 44*, 573-579.
- Parlade, M. V., Messinger, D. S., **Delgado, C.E.F.**, Yale Kaiser, M., Vaughan Van Hecke, A., & Mundy, P. C. (2009). Anticipatory smiling: Linking early affective communication and social competence. *Infant Behavior and Development, 32*, 33-43.
- Delgado, C. F.** (2008). Undergraduate student awareness of issues related to preconception health and pregnancy. *Maternal & Child Health Journal, 12*, 774-782.
- Delgado, C. E. F.**, Vagi, S. J., & Scott, K. G. (2007). Identification of early risk factors for developmental delay. *Exceptionality, 15*, 119-136.
- Mundy, P., Block, J., **Delgado, C.**, Pomares, Y., Vaughan Van Hecke, A., & Parlade, M. (2007). Individual differences and the development of joint attention in infancy. *Child Development, 78*, 938-954.
- Vaughan Van Hecke, A., Mundy, P. C., Acra, C. F., Block, J. J., **Delgado, C. E. F.**, Parlade, M. V., Meyer, J. A., Neal, R., & Pomares, Y. B. (2007). Infant joint attention, temperament, and social competence in preschool children. *Child Development, 78*, 53-69.
- Delgado, C. E. F.**, & Scott, K. G. (2006). Comparison of referral rates for preschool children at risk for disabilities using information obtained from birth certificate records. *The Journal of Special Education, 40*, 28-35.
- Delgado, C. E. F.**, Vagi, S. J., & Scott, K. G. (2006). Tracking preschool children with developmental delay: Third grade outcomes. *American Journal on Mental Retardation, 111*, 299-306.
- Scott, M. S., & **Delgado, C. F.** (2006). Predicting poor achievement in early grade school using kindergarten scores on simple cognitive tasks. *Education and Training in Developmental Disabilities, 41*, 37-47.
- Delgado, C. E. F.**, Vagi, S. J., & Scott, K. G. (2005). Early risk factors for speech and language impairments. *Exceptionality, 13*, 173-191.
- Morales, M., Mundy, P., Crowson, M., Neal, R., & **Delgado, C.** (2005). Individual differences in infant attention skills, joint attention, and emotion regulation behavior. *International Journal of Behavioral Development, 29*(3), 259-263.
- Scott, M. S., & **Delgado, C. F.** (2005). Identifying cognitively gifted minority students in preschool. *Gifted Child Quarterly, 49*, 199-210.

- Scott, M. S., **Delgado, C. F.**, Tu, S., Fletcher, K. L. (2005). Selecting and validating tasks from a kindergarten screening battery that best predict third grade educational placement. *Education and Training in Developmental Disabilities, 40*, 377-389.
- Scott, M. S., & **Delgado, C. F.** (2003). Using educational placement in third grade to select and validate a preschool screening measure. *Psychology in the Schools, 40*(6), 565-582.
- Vaughan, A., Mundy, P., Block, J., Burnette, C., **Delgado, C.**, Gomez, Y., Meyer, J., Neal, R., & Pomares, Y. (2003). Child, caregiver, and temperament contributions to infant joint attention. *Infancy, 4*(4), 603-616.
- Yale, M. E., Messinger, D. S., Cobo-Lewis, A. B., & **Delgado, C. F.** (2003). The temporal coordination of early infant communication. *Developmental Psychology, 39*(5), 815-824.
- Delgado, C. E. F.**, Messinger, D. S., & Yale, M. (2002). Infant responses to direction of parental gaze: A comparison of two still-face conditions. *Infant Behavior and Development, 25* (3), 311-318.
- Delgado, C. E. F.**, Mundy, P., Crowson, M., Markus, J., Yale, M., & Schwartz, H. K. (2002). Responding to joint attention and language development: A comparison of target locations. *Journal of Speech, Language, and Hearing Research, 45* (4), 1715-1719.
- Markus, J. A., Mundy, P., Morales, M., **Delgado, C. E. F.**, & Yale, M. (2000). Individual differences in infant skills as predictors of child-caregiver joint attention and language. *Social Development, 9* (3), 302-315.
- Morales, M., Mundy, P., **Delgado, C. E. F.**, Yale, M., Neal, R., & Schwartz, H. K. (2000). Gaze following, temperament, and language development in 6 month-olds: A replication and extension. *Infant Behavior and Development, 23*, 231-236.
- Morales, M., Mundy, P., **Delgado, C. E. F.**, Yale, M., Messinger, D., Neal, R., & Schwartz, H. (2000). Responding to joint attention across the 6- to 24-month age period and early language acquisition. *Journal of Applied Developmental Psychology, 21*, 283-298.

Unpublished works:

- Mundy, P., **Delgado, C.**, Block, J., Venezia, M., Hogan, A., & Seibert, J. (2003). A manual for the abridged Early Social Communication Scales (ESCS). Unpublished manuscript, University of Miami, Coral Gables, FL.

In preparation:

- Shearer, R., Fernandez, V., **Delgado, C.**, & Adelman, A. (in preparation). An examination of low-income preschool children referred or identified with emotional and behavioral special needs in Head Start.
- Delgado, C. F., Ullery, M., & Wurm, G. (in preparation). Health behaviors and academic achievement.

Conference presentations:

- Delgado, C. F.** (December, 2006). Instructing university students on preconception health and prenatal development. Presented at the Partners in Perinatal Health Sharing Solutions Conference, Clearwater, Florida.
- Delgado, C. F.**, & Vagi, S. (December, 2005). Preschool children with developmental disabilities: Fourth grade outcomes. Presented at the Maternal and Child Health Epidemiology Conference, Miami, Florida.

Vagi, S. J., & **Delgado, C. E. F.** (December, 2005). Racial differences in activity level and obesity in five year olds. Presented at the Maternal and Child Health Epidemiology Conference, Miami, Florida.

Poster presentations:

[Upcoming] **Delgado, C.**, Simpson, E., Miron, O., Gutierrez, A., Gerstenberger, J., Delgado, R. E., & Kohane, I. (October 2018). Identifying risk for autism spectrum disorder using newborn hearing screening. Poster presented at Society for Research in Child Development DEVSEC: Conference on the Secondary and Open Source Data in Developmental Science, Phoenix, Arizona.

Miron, O., Simpson, E., **Delgado, C.**, Gutierrez, A., Gerstenberger, J., Delgado, R.E., Kohane, I.S., (July 2018). Prolonged auditory brainstem response in newborns with autism, Poster presented at the International Congress of Infant Studies, Philadelphia, Pennsylvania.

Delgado, R.E., Miron, O., **Delgado, C.**, Simpson, E.A., Gutierrez, A., & Kohane, I.S. (June, 2018). Combined Newborn Hearing and Autism Spectrum Disorder Screening System. Poster presented at the Hearing Across the Lifespan (HEAL) Conference, Lake Como, Italy

Delgado, R. E., Lim, B. G., & **Delgado, C. F.** (June, 2012). Survey of follow-up testing methodology for newborn hearing screening referrals – a call for standardization. Poster presented at the Newborn Hearing Screening Conference, Cernobbio, Italy.

Delgado, C. (May, 2008). Preconception health and prenatal development: Expanding the teaching of child development. Poster presented at the APS-STP Teaching Institute of the Association for Psychological Science Annual Convention, Chicago, Illinois.

Delgado, C. (March, 2008). Increasing preconception health knowledge in college students. Poster presented at the University of Miami Institute for Women's Health, Women's Health Research Day, Miami, Florida.

Vagi, S. J., Vitiello, V., **Delgado, C. E. F.**, & Scott, K. (June, 2006). Risk factors available in birth certificate records for mental and motor delay at nine months. Poster presented at the Institute of Education Sciences Research Conference, Washington, D.C.

Vagi, S. J., Vitiello, V., **Delgado, C. E. F.**, & Scott, K. (December, 2005). Risk factors available in birth certificate records for mental and motor delay at nine months. Poster presented at the Maternal and Child Health Epidemiology Conference, Miami, Florida.

Delgado, C. F., & Vagi, S. (April, 2005). Tracking preschool children with developmental disabilities. Poster presented at the Society for Research in Child Development, Atlanta, Georgia.

Thorp, D. M., Mundy, P. C., Vaughan, A., **Delgado, C. F.**, Myers, J., & Block, J. (April, 2005). Attentional mapping and language development: Evidence for developmental periods of sensitivity. Poster presented at the Society for Research in Child Development, Atlanta, Georgia.

Vagi, S., **Delgado, C.**, & Scott, K. (March, 2005). Higher levels of maternal education as a protective factor for mental retardation. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, Maryland.

Scott, M. S., & **Delgado, C. F.** (March, 2005). Predicting poor achievement in early grade school. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, Maryland.

Delgado, C. E. F., & Vagi, S. J. (July, 2004). The effectiveness of preschool screening at identifying future special education placement. Poster presented at the National Center on Birth Defects and Developmental Disabilities Conference, Washington DC.

- Scott, M. S., & **Delgado, C. F.** (July, 2004). Assessing the predictive validity of a kindergarten screening battery. Poster presented at the National Center on Birth Defects and Developmental Disabilities Conference, Washington DC.
- Delgado, C. E. F.**, & Vagi, S. J. (May, 2004). Early risk factors for preschool speech and language impairments. Poster presented at the International Conference on Infant Studies, Chicago, Illinois.
- Delgado, C. E. F.**, & Venezia, M., & Mundy, P. (May, 2004). The Pictorial Infant Communication Scale. Poster presented at the International Conference on Infant Studies, Chicago, Illinois.
- Vagi, S. J., & **Delgado, C. E. F.** (May, 2004). Perinatal risk factors for emotional problems in preschool. Poster presented at the International Conference on Infant Studies, Chicago, Illinois.
- Delgado, C. E. F.**, & Vagi, S. J. (April, 2003). Preschool children with developmental delays: Risk factors and outcomes. Poster presented at the Society for Research in Child Development, Tampa, Florida.
- Scott, M. S., & **Delgado, C. F.** (April, 2003). An educational issue: Identifying young cognitively gifted minority children. Poster presented at the Society for Research in Child Development, Tampa, Florida.
- Scott, M. S., & **Delgado, C. F.** (March, 2003). Predicting third grade educational placement using a brief kindergarten screening measure. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, Maryland.
- Delgado, C. E. F.** (September, 2002). Tracking preschoolers with disabilities using data linkage techniques. Poster presented at the National Center on Birth Defects and Developmental Disabilities Conference, Atlanta, Georgia.
- Delgado, C. E. F.**, & Delgado, I. (April, 2002). Infant communication development and maternal interpretation of intentionality. Poster presented at the International Conference on Infant Studies, Toronto, Canada.
- Delgado, C. E. F.**, & Delgado, I. (April, 2002). The influence of infant and maternal factors on perception of infant intentionality. Poster presented at the International Conference on Infant Studies, Toronto, Canada.
- Block, J. J., Pomares, Y. B., Mundy, P., Vaughan, A. E., Gomez, Y., Neal, A. R., Burnette, C. P., **Delgado, C. E. F.** (April, 2002). Joint attention development and its relation to cognitive and language outcomes. Poster presented at the International Conference on Infant Studies, Toronto, Canada.
- Scott, M. S., & **Delgado, C. F.** (March, 2002). Assessing Long Term Predictive Validity of a Brief Screening Test. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
- Delgado, C. E. F.** (April, 2001). Responding to joint attention as a unique predictor of expressive language ability. Poster presented at the Society for Research in Child Development, Minneapolis, Minnesota.
- Delgado, C. E. F.** (April, 2001). Re-engagement attempts during parental still-face and behavioral outcome. Poster presented at the Society for Research in Child Development, Minneapolis, Minnesota.
- Delgado, C. E. F.** (July, 2000). Re-engagement attempts during the still-face and communicative ability in infants. Poster presented at the International Conference on Infant Studies, Brighton, England.
- Delgado, C. E. F.**, & Mundy, P. (July, 2000). Responding to joint attention and language development: A comparison of target locations. Poster presented at the International Conference on Infant Studies, Brighton, England.

- Fullmer, C. E.** (April, 1999). Infant still-face response and its relationship to early temperament. Poster presented at the Society for Research in Child Development, Albuquerque, New Mexico.
- Yale, M.E., & **Fullmer, C.E.** (April, 1999). Gaze monitoring during early word learning. Poster presented at the Society for Research in Child Development, Albuquerque, New Mexico.
- Fullmer, C. E.,** & Messinger, D. S. (April, 1998). Infant response to parental gaze direction during face-to-face/still-face paradigms. Poster presented at the International Conference on Infant Studies, Atlanta, Georgia.
- Fullmer, C. E.,** & Messinger, D. S. (April, 1997). Coordination of infant behaviors in response to parental still-face. Poster presented at the Society for Research in Child Development, Washington, D.C.
- Fullmer, C. E.,** Messinger, D. S., Eilers, R.E., & Yale, M.E. (April, 1996). Coordination of infant behaviors in response to parental still-face: Preliminary results. Poster presented at the International Conference on Infant Studies, Providence, Rhode Island.

PROFESSIONAL

Funded Research:

Florida Department of Education 2006-present
Christine Delgado (PI) (48-75% funded effort)
Children's Registry and Information System
Database registry of preschool children with or at risk for developmental disabilities.

Florida Department of Health 2015-2016
Christine Delgado (PI) (2% funded effort)
Childhood Lead Exposure and Developmental Disabilities
Risk associated with early lead exposure

Florida Department of Education 2005-2008
Christine Delgado (Co-Investigator) (10% funded effort)
Marygrace Kaiser (PI)
Florida Diagnostic and Learning Resources System/University Center
Education relevant research

Florida Department of Health 2007-2008
Christine Delgado (Co-Investigator) (10% funded effort)
Marygrace Kaiser (PI)
CDC Data Analysis
Environmental health data analysis

Florida Department of Education 2001-2006
Christine Delgado (Co-PI) (75-90% funded effort)
Keith Scott (PI)
Children's Registry and Information System
Database registry of preschool children with or at risk for developmental disabilities

University of Miami 2002-2003
Christine Delgado (PI)
General Research Support Award
Validity of the of the Pictorial Infant Communication Scale

Editorial Responsibilities:

Reviewer (text book) – *Lifespan Development, Sage Publications* (2007, 2008, 2016)
Reviewer (book chapter) – *Children with Disabilities* Brookes Publishing Co. (2011)
Reviewer – *American Journal of Preventative Medicine* (2018)
Reviewer – *American Journal of Speech-Language Pathology* (2004, 2008)
Reviewer – *Autism Open Access* (2013)
Reviewer – *BioMed Central Public Health* (2014)
Reviewer – *Birth Defects Research* (2018)
Reviewer – *Developmental Science* (2003, 2012)
Reviewer – *Early Childhood Research Quarterly* (2010, 2011)
Reviewer – *Evaluation and the Health Professions* (2017)
Reviewer – *Health Education Journal* (2013)
Reviewer – *Infant Behavior and Development* (2016)
Reviewer – *Journal of Applied Developmental Psychology* (2007)
Reviewer – *Journal of Child Language* (2007, 2008, 2010)
Reviewer – *Maternal and Child Health Journal* (2009, 2010, 2011, 2012, 2013, 2015, 2018)
Reviewer - *Merrill-Palmer Quarterly* (1997)
Reviewer – *Pediatrics* (2009)
Reviewer – *Psychological Reports* (2015)

TEACHING

Teaching Specialization:

Child and Adolescent Development
Prenatal Development
Social and Emotional Development
Science and Pseudoscience (Critical Thinking)
Language Development
Lifespan Human Development

SERVICE

University Committee and Administrative Responsibilities:

Director, Children’s Registry and Information System (CHRIS) Project
Member, Psychology Undergraduate Curriculum Committee

Community Service:

Volunteer – Pinecrest Gardens and Miami Children’s Museum