

## CURRICULUM VITAE

### JENNIFER STELLA DUROCHER, PH.D.

University of Miami  
Department of Psychology Center for  
Autism & Related Disabilities  
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#### PERSONAL INFORMATION

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Name: Jennifer Stella Durocher, Ph.D.  
Cell Phone: (786) 457-6427  
Office Phone: (305) 284-6557  
Current Academic Rank: Clinical Associate Professor  
Primary Department: Psychology  
Secondary Joint Appointments: None  
Citizenship: USA

#### HIGHER EDUCATION

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2001 **University of Miami**  
Doctor of Philosophy, Clinical Psychology-Child Track

2000-2001 **University of Colorado Health Sciences Center**  
APA Approved Clinical Internship  
JFK Partners Autism and Developmental Disabilities Program

1998 **University of Miami**  
Master of Science, Clinical Psychology-Child Track

1992 **Douglass College at Rutgers-The State University of New Jersey**  
Bachelor of Arts, Psychology (with High Honors)

#### EXPERIENCE

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##### Academic:

**University of Miami**  
6/2014—present Clinical Associate Professor  
11/2006—5/2014 Clinical Assistant Professor

## **EXPERIENCE**

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### **Academic:**

	<b>Nova Southeastern University</b>
01/2005-11/2006	Adjunct Professor
	<b>Barry University</b>
01/2002-11/2006	Adjunct Professor

### **Non-Academic:**

	<b>Center for Autism &amp; Related Disabilities (CARD)</b>
	<b>University of Miami</b>
6/2014—present	Clinical Director
8/2013 – 6/2014	Interim Clinical Director
5/2005 - 8/2013	Assistant Director
5/2004 - 5/2005	Coordinator of Research & Clinical Services
10/2001 - 5/2004	Coordinator of Clinical Services
9/1998 - 8/2000	Clinical Support Specialist

## **CLINICAL AND ADMINISTRATIVE ACTIVITIES**

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### **Center for Autism & Related Disabilities, Clinical Director (6/2014-present)**

- Description:
  - CARD is a non-profit agency funded by the State of Florida Department of Education, which provides individual assistance through consultative services for client of all ages diagnosed with an autism spectrum disorder, in 4 main areas including (1) direct individual family assistance, (2) technical assistance to school programs and community agencies, (3) training workshops and (4) public education/outreach. CARD currently has a registry of nearly 7000 families in South Florida, across Broward (Ft. Lauderdale), Miami-Dade (Miami) and Monroe (the Keys) counties.
- Responsibilities:
  - Administrative responsibilities include preparation of annual RFA (including budgetary aspects) and final report, coordination of CARD services to school districts with our catchment areas, planning of regional conferences, and submission and oversight of grants for external funding for CARD clinical and community services
  - Provide clinical supervision of staff and directly oversee operations for the Psychological Services and the Administrative Services Divisions
  - Maintain an large active case load of clients of all ages diagnosed with an autism spectrum disorder, provide technical assistance to schools and community agencies, conduct parent and professional workshops and outreach and public awareness activities throughout our 3 county catchment area

### **Autism Spectrum Assessment Clinic, Faculty Supervisor (2010-2015)**

- Description:
  - A specialty clinic within the Department of Psychology dedicated to providing psychological evaluations and therapy to individuals with autism and other social-communicative difficulties.
- Responsibilities:
  - Development and oversight of all administrative and fiscal aspects of program, as well as assisting licensed psychologists in supervision of pre-doctoral interns and graduate practicum students.

### **Psychological Services Center, Clinical Supervision (2006-present)**

- Description:
  - A community outpatient training clinic within the Department of Psychology
- Responsibilities:
  - Provide individual and group supervision for clinical psychology students seeing clients with autism spectrum disorders

## **PUBLICATIONS**

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*Note:* formerly J.L. Stella

### **Published Peer-Reviewed Journals:**

- Gutierrez Jr., A., Fischer, A.J., Hale, M.N., **Durocher, J.S.**, & Alessandri, M (2013). Differential Response Patterns to the Control Condition between Two Procedures to Assess Social Reinforcers for Children with Autism. *Behavioral Interventions*, 28, 353-361.
- Gutierrez Jr., A., Hale, M.N., O'Brien, H.A., Fischer, A.J., **Durocher, J.S.** & Alessandri, M. (2009). Evaluating the effectiveness of two commonly used discrete trial procedures for teaching receptive discrimination to young children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 3, 630-638.
- Meyer, J.A., Mundy, P.C., Vaughan Van Hecke, A., & **Durocher, J.S.** (2006). Social-attribution processes and comorbid psychiatric symptoms in children with Asperger syndrome. *Autism*, 10, 383-399.
- Stella, J.**, Mundy, P. & Tuchman, R. (1999). Social and Non-Social Factors in the Childhood Autism Rating Scale. *Journal of Autism and Developmental Disorders*, 29, 307-317.

### **Other Publications:**

- Durocher, J.S.** (2010). Assessment for the Purpose of Instructional Planning for Students with Autism Spectrum Disorders. In A. E. Boutot & B. S. Myles (Eds.), *Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies*. Prentice Hall: Boston, Massachusetts.
- Adreon, D. & **Durocher, J.S.** (2007). Evaluating the College Transition Needs of Individuals with High-Functioning Autism Spectrum Disorders. *Intervention in School and Clinic*, 42, 271-279.
- Charak, D. A. & **Stella, J. L.** (2002). Screening and Diagnostic Instruments for the Identification of Autism Spectrum Disorders in Children, Adolescents, and Young Adults. *Assessment for Effective Intervention*, 27, 5-17.
- Adreon, D. & **Stella, J.** (2001). Transition to Middle and High School: Increasing the success of students with Asperger Syndrome. *Intervention in School and Clinic*, 36, 266-271.
- Myles, B. S., Adreon, D. & **Stella, J.** (2001). Middle and High School Experiences for the Neurotypical Adolescent. In B. Myles & D. Adreon, *Asperger Syndrome and Adolescence: Practical Solutions for School Success*. Autism Asperger Publishing Co: Shawnee Mission, KS.
- Myles, B. S., Adreon, D. & **Stella, J.** (2001). Transition planning for the student with Asperger Syndrome. In B. Myles & D. Adreon, *Asperger Syndrome and Adolescence: Practical Solutions for School Success*. Autism Asperger Publishing Co: Shawnee Mission, KS.
- Mundy, P. & **Stella, J.** (2000). Joint Attention, Social Orienting and Nonverbal Communication in Autism. In A. Wetherby & B. Prizant (Eds.), *Autism Spectrum Disorders: A Transactional Developmental Perspective*. Brookes Publishing Co: Baltimore, MD.
- Mundy, P. & **Stella, J.** (1995). Affect, intersubjectivity and social-cognition: Hobson's thoughts on autism and normal development. *Social Development*, 4, 108-113.

## **PROFESSIONAL**

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### **Funded Research Grants**

**Agency:** **Organization for Autism Research (OAR)**  
**Amount:** \$30,000  
**Title:** *Identifying Socially-Based Reinforcers for Children with ASD*  
**Role:** Principal Investigator (2/2012-8/2012; Co-Investigators: A. Gutierrez, Jr. & M. Hale) Co- Investigator (1/2011-12/2011; PI: A Gutierrez, Jr.)  
**Summary:** The aim of this study was to examine the motivational value and instructional utility of social consequences (such as praise, tickles, etc.) for children with ASD  
**Dates:** 1/2011-12/2011; extension through 8/31/2012

**Agency:** **Organization for Autism Research (OAR)**  
**Amount:** \$30,000  
**Title:** *A Pilot Clinical Randomized Control Trial of Initiating Joint Attention (IJA) Intervention for Young Children with ASD*  
**Role:** Principal Investigator (Co-Investigators: A. Gutierrez, Jr. & M. Hale)  
**Summary:** The aim of this research study was to develop methodology based on developmental and behavioral principles, to improve initiating joint attention skills (e.g., pointing, showing, gaze), which are a core social communication deficit among children with autism spectrum disorders.  
**Dates:** 1/2008 – 12/2008; extension through 9/30/2009

**Agency:** **Marino Autism Research Institute (MARI) 2008 award**  
**Amount:** \$25,000 (supplemental funding)  
**Title:** *A Pilot Clinical Randomized Control Trial of Joint Attention Intervention for Young Children with ASD*  
**Summary:** Supplemental funding for our IJA research project.  
**Role:** Principal Investigator (Co-Investigators: A. Gutierrez, Jr. & M. Hale)  
**Dates:** 2/2008 – 2/2009

**Agency:** **Marino Autism Research Institute (MARI) 2006 award**  
**Amount:** \$40,000  
**Title:** *Improving Responding to Joint Attention in Young Children with ASD*  
**Role:** Principal Investigator  
**Summary:** The aim of this research study was to develop methodology based on developmental and behavioral principles, to improve responding to joint attention skills (e.g., gaze and point following), which are a core social communication deficit among children with autism spectrum disorders.  
**Dates:** 2/2006– 2/2007

### **Funded Service & Training Grants**

**Agency:** **Florida Department of Education (DOE)**  
**Project:** Center for Autism & Related Disabilities  
**Role:** Co-Principal Investigator (M. Alessandri, Principal Investigator)  
**Summary:** Provides funding for CARD program for catchment area of Miami-Dade, Monroe and Broward Counties  
**Funding:**

7/1/2013 -- 6/30/2014	\$1,040,409
7/1/2014 – 6/30/2015	\$1,725,506
7/1/2015 – 6/30/2016	\$1,725,506

**Agency:** Florida Department of Education (DOE)  
**Project:** Partnership for Effective Programs for Students with Autism Training Grant  
**Role:** Principal Investigator  
**Summary:** Provides funding for several regional conferences throughout Miami-Dade, Monroe and Broward Counties for Teachers and Administrators

**Funding:**

11/1/2010 – 8/30/2011	\$16,000
11/1/2011 – 8/30/2012	\$16,000
11/1/2012 – 8/30/2013	\$16,000
11/1/2013 – 8/30/2014	\$16,000
11/1/2014 – 8/30/2015	\$16,000

**Agency:** The Children’s Trust Early Childhood Development 2016-2018 Cycle  
**Project:** Diagnostic Evaluation Services for Children with Autism Spectrum Disorders  
**Role:** Principal Investigator (M. Hale, Co-PI)  
**Summary:** Provides funding to conduct 137 comprehensive diagnostic and psychological evaluations per year for children, ages 2 to 5, referred by Miami-Dade County Public Schools, who are suspected of having an ASD.

**Funding:**

5/1/2016 –8/31/2016	\$300,000.00
5/1/2017 –8/31/2017	\$300,000.00
5/1/2018 –8/31/2018	\$300,000.00

**Agency:** The Children’s Trust Out of School Programs 2016-2018 Cycle  
**Project:** Literacy-Based Summer Camp for Children with Autism Spectrum Disorders  
**Role:** Principal Investigator  
**Summary:** Provides funding for a 7 week summer camp experience for 48 high-functioning children with ASD (4 classrooms of 12) in 1<sup>st</sup> – 4<sup>th</sup> grades in Miami-Dade. Children receive daily instruction in reading, science and social skills, art and physical fitness.

**Funding:**

5/1/2016 –8/31/2016	\$122,000.00
5/1/2017 –8/31/2017	\$122,000.00
5/1/2018 –8/31/2018	\$122,000.00

**Agency:** The Children’s Trust Out of School Programs 2012-2014 Cycle  
**Project:** Literacy-Based Summer Camp for Children with Autism Spectrum Disorders  
**Role:** Principal Investigator  
**Summary:** Provides funding for a 7 week summer camp experience for 36 high-functioning children with ASD (3 classrooms of 12) in 1<sup>st</sup> – 4<sup>th</sup> grades in Miami-Dade. Children receive daily instruction in reading, science and social skills, art and physical fitness.

**Funding:**

5/1/2012 –8/31/2012	\$77,349.15
5/1/2013 –8/31/2013	\$89,524.00
5/1/2014 –8/31/2014	\$89,524.00
5/1/2014 –8/31/2014	\$89,524.00

**Agency:** **The Children's Trust Out of School Programs 2009-2011 Cycle**  
**Project:** Literacy-Based Summer Camp for Children with Autism Spectrum Disorders  
**Role:** Principal Investigator  
**Summary:** Provided funding for a 6 week summer camp experience for 22 high-functioning children with ASD (2 classrooms of 11) in Kindergarten – fourth grades in Miami. Children received daily instruction in reading, science and social skills, art and physical fitness.  
**Funding:**

5/1/2009 –8/31/2009	\$58,643
5/1/2010 –8/31/2010	\$58,643
5/1/2011 –8/31/2011	\$58,643

**Agency:** **The Miami Foundation**  
**Project:** Supporting Social, Recreational & Training Activities for Individuals & Families  
**Role:** Principal Investigator  
**Summary:** Provided funding for CARD groups (e.g., Teen Time, Asperger's Support group, surf camps) for registered CARD clients, as well as parent and professional training workshops  
**Dates:**

5/2009 –8/2011	\$11,000
4/2012 – 5/2013	\$5,000

**Agency:** **Unicorn Children's Foundation**  
**Amount:** \$62,745  
**Title:** *Community Mobile Screening Clinic for the Early Identification of ASD*  
**Summary:** Provided funding for the purchase of a mobile van and assessment protocols to be used in conducting developmental screenings of children from underserved populations suspected of falling within the autism spectrum  
**Role:** Principal Investigator; Co-Investigator: M.  
**Dates:** 6/2008 –9/2009

**Agency:** **Autism Speaks 2007 Family Services Community Grants**  
**Amount:** \$20,000  
**Title:** *Providing Outreach to Underserved Minority Families in South Florida.*  
**Summary:** Provided funding for the purchase of assistive technology and to hold conferences families of children from underserved populations suspected of falling within the autism spectrum  
**Role:** Principal Investigator; Co-Investigator: M.  
**Dates:** 6/2008 –9/2009

### **Editorial Responsibilities:**

World Congress of Behavioural and Cognitive Therapies, Conference Review Panel Member  
Journal of Autism and Developmental Disorders, Ad Hoc Reviewer  
Journal of Consulting and Clinical Psychology, Ad Hoc Reviewer  
Focus on Autism and Other Developmental Disabilities, Ad Hoc Reviewer  
Autism Asperger Publishing Company, Content Editor

### **Professional and Honorary Organizations:**

Association for Behavior Analysis International (ABAI), Member  
Florida Association for Behavior Analysis (FABA), Member  
International Society for Autism Researchers (INSAR), Member

### **Honors and Awards:**

Nominee, Outstanding Faculty Award, Panhellenic Apple Polishing, University of Miami, 2012  
Founder's Award, UM-NSU CARD, University of Miami 2010  
Phi Beta Kappa, Douglass College at Rutgers University 1992

### **Other Professional Activities:**

#### **Research Symposia & Invited Addresses (reverse chronological order):**

Fischer, A. J., Gutierrez, A. Jr., & Hale, M. N., **Durocher, J. S.**, & Alessandri, M. (2010, May).  
*A Comparison of Four Methods to Assess Social Reinforcers in Children with Autism.* Oral  
symposium presented at the 36<sup>th</sup> Association for Behavior Analysis International (ABAI)  
Annual Convention. San Antonio, TX.

**Durocher, J.S.**, Hale, M.N., Gutierrez Jr., A., & Alessandri, M. (2009, October). *Clinical RCT of  
an Initiating Joint Attention Intervention for Young Children with ASD: Preliminary Results.*  
Invited Oral Presentation presented at the 7<sup>th</sup> Annual Organization for Autism Research (OAR)  
Autism Research and Intervention Conference. Arlington, Virginia.

Fischer, A. J., Rowley, A. M., Gutierrez, A. Jr., & Hale, M. N., **Durocher, J. S.**, & Alessandri, M.  
(2009, September). *A Comparison of Two Methods to Assess Social Consequences for Children  
with Autism Spectrum Disorders Using Picture Identification Cards.* Oral symposium presented at  
the Florida Association for Behavior Analysis (FABA) 29<sup>th</sup> annual meeting. Daytona, FL.

**Durocher, J.S.**, Gutierrez Jr., A., Hale, M.N. & Alessandri, M. (2009, May). *A Randomized  
Control Trial Targeting Initiating Joint Attention Skills in Young Children with Autism Spectrum  
Disorders.* Oral symposium presented at the 35<sup>th</sup> Association for Behavior Analysis  
International (ABAI) Annual Convention. Phoenix, Arizona.

Fischer, A. J., Gutierrez, A. Jr., Massa, C. L., Schoultz, P. S., Alvarez-Tabio, C., Hale, M. N.,  
**Durocher, J. S.**, & Alessandri, M. (2008, September). *A Social Reinforcement Based  
Intervention to Improve Joint Attention Skills in Young Children with ASDs.* Symposium  
presented at the Florida Association for Behavior Analysis (FABA) 28<sup>th</sup> annual meeting. Bonita  
Springs, FL.

Hale, M. N., Massa, C. L., Fischer, A. J., Schoultz, P. S., Alvarez-Tabio, C., **Durocher, J. S.**,  
Gutierrez, A. Jr., & Alessandri, M. (2008, September). *A Method to Assess Preference and  
Reinforcement Effect of Social Consequences in Children with Autism Spectrum Disorders.*  
Symposium presentation at the Florida Association for Behavior Analysis (FABA) 28<sup>th</sup>  
annual meeting. Bonita Springs, FL.



Schoultz, P. S., **Durocher, J. S.**, Fischer, A. J., Massa, C. L., Alvarez-Tabio, C., Hale, M. N., Gutierrez, A. Jr., & Alessandri, M. (2008, September). *A clinical randomized control trial of joint attention intervention in young children with autism spectrum disorders*. Symposium presentation at the Florida Association for Behavior Analysis (FABA) 28<sup>th</sup> annual meeting. Bonita Springs, FL

**Research Poster Presentations (reverse chronological order):**

**Durocher, J. S.**, Hale, M. N., Gutierrez, A. Jr., LeMay, J., Novotny, S., & Rowley, A.M. (2013, May). *Social Motivation and Its Relation to the Development of Joint Attention*. Presented at the 2013 International Meeting for Autism Research (IMFAR) Conference, San Sebastian, Spain.

Alfonso, A.M., Gutierrez, Jr., A., Maharaj, A., Espanola, E., Hale, M.N., **Durocher, J.S.**, & Alessandri, A. (2011, November). *Identification and Validation of Preferred Social Consequences in Preschool Aged Children with ASD*. Presented at the Association for Behavior Analysis 6<sup>th</sup> International Conference, Granada, Spain.

Maharaj, A., Gutierrez, Jr., A., Caceres, W., Hale, M.N., **Durocher, J.S.**, Pawlowski, M.D., & Alessandri, M. (2011, November). *Evaluating the Stability of Preferred Social Stimuli across Time and Assessments for Children with ASD*. Presented at the Association for Behavior Analysis 6<sup>th</sup> International Conference, Granada, Spain.

Alfonso, A.M., Gutierrez, Jr., A., Espanola, E., Hale, M.N., **Durocher, J.S.**, & Alessandri, M. (2011, September). *Validation of Preferred Social Consequences in Preschool-Aged Children with ASD*. Presented at the Florida Association for Behavior Analysis 31<sup>st</sup> annual meeting, Daytona, FL.

Caceres, W., Gutierrez, Jr., A., Hale, M.N., **Durocher, J.S.**, & Alessandri, A. (2011, September). *Assessment of Social Stimulus Preference and its Relationship to Treatment Responsiveness for Individuals with Autism*. Presented at the Florida Association for Behavior Analysis 31<sup>st</sup> annual meeting, Daytona, FL.

Espanola, E., Gutierrez, Jr., A., Alfonso, A.M., Hale, M.N., **Durocher, J.S.**, & Alessandri, A.. (2011, September), *A Comparison of Parent Report and Parent Delivery of Social Consequences*. Presented at the Florida Association for Behavior Analysis 31<sup>st</sup> annual meeting, Daytona, FL.

Friedman, B., Gutierrez Jr., A., Hale, M., **Durocher, J.**, & Alessandri, A. (2011, September). *A Comparison of Parent Report to Child Preferences for Social Reinforcers for Children with Autism Spectrum Disorder*. Presented at the Florida Association for Behavior Analysis 31<sup>st</sup> annual meeting, Daytona, FL.

LeMay, J., **Durocher, J.**, Gutierrez, Jr., A., Caceres, W., Hale, M., & Bromley, A. (2011, September). *The Relationship Between Gains During a Joint Attention Intervention and Social Motivation*. Presented at the Florida Association for Behavior Analysis 31<sup>st</sup> annual meeting, Daytona, FL.

Samour, K., Tirado, A., LeMay, J., Novotny, S., **Durocher, J.**, & Gutierrez Jr., A. (2011, September). *The Relationship Between Language and Joint Attention Gains in Children with ASD in a randomized control JA intervention study*. Presented at the Florida Association for Behavior Analysis 31<sup>st</sup> annual meeting, Daytona, FL.

Tamayo, V., Gutierrez, Jr., A., Benitez, N., Hale, M., & **Durocher, J.** (2011, September). *A Comparison of Single Operant and Concurrent Choice Assessments for Identifying Socially Based Reinforcers for Young Children with Autism*. Presented at the Florida Association for Behavior Analysis 31<sup>st</sup> annual meeting, Daytona, FL.

- Tirado, A., Le May, J., Samour, K., Meair, D., **Durocher, J.**, & Hale, M. (2011, September). *Relation between Joint Attention, Requesting and Language Outcomes among Children with Autism Spectrum Disorders during a Parent-Child Play Assessment*. Presented at the Florida Association for Behavior Analysis 31<sup>st</sup> annual meeting, Daytona, FL.
- Margol, A.J., Gutierrez, Jr., A., Pawlowski, M., Hale, M.N., **Durocher, J.S.** & Alessandri, M. (2010, May). *Comparing Preference and Reinforcer Assessment Methods for Children with ASD*. Presented at the 9<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, Philadelphia, PA.
- Londono, J.M., **Durocher, J.S.**, Gutierrez, Jr., A., Hale, M.N., Novotny, S. & Alessandri, M. (2010, May). *Examining the Relation Between ESCS and Pre-Intervention Baseline Levels of Joint Attention*. Presented at the 9<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, Philadelphia, PA.
- Rowley, A.M., **Durocher, J.S.**, Hale, M.N., Margol, A.J., Gutierrez, Jr., A., & Alessandri, M. (2010, May). *Relationship Between Individual Differences in Social Motivation and Autism Symptom Severity*. Presented at the 9<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, Philadelphia, PA.
- Margol, A.J., Gutierrez, Jr., A., Hale, M.N., **Durocher, J.S.**, Rowley, A.M., Schoultz, P.S., Novotny, S.E., & Alessandri, M. (2009, September). *Comparing Preference and Reinforcement Assessment Methods for Children with ASD*. Presented at the Florida Association for Behavior Analysis (FABA) 29<sup>th</sup> annual meeting. Daytona, FL.
- Rowley, A.M., Hale, M.N., **Durocher, J.S.**, Margol, A.J., Novotny, S.E., Gutierrez, Jr., A., & Alessandri, M. (2009, September). *Examining the Relationship Between ADOS Severity Scores and Social Motivation*. Presented at the Florida Association for Behavior Analysis (FABA) 29<sup>th</sup> annual meeting. Daytona, FL.
- Hale, M.N., Bryant, H., Beaumont, A., **Durocher, J.S.**, Gutierrez Jr., A., & Alessandri, M. (2009, May). *A Comparison of Maternal and Paternal BASC Scores for Individuals with ASD*. Presented at the 8<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, Chicago, Illinois.
- Fischer, A. J., Gutierrez, A. Jr., & Hale, M. N., **Durocher, J. S.**, & Alessandri, M. (2009, May). *A Comparison of Two Methods to Assess Social Reinforcers for Children with Autism Spectrum Disorders*. Presented at the 35<sup>th</sup> Association for Behavior Analysis International (ABAI) Annual Convention. Phoenix, Arizona.
- James, E.D., **Durocher, J.S.**, Gutierrez, Jr., A., Hale, M.N., Rufin, M., Massa, C.L., Schoultz, P.S., Fischer, A.J., Alvarez-Tabio, C. & Alessandri, M. (2009, April). *Caregiver Synchrony, Language and Joint Attention in Children with Autism Spectrum Disorder*. Presented at the 2009 Society for Research in Child Development (SRCD) Biennial Meeting Program, Denver, Colorado.
- Rowley, A., Rufin, M., **Durocher, J.S.**, Hale, M.N., Gutierrez, Jr., A., James, E.D., Fischer, A.J., Schoultz, P.S., Massa, C.L. & Alessandri, M. (2009, April). *Collateral Effects of Joint Attention Intervention on Imitation and Pretend Play in Children with Autism*. Presented at the 2009 Society for Research in Child Development (SRCD) Biennial Meeting Program, Denver, Colorado.
- Fischer, A.J., Gutierrez Jr., A., Hale, M.N., **Durocher, J.S.** & Alessandri, M., (2008, May). *Enhancing Attention to Stimuli to Facilitate Conditional Discrimination*. Presented at the 34<sup>th</sup> Annual Convention for the Association of Behavior Analysis International (ABAI), Chicago, Illinois.

- Durocher, J.S.**, Kaiser, M.Y., Gonzalez, V. & Alessandri, M. (2008, May). *Gender Differences in Autism Spectrum Disorder Classification within a Community Based Sample*. Presented at the 7<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, London, England.
- Gutierrez Jr., A., Hale, M.N., Fischer, A.J., **Durocher, J.S.**, Alessandri, M. & O'Brien, H.A. (2008, May). *Comparing the Effectiveness of Two Commonly Used Discrete Trial Procedures for Teaching Simple Discriminations for Young Children with Autism Spectrum Disorder*. Presented at the 7<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, London, England.
- Freedman B., **Durocher, J.S.**, Alessandri, M. & Valley-Gray, S. (2008, May). *Personality Style of Fathers of Children with Autism Spectrum Disorders and the Impact on Parenting Experience*. Presented at the 7<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, London, England.
- Kaiser, M.Y., **Durocher, J.S.**, Gonzalez, V. & Alessandri, M. (2008, May). *How Case Definitions Impact Prevalence Estimates of Autism Spectrum Disorders*. Presented at the 7<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, London, England.
- Kojkowski, N., Coman, D., Zahka, N., Inge, A.P., Schwartz, C., Hileman, C., Mohapatra, L., **Durocher, J.**, Mundy, P. & Henderson, H. (2008, April). *Gender Differences in Autism: Exploring Symptom Presentation and Emotional Comorbidities in Higher Functioning Children with Autism*. Presented at the 7<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, London, England.
- Durocher, J.S.**, Stone, W., Schoultz, P.S., Vehorn, A., Mundy, P., Gutierrez Jr., A., & Hale, M.N. (2008, April). *Evaluation of a Responding to Joint Attention Intervention in Young Children with ASD*. Presented at Marino Autism Research Institute (MARI) Scientific Symposium, Nashville, Tennessee.
- Fischer, A.J., Gutierrez Jr., A., Hale, M.N., **Durocher, J.S.** & Alessandri, M., (2008, April). *Enhancing Attention to Stimuli to Facilitate Conditional Discrimination*. Presented at Marino Autism Research Institute (MARI) Scientific Symposium, Nashville, Tennessee.
- Hallenberg, R., Alessandri, M. & **Durocher, J.** (2007, November). *Risk Factors as Predictors of Symptom Severity of Autism Spectrum Disorders*. Presented at the 2007 Annual Biomedical Research Conference for Minority Students (ABRCMS), Austin, Texas.
- Gonzalez, V., Kaiser, M.Y., **Durocher, J.S.**, & Alessandri, M. (2007, May). *Symptom Presentation on the Social Communication Iuestionnaire (SCQ) of Autistic Children with and without Mental Retardation*. Presented at the 6<sup>th</sup> International Meeting for Autism Research (IMFAR) Conference, Seattle, Washington.
- Kaiser, M. Y., Gonzalez, V., **Durocher, J.S.**, Alessandri, M. & Rojas, C. (2007, March). *Examining Differences between Autistic Children with and without Mental Retardation*. Presented at the Gatlinburg Conference on Research & Theory in Intellectual & Developmental Disabilities, Annapolis, Maryland.
- Kaiser, M.Y., **Durocher, J.**, Gonzalez, V. & Hughes, C. (2006, June). *Stability of Autism Eligibility in Special Education: A Prospective Analysis*. Presented at the International Meeting for Autism Research (IMFAR) Conference, Montreal, Canada.
- Meyer, J.A., Mundy, P.C., Vaughan, A.E. & **Stella, J.** (2002, November). *Core Deficits and Comorbidity among High Functioning Children with Autism Spectrum Disorders*. Presented at the International Meeting for Autism Research (IMFAR) Conference, Orlando, Florida.
- Scrambler, D.J., Rogers, S.J., Rutherford, M., **Stella, J.**, Hepburn, S. & Wehner, E. (2001, November). *Emotional Responsivity in Children with Autism and Other Developmental Disorders*. Presented at the International Meeting for Autism Research (IMFAR) Conference, San Diego, California.

- Stella, J.** (2001, April). *Social Orienting in Children with Autism: Concurrent and Predictive Validity of the CARS Social Factors*. Presented at the Society for Research in Child Development (SRCD) Conference, Minneapolis, Minnesota.
- Markus, J., **Stella, J.** & Burnette, C. (2001, April). *Emotional and Behavioral Disturbance in Children with Asperger Syndrome: Cross Informant Reliability among Teacher, Child, and Parent Ratings*. Presented at the Society for Research in Child Development (SRCD) Conference, Minneapolis, Minnesota.
- Stella, J.** & Crowson, M. (1999, April). *Predictive Validity of the CARS Social Factors*. Presented at the Society for Research in Child Development (SRCD) Conference, Albuquerque, New Mexico.
- Crowson, M. & **Stella, J.** (1999, April). *Parent Report and Lab Observations of Joint Attention: Unique Relations with Language Outcome of Young Children with Autism*. Presented at the Society for Research in Child Development (SRCD) Conference, Albuquerque, New Mexico.
- Stella, J.**, Tuchman, R. & Lee, J. (1997, April). *Social Factors of the Childhood Autism Rating Scale*. Presented at the Society for Research in Child Development (SRCD) Conference, Washington, D.C.
- Crowson, M., Lee, J., Neal, R. & **Stella, J.** (1997, April). *Correlates of Nonverbal Communication with Language Development and Parental Report in Young Children with Autism*. Presented at the Society for Research in Child Development (SRCD) Conference, Washington, D.C.

### **Invited Keynote Addresses & Professional Presentations:**

- Durocher, J.S.** & Hale, M.N. (2013, July). *DSM-5 and Changes in the Diagnosis & Classification of Autism Spectrum Disorders: Effects on Families and Professionals*. Invited Keynote Address for FAU CARD Summer Academy, Jupiter, FL.
- Durocher, J.S.** (2012, March). *Differential Diagnosis of Autism Spectrum Disorders*. Invited Professional Development Workshop for Miami-Dade County School Psychologists. Miami, FL.
- Durocher, J.S.** (2011, June). *Characteristics and Diagnosis of Individuals with ASD*. Invited Professional Development Workshop for Palm Beach County School Speech and Language Pathologists. Jupiter, FL.
- Durocher, J.S.** (2011, March). *Differential Diagnosis of Autism Spectrum Disorders*. Invited Professional Development Workshop for FAU CARD for Palm Beach County School Psychologists. Jupiter, FL.
- Durocher, J.S.** (2010, April). *Understanding the Full Spectrum: Behavioral Characteristics of Individuals with Asperger's Disorder*. Invited Keynote Address for FAU CARD 4<sup>th</sup> Annual Summer Academy. Port St. Lucie, FL.
- Durocher, J.S.**, Hale, M.N. & Gutierrez Jr., A. (2010, April). *Learning to Share: Teaching Children Joint Attention*. Invited Address, Florida Gulf Coast University Promising Pathways conference, Ft. Myers, FL.
- Durocher, J.S.** (2010, April). *Comorbidity in Autism Spectrum Disorders*. Invited Professional Development Workshop for Palm Beach County School Psychologists. Boca Raton, FL.

- Durocher, J.S.** (2009, August). *Autism Spectrum Disorders: Clinical Features and Diagnostic Assessment*. Invited Professional Development Workshop for Palm Beach County School Psychologists. Boca Raton, FL.
- Alessandri, M., **Durocher, J.S.**, Gutierrez Jr., A. & Hale, M.N. (2009, January). *Building the Evidence Base: UM Treatment Research—A Focus on Joint Attention*. Presentation at the Center for Autism & Related Disabilities (CARD) 16th Annual Conference, West Palm Beach, FL.
- Gutierrez, Jr., A., **Durocher, J.S.**, Hale, M.N. & Alessandri, M. (2008, August). *Assessment and Intervention Targeting Joint Attention Skills for Young Children with Autism*: UM-NSU CARD Behavior Analysis CEU Symposium, Coral Gables, FL.
- Durocher, J.S.**, Hale, M.N. & Gutierrez, Jr., A. (2008, August). *Overview of Joint Attention in Typical Development and Children with ASD*. Assessment and Intervention Targeting Joint Attention Skills for Young Children with Autism: UM-NSU CARD Behavior Analysis CEU Symposium, Coral Gables, FL.
- Durocher, J.S.** (2008, May). *Anxiety and Stress in the School Environment: Helpful Strategies and Supports*. Invited Keynote Speaker at the Autism and Co-existing Mental Health Disorders Conference. Ft. Myers, Florida.
- Durocher, J.S.** (2006, November). *Social Perception & Cognition in ASD: Models for Understanding Atypical Social Behavior*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2006, November). *The Neurobiology of Social Perception and Cognition*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2006, November). *The Origins of Social Cognition: Research Findings and Implications*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2006, November). *Joint Attention, Attachment & Temperament: Social Development in ASD and Other At-Risk Groups*: San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2006, November) *Intervention of Joint Attention Skills in Young Children with ASD*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2006, May). *Screening Instruments for the Identification of Autism Spectrum Disorders*. R.E.A.C.H. Nassau, Bahamas
- Durocher, J.S.** (2006, May). *Gold Standard Diagnostic Instruments*. R.E.A.C.H. Nassau, Bahamas.
- Durocher, J.S.** (2006, May). *Overview of Autism Spectrum Disorders through the Lifespan*. R.E.A.C.H. Nassau, Bahamas
- Durocher, J.S.** (2006, April). *Starting, Organizing, and Finishing Tasks: The Importance of Executive Functions*. UM-NSU CARD's Eighth Annual Issues in Autism Conference: Asperger's Syndrome: From Assessment to Best Practices. Davie, FL
- Durocher, J.S.** (2006, March). *The Role of Joint Attention in Assessment and Intervention ASDs*. Invited Keynote Speaker at the Nebraska Statewide Autism Conference. Omaha, Nebraska.
- Durocher, J.S.** (2006, March). *Assessment and Intervention of Executive Functioning Difficulties*. Invited Presentation at the Nebraska Statewide Autism Conference. Omaha, Nebraska.
- Durocher, J.S.** (2006, March). *Identification and Treatment of Anxiety & Depression in High-Functioning ASDs*. Invited Presentation at the Nebraska Statewide Autism Conference. Omaha, Nebraska.

- Durocher, J.S.** (2005, October). *Evaluation of Individuals with ASDs: Best Practices in Assessment*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2005, October). *Integrating Diagnostic & Psychoeducational Assessment into a Neuropsychological Evaluation*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2005, October). *Neuropsychological Evaluation of ASDs: Useful Assessment Domains and Measures*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2005, October). *Standardized and Experimental Executive Functions Tasks*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2005, October). *Standardized and Experimental Tasks for the Assessment of Joint Attention and Theory of Mind*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2005, July). *The critical role of joint attention in the treatment of children with ASD*. Autism Society of America National Conference, Nashville, Tennessee.
- Durocher, J.S.** (2004, July). *Executive Functions & the Frontal Lobes: Frontal Syndromes and Executive Dysfunction*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2004, July). *Executive Functions in Typical and Atypical Development*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2004, July). *Executive Functions & Theory of Mind Disturbances in Persons with ASDs*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2004, July). *Assessment & Measurement of Executive Functions & Theory of Mind*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2004, July). *Strategies for the Intervention of Executive Dysfunction in Persons with Autism Spectrum Disorders*. San Michele Hospital, Cagliari, Italy.
- Durocher, J.S.** (2004, April). *Useful Instruments and Strategies for Assessing Individuals with Autism Spectrum Disorders*. Council for Exceptional Children National Conference, New Orleans, Louisiana.
- Durocher, J.S.** & Silver, R.B. (2004, April). *Joint Attention: Its Role in the Identification and Treatment for Children with Autism*. Council for Exceptional Children National Conference, New Orleans, Louisiana.
- Durocher, J.S.** (2004, April). *Identification and Treatment of Anxiety & Depression in Individuals with ASDs*. Invited presentation at the 2<sup>nd</sup> Annual Conference on Autism Spectrum Disorders: Closing the Gap between Science and Practice. Baptist Health South Florida. Miami, FL.
- Durocher, J.S.** (2004, March). *Early Identification and Treatment of Autism Spectrum Disorders*. Invited presentation at the University of Miami, Department of Pediatrics, Grand Rounds.
- Durocher, J.S.** (2004, January). *Identification and Treatment of Anxiety & Depression in Individuals with High-Functioning ASDs*. Invited presentation at the CARD Statewide Annual Conference. Miami, FL.
- Durocher, J.S.** & Silver, R.B. (2003, October). *The Critical Role of Joint Attention for Assessment and Intervention for Children with Autism*. Council for Exceptional Children, Florida Federation Conference, Orlando, Florida
- Durocher, J.S.** (2003, June). *Autism Spectrum Disorders: Early Identification and Intervention Approaches*. Jackson Memorial Hospital, Pediatric Residents. Miami, Florida.

**Durocher, J.S.** (2003, May). *Identification and Treatment of Anxiety & Depression in Individuals with High-Functioning ASDs*. Invited presentation at the University of Florida CARD. Gainesville, Florida.

**Durocher, J.S.** (2003, April). *Planning for Adolescence and Adulthood for Individuals with ASD*. Invited presentation at the Region One Education Service Center, Texas Department of Education, Annual Conference. South Padre Island, Texas.

Alessandri, M., **Durocher, J.S.**, Roselione, B., & Silver, R.B. (2003, February 24-28). Intensive weeklong training for educators. *Linking Assessment to Intervention for Children with Autism Spectrum Disorders*. Hawaii Department of Education.

## **TEACHING**

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### **Teaching Specialization (Courses Taught):**

**University of Miami – Department of Psychology**

#### **Abnormal Child Psychology (PSY 345)**

Fall semester 2013 (2 sections), Fall semester 2014

<b>Student Evaluation Results</b>	<b>Average</b>
<b>Overall Rating</b> (range = 4.6- 4.8)	<b>4.76</b>
My overall evaluation of the instructor is positive (3 sections)	4.83
I learned to think critically about this subject/This course has challenged me to think (3 sections)	4.70
The instructor is accessible & approachable/The instructor is available & willing to meet with students (3 sections)	4.83
My ability to communicate about this subject has been enhanced. (3 sections)	4.77
The instructor treats students with respect (3 sections)	4.90

#### **Selected comments for PSY 345:**

- This is my favorite class that I have ever taken at UM. Dr. Durocher is so knowledgeable about the course material and is always willing to help students. She makes class very interesting and genuinely cares about her students.
- Dr. Durocher is an awesome and extremely knowledgeable teacher. She not only knows just about every detail about every subject she lectures us on, she has such a passion for the material that it makes learning about it that much more fun. She asks many questions throughout the lecture and encourages students to share personal anecdotes when they relate as well as their opinions.
- Dr. Durocher was a great professor! I recommended her to many of my friends during Spring registration, because she's such a nice person and has a lot of passion for what she does. Class is always interesting, and she's very fair about grading and giving us time to get our work completed (thanks for that extra time over Thanksgiving Break!!) I'm so glad I took this course, and I can say with certainty that much of the information in class will be useful to me in my career!

- Great class and one of the best teachers within the psychology department; great class and professor, wish I could take another course with her.

**Abnormal Child Psychology (PSY 440)**

Fall semesters 2005 - 2012; Spring semesters 2006 -2008 & 2012

<b>Student Evaluation Results</b>	<b>Average</b>
<b>Overall Rating</b> (most recent 5 semesters, range = 4.6- 4.8)	<b>4.68</b>
My overall evaluation of the instructor is positive (5 semesters)	4.74
I learned to think critically about this subject/This course has challenged me to think (5 semesters)	4.68
The instructor is accessible & approachable/The instructor is available & willing to meet with students (5 semesters)	4.68
My ability to communicate about this subject has been enhanced. (3semesters)	4.76
The instructor treats students with respect (3 semesters)	4.86

Selected comments for PSY 440:

- Dr. Durocher is one of the best professors I have had at UM. She's wonderful all around and is always willing to help her students. I wish she would teach more subjects!
- AMAZING!!! One of my top 3 favorite classes at UM. I wouldn't change a thing about this course :)
- The professor was great. My knowledge about the subject was increased so much, and she really has taught me to think critically about the subject matter. I really think I will use the information I have learned in the future.
- Very interesting class. Made me consider going into psychiatry. The professor is very nice. I especially enjoyed the YouTube videos on the disorders. One thing is reading about disorders, watching them is another.

**Special Topics in Psychology: Autism Spectrum Disorders (PSY 481)**

Spring semesters 2009 – 2011

<b>Student Evaluation Results</b>	<b>Average</b>
<b>Overall Rating</b> (most recent 3 semesters, range = 4.6- 4.8)	<b>4.73</b>
My overall evaluation of the instructor is positive (3 semesters)	4.80
This course has challenged me to think (3 semesters)	4.73
The instructor is available & willing to meet with students (3 semesters)	4.73

Selected comments:

- She has a great sense of humor and challenges us to think about what we learned and apply it to different situations.



- The most interesting and stimulating course I have taken yet. I learned so much, and actually enjoyed reading the course material and even doing the coursework itself. Good mix of lecture and discussion during class time
- Wonderful! Best professor I have had at this university. Incredibly knowledgeable on the topic and seems to enjoy teaching it. She really cares about her students and is extremely approachable. She tried to get to know everyone by name, which was really nice. She made the classroom atmosphere comfortable enough for discussions, but structured enough to always still cover all the material.

### **Nova Southeastern University- Center for Psychological Studies (adjunct professor)**

**Assessment of Low Incidence Populations (PSY 788)**  
Specialist Program in School Psychology  
Spring semesters, 2005-2006

### **Barry University, Adrian Dominican School of Education (adjunct professor)**

**Nature & Needs of Students with Autism (EDU 673)**  
Endorsement program in Autism for teachers pursuing Master's Degrees  
Fall semesters, 2002-2004

**Assessment of Students with Special Needs (EDU 583)**  
Endorsement program in Autism for teachers pursuing Master's Degrees  
Spring semesters, 2003-2004

### **Mentoring/Advising**

#### **Student Organizations**

- Faculty Advisor, Psi Chi National Honor Society in Psychology, Fall 2012-present
- Advisory Board, Camp Kessam, Fall 2013-present

### **Graduate Student Master's and Dissertation Committees:**

- Committee Member (Chair: Dr. Daniel Messinger), *The Emergence of Triadic Attention in Infant Siblings of Children with an Autism Spectrum Disorder*. Caroline Grantz, University of Miami Department of Psychology (M.A.), Master's Proposal: December 18, 2008.
- Committee Member (Chair, Dr. Marygrace Yale Kaiser), *Validation of the Social Communication Questionnaire (SCQ) in a Hispanic Sample: Understanding the Impact of Expressed Emotion*. Vanessa Gonzalez, University of Miami Department of Psychology (Ph.D.), Doctoral Dissertation: March, 2008.
- Committee Member, *Understanding the Experience of Fathers of Children Diagnosed with Autism*. Brian Freedman, Nova Southeastern University, Doctoral Dissertation: May 2006.

- Committee Member, *The Burden of Mothers of Children with Autism and Beliefs of Efficacy of Lovaas Home-based and Traditional School-based Interventions*. Michelle Major-Sanabria, Barry University, Doctoral Dissertation Defended, November 2005.

### **Undergraduate Honors Theses Committees**

- Committee Member (Dr. Michael Alessandri, Chair), *The impact of maternal education on language outcomes in preschoolers with autism*, Erica Lehman, University of Miami Department of Psychology (B.A.). May 2015.
- Chair, *Gender Differences in Symptom Presentation among Preschool Age Children with Autism Spectrum Disorder*. Ana Moas, University of Miami Department of Psychology (B.S.). May 2014.
- Committee Member (Dr. Michael Alessandri, Chair), *Changes in Maternal Stress over Time: A Comparison of Comprehensive Treatment Models and Non-Model-Specific Special Education Programs for Preschoolers with Autism Spectrum Disorders*. Taylor Owen, University of Miami Department of Psychology (B.A.). May 2014.
- Chair, *The Effect of Typically Developing Siblings on Children with Autism Spectrum Disorder*. Rachel Salinger, University of Miami Department of Psychology (B.A.). December 2013.
- Committee Member (Dr. Michael Alessandri, Chair), *Psychometric Features of the Pictorial Infant Communication Scales (PICS) in Preschool-Aged Children with ASD*. Peter M. Durham, University of Miami Department of Psychology (B.S.). May 2013.
- Committee Member (Dr. Michael Alessandri, Chair), *The Relationships between Parental Stress and Depression and Language Outcomes in Children with Autism Spectrum Disorder*. Samantha I. Druckman, University of Miami Department of Psychology (B.S.). May 2013.
- Committee Member (Dr. Heather Henderson, Chair), *Friendship Quality and Peer Acceptance: An Examination of Relationship Development and its Influence on Social Competence*. Melanie S. Feldman, University of Miami Department of Psychology (B.A.). May 2013.
- Chair, *Collateral Effects of a Joint Attention Intervention on Language in Children with Autism*. Haley Gordon, University of Miami Department of Psychology (B.A.). May 2012.
- Chair, *Parental Synchrony and Joint Attention in Children with ASD*. Kristina Samour, University of Miami Department of Psychology (B.A.). May 2012
- Chair, *The relationship between engagement and joint attention skills gains*. Jennifer LeMay, University of Miami Department of Psychology (B.S.). May 2011.
- Chair, *Individual Differences in Social Motivation and their Relation to Autism Symptom Severity*. Amelia M. Rowley, University of Miami Department of Psychology (B.A.). May 2010.
- Chair, *Comparing Preference and Reinforcement Assessment Methods for Children with ASD* Adam J. Margol, University of Miami Department of Psychology (B.A.). May 2010.

- Committee Member (Dr. Michael Alessandri, Chair), *Effects of Joint Attention Intervention Using Social Contingencies in Children with Autism Spectrum Disorders: A Multiple Baseline Design*. Carina L. Massa, University of Miami Department of Psychology (B.A.). Honors Thesis: May 2009.
- Committee Member (Dr. Marygrace Yale Kaiser, Chair), *Sex Differences in Physical and Relational Aggression of Head Start Preschool Children: Observations and Teacher Reports*. Robin Lucas, University of Miami Department of Psychology (B.A.). Honors Thesis: May 2009.
- Committee Member (Dr. Jutta Joorman, Chair), *Working Memory & Cortisol Recovery from Psychosocial Stress in Social Anxiety Disorder*. Aparna Saini, University of Miami Department of Psychology (B.A.). Honors Thesis Submitted: December 2008.
- Committee Member (Dr. Anita Meinbach, School of Education, Chair), *The role of attachment and initiative on head start children's school readiness*. Alexis Kennedy, University of Miami Department of Psychology (B.A.). Honors Thesis Submitted: May 2008

#### **Mentored Undergraduate Research Projects—PRIME& NSF (reverse chronological order)**

- Psychology Research Initiatives Mentorship Experience (PRIME), 2011
  - Andrew Bromley, *Examining the Change in Engagement in Children with Autism*.
  - Kristina Samour, *The Relationship between Joint Attention and Language Gains in Children with ASD in a Randomized Control JA Intervention Study*.
  - Ashley Tirado, *Predicting Change in Joint Attention and Language using Synchronous Parent Verbalizations*.
- Psychology Research Initiatives Mentorship Experience (PRIME), 2010
  - Jennifer LeMay, *Relation between Joint Attention Acts and Preference for Adult Attention*.
- Psychology Research Initiatives Mentorship Experience (PRIME), 2009
  - Amelia Rowley, *The Relationship Between ADOS Severity Score and Preference for Adult Attention in Children with Autism Spectrum Disorders*.
  - Adam Margol, *Comparing Two Methods to Measure Preference for Adult Attention in Children with Autism Spectrum Disorder*.
- Psychology Research Initiatives Mentorship Experience (PRIME), 2008
  - Heidi Bryant, *Differentiating Autism Spectrum Disorders: A Comparison of Children with PDD-NOS, Asperger's Disorder, Autistic Disorder, and Children without an Autism Spectrum Disorder*.
  - Aaron Fischer, *Predicting Acquisition of Initiating Joint Attention Behaviors Using a Social Preference Assessment: A Comparison of Two Case examples*.
  - Erica James, *Relation between Caregiver Behavior, Language and Joint Attention in Children with Autism Spectrum Disorder*.
  - Macarena Rufin, *Collateral Effects of Joint Attention Intervention on Pretend Play in Children with Autism*.

- National Science Foundation (NSF) Social, Behavioral and Economic Sciences Summer Research Program, 2009
  - Elizabeth Ayad, *Relation between Caregiver Synchrony & Joint Attention in Children with Autism Spectrum Disorder*
  
- University of Miami Research and Creativity Forum (RCF), 2008
  - Aaron Fischer, *Increasing Attending to Stimuli to Facilitate Discrimination Training for a Child with Autism.*
  - Peter Schoultz, *Evaluation of an Intervention to Improve Response to Bids for Joint Attention in Children with Autism.*

**PSY 367/368-Undergraduate Research Credit**

- Supervision of undergraduate students enrolled for psychology research credit, ranging from 1 to 3 credits a semester, Fall 2006 - present
  
- Since Fall of 2006, I have been involved in mentoring over 75 students