

# AMANDA JENSEN-DOSS

*Curriculum Vitae*

*April 19, 2022*

## PERSONAL

Name: Amanda Jensen-Doss, Ph.D.  
Academic Rank: Professor  
Primary Department: Psychology  
Other Appointments: None  
Citizenship: United States

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## HIGHER EDUCATION

Ph.D. – Clinical Psychology, Minor in Psychometrics; University of California, Los Angeles (2000-2004)  
M.A. – Clinical Psychology; University of California, Los Angeles (1998-2000)  
B.S. – Psychology, Drake University (1994-1998)  
B.A. – Spanish, Drake University (1994-1998)

Clinical Internship - Medical University of South Carolina, Charleston, SC (2003-2004)  
APA-approved full-time clinical psychology internship  
Member of the Academy of Psychological Clinical Science

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## EXPERIENCE

University of Miami – Professor, Department of Psychology (2020 – present)

University of Miami – Director, Child Division, Department of Psychology (2017 – present)

University of Miami – Associate Professor, Department of Psychology (2013 – 2020)

University of Miami – Assistant Professor, Department of Psychology (2009 – 2013)

Texas A&M University – Assistant Professor, Departments of Educational Psychology & Psychology (2004 – 2009)  
Adjunct Faculty, Department of Social and Behavioral Health (2005-2009)

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## PUBLICATIONS (N = 102)

### **Books & Monographs (N = 1)**

McLeod, B.D., Jensen-Doss, A., & Ollendick, T., Editors (2013). *Diagnostic and Behavioral Assessment in Children and Adolescents: A Clinical Guide*. New York, NY: Guilford Publications, Inc.

**Peer-Reviewed Publications (N = 81) (\* indicates student coauthor)****Published**

- Jensen-Doss, A.,** Patel, Z.S., Casline, E., Mora Ringle, V., & Timpano, K.R. (in press). Using Mechanical Turk to study parents and children: An examination of data quality and representativeness. *Journal of Clinical Child and Adolescent Psychology*.
- Becker-Haimes, E.M., Wislocki, K., DiDonato, S., Beidas, R.S., & **Jensen-Doss, A.** (in press). Youth trauma histories are associated with under-diagnosis and under-treatment of co-occurring youth psychiatric symptoms. *Journal of Clinical Child & Adolescent Psychology*.
- Goodman, Z.T.\*, Casline, E. \*, Jensen-Doss, A., Ehrenreich-May, J, & Bainter, S.A. (in press). shinyDLRs: A dashboard to facilitate derivation of diagnostic likelihood ratios. *Psychological Assessment*.
- Hogue, A., Bobek, M., Porter, N., MacLean, A., Bruynesteyn, L., Jensen-Doss, A., Dauber, S., & Henderson, C. E. (2022). Therapist self-report of fidelity core elements of family therapy for adolescent behavior problems: Psychometrics of a pragmatic quality indicator tool. *Administration and Policy in Mental Health and Mental Health Services Research, 49*, 298-311.
- Hogue, A., Porter, N., Bobek, M., MacLean, A., Bruynesteyn, L., Jensen-Doss, A., Dauber, S., & Henderson, C. E. (2022). Online training of community therapists in observational coding of family therapy techniques: Reliability and accuracy. *Administration and Policy in Mental Health and Mental Health Services Research, 49*, 139-151.
- McLeod, B.D., **Jensen-Doss, A.,** Lyon, A.R., Douglas, S., & Beidas, R.S. (in press). To utility and beyond! Specifying and advancing the utility of measurement-based care to support high-quality mental health services for youth. *Journal of Clinical Child and Adolescent Psychology*.
- Patel, Z.S.\*, Casline, E. P. \*, Shaw, A.M., **Jensen-Doss, A,** & Ramirez, V. (in press). Measuring clinician stuck points about trauma-focused cognitive behavior therapy. *Journal of Traumatic Stress*.
- Becker-Haimes, E.M., Wislocki, K., DiDonato, S., & **Jensen-Doss, A.** (2022). Predictors of clinician-reported self-efficacy in treating traum-exposed youth. *Journal of Traumatic Stress, 35*, 109-119.
- Patel, Z.S.\*, **Jensen-Doss, A.,** & Lewis, C. (2022). MFA and ASA-MF: A psychometric analysis of attitudes towards measurement-based care. *Administration and Policy in Mental Health and Mental Health Services Research, 49*, 13-28.
- Casline, E. \*, Patel, Z. S. \*, Timpano, K. R., **Jensen-Doss, A.,** (2021). Exploring the link between transdiagnostic cognitive risk factors, anxiogenic parenting behaviors, and child anxiety. *Child Psychiatry and Human Development, 52*, 1032-1043.
- Connors, E. H., Douglas, S., Stanick, C. F., **Jensen-Doss, A.,** McLeod, B. D., Lewis, C. C., ... Lyon, A. R. (2021). What gets measured gets done: How mental health agencies can leverage measurement-based care for better patient care, clinician supports, and organizational goals. *Administration and Policy in Mental Health and Mental Health Services Research, 2*, 250-265.
- Harmon, S. L., Price, M. A., Corteselli, K. A., Lee, E. H., Metz, K., Bonadio, F. T., ... & Weisz, J. R. (2021). Evaluating a Modular Approach to Therapy for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH) in School-Based Mental Health Care: Study Protocol for a Randomized Controlled Trial. *Frontiers in Psychology, 12*, 510.
- McKay, D. & Jensen-Doss, A. (2021). Harmful treatments in psychotherapy. *Clinical Psychology: Science and Practice, 28*, 2-4.
- McLeod, B. D., Cecilione, J., Jensen-Doss, A., Southam-Gerow, M. A., & Kendall, P. C. (2021). Reliability, factor structure, and validity of an observer-rated alliance scale with youth. *Psychological Assessment, 33*, 1013-1023.
- Patel, Z. S.\*, Casline, E.\*, **Jensen-Doss, A.,** & Timpano, K. R. (2021). Parent distress intolerance, repetitive negative thinking, and mental health service use. *Child Psychiatry and Human Development, 51*, 365-375.

- Patel, Z.S.\*, **Jensen-Doss, A.**, & Zopluoglu, C. (2021). Illustrating the applicability of IRT to D&I: Examining an instrument of therapist attitudes. *Administration and Policy in Mental Health and Mental Health Services Research*, 48, 921-935.
- Pegg, S. L.\*, Walsh, L. M.\*, Becker-Haimes, E. M., Ramirez, V., & **Jensen-Doss, A.** (2021). Money makes the world go 'round: A qualitative examination of the role funding plays in large-scale implementation and sustainment of youth evidence-based practice. *Psychological Services*, 18, 265-274.
- Jensen-Doss, A.**, Douglas, S., Gencdur, O., Phillips, D.A.\*, Zalman, A., & Gomez, N.E. (2020). Measurement-based care as a practice improvement tool: Clinical and organizational application in youth mental health. *Evidence-Based Practice in Child and Adolescent Mental Health*, 5, 233-250.
- Jensen-Doss, A.**, Smith, A.M., Walsh, L.M.\*, Mora Ringle, V.\*, Casline, E\*., Patel, Z.\*, Shaw, A.M., Maxwell, C.\*, Hanson, R., & Webster, R. (2020). Preaching to the choir? Predictors of engagement in a community-based learning collaborative. *Administration and Policy in Mental Health and Mental Health Services Research*, 47, 279-290.
- Cox, J. R.\*, McLeod, B. D., **Jensen-Doss, A.**, Srivastava, V., Southam-Gerow, M. A., Kendall, P. C., & Weisz, J. R. (2020). Examining how core CBT interventions for anxious youth are delivered across settings. *Behavior Therapy*, 51, 856-868.
- Doss, B. D., Roddy, M. K.\*, Llabre, M. M., Georgia Salivar, E., & **Jensen-Doss, A.** (2020). Improvements in coparenting conflict and child functioning following an online program for relationship distress, *Journal of Family Psychology*, 34, 68-78.
- Douglas, S., **Jensen-Doss, A.**, Ordorica, C., & Comer, J. S. (2020). Strategies to enhance communication with telemental health measurement-based care (tMBC). *Practice Innovations*, 5(2), 143-149.
- Meyer, A.\*, Reilly, E.E., Hollon, S.D., **Jensen-Doss, A.**, Mennin, D.S., Muroff, J., Schuler, T.A., White, B.A., & Teachman, B.A. (2020). Characterizing evidence-based practice and training resource barriers: A needs assessment. *Training and Education in Professional Psychology*, 14, 200-208.
- Mora Ringle, V. A.\*, Walsh, L. M.\*, Maxwell, C. A.\*, Smith, A. M., Grossman, R. A.\*, Becker, S. J., & Jensen-Doss, A. (2020). Understanding of evidence-based mental health care and the perceived importance of scientific information in a sample of US Adults. *Journal of Clinical Psychology*, 76(1), 161-175.
- Hogue, A., Bobek, M., MacLean, A., Miranda, R., & **Jensen-Doss, A.** (2020). Core elements of cbt for adolescent conduct and substance use problems: Developmental psychopathology, clinical techniques, and case examples. *Cognitive & Behavioral Practice*, 27, 426-441.
- Tonarely, N.A.\*, Hierlemann, A.\*, Shaw, A. M., **Jensen-Doss, A.**, Ginsburg, G., LoCurto, J., Souer, H., and Ehrenreich-May, J. (2020). The clinical utility of the Behavioral Indicator of Resiliency to Distress (BIRD) task in a clinical sample of youth with emotional disorders. *Journal of Psychopathology and Behavioral Assessment* 4, 787-798.
- Weisz, J.D., Bearman, S.K., Ugueto, A.M., Herren, J.A., Evans, S.C., Cheron, D.M., Alleyne, A.R., Weissman, A.S., Tweed, J.L., Pollack, A.A., Langer, D.A., & **Jensen-Doss, A.** (2020). Testing the robustness of child STEPs effects: A randomized controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*, 49, 883-896.
- Weisz, J. R., Thomassin, K., Hersh, J., Santucci, L. C., MacPherson, H. A., Rodriguez, G. M., ... & Evans, S. C. (2020). Clinician training, then what? Randomized clinical trial of child STEPs psychotherapy using lower-cost implementation supports with versus without expert consultation. *Journal of Consulting and Clinical Psychology*, 88(12), 1065-1078.
- Bjaastad, J.F., **Jensen-Doss, A.**, Moltu, C., Jakobsen, P., Hagenberg, H., & Joa, I. (2019) Attitudes toward standardized assessment tools and their use among clinicians in a public mental health service. *Nordic Journal of Psychiatry*, 73, 387-396.

- Hogue, A., Bobek, M., MacLean, A., Porter, N., **Jensen-Doss, A.**, & Henderson, C.E. (2019). Measurement training and feedback system for implementation of evidence-based treatment for adolescent externalizing problems: Protocol for a randomized trial of pragmatic clinician training. *Trials*, *20*, Article number: 700.
- Walsh, L.M.\*, Roddy, M.K.\*, Scott, K.S.\*, Lewis, C.C., & **Jensen-Doss, A.** (2019). A meta-analysis of the effect of therapist experience on outcome for clients with internalizing disorders. *Psychotherapy Research*, *29*, 846-859.
- Mora Ringle, V.A.\*, Hickey, S., & Jensen-Doss A. (2019). Patterns and predictors of compliance with utilization management guidelines supporting a state policy to improve the quality of youth mental health services. *Children and Youth Services Review*, *96*, 194-203.
- Hogue, A., Dauber, S., Bobek, M., **Jensen-Doss, A.**, & Henderson, C.E. (2019). Measurement training and feedback system for implementation of family-based services for adolescent substance use: Protocol for a cluster randomized trial of two implementation strategies. *Implementation Science*, *14* (1), article 25.
- Lyon, A. R., Dorsey, S., Pullmann, M. D., Martin, P., Grigore, A. A., Becker, E. M., & **Jensen-Doss, A.** (2019). Reliability, validity, and factor structure of the Current Assessment Practice Evaluation-Revised (CAPER) in a national sample. *Journal of Behavioral Health Services & Research*, *46*, 43-63.
- McLeod, B. D., Southam-Gerow, M. A., **Jensen-Doss, A.**, Hogue, A., Kendall, P. C., & Weisz, J. R. (2019). Benchmarking treatment adherence and therapist competence in individual cognitive-behavioral treatment for youth anxiety disorders. *Journal of Clinical Child and Adolescent Psychology*, *48*, s234-s246.
- Jensen-Doss, A.**, Ehrenreich-May, J., Nanda, M.M., Maxwell, C.A., LoCurto, J., Shaw, A.M., Souer, H., Rosenfeld, D., & Ginsburg, G.S. (2018). Community Study of Outcome Monitoring for Emotional Disorders in Teens (COMET): A comparative effectiveness trial of a transdiagnostic treatment and a measurement feedback system. *Contemporary Clinical Trials*, *74*, 18-24.
- McLeod, B. D., Cox, J. R., **Jensen-Doss, A.**, Herschell, A., Ehrenreich-May, & Wood, J. J. (2018). Proposing a mechanistic model of clinician training and consultation. *Clinical Psychology Science & Practice*, *25*, e12260.
- Weisz, J.R., Ugueto, A.M., Herren, J., Marchette, L.K., Thomassin, K., Bearman, S.K., Lee, E.H., Cheron, D.M., Weissman, A.S., Hersh, J.R., Raftery-Helmer, J.N., & **Jensen-Doss, A.** (2018). When the torch is passed, does the flame still burn? Testing a “train the supervisor” model for the Child STEPS treatment program. *Journal of Consulting & Clinical Psychology*, *86*, 726-737.
- Jensen-Doss, A.**, Smith, A.M.\*, Becker-Haimes, E.M., Ringle, V.\*, Walsh, L.\*, Nanda, M., Walsh, S.\*, Maxwell, C.A., & Lyon, A.R. (2018). Individualized progress measures are more acceptable to clinicians than standardized measures: Results of a national survey. *Administration and Policy in Mental Health and Mental Health Services Research*, *45*, 392-403.
- Walsh, L. \*, Wolk, C.B., Becker-Haimes, E.M., **Jensen-Doss, A.**, & Beidas, R.S. (2018). The relationship between anger and anxiety symptoms in youth with anxiety disorders. *Journal of Child and Adolescent Counseling*, *4*, 117-133.
- Langer, D. & **Jensen-Doss, A.** (2018). Shared decision-making in youth mental health care: Using the evidence to plan treatments collaboratively. *Journal of Clinical Child & Adolescent Psychology*, *47*, 821-831.
- Becker, E.M.\*, **Jensen-Doss, A.**, Birmaher, B., Kendall, P.C., & Ginsburg, G.S. (2018). Parent-youth informant disagreement: Implications for youth anxiety treatment. *Clinical Child Psychology and Psychiatry*, *23*, 42-56.
- Burrows, C.A.\*, Usher, L.V.\*, Becker-Haimes, E.M., McMahon, C.M., Mundy, P.C., **Jensen-Doss, A.**, & Henderson, H.A. (2018). Profiles and correlates of parent-child agreement on social anxiety symptoms in youth with autism spectrum disorder. *Journal of Autism and Developmental Disorder*, *48*, 2023-2037.
- Jensen-Doss, A.**, Becker, E.M.\*, Smith, A.M.\*, Lyon, A. R., Lewis, C.C., Stanick, C.F., & Hawley, K.M. (2018). Monitoring treatment progress and providing feedback is viewed favorably but rarely used in practice. *Administration and Policy in Mental Health and Mental Health Services Research*, *45*, 48-61.

- Lyon, A.R., Connors, E., **Jensen-Doss, A.**, Landes, S.J., Lewis, C.C., McLeod, B.M., Rutt, C., Stankcik, C., & Weiner, B.J. (2017). Intentional research design in implementation science: Implications for the use of idiographic and nomothetic assessment, *Translational Behavioral Medicine*, 7, 567-580.
- Smith, M. M.\*, McLeod, B. D., Southam-Gerow, M. A., **Jensen-Doss, A.**, Kendall, P. C., & Weisz, J. R. (2017). Does the delivery of CBT for youth anxiety differ across research and practice settings? *Behavior Therapy*, 48, 501-516.
- Weisz, J.R., Bearman, S.K., Santucci, L., **Jensen-Doss, A.** (2017). Initial Test of a Principle-Guided Approach to Transdiagnostic Youth Psychotherapy. *Journal of Clinical Child and Adolescent Psychology*, 46, 44-58.
- Weisz, J.R., Kuppens, S., Eckshtain, D., Ugueto, A.M., **Jensen-Doss, A.**, Hawley, K.M., Ng, M.Y., Chu, B.C., Weersing, V.R., & Fordwood, S.R. (2017). What five decades of research tells us about the effects of youth psychological therapy: A multilevel meta-analysis and implications for science and practice, *The American Psychologist*, 72, 79-117.
- Smith, A.M.\* & **Jensen-Doss, A.** (2017). Youth psychotherapy outcome in usual care and predictors of group membership. *Psychological Services*, 14, 66-76.
- Cook, J.R., Hausman, E.M.\*, **Jensen-Doss, A.**, & Hawley, K.M. (2017). Assessment practices of child clinicians: Results from a national survey. *Assessment*, 24, 210-221.
- Becker, E. M.\*, **Jensen-Doss, A.**, Kendall, P. C., Birmaher, B., & Ginsburg, G. S. (2016). All anxiety is not created equal: Correlates of parent/youth agreement vary across subtypes of anxiety. *Journal of Psychopathology and Behavioral Assessment*, 4, 528-537.
- McLeod, B.M., **Jensen-Doss, A.**, Tully, C.B.\*, Southam-Gerow, M.A., Weisz, J.R., & Kendall, P.C. (2016). The role of setting versus treatment type on alliance in youth therapy, *The Journal of Consulting and Clinical Psychology*, 84, 453-464.
- Bose, D.\*, Guan, K.\*, Beveridge, R.M., Fowles, T.R., **Jensen-Doss, A.**, & Chorpita, B.F. (2016). Graduate clinical training and its role in the dissemination of evidence-based practice: Expanding the set of opportunities, *The Behavior Therapist*, 39, 46-49.
- Turner, E., **Jensen-Doss, A.**, Heffer, R.W. (2015). Ethnicity as a moderator of how parents' attitudes and perceived stigma influence intentions to seek child mental health services, *Cultural Diversity and Ethnic Minority Psychology*, 21, 613-618.
- Youngstrom, E.A., Choukas-Bradley, S.\*, Calhoun, C.D.\*, & **Jensen-Doss, A.** (2015). Clinical guide to the evidence-based assessment approach to diagnosis and treatment. *Cognitive & Behavioral Practice*, 22, 20-35.
- Christon, L.M.\*, McLeod, B.D., & **Jensen-Doss, A.** (2015). Evidence-based assessment meets evidence-based treatment: A science-informed approach to case conceptualization. *Cognitive & Behavioral Practice*, 22, 36-48.
- Jensen-Doss, A.**, Youngstrom, E.A., Youngstrom, J.K., Feeny, N.C., & Findling, R.L. (2014). Predictors of agreement between clinical and research diagnoses for children and adolescents, *Journal of Consulting & Clinical Psychology*, 82, 1151-1162.
- Becker, E.M.\* & **Jensen-Doss, A.** (2014). Therapist attitudes towards computer-based trainings. *Administration and Policy in Mental Health and Mental Health Services Research*, 41, 845-854.
- Becker, E.M.\*, Smith, A.M.\* & **Jensen-Doss, A.** (2013). Who's using treatment manuals? A national survey of practicing therapists, *Behaviour Research and Therapy*, 706-710.
- Becker, E.M.\* & **Jensen-Doss, A.** (2013). Computer-assisted therapies: Examination of therapist-level barriers to their use, *Behavior Therapy*, 44, 614-624.
- Jensen-Doss, A.**, Osterberg, L.D.\*, Hickey, S.J., & Billy, T. (2013). Agreement between chart diagnosis and standardized instrument ratings of youths. *Administration and Policy in Mental Health and Mental Health Services Research*, 40, 428-437.

- Weisz, J.R., Kuppens, S., Eckshtain, D., Ugueto, A.M., Hawley, K.M., & **Jensen-Doss, A.** (2013). Performance of evidence-based youth psychotherapies compared with usual clinical care: A multilevel meta-analysis. *JAMA Psychiatry, 70*, 750-761.
- Youngstrom, E.A., Jenkins, M.M.\*, **Jensen-Doss, A.**, & Youngstrom, J.K. (2012). Evidence based assessment strategies for pediatric bipolar disorder. *Israel Journal of Psychiatry, 49*, 15-27. Special Issue: Pediatric Bipolar Disorder.
- Jensen-Doss, A.** & Hawley, K.M. (2011). Understanding clinicians' diagnostic practices: Attitudes toward the utility of diagnosis and standardized diagnostic tools. *Administration and Policy in Mental Health and Mental Health Services Research, 6*, 476-485.
- Lopez, M.A., Osterberg, L.D.\*, **Jensen-Doss, A.**, & Rae, W.A. (2011). Effects of workshop training for providers under mandated use of an evidence-based practice. *Administration and Policy in Mental Health and Mental Health Services Research, 38*, 301-312.
- Jensen-Doss, A.** & Hawley, K.M. (2010). Understanding barriers to evidence-based assessment: Clinician attitudes toward standardized assessment tools. *Journal of Clinical Child and Adolescent Psychology, 39*, 885-896.
- Heinrichs, N. & **Jensen-Doss, A.** (2010). The effects of incentives on families' long-term outcome in a parenting program. *Journal of Clinical Child and Adolescent Psychology, 39*, 705 - 712.
- Osterberg, L.D.\*, **Jensen-Doss, A.**, Cusack, K.J., & de Arellano, M.A. (2009). Diagnostic practices for traumatized youths: Do clinicians incorporate symptom scale results? *Community Mental Health Journal, 45*, 497-507.
- Jensen-Doss, A.**, Hawley, K.H., Lopez, M., & Osterberg, L.D.\* (2009). Using evidence-based treatments: The experiences of youth providers working under a mandate. *Professional Psychology: Research and Practice, 40*, 417-424.
- Hawley, K.M., Cook, J.R.\* & **Jensen-Doss, A.** (2009). Do noncontingent incentives increase survey response rates among mental health providers? A randomized trial comparison. *Administration and Policy in Mental Health, 36*, 343-348.
- Weisz, J.R., Southam-Gerow, M.A., Gordis, E., Connor-Smith, J.K., Chu, B.C., Langer, D.A., McLeod, B.M., **Jensen-Doss, A.**, Updegraff, A., Weiss, B. (2009). Cognitive-behavioral therapy versus usual clinical care for youth depression: An initial test of transportability to community clinics and clinicians. *Journal of Consulting and Clinical Psychology, 77*, 383-396.
- Jensen-Doss, A.** & Weisz, J.R. (2008). Diagnostic agreement predicts treatment process and outcomes in youth mental health clinics. *Journal of Consulting and Clinical Psychology, 76*, 711-722. \*\*Selected as Featured Article for Volume 76, Issue 5.
- Jensen-Doss, A.**, Cusack, K.J., & de Arellano, M.A. (2008). Workshop-based training in trauma-focused CBT: An in-depth analysis of impact on provider practices. *Community Mental Health Journal, 44*, 227-244.
- Rae, W.A., **Jensen-Doss, A.**, Bowden, R.\*, Mendoza, M.\* & Banda, T.\* (2008). Prescription privileges for psychologists: Opinions of pediatric psychologists and pediatricians. *Journal of Pediatric Psychology, 33*, 176 - 184.
- Weisz, J.R., **Jensen-Doss, A.**, & Hawley, K.M. (2006). Evidence-based youth psychotherapies versus usual clinical care: A meta-analysis of direct comparisons. *American Psychologist, 61*, 671-689.
- Jensen Doss, A.** & Weisz, J.R. (2006). Syndrome co-occurrence and treatment outcomes in youth mental health clinics. *Journal of Consulting & Clinical Psychology, 74*, 416-425.
- Jensen Doss, A.** (2005). Evidence-based diagnosis: Incorporating diagnostic instruments into clinical practice. *Journal of the American Academy of Child & Adolescent Psychiatry, 44*, 947-952.
- Weisz, J.R., **Jensen Doss, A.**, & Hawley, K.M. (2005). Youth psychotherapy outcome research: A review and critique of the literature. *Annual Review of Psychology, 56*, 337-363.

- Weisz, J.R., Hawley, K.M., & **Jensen Doss, A.** (2004). Empirically tested psychotherapies for youth internalizing and externalizing problems and disorders. *Child and Adolescent Psychiatric Clinics of North America*, 13, 729-815.
- Jensen, A.L.**, & Weisz, J.R. (2002). Assessing match and mismatch between practitioner-generated and standardized interviewer-generated diagnoses for clinic-referred children and adolescents. *Journal of Consulting and Clinical Psychology*, 70, 158-168.
- Weisz, J.R., & **Jensen, A.L.** (2001). Child and adolescent psychotherapy in research and practice contexts: Review of the evidence and suggestions for improving the field. *European Child and Adolescent Psychiatry*, 10, 112-118.

### **Manuscripts Currently Under Review**

- Casline, E.\* , Woodard, G.\* , Patel, Z. S.\* , Phillips, D.\* , Ehrenreich-May, J., Ginsburg, G. S., Jensen-Doss, A. (under review). Characterizing measurement-based care implementation using therapist report.
- Patel, Z.S.\* , Casline, E. P.\* , & **Jensen-Doss, A.** (under review). A thematic analysis of broker consultation in a TF-CBT community-based learning collaborative.
- Patel, Z.S.\* , Casline, E.P.\* , Vera, C., Ramirez, V., & **Jensen-Doss, A.** (under review). Unaccompanied migrant children in the United States: Implementation and effectiveness of trauma-focused cognitive behavioral therapy.
- Patel, Z.S.\* , Philips, D.\* , Casline, E.P.\* , Aarons, G.A., Maxwell, C.A.\* , Ginsburg, G.G., Ehrenreich-May, J., & **Jensen-Doss, A.** (under review). Who participates in effectiveness research? A comparison of effectiveness trial clinicians to national survey samples.

### **Non Peer-Reviewed Publications (N = 20) (\* indicates student coauthor)**

- Phillips, D.A.\* , Woodard, G.S.\* , Chen, W.\* , & **Jensen-Doss, A.** (in press). Families and child mental health treatment. In Bonnie Halpern-Felsher (Ed.), *Encyclopedia of Child and Adolescent Health*. Elsevier.
- Jensen-Doss, A.** & McLeod, B.D. (2020). Evidence-based case conceptualization. In R.G. Steele & M.C. Roberts (Eds.), *Handbook of Evidence-Based Therapies for Children and Adolescents: Bridging Science and Practice* (pp. 39-52). New York: NY: Springer.
- Jensen-Doss, A.**, Patel, Z.\* , Casline, E.\* , & McLeod, B.D. (2020). The prescription phase of evidence-based assessment. In E.A. Youngstrom, M.J. Prinstein, E.J. Mash, & R.A. Barkley (Eds), *Assessment of Childhood Disorders, 5th Edition* (pp. 49-74). New York, NY: Guilford Publications, Inc.
- Jensen-Doss, A.**, Walsh, L.\* , & Ringle, V.\* (2018). Dissemination and implementation of evidence-based assessment. In J. Hunsley & E.J. Mash (Eds.), *A Guide to Assessments that Work, 2nd Edition* (pp. 17-31). New York: Oxford University Press.
- Jensen-Doss, A.** (2016). Dissemination and implementation science SIG. *The Behavior Therapist*, 39, 284-285.
- Jensen-Doss, A.** (2015). Practical, evidence-based clinical decision making: Introduction to the Special Section on Evidence-based Assessment. *Cognitive & Behavioral Practice*, 22, 1-4.
- Smith, A.\* , **Jensen-Doss, A.**, & Thorrington, V.\* (2014). Evidence-based practice. *Encyclopedia of Special Education*.
- Jensen-Doss, A.**, Ollendick, T. H. & McLeod, B. D. (2013). Diagnostic and behavioral assessment in action. In B. D. McLeod, A. Jensen-Doss, & T. H. Ollendick (Eds.), *Diagnostic and Behavioral Assessment in Children and Adolescents: A Clinical Guide* (pp. 417-448). New York, NY: Guilford Publications, Inc.
- Jensen-Doss, A.**, McLeod, B. D., & Ollendick, T. H. (2013). Diagnostic assessment. In B. D. McLeod, A. Jensen-Doss, & T. H. Ollendick (Eds.), *Diagnostic and Behavioral Assessment in Children and Adolescents: A Clinical Guide* (pp. 34-55). New York, NY: Guilford Publications, Inc.

- McLeod, B. D., **Jensen-Doss, A.**, & Ollendick, T. H. (2013). Case conceptualization, treatment planning, and outcome monitoring. In B. D. McLeod, A. Jensen-Doss, & T. H. Ollendick (Eds.), *Diagnostic and Behavioral Assessment in Children and Adolescents: A Clinical Guide* (pp. 77-102). New York, NY: Guilford Publications, Inc.
- McLeod, B. D., **Jensen-Doss, A.**, & Ollendick, T. H. (2013). Overview of diagnostic and behavioral assessment. In B. D. McLeod, A. Jensen-Doss, & T. H. Ollendick (Eds.), *Diagnostic and Behavioral Assessment in Children and Adolescents: A Clinical Guide* (pp. 3-33). New York, NY: Guilford Publications, Inc.
- Ollendick, T. H., McLeod, B. D., & **Jensen-Doss, A.** (2013). Behavioral assessment. In B. D. McLeod, A. Jensen-Doss, & T. H. Ollendick (Eds.), *Diagnostic and Behavioral Assessment in Children and Adolescents: A Clinical Guide* (pp. 56-76). New York, NY: Guilford Publications, Inc.
- McLeod, B.D., **Jensen-Doss, A.**, Wheat, E.\*, & Becker, E.\* (2013). Evidence-based assessment and case formulation for childhood anxiety disorders. In C. Essau & T.H. Ollendick (Eds.) *The Wiley-Blackwell Handbook of the Treatment of Childhood and Adolescent Anxiety* (pp. 177-207). Wiley-Blackwell, UK.
- Jensen-Doss, A.** (2011). Practice involves more than treatment: How Can Evidence-Based Assessment Catch Up to Evidence-Based Treatment? Invited commentary for *Clinical Psychology: Science and Practice*, 18, 173-177.
- Jensen Doss, A.**, Cook, K.T.\* & McLeod, B.D. (2007). Diagnostic issues. In D. Reitman (Ed.) *Handbook of Psychological Assessment, Case Conceptualization and Treatment, Child Volume* (pp. 25-52). Hoboken, NJ: John Wiley & Sons.
- Hawley, K.M. & **Jensen-Doss, A.** (2007). Evidence-based psychological interventions for emotional and behavioral disorders. In M.L. Wolraich, P H. Dworkin, D.D. Drotar, & E.C. Perrin (Eds.) *Developmental-Behavioral Pediatrics: Evidence and Practice* (pp. 240-259). Philadelphia, PA: Elsevier.
- Jensen Doss, A.** & Billy, T.\* (2007). Empirically supported treatments. In *Encyclopedia of Special Education, 3<sup>rd</sup> edition* (Vol. 2, pp. 828-829). Hoboken, NJ: John Wiley & Sons.
- Jensen Doss, A.** (2007). Evidence-based practice. In *Encyclopedia of Special Education, 3<sup>rd</sup> edition* (Vol. 2, pp. 865-866). Hoboken, NJ: John Wiley & Sons.
- Jensen Doss, A.** (2005). Is comorbidity really a problem for dissemination of evidenced-based treatments for youth? *The Behavior Therapist*, 28, 160-161.
- Weisz, J.R., **Jensen, A.L.**, & McLeod, B.D. (2005). Development and dissemination of child and adolescent psychotherapies: Milestones, methods, and a new deployment-focused model. In E.D. Hibbs & P.S. Jensen (Eds.) *Psychosocial Treatments for child and adolescent disorders: Empirically-based approaches, 2nd edition* (pp. 9-39). Washington, DC: American Psychological Association.

## PROFESSIONAL

### Grant Activity

#### Funded

- Jensen-Doss, A. (June, 2022 – May, 2023) Advancing trauma treatment through the integration of Trauma-Focused CBT and measurement-based care. University of Miami Provost Research Award. Role: Principal Investigator.
- Jensen-Doss, A & Douglas, S. (July, 2019 – April, 2022). Improving Measurement-Based Care in Youth Mental Health: A Comparison of Unidimensional and Multidimensional Approaches (R34 MH118316). National Institute of Mental Health. Role: Principal Investigator.
- Ehrenreich-May, J., Jensen-Doss, A., & Ginsburg, G. (May, 2015 – June, 2020). Unified Treatment of Adolescent Emotional Disorders in Community Clinics (R01 MH106536). National Institute of Mental Health. Role: Principal Investigator.



- Webster, R. (October, 2016- September, 2021). Child Sexual-related Trauma Advocacy, Response & Treatment (C-START) Project (SM063171). Substance Abuse and Mental Health Services Administration. Role: Evaluator.
- Hogue, A. (September, 2018 – August, 2021). Fidelity Training and Feedback System for Adolescent Externalizing Problems (R34 MH117212). National Institute of Mental Health. Role: Co-Investigator.
- Hogue, A. (September, 2017 – August, 2020). Testing A System-Level Implementation Intervention to Improve the Quality of Family-Based Services for Adolescent Substance Use (R34 DA044740). National Institute on Drug Abuse. Role: Co-Investigator.
- Weisz, J.R. (August, 2014 – July, 2020). Student outcomes of integrative mental health services. Institute of Education Sciences (R305A140253). Role: Co-Investigator.
- Whiteside, S. (August, 2017 – August, 2018). Using Technology to Optimize Child Mental Health Care in Real World Settings. (R41 MH114716). National Institute of Mental Health. Role: Consultant.
- Jensen-Doss, A. (June, 2015- November, 2016). Improving services for children in the child welfare system: Processes and outcomes of a learning collaborative. University of Miami Provost Research Award. Role: Principal Investigator.
- Jensen-Doss, A. (June, 2013- November, 2014). Measurement and feedback of youth mental health outcomes: A patient-centered approach to improving mental health services. University of Miami Provost Research Award. Role: Principal Investigator.
- Becker, E.A. (July, 2014-June, 2015). Parent/child informant discrepancies: Implications for youth anxiety treatment. Ruth L. Kirschstein National Research Service Awards Individual Predoctoral Fellowship (F31 MH102852). Role: Faculty Sponsor.
- Weisz, J.R. (July, 2012- June, 2015). Consumer and clinician feedback in youth mental health care. National Institute of Mental Health. (R34 MH093511). Role: Co-Investigator.
- Osterberg, L.D. (July, 2011 – October, 2014). Technology-based training for evidence-based practice. National Institute of Mental Health (R36 MH095417). Role: Faculty Mentor.
- Jensen-Doss, A. (June, 2012- May, 2013). Understanding leaks in the research-practice pipeline for youth mental health: An investigation of common diagnostic errors. University of Miami Provost Research Awards. Role: Principal Investigator.
- Jensen-Doss, A. (March, 2008- September, 2011). Impact of an evidence-based treatment policy on youth mental health outcomes. National Institute of Mental Health (R03 MH079918). Role: Principal Investigator.
- Institute for Child and Family Health (October, 2010 – October, 2013). Youth Offender Reentry Program. Substance Abuse and Mental Health Services Administration. Role: Project Evaluator.
- Jensen-Doss, A. (July, 2007- June, 2009). Evidence-based practice in community clinic settings. National Institutes of Health Clinical Research Loan Repayment Program. Role: Principal Investigator.
- Carmichael, D. & Jensen-Doss, A. (April, 2008- December, 2009). Crisis redesign evaluation. Texas Department of State Health Services. (Total costs: \$350,000). Role: Principal Investigator.
- Jensen-Doss, A. (2007-2008). Examining the impact of clinic policies on clinician diagnostic practices. Texas A&M University Colleges of Liberal Arts and Education and Human Development. (Total costs: \$5000). Role: Principal Investigator.
- Jensen-Doss, A. & Avila, L. (2007-2008). Exploring mental health disparities for Latino youths in community mental health centers. Texas A&M University Mexican American and U.S. Latino Research Center. (Total costs: \$5000). Role: Principal Investigator.
- Jensen-Doss, A. (July, 2005- June, 2007). Evidence-based practice in community clinic settings. National Institutes of Health Clinical Research Loan Repayment Program. Role: Principal Investigator.

Jensen, A. (2002-2003). Syndrome co-occurrence in youth mental health clinics. National Research Service Award (F31 MH65811). National Institute of Mental Health. Sponsor: John R. Weisz. Role: Predoctoral Fellow.

### **Editorial Responsibilities**

- Associate Editor:** *Administration and Policy in Mental Health and Mental Health Services Research (2021-present)*
- Guest Editor:** 2021 Special issue on potentially harmful treatments for *Clinical Psychology: Science & Practice*  
2017 Special section on evidence-based assessment for *Cognitive & Behavioral Therapy*
- Member, Editorial Board:** *The American Psychologist*  
*Training and Education in Professional Psychology*  
*Administration and Policy in Mental Health and Mental Health Services Research*  
*Journal of Clinical Child & Adolescent Psychology*  
*Cognitive & Behavioral Practice*  
*Behavior Therapy (2014-2017)*  
*Clinical Psychology: Science & Practice (2014-2017)*

### **Professional Organizations**

Society for Clinical Child & Adolescent Psychology (APA Division 53)  
Association for Behavioral and Cognitive Therapies

### **Honors and Awards**

#### **Research Awards**

Fellow	Child Intervention Prevention and Services Training Consortium (R25 MH068367) National Institute of Mental Health	2005-2006
Training Grant	Internship Training in Behavioral Medicine and Trauma Department of Health and Human Services	2003-2004

#### **Academic Awards**

Scientist-Practitioner Award	Psychology Internship Program Medical University of South Carolina	2004
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#### **Teaching Awards**

Outstanding Mentor Award	Psychology Department University of Miami	2019
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#### **Student Awards**

Zabin Patel	Donald Routh Dissertation Grant Society of Clinical Child and Adolescent Psychology (SCCAP)	2021
	University of Miami College of Arts & Sciences Dean's Academic Year Dissertation Award	2018-2019
Vanesa Mora Ringle	Doctoral Graduate Student Exemplar Award University of Miami Graduate School	2020

	University of Miami College of Arts & Sciences Dean's Academic Year Dissertation Award	2018-2019
Ashley M. Smith	University of Miami College of Arts & Sciences Dean's Academic Year Dissertation Award	2015-2016
Samantha Walsh	University of Miami Research Creativity and Innovation Forum First Place Poster, Social Sciences	2016
Adel Kamal	University of Miami Research Creativity and Innovation Forum First Place Poster, Social Sciences	2015
Leticia Osterberg	Division 53 Student Achievement Award	2012

## **Selected Professional Presentations**

### **Invited Conference Presentations**

- Jensen-Doss, A. (2018, October). *Better decision-makers, better clinicians: Bridging the assessment research-practice gap*. Invited talk presented at the National Conference on Clinical Child Psychology, Kansas City, KS.
- Jensen-Doss, A. (2015, February). *Practical, Data-Driven Decision-Making: Applying Evidence-Based Assessment from Intake to Termination*. Invited talk presented at the Niagara in Miami Conference, Miami, FL.

### **Refereed Conference Presentations**

- Casline, E.\* , Goodman, Z.\* , Bainter, S.A., Ehrenreich-May, J. Ginsburg, G. S., & **Jensen-Doss, A.** (November 2021). Exploring the application of the evidence-based assessment model to a randomized controlled trial for youth anxiety and depression. In Casline, E.\* , **Jensen-Doss, A.** (Chairs), expanding the implementation of evidence-based diagnostic assessment: Methods to enhance the feasibility and applicability of the evidence-based assessment model [Symposium presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, Virtual.
- Goodman, Z.\* , Casline, E.\* , **Jensen-Doss, A.**, Ehrenreich-May, J. & Bainter, S.A. (November 2021). shinyDLRs: A dashboard to facilitate evidence-based assessment. In Casline, E.\* , **Jensen-Doss, A.** (Chairs), Expanding the implementation of evidence-based diagnostic assessment: Methods to enhance the feasibility and applicability of the evidence-based assessment model [Symposium presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, Virtual.
- Casline, E.\* , Patel, Z.S.\* , Toranzo, T.\* , Ramirez, V., & **Jensen-Doss, A.** (November 2021). The sustainability of trauma-informed evidence-based practices following a community-based learning collaborative. In Casline, E. (Chair), Building community capacity for evidence-based trauma services: processes and outcomes of a trauma-focused learning collaborative [Symposium presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, Virtual.
- Patel, Z.S.\* , Casline, E.\* , Ramirez, V. & **Jensen-Doss, A.** (November 2021). Implementing a community-based learning collaborative: Training outcomes and lesson learned. In Casline, E. (Chair), Building community capacity for evidence-based trauma services: processes and outcomes of a trauma-focused learning collaborative [Symposium presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, Virtual.
- Phillips, D. A.\* , Casline, E.\* , Patel, Z.S.\* , Ramirez, V. & **Jensen-Doss, A.** (November 2021). Examining changes in clinician TF-CBT stuck points during a community-based learning collaborative and their relationship to training outcomes. In Casline, E. (Chair), Building community capacity for evidence-based trauma services: processes and outcomes of a trauma-focused learning collaborative [Symposium presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, Virtual.
- Jensen-Doss, A.**, Patel, Z.S.\* , Casline, E.\* , Ramirez, V. (November 2021). Leveraging measurement-based care to improve evaluation of client outcomes during a community-based learning collaborative. In Casline, E. (Chair), Building community capacity for evidence-based trauma services: processes and outcomes of a trauma-focused learning collaborative [Symposium presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, Virtual.

- Jensen-Doss, A.** (Discussant- November, 2020). *Evidence-based assessment to improve diagnosis, case formulation, and outcomes: Online resources to improve practice*. M. Crane, Chair. Symposium presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, online conference.
- Casline, E.\* , Patel, Z.\* , Phillips, D.\* , Shaw, A.M., Ramirez, V., **Jensen-Doss, A.** (November 2020). Clinician TF-CBT Stuck Points: doubts about trauma-focused cognitive behavioral therapy among participants in a community-based learning collaborative. Poster presented at the 54th annual conference of the Association for Behavioral and Cognitive Therapies.
- Goodman, Z.\* , Casline, E.\* , **Jensen-Doss, A.**, Ehrenreich-May, J., & Bainter, S. (November 2020). Diagnostic likelihood ratios of the SCARED in predicting childhood anxiety disorders. Poster presented at the 54th annual conference of the Association for Behavioral and Cognitive Therapies.
- Patel, Z.S.\* , Casline, E.\* , Ramirez, V., & **Jensen-Doss, A.**, (November, 2020). Characterizing the trauma and trauma treatment experiences of unaccompanied migrant children in the United States. Poster presented at the Special Interest Group (SIG) Poster Expo at the 54th annual conference of the Association for Behavioral and Cognitive Therapies.
- Patel, Z.S.\* , Casline, E.\* , Ramirez, V., & **Jensen-Doss, A.**, (November, 2020). Youth outcomes following clinical provider participation in a community-based learning collaborative. Poster presented at the 54th annual conference of the Association for Behavioral and Cognitive Therapies.
- Patel, Z.S.\* , Casline, E.P.\* , **Jensen-Doss, A.**, & Ramirez, V. (October, 2020). Youth outcomes following clinical provider participation in a community based learning collaborative (CBLC). Poster accepted for The Innovative Methods in Child Maltreatment Research Conference, State College, PA. [Conference cancelled due to COVID-19]
- Jensen-Doss, A.**, Henderson, C., Douglas, S., & Christensen, M.\* (2019, November). *Improving measurement-based care for youth with multiple domains of assessment and early warning signals*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Mora Ringle, V.A.\* & **Jensen-Doss, A.** (2019, November). *Parents' ability to critically appraise treatment claims as a strategy to increase demand for evidence-based practices*. Symposium presented at the annual meeting for the Association for Behavioral and Cognitive Therapies Convention, Atlanta, Georgia.
- Patel, Z.S., Casline, E.P., Jensen-Doss, A., & Ramirez, V. (2019, November). *Broker reports of engagement in evidence-based practices following participation in a community based learning collaborative (CBLC)*. Poster presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Patel, Z.S.\* , Casline, E.P.\* , **Jensen-Doss, A.**, & Timpano, K.R. (2019, November). *The role of parental urgency in mental health help seeking*. In Mora Ringle, V. (Chair), *Expanding the impact of youth evidence-based mental health care through parents*. Symposium presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Casline, E. P.\* , Patel, Z.\* , Timpano, K.R., & **Jensen-Doss, A.** (2019, November) *Repetitive negative thinking as a mediator of the relationship between parent anxiety and maladaptive parenting behaviors*. Poster presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Shepard, B.D.\* , Shaw, A.N, Ehrenreich-May, J., **Jensen-Doss, A.**, Ginsberg, G. (2019, November). *Predictors of therapist adherence to the unified protocol for transdiagnostic treatment of emotional disorders in adolescents in community clinics*. Poster presentation at the annual meeting for the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Jensen-Doss, A.**, Patel, Z., Casline, E., & McLeod, B. (2019, August). *Prescription in evidence-based assessment: Building maps for the clinical journey*. Paper presented at the annual convention of the American Psychological Association, Chicago, IL.
- Jensen-Doss, A.**, Smith, A.M., Walsh, L.M.\* , Mora Ringle, V.\* , Casline, E\*., Patel, Z.\* , Shaw, A.M., Maxwell, C.\* , Hanson, R., & Webster, R. (2018, November). *Preaching to the choir? Predictors of engagement in a community-based learning collaborative*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Washington, DC.

- Jensen-Doss, A.** (Chair), Jana, K., Lilienfeld, S., McKay, D., Mercer, J., Teachman, B., & White, A. (2018, November). *Duty to warn? A discussion of potentially harmful treatments*. Panel discussion presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Casline, E. P.\*, Walsh, L.M.\*, Mora Ringle, V.A.\*, **Jensen-Doss, A.**, & Webster, R. (2018, November) *Clinician experiences and implementation outcomes from a trauma-focused community-based learning collaborative*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Mora Ringle, V.A.\*, Shaw, A.M., Patel, Z.\* et al...**Jensen-Doss, A.** (2018, November). *Community therapist attitudes toward standardized progress monitoring after training in an online measurement feedback system*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Washington D.C.
- Patel Z.S.\*, **Jensen-Doss, A.**, Lewis, C. (2018, November) *A psychometric analysis of attitudes towards measurement based care*. Poster presented at the 2018 Association of Behavioral and Cognitive Therapies, Washington, DC.
- Maxwell, C.A.\*, Shaw, A.M., Mora Ringle, V.\*, **Jensen-Doss, A.**, Ehrenreich-May, J., Ginsburg, G., Souer, H., LoCurto, J. (2018, November). *Predictors of premature treatment termination in a community effectiveness study*. Poster presented at the 52nd annual meeting of the Association for Behavioral and Cognitive Therapies Convention, Washington, D.C.
- Jensen-Doss, A.**, Smith, A.M.\*, Becker-Haimes, E.M., Ringle, V.\*, Walsh, L.\*, Nanda, M., Walsh, S.\*, Maxwell, C.A., & Lyon, A.R. (2017, November). *Individualized progress measures: More acceptable to clinicians than standardized measures*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Jensen-Doss, A.** (Chair- 2017, November). *Understanding barriers and facilitators to implementing measurement-based care in diverse settings*. Symposium presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Ehrenreich-May, Sherman, J.A., Tonarely, N.A., Kennedy, S.M., Ginsburg, G.S., & **Jensen-Doss, A.** (2017, November). *Exploring Mechanisms of Action in the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders in Adolescents: Early Lessons from Single-Case Experimental Design and Effectiveness Research*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Maxwell, C.A.\*, **Jensen-Doss, A.**, Ehrenreich-May, J., & Ginsburg, G.S. (2017, November). *Representativeness of clinicians enrolled in effectiveness trials: An examination of clinician attitudes*. Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Ringle, V.\*, & **Jensen-Doss, A.** (2017, November). *Compliance with a policy to promote use of evidence-based youth mental health services*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Ringle, V.\*, Walsh, L.\*, Maxwell, C.A.\*, Smith, A.\*, Grossman, R.\*, Becker, S., & **Jensen-Doss, A.** (2017, November). *The public's understanding of evidence-based mental health care and the importance of scientific information*. Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Walsh, L.M.\*, Roddy, M.K.\*, Scott, K.S.\*, Lewis, C.C., & **Jensen-Doss, A.** (2017, November). *A meta-analysis of the effect of therapist experience on outcome for clients with internalizing disorders*. Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Walsh, S.L.\*, Walsh, L.M.\*, Becker-Haimes, E.M., Webster, R., & **Jensen-Doss, A.** (2017, November). *Money makes the world go round: A qualitative examination of the role funding plays in large-scale implementation and sustainment of youth evidence-based practice*. Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.

- Smith, A.S.\* & **Jensen-Doss, A.** (2016, October) *An examination of the content of and engagement in consultation calls following training in trauma-focused CBT.* Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, New York, NY.
- Walsh, L.M.\*, Ringle, V.A.\*, Smith, A.M.\*, Grossman, R.A.\*, Ehrenreich May, J., & **Jensen-Doss A.** (2016, October). *A confirmatory factor analysis of the Mental Health Literacy Scale.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Walsh, L.M.\*, Ringle, V.A.\*, Smith, A.M.\*, Becker, E.M.\*, & **Jensen-Doss, A.** (2016, October). *A confirmatory factor analysis of the Attitudes Toward Individualized Assessment Scale- Monitoring and Feedback and factor associations with provider and organizational characteristics.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Becker, E.M.\*, Ringle, V.A.\*, Walsh, L.M.\*, & **Jensen-Doss, A.** (2016, October). *When do clinician and organizational characteristics matter? Examining interactions between clinician and organizational variables to predict clinician use of evidence-based assessment.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Ringle, V.A.\*, Smith, A.M. \*, Walsh, L.M. \*, Becker, E.M. \*, & **Jensen-Doss, A.** (2016, October). *Is clinical practice setting related to clinician attitudes toward standardized progress monitoring?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Walsh, L. M. \*, Walsh, S. \*, Ringle, V.A. \*, Becker, E.M. \*, Smith, A. M. \*, & **Jensen-Doss, A.** (2016). *Implementing EBPs into a Managing Entity Model: A qualitative study.* Presentation presented for the 3rd annual South Florida Child Psychology Collaborative Research Conference, Miami, Florida.
- Jensen-Doss, A.**, Becker, E.M. \*, Smith, A.M. \*, Lyon, A. R., Lewis, C.C., Stanick, C.F., & Hawley, K.M. (November, 2015). *Understanding Barriers to Using Monitoring and Feedback Systems: An Examination of Clinician Attitudes.* Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Jensen-Doss, A.** (Discussant- November, 2015). *Innovative Approaches to Measuring Fidelity to Empirically Supported Treatment Elements and Approaches in Community Settings and Across Health Care Systems.* R. Hanson, Chair. Symposium presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Becker, E.M. \*, **Jensen-Doss, A.**, & Ginsburg, G. (November, 2015). *Changes in Informant Agreement Over the Course of Treatment Predict Treatment Outcome.* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Ringle, V.A. \*, Becker, E.M. \*, Smith, A.M.\*, Walsh, L.M. \*, & **Jensen-Doss, A.** (November, 2015). *Patterns and Predictors of Compliance to an Evidence-Based Treatment Mandate.* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Smith, A.M.\* , Walsh, S.L.\* , Walsh, L.M.\* , Ringle, V.A.\* , Becker, E.M.\* , & **Jensen-Doss, A.** (November, 2015). *An Examination of the Content and Process of Ongoing Consultation Following Training in Trauma-Focused Cognitive-Behavioral Therapy.* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Walsh, L.M.\* , Walsh, S.L.\* , Becker, E.M.\* , Ringle, V.A.\* , Smith, A.M.\* , & **Jensen-Doss, A.** (November, 2015). *Clinician, Broker, and Senior Leader's Perceptions of the Purpose, Barriers, and Facilitators in a Learning Collaborative for Childhood Sexual Abuse.* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Jensen-Doss, A.** (Discussant- November, 2014). *Understanding the Importance of Provider Knowledge and Attitudes in the Implementation of Evidence-Based Practices.* K. Okamura, Chair. Symposium presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

- Smith, A.M.\* & **Jensen-Doss, A.** (November, 2014). *Methodological Differences in Describing and Understanding Individual Change in Usual Care*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Becker, E.M.\*, **Jensen-Doss, A.**, & Ginsburg, G.S. (November, 2014). *Differential Impact of Parent and Child Report of Anxiety Symptoms on Independent Evaluator Ratings*. Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Jensen-Doss, A.** (Chair- November, 2013). *Evidence-based clinical decision making: From laboratory to the clinic*. Symposium presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Christon, L.M.\*, McLeod, B.M., & **Jensen-Doss, A.** (November, 2013). *Evidence-based assessment meets evidence-based treatment: A Science-Informed Approach to Case Conceptualization*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Youngstrom, E., Jenkins, M.M., & **Jensen-Doss, A.** (November, 2013). *Practical evidence-based diagnosis: application of evidence-based medicine approach to psychiatric diagnosis*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Duvivier, L.\* , Carpenter, C., **Jensen-Doss, A.**, & Sutcliff, G. (November, 2013). *Virtually insane, awesome in practice: Virtual humans as the new, theory-based frontier in mental health training*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Becker, E.M.\* & **Jensen-Doss, A.** (November, 2013). *Using latent profile analysis to identify subgroups of therapists likely to use innovative technologies*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Duvivier, L.\* & **Jensen-Doss, A.** (November, 2013). *Community therapists' adherence in the mandated delivery of the Adolescent Coping With Depression Course*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Smith, A.M.\* & **Jensen-Doss, A.** (November, 2013). *Examining trajectories and predictors of change for youths in usual care*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Jensen-Doss, A.** & Hawley, K.M. (November, 2012). *Understanding clinician attitudes that impact use of evidence-based assessment*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Becker, E.M.\* & **Jensen-Doss, A.** (November, 2012). *Technology in training: The role of the therapist*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Jensen-Doss, A.** (Discussant- November, 2012). *Novel approaches to training in evidence-based treatments*. A. Edson, Chair. Symposium presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Jensen-Doss, A.** (Discussant- November, 2012). *Unified protocols for the transdiagnostic treatment of emotional disorders in children, adolescents, and adults*. J. Ehrenreich-May, Chair. Symposium presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Becker, E.M.\*, Smith, A.M.\*, & **Jensen-Doss, A.** (November, 2012). *Mental health counselors: Who's using manuals?* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Smith, A.M.\*, Becker, E.M.\*, & **Jensen-Doss, A.** (November, 2012). *Predictors of provide openness to evidence-based practices (EBPs)*. Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

- Jensen-Doss, A.**, Youngstrom, E.A., Youngstrom, J.K., Tass, H., Meyers, O., Feeny, N., & Findling, R. (October, 2012). *Patterns and predictors of diagnostic agreement between clinician- and researcher-generated diagnoses*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Jensen-Doss, A.** (Chair, 2011, November). *Examining Differences Between Research and Clinical Samples: Should We Be Concerned about the Generalizability of Evidence-Based Treatments?* Symposium conducted at the meeting for the Association for Behavioral and Cognitive Therapies, Toronto, ON.
- Jensen-Doss, A.** & Osterberg, L.D.\* (November, 2011). *Testing the generalizability of evidence-based treatments (EBTs): Do Differences between clinic and research samples predict the outcomes of an EBT implementation effort?* In A. Jensen-Doss (Chair), *Examining Differences Between Research and Clinical Samples: Should We Be Concerned about the Generalizability of Evidence-Based Treatments?* Symposium conducted at the annual meeting for the Association for Behavioral and Cognitive Therapies, Toronto, ON.
- Becker, E. M.\*, Osterberg, L.D.\*, & **Jensen-Doss, A.** (2011, November). *Does a clean slate matter? A comparison of youth outcomes between existing and new therapists following an evidence-based practice implementation effort*. Poster presented at the annual meeting for the Association for Behavioral Cognitive Therapies, Toronto, ON.
- Jensen-Doss, A.** (2011, October). *Who benefits from evidence-based treatment policies? An analysis of moderators of impact*. Paper presented at the Seattle Implementation Research Conference, Seattle, WA.
- Jensen-Doss, A.** (2011, September). *What has RDM accomplished for youths in Harris County? An analysis of outcomes*. Presentation for the Harris County Mental Health and Mental Retardation Authority, Houston, TX.
- Jensen-Doss, A.**, Osterberg, L.\*, Hickey, J.S., & Zhang, D. (March, 2011). *Impact of an evidence-based treatment policy on youth mental health outcomes*. Poster presented at the 43rd Banff International Conference on Behavioural Science.
- Becker, E. M.\*, **Jensen-Doss, A.**, Osterberg, L.\*, & Hickey, S. (March, 2011). *Deviations from recommended youth service packages*. Poster presented at the 4th Annual NIH Conference on the Science of Dissemination and Implementation.
- Jensen-Doss, A.** & Osterberg, L.D.\* (2010, April). *Facing challenges in the use of EBTs: An interactive discussion of lessons learned*. Presentation at Linking Forces XVI: The Children's Mental Health Conference, Miami, FL.
- Jensen-Doss, A.** (2010, January). *Evidence-based mental health treatments for children and adolescents: The California Evidence-Based Clearinghouse for Child Welfare*. Invited presentation at the 24th San Diego International Conference on Child and Family Maltreatment, San Diego, CA.
- Osterberg, L.D.\* & **Jensen-Doss, A.** (2009, November). *Provider-level manual adaptation in the "real world": For which youths is it most effective, and which providers can do it best?* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, New York, NY.
- Jensen-Doss, A.**, Hawley, K.M., Lopez, M. & Osterberg, L.\* (2008, November). *A statewide implementation of evidence-based treatments: Description and prediction of provider attitudes*. In A. de Los Reyes (Chair), *We have great treatments, and...: New and continued challenges facing the evidence-based treatment movement*. Symposium conducted at the annual meeting for the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Osterberg, L. D. \*, **Jensen-Doss, A.**, & Hickey, S. (2008, November). *Provider-Level Manual Adaptation: Patterns, predictors, and outcomes*. Paper presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Jensen-Doss, A.** & Osterberg, L. \* (2008, October). *Diagnostic agreement under an evidence-based treatment policy: what happens when the stakes are higher?* Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.



- Osterberg, L.\*, **Jensen-Doss, A.**, & Hickey, S. (2008, October). *Demographic and clinical characteristics of youths treated with an EBT for depression: Do "real-world" youths differ from those in efficacy studies?* Paper presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS- served as the presenter.
- Cook, J.R.\*, Hawley, K.M., & **Jensen-Doss, A.** (2008, October). *A structural model of organization- and clinician-specific factors that predict standardized measure use among child and adolescent clinicians.* Poster presented at the Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- Mireles, G.\*, Barrois, L.\*, Lawrence, K.\*, Blucker, R.\* & **Jensen-Doss, A.** (2008, April). *Ethnic and gender differences in the relationship between somatic complaints and functional impairment.* Poster presented at the National Conference on Child Health Psychology, Miami, FL.
- Massa, I.\*, **Jensen-Doss, A.** & Avila, L.\* (2008, February). *Examining disparities in mental health service utilization among Hispanic/Latino children.* Poster presented at the National Association of School Psychologists Annual Meeting, New Orleans, LA.
- Hall, S.\*, Hayes, R.\*, Mohan, S.\* & **Jensen-Doss, A.** (2008, February). *Correlating the BASC subscales and the Y-OQ total score.* Poster to be presented at the National Association of School Psychologists Annual Meeting, New Orleans, LA.
- Osterberg, L.D.\*, **Jensen-Doss, A.**, Cusack, K.J., & de Arellano, M.A. (2007, November). *Diagnostic practices for traumatized youths: Do clinicians incorporate trauma symptom scale results?* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Cook, J.R.\*, Hawley, K.M. & **Jensen-Doss, A.** (2007, November). *Assessment practices among child and adolescent clinicians: Data from a national survey.* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Avila, L.\* & **Jensen-Doss, A.** (2007, August). *Intake characteristics and assessment of Hispanic and non-Hispanics seeking treatment.* Poster presented at the annual meeting for the American Psychological Association, San Francisco, CA.
- Cook, K.T.\* & **Jensen-Doss, A.** (2007, March). *Factors predicting attrition among child and adolescent clients in a counseling and assessment clinic.* Poster presented at the National Association of School Psychologists Annual Meeting, New York, NY.
- Jensen Doss, A.**, Cusack, K.J., & de Arellano, M.A. (2006, October). *Changes in therapist behavior and attitudes following trauma-focused CBT training.* Paper presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Rae, W. A., **Jensen Doss, A.**, Bowden, R.\*, Banda, T\*, & Mendoza, M.\* (2006, October). *Prescription privileges for psychologists: Comparing opinions between pediatricians and pediatric psychologists.* Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Jensen Doss, A.**, Lopez, M., Hawley, K.M. & Billy, T.\* (2006, August). *Practitioner attitudes regarding evidence-based treatments following a statewide implementation effort.* Poster presented at the annual meeting for the American Psychological Association, New Orleans, LA.
- Olson, W.A.\*, Heffer, R.W., & **Jensen Doss, A.** (2006, August). *Internet technology: A discussion board application with overweight older adolescents.* Poster presented at the annual meeting for the American Psychological Association, New Orleans, LA.
- Rae, W. A., **Jensen Doss, A.**, Banda, T\*, & Bowden, R.\* (2006, April). *Prescription privileges for psychologists: What do pediatricians think?* Poster presented at the SPP National Conference on Child Health Psychology, Gainesville, FL.

- Jensen Doss, A.** (Chair, 2005, November). *Moving toward dissemination: An assessment of the Youth therapy evidence base.* Symposium conducted at the meeting for the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Jensen Doss, A. & Weisz, J.R.** (2005, November). *Measuring the effects of child psychotherapy: Moving beyond targeted symptoms.* In A. Jensen Doss (Chair), *Moving toward dissemination: An assessment of the youth therapy evidence base.* Symposium conducted at the meeting for the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Jensen Doss, A.** (2004, November). *Research and practice: Increasing cross-fertilization.* Panel discussion presented at the annual meeting for the Association for the Advancement of Behavior Therapy. New Orleans, Louisiana.
- Jensen, A.L., & Weisz, J.R.** (2003, June). *A dimensional approach to syndrome co-occurrence: An illustration predicting outcomes for youth in mental health service settings.* Poster session presented at the meeting for the International Society for Research in Child and Adolescent Psychopathology. Sydney, Australia.
- Connor-Smith, J.K. & **Jensen, A.L.** (2002, April). *Developing robust coping interventions for adolescents: New directions in leader training and intervention delivery.* Workshop presented at the Ninth Biennial Meeting for the Society for Research on Adolescence. New Orleans, Louisiana.
- Jensen, A.L., & Weisz, J.R.** (2001, August). *Effects of comorbidity on research and clinician diagnosis of depression.* Poster session presented at the annual meeting for the American Psychological Association, Washington, DC.
- Jensen, A.L., & Weisz, J.R.** (2000, August). *Charts vs. DISC-P: Agreement between clinician and research diagnoses.* Poster session presented at the annual meeting for the American Psychological Association, Washington, DC.

### **Invited Departmental Colloquia**

- Jensen-Doss, A. (2016, October). *Better decision-makers, better clinicians: Bridging the assessment research-practice gap.* University of Alabama Center for Prevention of Youth Behavior Problems Speaker Series, Tuscaloosa, AL.
- Jensen-Doss, A. (2015, October). *Better decision-makers, better clinicians: Bridging the assessment research-practice gap.* Center for Children and Families at Florida International University Speaker Series, Miami, FL.
- Jensen-Doss, A. (2015, April). *Better decision-makers, better clinicians: Bridging the assessment research-practice gap.* Boston University Clinical Psychology Department 2015 Spring Semester Colloquium Series, Boston, MA.

### **Workshops**

- Jensen-Doss, A. (2016, October). *Practical, data-driven decision-making: Applying evidence-based assessment from intake to termination.* Workshop presented to the Miami Dade Public Schools Trust (To Reach Ultimate Success Together) Counselors.
- Jensen-Doss, A. (2007, November). *Helping scaredy cats become coping cats: CBT for youth anxiety.* Continuing education workshop presented at the Strengthening Families Conference, Austin, TX.
- Jensen-Doss, A. (2007, September). *Mental health and children.* Online continuing education program created for school nurses in Texas.
- Jensen-Doss, A. (2006, April). *Mental health and children.* Continuing education workshop for school nurses in Texas Educational Region 6.
- Weisz, J.R., Jensen, A.L., & Chu, B. (2001, September). *Primary and Secondary Control Enhancement Therapy (PASCET) for youth depression.* Workshop presented for Youth Anxiety and Depression Study clinician training, University of California, Los Angeles.

Jensen, A.L., & Weisz, J.R. (2001, August). *Effects of comorbidity on research and clinician diagnosis of depression*. Poster session presented at the annual meeting for the American Psychological Association, Washington, DC.

Southam-Gerow, M., Jensen, A.L., & Hawley, K.M. (2001, July). *Primary and Secondary Control Enhancement Therapy (PASCET) for youth depression*. Workshop presented for Youth Anxiety and Depression Study clinician training, University of California, Los Angeles.

Jensen, A.L., & Weisz, J.R. (2001, July). *Primary and Secondary Control Enhancement Therapy (PASCET) for youth depression*. Therapist training for the Center for the Assessment and Prevention of Prodromal States, University of California, Los Angeles.

## **TEACHING**

### **Teaching Awards**

2019 Outstanding Mentor Award, University of Miami Department of Psychology

### **Teaching Specialization (Courses Taught)**

#### **Graduate Courses at University of Miami**

PSY 656: Introduction to Evidence-Based Psychological Treatments  
PSY 647: Psychological Evaluation of Children & Families  
PSY 646: Psychological Evaluation of Adults  
PSY 670: Practicum in Clinical Psychology  
PSY 614: Child and Adolescent Psychopathology

#### **Graduate Courses at Texas A&M**

SPSY 641: Child Therapy for School Behavior Problems  
PSYC 616: Treatment of Problem Behavior in Children and Families  
PSYC 628: Behavior Disorders of Children  
SPSY 683: Child and Family Therapy Practicum

#### **Undergraduate Courses at University of Miami**

PSY 240: Abnormal Psychology  
PSY 190: FORUM (One credit freshman seminar)

#### **Undergraduate Courses at Texas A&M**

PSYC 306: Abnormal Psychology

### **Thesis and Dissertation Advising/Postdoctoral Student Advising**

#### **Postdoctoral Student Mentees**

Monica Nanda  
Ashley M. Shaw

#### **Graduate Student Mentees**

University of Miami  
Leticia Osterberg, Ph.D.  
Emily Becker-Haimes, Ph.D.  
Ashley Smith, Ph.D.  
Michael Hoffman, Ph.D. (Dissertation)  
Ruth Bernstein, Ph.D. (Master's Thesis)

Lucia Walsh, Ph.D.  
Vanessa Mora Ringle  
Zabin Patel  
Elizabeth Casline  
Dominique Phillips  
Grace Woodard

Texas A&M University

Leonor Avila, Ph.D., Educational Psychology  
Wendy Olson, Ph.D., Psychology  
Brandi Kocian-Dohm, Ph.D., Educational Psychology  
Sarita Mohan Rao, Ph.D., Educational Psychology  
Earl Turner, Psychology

**Undergraduate Mentees**

Adel Kamal, Honors Thesis Mentee  
Samantha (Walsh) Pegg, Honors Thesis Mentee  
Colleen Maxwell, Post-Baccalaureate Research Assistant  
Alexia Hirlemann, Post-Baccalaureate Research Assistant

**Graduate Student Committees:**

University of Miami

Adrienn Alpern- member of dissertation committee  
Dylan Braun- member of master's committee  
Hannah Broos- member of master's committee  
Andres Bustamante, Andres- member of dissertation committee  
Caroline Ehrlich, Caroline- member of dissertation committee  
Rebecca Grossman- member of thesis committee, member of dissertation committee  
Elizabeth Halliday- member of thesis committee  
Whitney Herge - member of dissertation committee  
Sarah Kennedy - member of dissertation committee  
Ashley Marchante - member of master's committee  
Marcella May- member of dissertation committee  
Katie McLean - member of master's committee  
Cara Remmes - member of dissertation committee  
Sandy Romero– member of dissertation committee  
Giulia Suro - member of dissertation committee  
Lauren Usher - member of dissertation committee

Texas A&M University

Tia Billy, Educational Psychology- member of dissertation committee  
Christina Boggs, Psychology- member of dissertation committee  
Lisa Barrois, Educational Psychology- member of dissertation committee  
Michelle Buss, Educational Psychology- member of dissertation committee  
Krystal Cook, Educational Psychology- member of dissertation committee  
Beth Garland, Psychology- member of dissertation committee  
Kelly Lawrence, Educational Psychology- member of dissertation committee  
Linda Loyd, Educational Psychology- member of dissertation committee  
Erica Perez, Educational Psychology- member of dissertation committee  
Olga Rodriguez, Educational Psychology- member of dissertation committee

**University of Miami Teaching Supervision**

Jamie Mash, Abnormal Psychology, Fall 2015  
Aurelie Lucette, Abnormal Psychology, Fall 2014

Demet Cek, Abnormal Psychology, Spring 2014  
Lisa Gudenkauf, Abnormal Psychology, Fall 2013

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## SERVICE

### National Service

Chair	Coalition for the Advancement and Application of Psychological Science	2021-present
Chair Elect	Coalition for the Advancement and Application of Psychological Science	2020-2021
Secretary/Treasurer	Coalition for the Advancement and Application of Psychological Science	2020
Member at Large	Board of Directors Society of Clinical Child and Adolescent Psychology Division 53, American Psychological Association	2014-2019
Sig Leader	Dissemination and Implementation Science Special Interest Group Association for Behavioral and Cognitive Therapies	2014-2016
Member	Program Committee Association for Behavioral and Cognitive Therapies	2013-present
Topic Expert	California Evidence-Based Clearinghouse for Child Welfare Child and Adolescent Services Research Center Chadwick Center for Children and Families-Children's Hospital San Diego	2008-2010
Website Editor	Board of Directors Society of Clinical Child and Adolescent Psychology Division 53, American Psychological Association	2008-2010
Member	Media Relations Committee Association for Behavioral and Cognitive Therapies	2007- 2010
Member	Scientific Review Board Child Mental Health Consumer Website Interdivisional Task Force on Child & Adolescent Mental Health American Psychological Association	2006- 2007
Member	Committee on Evidence-Based Practice Society of Clinical Child and Adolescent Psychology Division 53, American Psychological Association	2003-2007

### Grant Reviewing

Standing Member	Mental Health Services Research Committee (SERV) National Institute of Mental Health	8/1/18-present
Visiting Reviewer	Dissemination and Implementation in Health (DIRH) National Institutes of Health	10/2017, 6/2018
Reviewer	Special Emphasis Panel (ZMH1-ERB-I-03/K-06) National Institute of Mental Health	6/2017

Visiting Reviewer	Mental Health Services Committee (SERV) National Institute of Mental Health	6/2016, 2/2017
Reviewer	Early Career Fellowship Award The Wellcome Trust/DBT India Alliance	2015-2016
Reviewer	John and Polly Sparks Early Career Grant American Psychological Foundation	2016
Reviewer	Science to Service Award Substance Abuse and Mental Health Services Administration (SAMHSA)	2007

### **College/Department/University Service**

#### *University of Miami*

Member, Department of Psychology Diversity and Equity Committee (2020-present).  
 Division Director, Child and Family Division, Department of Psychology (2017-present)  
 Chair, Search Committee for Child Clinical Psychology Faculty (2018-2020)  
 Member, Search Committee for Psychological Services Assistant Director (2019)  
 Member, University Research Council (2017-2018)  
 Member, College of Arts & Sciences Strategic Planning Committee on “Investing in People” (2017-2018)  
 Chair, Ad Hoc Committee on Women Faculty in the College of Arts and Sciences (2015-2017)  
 Member, Search Committee for Adult Clinical Psychology Faculty Search (2015-2016)  
 Chair, Clinical Program Workgroup on Curriculum, (2012 - 2015)  
 Psychology Department Representative to the College of Arts & Sciences Council (2011 - 2014)  
 Reviewer, College of Arts & Sciences Dissertation & Summer Research Awards (2013)  
 Clinical Division subcommittee to revise training clinic procedures (2011)  
 Clinical Division subcommittee to revise clinical training (2009)

#### *Texas A&M University*

Chair, 2005-2009 School Psychology Student Research Fellowship Committee  
 Member, 2006 & 2008 Faculty Search Committee, School Psychology  
 Member, 2006-2009 Workgroup on Promotion to Associate Professor, Educational Psychology  
 Assistant Professor Representative, 2006-2007 Department of Educational Psychology Executive Committee

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