

SPENCER C. EVANS

Curriculum Vitae

*Contact | Education | Experience | Interests | Awards | Grants | Publications
Manuscripts | Presentations | Teaching | Clinical | Service | Affiliations | Links*

CONTACT

2017-20	Department of Psychology Harvard University 1040 William James Hall 33 Kirkland St Cambridge, MA 02138 scevans@fas.harvard.edu 913-961-3780 (cell)	Jan 2021-	Department of Psychology University of Miami P.O. Box 248185 Coral Gables, FL 33146 sevans@miami.edu 913-961-3780 (cell)
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EDUCATION & TRAINING

2017	Ph.D. in Clinical Child Psychology Minor in Quantitative Methods University of Kansas (APA-Accredited Doctoral Program)
2016-17	Pre-Doctoral Psychology Internship (Child Track) Charleston Consortium, Department of Psychiatry and Behavioral Sciences Medical University of South Carolina (APA-Accredited Internship)
2012	M.A. in Clinical Child Psychology University of Kansas
2011	B.G.S. in Psychology and Philosophy University of Kansas

PROFESSIONAL EXPERIENCE

2021-	Assistant Professor Department of Psychology, University of Miami
2017-20	Post-Doctoral Fellow , Laboratory for Youth Mental Health Department of Psychology, Harvard University
2018-18	Associate Instructor Department of Psychology, Harvard University
2017-18	Project Director , Connecticut MATCH Study Laboratory for Youth Mental Health, Harvard University PI: John Weisz

- 2011-16 **Graduate Research Assistant & Study Coordinator**
Clinical Child Psychology Program, University of Kansas
PIs: Paula Fite, Michael Roberts
- 2014-15 **Assistant Instructor**
Departments of Psychology and Applied Behavioral Sciences, University of Kansas
- 2012-15 **Director/Co-Director**, Summer Camp Program Evaluations
University of Kansas and AileyCamp, Kansas City, MO
- 2010-14 **Research Assistant and Project Coordinator**
ICD-11 Mental and Behavioural Disorders Field Studies, World Health Organization
PIs: Geoff Reed and Jared Keeley
- 2013-14 **Middle School BEST Program Therapist**
Liberty Memorial Central Middle School, USD 497, Lawrence, KS
- 2011-12 **Teaching Assistant**
Departments of Psychology and Applied Behavioral Sciences, University of Kansas
- 2011-11 **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families,
Florida International University, Miami, FL

RESEARCH INTERESTS

- Primary: Irritability and aggression in children and adolescents
Assessment, diagnosis, and classification of emotional and behavioral problems
Evidence-based treatment
- Associated: Quantitative methods (e.g., longitudinal, multilevel, latent variable/class modeling)
Developmental psychopathology
Academic, behavioral, and social-emotional functioning in the school context
Real-time naturalistic measurement methods (e.g., ecological momentary assessment)
Meta-analysis and literature review
Professional, scientific, and training issues in psychology

AWARDS & HONORS

- 2019 **Fellow, Career Development Institute for Psychiatry**
Departments of Psychiatry of the University of Pittsburgh and Stanford University.
Supported by National Institute of Mental Health (R25MH090947)
- 2018 **Future Directions Launch Award**
Journal of Clinical Child and Adolescent Psychology Future Directions Forum
- 2018 **Derek Bok Center Certificate of Distinction in Teaching**
Faculty of Arts and Sciences, Harvard University
- 2017 **Most Cited Article**
International Journal of Clinical and Health Psychology (for Evans et al., 2015)

- 2017 **First Place Award in Research Paper Competition**
Charleston Consortium (Paper now published as Evans, Boan, et al., 2019, *JCCAP*)
- 2016 **Association for Psychological Science Student Research Award**
(Paper now published as Evans et al., 2018, *PLOS ONE*)
- 2015 **McNeal Award for Outstanding Teaching**
Clinical Child Psychology Program, University of Kansas
- 2015 **Award for Outstanding Achievement in Graduate School**
Clinical Child Psychology Program, University of Kansas
- 2014 **APA Division 52 Student International Research Award**
(Paper now published as Evans et al., 2013, *International Journal of Psychology*)
- 2011 **Outstanding Research by an Undergraduate**
Department of Psychology, University of Kansas
- 2011 **Graduated with Honors (Psychology) and Distinction (Liberal Arts and Sciences)**
University of Kansas

FUNDING

Grants & Fellowships

- 2020-21 **Dean's Competitive Fund for Promising Scholarship**
Harvard University seed award, for salary and research support (direct costs: \$45,000). "Differentiating clinical problem profiles to enhance precision care in youth mental health." Harvard University. PI: John Weisz. Role: Co-I (design, analysis, implementation).
- 2019-21 **NIMH Clinical Loan Repayment Program**
National Institutes of Health (direct costs: up to 50% of total eligible student loan debt over 2-year period). "Improving assessment and treatment for youth with severe irritability and mood dysregulation." Role: PI.
- 2018-21 **John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance (SED)**
American Psychological Foundation (direct costs: \$17,992). "Leveraging real-time assessment to advance the treatment of severe irritability in children." Role: PI.
- 2018-20 **AIM Clinical Science Fellowship**
Two years of funding to support my postdoctoral research program at Harvard University. Funded by AIM for Mental Health, a 501(c)(3) nonprofit organization dedicated to youth mental health research and awareness (direct costs: \$135,929). "Transdiagnostic assessment and treatment of severe irritability and mood dysregulation in youth." Role: PI.
- 2019-20 **Pershing Square Fund for Research on the Foundations of Human Behavior**
Harvard University Foundations of Human Behavior Initiative (direct costs: \$5,000). "Real-time assessment of mood dysregulation in children: Integrating physiological and behavioral methods." Role: PI.

- 2015-17 **Lillian Jacobey Baur Early Childhood Fellowship**
University of Kansas College of Liberal Arts and Sciences (direct costs: \$35,150 over 2 years; declined year 2). "Developmental pathways from early childhood aggression to subsequent social, academic, and emotional problems." Role: PI.
- 2015-16 **Elizabeth Munsterberg Koppitz Child Psychology Graduate Fellowship**
American Psychological Foundation (direct costs: \$25,000). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.
- 2014-16 **Doctoral Student Research Fund**
University of Kansas (×2; total direct costs: \$3,450). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.
- 2014-15 **Pioneers Classes Dissertation Research Award**
University of Kansas (direct costs: \$1,000). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.

Other Dissemination, Travel, and Development Awards

- 2019 Travel Award to attend the Summer Institute on Innovative Methods, The Methodology Center, Pennsylvania State University
- 2018 Postdoctoral Award for Professional Development, Faculty of Arts and Sciences Office of Postdoctoral Affairs, Harvard University
- 2017 One University Open Access Award, University of Kansas and KU Medical Center. To support open access peer-reviewed publication (Evans et al., 2018, *PLoS ONE*)
- 2013 APA Convention Travel Grant, American Psychological Association of Graduate Students
- 2012 Graduate Scholarly Presenter Travel Award, University of Kansas
- 2012 International Conference Registration Grant, American Psychological Association

Grants Under Review or In Preparation

- 2020 *Testing FIRST in Youth Outpatient Psychotherapy.* (Submitted). National Institute of Mental Health R01. PIs: John Weisz, Sarah Kate Bearman. Role: Co-I (methods, design, and analysis).
- 2020 *COVID IMPACT: Internet-Enhanced, Modular Psychotherapy for Adolescent and Child Telehealth.* (Submitted). Patient-Centered Outcomes Research Institute (PCORI) COVID-19 Targeted PFA. PIs: Michael Milham, John Weisz. Role: Co-I (methods, design, and analysis for clinical trial components).

Advance Online & In Press

- Evans, S. C.**, Roberts, M. C., Keeley, J. W., Rebello, T. J., de la Peña, F., Lochman, J. E., Burke, J. D., Fite, P. J., Ezpeleta, L., Matthys, W., Youngstrom, E. A., Matsumoto, C., Andrews, H. F., Medina-Mora, M. E., Ayuso-Mateos, J. L., Khoury, B., Kulygina, M., Robles, R., Sharan, P., Zhao, M., & Reed, G. M. (2020). Diagnostic classification of irritability and oppositionality in youth: A global field study comparing ICD-11 with ICD-10 and DSM-5. *Journal of Child Psychology and Psychiatry*. Advance online publication. doi:10.1111/jcpp.13244
- Evans, S. C.**, Cooley, J. L., Blossom, J. B., Pederson, C. A., Tampke, E., & Fite, P. J. (2019). Examining ODD/ADHD symptom dimensions as predictors of social, emotional, and academic trajectories in middle childhood. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. doi:10.1080/15374416.2019.1644645
- Evans, S. C.**, Bonadio, F. T., Bearman, S. K., Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2019). Assessing the irritable and defiant dimensions of youth oppositional behavior using CBCL and YSR items. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. doi:10.1080/15374416.2019.1622119
- Weisz, J. R., Bearman, S. K., Ugueto, A. M., Herren, J. A., **Evans, S. C.**, Cheron, D. M., Alleyne, A. R., Weissman, A. S., Tweed, J. L., Pollack, A. A., Langer, D.A., Southam-Gerow, M. A., Wells, K. C., & Jensen-Doss, A. (2019). Testing the robustness of Child STEPs effects: A randomized controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. <https://doi.org/10.1080/15374416.2019.1655757>
- Weisz, J. R., Vaughn-Coaxum, R. A., **Evans, S. C.**, Thomassin, K., Hersh, J. Lee, E. H., Ng, M. Y., Lau, N., Raftery-Helmer, J. N., & Mair, P. (2019). Efficient monitoring of treatment response during youth psychotherapy: Development and psychometrics of the behavior and feelings survey. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. <https://doi.org/10.1080/15374416.2018.1547973>

2020

- Evans, S. C.**, Weisz, J. R., Carvalho*, A. C., Garibaldi*, P. M., Bearman, S. K., Chorpita, B. F., & The Research Network on Youth Mental Health. (2020). Effects of standard and modular psychotherapies in the treatment of youth with severe irritability. *Journal of Consulting and Clinical Psychology*, 88, 255-268. doi:<http://dx.doi.org/10.1037/ccp0000456>
- Evans, S. C.**, Blossom, & Fite, P. J. (2020). Exploring longitudinal mechanisms of irritability in children: Implications for cognitive-behavioral intervention. *Behavior Therapy*, 51, 238-252. doi:<https://doi.org/10.1016/j.beth.2019.05.006>

2019

- Evans, S. C.**, Frazer, A. L., Blossom, J. B., & Fite, P. J. (2019). Forms and functions of aggression in early childhood. *Journal of Clinical Child and Adolescent Psychology*, 48(5), 790-798, doi:10.1080/15374416.2018.1485104

Evans, S. C., & Fite, P. J. (2019). Dual pathways from reactive aggression to depressive symptoms in children: Further examination of the failure model. *Journal of Abnormal Child Psychology*, *47*, 85-97. <https://doi.org/10.1007/s10802-018-0426-6>

Evans, S. C., Boan, A. D., Bradley, C., & Carpenter, L. A. (2019). Sex/gender differences in screening for Autism Spectrum Disorder: Implications for evidence-based assessment. *Journal of Clinical Child and Adolescent Psychology*, *48*, 840-854. doi: 10.1080/15374416.2018.1437734

Claudino, A. M., Pike, K. M., Hay, P., Keeley, J. W., **Evans, S. C.**, Rebello, T., Bryant-Waugh, R., Dai, Y., Zhao, M., Matsumoto, C. Herscovici, C. R., Mellor-Marsá, B., Stona, A.-C., Kogan, C. S., Andrews, H. F., Monteleone, P., Pilon, D. J., Thiels, C., Sharan, P., Al-Adawi, S. & Reed, G. M. (2019). The classification of eating disorders in ICD-11: Results of a field study comparing proposed ICD-11 guidelines with existing ICD-10 guidelines. *BMC Medicine*. <https://doi.org/10.1186/s12916-019-1327-4>

Eckshtain, D., Marchette, L. K., Schleider, J., **Evans, S.**, & Weisz, J. R. (2019). Parental depressive symptoms as a predictor of outcome in the treatment of child internalizing and externalizing problems. *Journal of Abnormal Child Psychology*, *47*, 459-574. doi:10.1007/s10802-018-0446-2

2018

Evans, S. C., Amaro, C. M., Herbert*, R., Blossom, J. B., & Roberts, M. C. (2018). "Are you gonna publish that?" Peer-reviewed publication outcomes of doctoral dissertations in psychology. *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0192219>

Fite, P. J., Rubens, S. L., **Evans, S. C.**, & Poquiz, J. (2018). The broader context: School and neighborhood factors contributing to ODD and CD symptomatology. In J. E. Lochman and W. Matthys (Eds.), *The Wiley handbook of disruptive and impulse control disorders* (pp. 355-370). Hoboken, NJ: John Wiley and Sons.

2017

Evans, S. C., Burke, J. D., Roberts, M. C., Fite, P. J., Lochman, J. E., de la Peña, F. R., & Reed, G. M. (2017). Irritability in child and adolescent psychopathology: An integrative review for ICD-11. *Clinical Psychology Review*, *53*, 29-45. <http://dx.doi.org/10.1016/j.cpr.2017.01.004>

Fite, P. J., **Evans, S. C.**, Pederson, C. A., & Tampke, E. (2017). Functions of aggression and disciplinary actions among elementary school age youth. *Child & Youth Care Forum*, *46*, 825-839. doi:10.1007/s10566-017-9410-5

Roberts, M. C., Blossom, J. B., **Evans, S. C.**, Amaro, C. M., & Kanine, R. M. (2017). Advancing the scientific foundation for evidence-based practice in clinical child and adolescent psychology. *Journal of Clinical Child and Adolescent Psychology*, *46*, 915-928. doi:10.1080/15374416.2016.1152554. Article reprinted in M. J. Prinstein (Ed.) (2017), *Future work in clinical child and adolescent psychology: A research agenda*. Routledge.

Rubens, S. L., **Evans, S. C.**, Becker, S. P., Fite, P. J., & Tountas, M. A. (2017). Self-reported time in bed and sleep quality in association with internalizing and externalizing problems in school-age youth. *Child Psychiatry and Human Development*, *48*, 455-467. doi:10.1007/s10578-016-0672-1

2016

Evans, S. C., Blossom, J. B., Canter, K. S., Poppert-Cordts, K., Kanine, R., Garcia, A., & Roberts, M. C. (2016). Self-reported emotion reactivity among early-adolescent girls: Evidence for convergent

and discriminant validity in an urban community sample. *Behavior Therapy*, 47, 299-311. doi:10.1016/j.beth.2016.01.003

Evans, S. C., Pederson, C. A., Fite, P. J., Blossom, J. B. & Cooley, J. L. (2016). Teacher-reported irritable and defiant dimensions of Oppositional Defiant Disorder: Social, behavioral, and academic correlates. *School Mental Health*, 8, 292-304. doi:10.1007/s12310-015-9163-y

Mitchell, T. B., Cooley, J. C., **Evans, S. C.**, & Fite, P.J. (2016). The moderating effect of physical activity on the association between ADHD symptoms and peer victimization in middle childhood. *Child Psychiatry and Human Development*, 47, 871-882. doi:10.1007/s10578-015-0618-z

Blossom, J. B., Fite, P. J., Frazer, A. L., Cooley, J. L., & **Evans, S. C.** (2016). Parental psychological control and aggression in youth: The moderating effect of emotion dysregulation. *Journal of Applied Developmental Psychology*, 44, 12-20. doi:10.1016/j.appdev.2016.02.006

Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Medina-Mora, M.-E, Robles, R., Rebello, T., Sharan, P., Gureje, O., First, M. B., Andrews, H. F., Ayuso-Mateos, J. K., Gaebel, W., Zielasek, J., & Saxena, S. (2016). Developing a science of clinical utility in diagnostic classification systems: Field study strategies for ICD-11 Mental and Behavioural Disorders. *American Psychologist*, 71, 3-16. <http://dx.doi.org/10.1037/a0039972>

Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Robles, R., Matsumoto, C., Brewin, C. R., Cloitre, M., Perkonig, A., Rousseau, C., Gureje, O., Lovelle, A. M., Sharan, P., & Maercker, A. (2016). Disorders specifically associated with stress: A case-controlled field study for ICD-11 mental and behavioural disorders. *International Journal of Clinical and Health Psychology*, 16, 109-127. doi:10.1016/j.ijchp.2015.09.002 (Article in English and Spanish)

Roberts, M. C., Kanine, R. M., Amaro, C. M., **Evans, S. C.**, Blossom, J. B., & Garcia, A. M. (2016). International education and training for clinical child and adolescent psychology. *South African Journal of Psychology*, 46, 9-24. doi:10.1177/0081246315619510

2015

Evans, S. C., Fite, P. J., Hendrickson, M. L., Rubens, S. L., & Mages, A. K. (2015). The role of reactive aggression in the link between hyperactive-impulsive behaviors and peer rejection in adolescents. *Child Psychiatry and Human Development*, 46, 903-912. doi:10.1007/s10578-014-0530-y

Evans, S. C., Roberts, M. C., Keeley, J. W., Blossom, J. B., Amaro, C. M., Garcia, A. M., Odar-Stough, C., Canter, K. S., Robles, R. & Reed, G. M. (2015). Vignette methodologies for studying clinicians' decision-making: Validity, utility, and application in ICD-11 field studies. *International Journal of Clinical and Health Psychology*, 15, 160-170. doi:10.1016/j.ijchp.2014.12.001 (Article in English and Spanish)

Evans, S. C., & Roberts, M. C. (2015). The International Classification of Diseases (ICD) mental and behavioural disorders section. In R. L. Cautin and S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology* (pp. 1520-1529). Hoboken, NJ: John Wiley and Sons. doi:10.1002/9781118625392

Lochman, J. E., **Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Reed, G. M., de la Peña, Matthys, W., Ezpeleta, L., Siddiqui, S., & Garralda, M. E. (2015). An empirically based alternative to DSM-5's Disruptive Mood Dysregulation Disorder for ICD-11. *World Psychiatry*, 14, 30-33. doi:10.1002/wps.20176

Reed, G. M., Rebello, T. J., Pike, K. M., Medina-Mora, M. E., Gureje, O., Zhao, M., Dai, Y., Roberts, M. C., Maruta, T., Matsumoto, C., Krasnov, V. N., Kulygina, M., Lovell, A. M., Stona, A.-C., Sharan, P., Robles, R., Gaebel, W., Zielasek, J., Khoury, B., Mari, J. d. J., Ayuso-Mateos, J. L., **Evans, S. C.**, Kogan, C. S., & Saxena, S. (2015). WHO's Global Clinical Practice Network for mental health. *Lancet Psychiatry*, 2, 379-380. doi:10.1016/S2215-0366(15)00183-2

Roberts, M. C., Beals-Erickson, S. E., **Evans, S. C.**, Odar, C., & Canter, K. S. (2015). Resolving ethical lapses in the nonpublication of dissertations. In R. Sternberg and S. Fiske (Eds.), *Ethical challenges in the behavioral and brain sciences: Case studies and commentaries* (pp. 59-62). New York: Cambridge University Press.

2014

Becker, S. P., Fite, P. J., Vitulano, M. L., Rubens, S. L., **Evans, S. C.**, & Cooley, J. L. (2014). Examining anxiety and depression as moderators of the associations between ADHD symptoms and academic and social problems in Hispanic adolescents. *Journal of Psychopathology and Behavioral Assessment*, 36, 265-275. doi:10.1007/s10862-013-9394-x

Fite, P. J., **Evans, S. C.**, Cooley, J., & Rubens, S. (2014). Further evaluation of associations between symptoms of inattention-hyperactivity and oppositional defiance and bullying and victimization in adolescence. *Child Psychiatry and Human Development*, 45, 32-41. doi:10.1007/s10578-013-0376-8

Fite, P. J., Hendrickson, M., **Evans, S.**, Rubens, S. L., Johnson-Motoyama, M., & Savage, J. (2014). Associations between proactive and reactive subtypes of aggression and lifetime substance use in a sample of predominantly Hispanic adolescents. *Journal of Child and Adolescent Substance Abuse*, 23, 398-406. doi:10.1080/1067828X.2012.748440

Robles-García, R., Fresán, A., **Evans, S. C.**, Medina-Mora, M. E., Lovell, A. M., Maj, M., & Reed, G. M. (2014). Problematic, absent, and stigmatizing diagnoses in current mental disorders classifications: Results from WHO-WPA and WHO-IUPsyS Global Surveys. *International Journal of Clinical and Health Psychology*, 14, 165-177. doi:10.1016/j.ijchp.2014.03.003 (Article in English and Spanish)

2013

Evans, S. C., Reed, G. M., Roberts, M. C., Esparza, P., Watts, A. D., Correia, J. M., Ritchie, P., Maj, M., & Saxena, S. (2013). Psychologists' perspectives on the diagnostic classification of mental disorders: Results from the WHO-IUPsyS Global Survey. *International Journal of Psychology*, 48, 177-193. doi:10.1080/00207594.2013.804189

Fite, P. J., Hendrickson, M., Rubens, S., Gabrielli, J., & **Evans, S.** (2013). The role of peer rejection in the link between reactive aggression and academic performance. *Child and Youth Care Forum*, 42, 193-205. doi:10.1007/s10566-013-9199-9

Reed, G. M., Roberts, M. C., Keeley, J., Hooppell, C., Matsumoto, C., Sharan, P., Robles, R., Carvalho, H., Wu, C., Gureje, O., Leal-Leturia, I., Flanagan, E. H., Correia, J. M., Maruta, T., Ayuso-Mateos, J. L., Mari, J. d. J., **Evans, S. C.**, Saxena, S., & Medina-Mora, M. E. (2013). Mental health professionals' natural taxonomies of mental disorders: Implications for the clinical utility of the ICD-11 and the DSM-5. *Journal of Clinical Psychology*, 69, 1191-1212. doi:10.1002/jclp.22031

Roberts, M. C., & **Evans, S. C.** (2013). The International Classification of Diseases system (ICD-10). In G. Koocher, J. Norcross, and B. Greene (Eds.), *Psychologists' desk reference* (3rd ed.) (pp. 71-75). New York, NY: Oxford University Press. Roberts, M. C., Odar, C. C., Canter, K. S., **Evans,**

S. C., & Kessler, E. D. (2013). Psychological disorders of children and adolescents: Etiology, diagnosis and treatment. In T. G. Plante (Ed.). *Abnormal psychology across the ages, Vol. II: Disorders and treatments* (pp. 133-147). Santa Barbara, CA: Praeger/ABC-CLIO.

Rubens, S. L., Fite, P. J., Gabrielli, J., **Evans, S. C.**, Hendrickson, M. L., & Pederson, C. A. (2013). Examining relations between negative life events, time spent in the United States, language use, and mental health outcomes in Latino adolescents. *Child and Youth Care Forum*, 42, 389-402. doi:10.1007/s10566-013-9205-2

2012

Reed, G. M., Anaya, C. & **Evans, S. C.** (2012). ¿Qué es la CIE y por qué es importante en la psicología? [What is the ICD and why is it important for psychology?]. *International Journal of Clinical and Health Psychology*, 12, 461-473. (Article in Spanish only)

Wu, Y. P., Aylward, B. A., Roberts, M. C., & **Evans, S. C.** (2012). Searching the scientific literature: Implications for quantitative and qualitative reviews. *Clinical Psychology Review*, 32, 553-557. doi:10.1016/j.cpr.2012.06.007

MANUSCRIPTS & OTHER PUBLICATIONS

* Denotes mentored student/trainee co-author

Revisions and Resubmissions

Evans, S. C., Diaz, K. I., Callahan*, K. P., Wolock*, E., & Fite, P. J. (2020). *Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence*. Manuscript under review; revision in preparation.

Evans, S. C., Roberts, M. C., Guler, J., Keeley, J. W., & Reed, G. M. (2020). *Taxonomy and utility in the diagnostic classification of mental disorders*. Manuscript under review; revision in preparation.

Weisz, J. R., Thomassin, K., Santucci, L., MacPherson, H., Jensen-Doss, A., Lang, J., ... **Evans, S. C.** (2020). *Clinician training and then what? A randomized controlled effectiveness trial of low-cost Child STEPS with vs. without expert consultation*. Manuscript under review; revision in preparation.

Under Initial Review

Evans, S. C., & Santucci, L. (2020). *A modular, transdiagnostic approach to treating severe irritability in children and adolescents*. Invited submission for *Child and Adolescent Psychiatric Clinics of North America*, to appear in G. A. Carlson and Manpreet Singh (Eds.), Special Edition on Development and Treatment Issues for Emotion Dysregulation. Manuscript in preparation.

Evans, S. C., Abel, M. R., Doyle, R. L., Skov*, H., & Harmon, S. (2020). *Measurement and correlates of irritability in clinically referred youth: Further examination of the Affective Reactivity Index*. Manuscript under review.

Evans, S. C., de la Peña, F. R., Matthys, W., & Lochman, J. E. (2020). Disruptive Behaviour and Dissocial Disorders and Attention-Deficit/Hyperactivity Disorder. Invited chapter to appear in G. M. Reed, P. L.-J. Ritchie, & A. Maercker (Eds.), *A psychological approach to diagnosis using the ICD-11 as a framework*. APA Books and IUPsyS. Manuscript under review.

Keeley, J. W., Briken, P., **Evans, S. C.**, First, M. B., Klein, M. B., Krueger, R. Matsumoto, C., Fresán, A., Rebello, T., Robles, R., Sharan, P., & Reed, G. M. (2020). *Can clinicians use multifactorial dimensional information to make a categorical diagnostic decision? A field study of ICD-11 diagnostic guidelines for paraphilic disorders*. Manuscript under review.

In Preparation

Evans, S. C., Corteselli*, K., Edelman*, A., Scott*, H., & Weisz, J. R. (2020). *Is irritability a top problem in youth mental health care? A multi-informant, multi-method investigation*. Manuscript in preparation.

Evans, S. C., Corteselli*, K., & Weisz, J. R. (2020). *Leveraging teachers' perspectives on youth internalizing, externalizing, and "top" problems to guide treatment: An extension and evaluation of two instruments*. Manuscript in preparation.

Evans, S. C., Harmon, S., Wei*, M., & Weisz, J. R. (2020). Transdiagnostic profiles of youth irritability and their response to modular CBT and behavioral parent training. Invited submission for *Frontiers in Psychiatry*, to appear in E. Moehler, C. Sharp, & R. Brunner (Eds.), Research Topic on Emotional Dysregulation in Children and Adolescents. Manuscript in preparation.

Bonadio, F. T., **Evans, S. C.**, Cho*, G., Yonce*, K., & Weisz, J. R. (2020). *Whose outcomes come out? Predicting parent- and youth-reported treatment trajectories from baseline multi-rater latent profiles*. Manuscript in preparation.

Manuals

Herren, J., Garibaldi*, P., **Evans, S. C.**, & Weisz, J. R. (2018). *Youth Top Problems Assessment Manual*. Harvard University.

PRESENTATIONS

* Denotes mentored student/trainee co-author

Research Talks

Evans, S. C., Harmon, S., & Weisz, J. R. (2020, November). Transdiagnostic profiles of youth irritability and their response to modular CBT and behavioral parent training. In S. C. Evans (Chair), *Advancing the clinical evidence base for irritability: New insights across development and diagnostic boundaries*. Symposium presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Evans, S. C., Diaz, K. I., Callahan*, K. P., Wolock*, E., & Fite, P. J. (2020, August). Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence. Accepted for presentation in E. Hirsch (Chair), *Disruptive Behaviors and Disrupted Relationships: Externalizing Problems in Family and Peer Contexts*. Symposium presented at the 128th Annual Meeting of the American Psychological Association. Washington, D.C.

Evans, S. C. (2019, September). Effects of standard and modular cognitive-behavioral therapies in the treatment of youth irritability. Invited presentation in M. Brotman (Chair), *Innovations in the Treatment of Irritability*. Symposium presented at the 3rd Biennial Congress on Pediatric Irritability and Dysregulation. Burlington, VT.

Evans, S. C., Weisz, J. R., Carvalho*, A. C., Garibaldi*, P. M., Bearman, S. K., Chorpita, B. F., & The Research Network on Youth Mental Health. (2019, June). Effectiveness of standard and modular

psychotherapies for treating severe irritability and mood dysregulation in youth. In B. Andrade (Chair), *Toward Personalized Interventions for Disruptive Behavior Problems in Youth*. Symposium presented at the 19th Biennial Meeting of the International Society for Research on Child and Adolescent Psychopathology, Los Angeles, CA.

- Cooley, J. L., **Evans, S. C.**, & Fite, P. J. (2019, March). Prospective associations between ADHD symptom dimensions and forms of aggression during elementary school. In J. Ostrov and K. Perry (co-chairs), *Executive Functioning and Relational Aggression/Victimization: Longitudinal Findings from Childhood to Adolescence*. Symposium presented at the 39th Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.
- Evans, S. C.** (2018, June). *Assessment in evidence-based practice*. Invited Future Directions Launch Award address presented at the 2nd Annual Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
- Evans, S. C.**, Blossom, J. B., & Fite, P. J. (2017, November). Cognitive-behavioral mechanisms of irritability in children: Implications for prevention and intervention. In S. C. Evans (chair), *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Blossom, J. B., **Evans, S. C.**, & Roberts, M. C. (2017, November). The role of negative self-statements in the link between emotion reactivity and internalizing symptoms. In S. C. Evans (chair), *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Evans, S. C.**, Roberts, M. C., & Reed, G. M. (2017, August). *Improving the assessment and diagnosis of youth irritability in ICD-11*. In J. D. Burke & S. C. Evans (co-chairs), Severe irritability and where to find it. Symposium presented at the 125th Annual Meeting of the American Psychological Association, Washington, D.C.
- Evans, S. C.** (2016, October). *Developmental pathways in disruptive behavior: implications for assessment and intervention*. Presented to the Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical University of South Carolina. Charleston, SC.
- Fite, P. J., Cooley, J. C., & **Evans, S. C.** (2016, June). The impact of irritability on the prospective associations between internalizing symptoms and forms of aggression during middle childhood. Presented at the *6th Research Conference on Relational Aggression*, Washington D. C.
- Evans, S. C.**, Amaro, C. M., Roberts, M. C., Herbert*, R., Klaver*, M., Mallow*, A., & Rogers*, E. (2016, May). The large majority of psychology dissertation research goes unpublished. APS Student Research Award Presentation given at the *28th Annual Convention of the Association for Psychological Science*, Chicago, IL.
- Gregus, S. J., Tucker, R. P., Lui, J. H., & **Evans, S. C.** (2016, January). *Students' professional identities & career trajectories: Assessing intentions, preparedness, and pressure for future roles*. Presentation given to clinical psychology training directors at the Council of University Directors of Clinical Psychology Midwinter Meeting, Miami, FL.
- Evans, S.**, Liu, J., Conrad, M., & Williams, M. (2015, January). *Current practice in the use of technology among graduate trainees: Professional and ethical considerations*. Presentation given to clinical psychology training directors at the Council of University Directors of Clinical Psychology Midwinter Meeting, Albuquerque, NM.

Evans, S. C. (2013, August). WHO's Global Clinical Practice Network: Overview and participant characteristics. In G. M. Reed (Chair), *Global field studies of the World Health Organization's international classification of mental disorders (ICD-11): Preliminary results*. Symposium presented at the 121st Annual Meeting of the American Psychological Association, Honolulu, HI.

Symposia

Evans, S. C. (chair). (2020). *Advancing the clinical evidence base for irritability: New insights across development and diagnostic boundaries*. Symposium presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Evans, S. C. (chair). (2017, November). *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Burke, J. D., & **Evans, S. C.** (co-chairs). (2017, August). *Severe irritability and where to find it*. Symposium presented at the 125th Annual Meeting of the American Psychological Association, Washington, D.C.

Selected Poster Presentations

Corteselli*, K., **Evans, S.**, Wolock*, E., & Weisz, J. (2020, November). *What's the problem? Therapists' use of idiographic and nomothetic assessment to plan youth psychotherapy*. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Wei*, M. A., **Evans, S. C.**, & Weisz, J. R. (2020, June). Attention problems and youth psychotherapy outcomes. Poster presented at the *Journal of Clinical Child and Adolescent Psychology Future Directions Forum*, Washington, D.C.

Corteselli*, K., Wolock*, E., Edelman*, A., Weisz, J. R., & **Evans, S. C.** (2019, September). *Is irritability a top problem among treatment-referred youth?* Poster presented at the 3rd Biennial Congress on Pediatric Irritability and Mood Dysregulation, Burlington, VT.

Evans, S. C., Corteselli*, K., Bearman, S. K., Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2018, June). *Assessing the irritable and defiant dimensions of oppositional behavior using CBCL and YSR items*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C. [Received Future Directions Launch Award]

Evans, S. C., Amaro, C. M., Roberts, M. C., Herbert*, R., Klaver*, M., Mallow*, A., & Rogers*, E. (2016, May). *The large majority of psychology dissertation research goes unpublished*. Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, IL. [Received APS Student Research Award]

Evans, S. C., Fite, P. J., Cooley, J. L., Blossom, J. B., & Pederson, C. A. (2015, March). *Irritable and defiant dimensions of Oppositional Defiant Disorder in the school context*. Poster session presented at the 37th biennial Meeting of the Society for Research in Child Development and the SRCD Peer Relations Pre-Conference, Philadelphia, PA.

Evans, S. C., Blossom, J., Canter, K., Poppert, K., & Roberts, M. C. (2014, October). *Emotion reactivity and suicidality among at-risk, early-adolescent females*. Poster session presented at the 11th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

- Evans, S.,** Fite, P., Hendrickson, M., & Rubens, S. (2013, April). *Relations among aggression, ADHD symptoms, and social problems in Hispanic adolescents*. Poster session presented at the 36th biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Evans, S.,** Reed, G. & Roberts, M. (2012, October). *Clinical utility of ICD-10 and DSM-IV diagnostic categories*. Poster session presented at the 10th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S.,** Gabrielli, J., Tunno, A., Hendrickson, M., Canter, K., Beals-Erickson, S. & Roberts, M. C. (2012, October). *An examination of the factor structure of the BASC-2 among at-risk, urban adolescents*. Poster session presented at the 10th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S. C.,** Reed, G. M., Roberts, M. C., Keeley, J. W., & Correia, J. M. (2012, July). *Mental health professionals' cognitive taxonomies of mental disorders*. Poster session presented at the 30th quadrennial meeting of the International Congress of Psychology, Cape Town, South Africa. Abstract printed in *International Journal of Psychology*, 47(2, Suppl.).
- Evans, S. C.,** Roberts, M. C., Reed, G. M., Esparza, P., Watts, A. D., & Ritchie, P. L.-J. (2012, July). *Psychologists' perceptions of the ICD-10 and DSM-IV: World region and country income level as predictors of clinical utility*. Poster session presented at the 30th quadrennial meeting of the International Congress of Psychology, Cape Town, South Africa. Abstract printed in *International Journal of Psychology*, 47(2, Suppl.).
- Evans, S. C.,** & Roberts, M. C. (2011, May). *Clinicians' perspectives on defining mental illness*. Poster session presented at the annual Symposium for Undergraduate Psychology Engagement and Research and Undergraduate Research Symposium, University of Kansas, Lawrence, KS.

Clinical Presentations & Trainings

- Santucci, L., Price, M., **Evans, S.,** & Weisz J. R. (2018, August). *MATCH-ADTC: Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, and Conduct Problems*. Six-day clinical training given to Boston-Area school counselors participating in the CARES Project (Counseling Academic Resilience for Every Student). Cambridge, MA.
- Santucci, L., Hungerford, G., **Evans, S.,** & Weisz J. R. (2017, August-October). *MATCH-ADTC: Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, and Conduct Problems*. Six-day clinical training given to community youth therapists in the Harvard Connecticut MATCH Learning Collaborative. Bristol, CT.
- Evans, S. C.** (2017, March). *Adapting TF-CBT for adolescent traumatic grief in the school context*. Clinical case presentation given to the Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical University of South Carolina. Charleston, SC.
- Evans, S. C.** (2015, April). *Grand rounds in clinical child psychology: Treatment of explosive behaviors in young children*. Presentation given to students and faculty in the Clinical Child Psychology Program, University of Kansas, Lawrence, KS.
- Cooley, J. L., & **Evans, S. C.,** & Frazer, A. L. (2015, March). *Students' social relationships and mental health*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.

Fite, P., Brown, S., **Evans, S.**, Pederson, C. (2015, August). *Hilltop staff training: Effective strategies for managing common behavior problems in young children*. Presentation given to teachers, staff, and administrators at Hilltop Child Development Center, Lawrence, KS.

Cooley, J. L., & **Evans, S. C.** (2013, December). *Bullying*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.

Fite, P. J., Cooley, J. L., Rubens, S. L., & **Evans, S. C.** (2013, February). *Eudora Elementary School data collection: Mental & behavioral health symptoms, bullying/victimization & substance use, parents & teachers, and future directions*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.

TEACHING & MENTORSHIP

Courses Taught

As Instructor of Record

2021, SP Introduction to Research Methods (PSY 290, Miami)
2018, SP Research Methods in Child & Adolescent Clinical Psychology (PSY 2464R, co-taught with John Weisz, Harvard)
2015, SP Developmental Psychopathology (PSYC/ABSC 535, Kansas)
2014, FA Social and Personality Development (PSYC 435, Kansas)

As Graduate Teaching Assistant

2012, SP Pediatric Psychology (Kansas ABSC 705)
2011, FA Professional Issues in Clinical Child Psychology (Kansas PSYC/ABSC 809)
2011, FA Design and Analysis for Developmental Research (Kansas PSYC/ABSC 815)

As Guest Lecturer

2013, FA Developmental Psychopathology (Kansas PSYC/ABSC 535)
2011, FA General Psychology (Kansas PSYC 104)

Mentored Undergraduate Theses

Robyn Herbert, B.S., Behavioral Neuroscience, 2016, University of Kansas. Psychology honors thesis: *Predictors of dissertation publication in clinical and counseling psychology: Student, advisor, and training program characteristics*. Faculty supervisor: Michael Roberts. Awarded best senior thesis poster.

Maddison Lynn, B.A., Psychology, 2014, University of Kansas. Psychology honors thesis: *Parent-child conflict, depressive and anxious symptoms, and coping skills in inner-city adolescent girls*. Faculty supervisor: Michael Roberts.

Research Mentees[^] & Subsequent Placements

2019- G Katherine Corteselli
2019- G Melissa Wei
2018-20 R Elizabeth Wolock; *Clinical Ph.D. Program, University of Florida*
2019-20 U Hannah Scott; *Clinical Ph.D. Program, University of Vermont*
2018-20 R Hilary Skov; *School Psychology Ph.D. Program, Tulane University*
2017-20 U Katherine Venturo-Conerly; *Clinical Ph.D. Program, Harvard University*
2017-19 R Kelsey (Yonce) Callahan; *Clinical Case Manager, Brandon School and Residential Treatment Center*

- 2018-19 U Morgan Westine; *MSW Program, Boston College*
 2018-19 U Lita Peña; *MPhil in Criminology, Cambridge University*
 2017-19 U Akash Wasil; *Clinical Ph.D. Program, University of Pennsylvania*
 2017-18 R Grace Cho; *Clinical Ph.D. Program, University of Massachusetts Amherst*
 2017-18 R Patricia Garibaldi; *Residential Counselor, McLean-Franciscan Community Based Acute Treatment; Clinical Ph.D. Program, Northwestern University Feinberg School of Medicine*
 2017-18 R Ana Carvalho; *MSW Program, University of Chicago*
 2015-16 U Emma Rogers; *Clinical Ph.D. Program, Ohio University*
 2014-16 U Robyn Herbert; *Clinical Ph.D. Program, Washington State University*
 2013-14 U Maddison Lynn; *Clinical Ph.D. Program, Oklahoma State University*

[^]Mentored or co-mentored in the development of a substantive research contribution. G = graduate student; R = research coordinator (employed); U = undergraduate or volunteer research assistant.

CLINICAL EXPERIENCE

- 2017-20 **MATCH-ADTC Consultant and Trainer**, Various Clinical Research and Learning Collaborative Projects, Harvard Youth Mental Health Lab; PI: John Weisz, Ph.D., ABPP
- 2017 (6 mos.) **Stall High School Mental Health Clinic**, Stall High School and MUSC Department of Psychiatry; Clinical Supervisor: Cristina Lopez, Ph.D.
- 2017 (6 mos.) **Centralized Inpatient Programming Services**, MUSC Department of Psychiatry; Clinical Supervisors: Josh Smith, Ph.D., Viktoriya Magid, Ph.D.
- 2016 (6 mos.) **Autism and 0-3 Assessment Clinics**, MUSC Developmental-Behavioral Pediatrics; Clinical Supervisors: Laura Carpenter, Ph.D., Kasey Hamlin-Smith, Ph.D.
- 2016 (6 mos.) **Child and Adolescent Outpatient Clinic**, MUSC Department of Psychiatry; Clinical Supervisor: Kerrie Murphy, Ph.D.
- 2011-16 **Clinic Associate, KU Child and Family Services Clinic**, Clinical Child Psychology Program, University of Kansas Lawrence, KS; Clinical Supervisors: Stephen Lassen, Ph.D., Julie Boydston Ph.D., Eric Vernberg, Ph.D., ABPP, Yo Jackson, Ph.D., ABPP
- 2015-16 **Behavioral Pediatrics Intervention Practicum**, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Overland Park, KS; Clinical Supervisor: Vincent Barone, Ph.D.
- 2014-15 **Pediatric Neuropsychology Assessment Practicum**, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Kansas City, MO; Clinical Supervisor: J. Joshua Hall, Ph.D., ABPdN
- 2013-14 **Middle School BEST Program Therapist**, Liberty Memorial Central Middle School, USD 497, Lawrence, KS; Clinical Supervisor: Eric Vernberg, Ph.D., ABPP
- 2011 (3 mos.) **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families, Florida International University; Clinical Supervisors: William Pelham, Jr., Ph.D., ABPP, Erika Coles, Ph.D.

SERVICE & EDITORIAL EXPERIENCE

Service Activities

2021-	Member-At-Large for Communications and Technology, Society for Child and Family Policy and Practice (APA Div. 37)
2019-	Social Media Chair, Society for Child and Family Policy and Practice (APA Div. 37)
2013-	Consultant and PI for ICD-11 Disruptive Behaviour & Dissocial Disorders, WHO
2016-17	Intern Representative, Psychology Education Committee, Charleston Consortium
2014-16	Student Representative Council of University Directors of Clinical Psychology Board
2013-15	Student Board Member, Society for Child and Family Policy and Practice (APA Div 37)
2013-13	APAGS Ambassador, American Psychological Association of Graduate Students
2011-13	Training Competencies Workgroups, KU Clinical Child Psychology Program
2012-13	President, KU Clinical Child Psychology Graduate Student Organization
2011-12	Treasurer, KU Clinical Child Psychology Graduate Student Organization

Ad Hoc Reviews

American Psychologist; Behavior Therapy; BMJ Open; British Journal of Developmental Psychology; Child and Adolescent Psychiatry and Mental Health; Child Development; Child Psychiatry and Human Development; Children and Youth Services Review; Clinical Child and Family Psychology Review; Developmental Psychobiology; European Child and Adolescent Psychiatry; Handbook of Pediatric Psychology, Fifth Edition; International Journal of Behavioral Development; Journal of Abnormal Child Psychology; Journal of Affective Disorders; Journal of Attention Disorders; Journal of Child and Family Studies; Journal of Clinical Child and Adolescent Psychology; Journal of Consulting and Clinical Psychology; Journal of the American Academy of Clinical Child and Adolescent Psychiatry; Professional Psychology: Research and Practice; Psychiatry Research; Psychological Medicine; Psychology and Psychotherapy: Theory, Research and Practice; Training and Education in Professional Psychology

PROFESSIONAL AFFILIATIONS

Member	American Psychological Association (APA)
Member	Society for Child and Family Policy and Practice (APA Division 37)
Member	Society of Clinical Child and Adolescent Psychology (APA Division 53)
Early Career	Association for Behavioral and Cognitive Therapies (ABCT)
Postdoc	Association for Psychological Science (APS)
Fellow	International Society for Research on Aggression (ISRA)
Early Career	Society for a Science of Clinical Psychology (SSCP)
Early Career	Society for Ambulatory Assessment

LINKS

[Personal Site](https://scholar.harvard.edu/sce) (scholar.harvard.edu/sce)
[Google Scholar](https://scholar.google.com/citations?user=qrK4e-MAAAAJ&hl=en) (https://scholar.google.com/citations?user=qrK4e-MAAAAJ&hl=en)
[ResearchGate](https://www.researchgate.net/profile/Spencer_Evans) (https://www.researchgate.net/profile/Spencer_Evans)
[Harvard Youth Mental Health Lab](https://weiszlab.fas.harvard.edu) (https://weiszlab.fas.harvard.edu)
[ORCID](https://orcid.org/0000-0001-8644-817X) (https://orcid.org/0000-0001-8644-817X)
[Publons](https://publons.com/author/1486360/spencer-evans#profile) (https://publons.com/author/1486360/spencer-evans#profile)
[Scopus](https://www.scopus.com/authid/detail.uri?authorId=55547137519) (https://www.scopus.com/authid/detail.uri?authorId=55547137519)
[WHO Global Clinical Practice Network](https://gcp.network/en) (https://gcp.network/en)