



August 2020

Curriculum Vitae
Wendy Cavendish, Ph.D.

CONTACT

University of Miami
School of Education and Human Development
Department of Teaching & Learning
222E Merrick Building
Coral Gables, FL 33146
Office Phone: (305) 284-5192
Email: wcavendish@miami.edu

HIGHER EDUCATION

- 2006 Ph.D. Special Education, Cognate Area: Criminology/Delinquency, University of Miami, Miami, Florida
- 2000 M.S. Reading and Learning Disabilities, University of Miami, Miami, Florida
- 1997 M.S. Gifted Education, Florida International University, Miami, Florida
- 1990 B.A. English Literature and Anthropology, Lawrence University, Appleton, Wisconsin

Certification

- 1991 English Teaching Certification, Grades 6-12, Florida Department of Education
- 2000 Reading, Exceptional Student Education, and Gifted Teaching Certification, Grades K-12, Florida Department of Education

EXPERIENCE

Academic

- 2020-present Interim Department Chair, Department of Teaching and Learning, University of Miami
- 2020-present Professor, Department of Teaching and Learning, University of Miami
- 2016-present Director, Graduate Program, Special Education, University of Miami

- 2015- 2018 Visiting Research Scholar at The Roosevelt House Public Policy Institute at Hunter College, City University of New York
- 2011- present Professor in Residence, Booker T. Washington Senior High School, Miami-Dade County Public Schools, University of Miami
- 2013-2020 Associate Professor, Department of Teaching and Learning, School of Education and Human Development, University of Miami
- 2013- 2014 Associate Professor (visiting), Adolescent Special Education graduate program coordinator, Special Education, Hunter College-City University of New York
- 2007- 2013 Assistant Professor, Department of Teaching & Learning, School of Education and Human Development, University of Miami
- 2009- 2014 Co-Director, U.S. Department of Education Office of Special Education Programs doctoral training grant, University of Miami
- 2006- 2007 Research Faculty, Center for Criminology and Public Policy Research, College of Criminology and Criminal Justice, Florida State University

Non-Academic

- 2006-2007 Juvenile Justice Education Specialist, Juvenile Justice Educational Enhancement Program, Florida State University
- 2006-2007 Juvenile Justice Education Enhancement Project State Regional Trainer, Florida Department of Education
- 1997-2005 Reading Coach and English/Exceptional Student Education Teacher, Miami-Dade County Public Schools
- 1991-1997 Center Director/Regional Director of Education, Sylvan Learning Centers, South Florida Region
- 1990-1991 English Teacher, Students At Risk Program , Miami-Dade County Public Schools

PEER REVIEWED PUBLICATIONS

*denotes current or former doctoral students ** denotes Master's degree students

***denotes community teachers/administrators

Books

Cavendish, W. & Samson, J. (Eds.) (In press). *Advancing equity in education through intersectionality-based analysis*. Teachers College Press: Disability, Culture, & Equity Series.

Book Chapters

Cavendish, W. (In press). Translating research to local contexts. In Cavendish, W. & J. Samson (Eds.) *Advancing equity in education through intersectionality-based analysis*. Teachers College Press.

Stewart, K., & **Cavendish, W.** (In press). Towards more effective child welfare and education policies. In Cavendish, W. & J. Samson (Eds.) *Advancing equity in education through intersectionality-based analysis*. Teachers College Press.

Cavendish, W., *Kressler, B., *Menda, A., & *Espinosa, A. (2017). The promise and perils of RTI to address disproportionality in special education. In J. Allen & A. Artiles (Eds.), *Assessment Inequalities in Volume of the World Yearbook in Education* (Routledge).

Cavendish, W. & *Espinosa, A. (2013). Teacher preparation for student diversity and disabilities: Changing roles in Response to Intervention models. *Learning disabilities: Practice concerns and students with LD, Advances in special education*. In J. Bakken (Ed.). *Advances in Special Education Series* (vol. 25), 191-207. Bingley, UK: Emerald.

Morrison-Cavendish, W. (2009). The No Child Left Behind Act and high school graduation for students with and without disabilities. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Policy and practice: Advances in learning and behavioral disabilities* (vol. 22). Bingley, UK: Emerald.

Book Reviews

Cavendish, W. & Samson, J. (October 25, 2015). A balanced approach. [Review of the book, *Reading instruction that works: The case for balanced teaching* by M. Pressley & R. L. Allington]. *Teachers College Record*, <http://www.tcrecord.org/content.asp?contentid=18161>

Peer-reviewed Academic Journals

Cavendish, W., Connor, D., & *Perez, D. (2020). Choice, support, opportunity: Profiles of self-determination in high school students with Learning Disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 25 (2), doi: 10.18666/LDMJ-2020-V25-I2-10312

Connor, D., **Cavendish, W.**, *Hallaran, A., & *Olander, L. (2020). "I'm bright enough to do it,

even though sometimes I feel I can't do it': Perspectives of high school students with Learning Disabilities about existing supports to achieve graduation. *Disability Studies Quarterly*.

Cavendish, W., *Perez, X., & *Mahotierre, M. (2020). Student teacher mentor supports for urban schools. *Action in Teacher Education*.

Cavendish, W., *Barrenechea, I., *Young, A., *Diaz, E., & Avalos, M. (2020). Urban teachers' perspectives of strengths and needs: The promise of teacher-centered professional development. *Urban Review*, doi 10.1007/s11256-020-00569-9

Cavendish, W., *Morris, C., *Chapman, L., *Ocasio-Stoutenburg, L. & *Kibler, K. (2019). Teacher perceptions of implementation practices to support secondary students in special education. *Preventing School Failure*, doi:10.1080/1045988X.2019.1628000

Connor, D., **Cavendish, W.**, Gonzalez, T., & ***Jean-Pierre, P. (2019). Is a bridge even possible over troubled waters? The field of special education negates the overrepresentation of minority students: A DisCrit analysis. *Race, Ethnicity, and Education*. doi.org/10.1080/13613324.2019.1599343

Cavendish, W., Connor, D., *Olander, L., & *Hallaran, A. (2019). Preparing for their future: Perspectives of high school students with Learning Disabilities about transition planning. *Exceptionality*, doi.org/10.1080/09362835.2019.1625777

*Kressler, B. & **Cavendish, W.** (2019). High school teachers' sense-making of Response to Intervention: A critical practice analysis. *Education and Urban Society*, doi:10.1177/0013124519848032

Cavendish, W., Connor, D., Gonzalez, T., ***Jean-Pierre, P., & ***Card, K. (2018). Troubling "the problem" of racial overrepresentation in special education: A commentary and call to rethink research. *Educational Review*, doi.org/10.1080/00131911.2018.1550055

Connor, D. & **Cavendish, W.** (2018). "Sit in my seat": Perspectives of students with Learning Disabilities about teacher effectiveness in high school inclusive classrooms. *International Journal of Inclusive Education*. DOI:10.1080/13603116.2018.1459888

Connor, D. & **Cavendish, W.** (2018). Sharing power with parents: Improving educational decision-making for students with learning disabilities. *Learning Disability Quarterly*, 41, DOI:10.1177/0731948717698828

Cavendish, W. & Connor, D. (2018). Toward authentic IEP and Transition Plans: Student,

parent, and teacher perspectives. *Learning Disability Quarterly*, 41, DOI: 10.1177/0731948716684680

Cavendish, W., **Marquez, A., **Roberts, M., **Suarez, K., & **Lima, W. (2017). Fostering student engagement in high stakes accountability urban schools. *Perspectives on Urban Education*, 14, 1-4.

Cavendish, W. & Hodnett, K. (2017). Current practice alert: Collaborative Strategic Reading. *Division of Learning Disabilities ALERT Series: A publication of the Council for Exceptional Children's Division for Learning Disabilities and Division for Research. Alert 26*, 1-6.

Cavendish, W., Connor, D. & *Rediker, E. (2017).** Facilitating student and parent involvement in transition focused individualized education program (IEP) planning. *Intervention in School and Clinic*, 52, 228-235. DOI: 10.1177/1053451216659469

Grünke, M. & Cavendish, W. (2016). Learning disabilities around the globe: Introduction to a special issue. *Learning Disabilities: A Contemporary Journal*, 14 (1), 1-8.

Cavendish, W., Harry, B., *Menda, A., *Espinosa, A., & *Mahotiere, M. (2016). Implementing Response to Intervention: Challenges of diversity and system change in a high stakes environment. *Teachers College Record*, 118 (5), 1-36.

Cavendish, W. (2016). The role of gender, race/ethnicity, and disability on the relationship between school and family support and self-determination. *Career Development and Transition for Exceptional Individuals*, 40, 113-122. DOI: 10.1177/2165143416629359

Cavendish, W., Artiles, A., & Harry, B. (2014). Tracking inequality 60 years after *Brown*: Does policy legitimize the racialization of disability? *Multiple Voices for Ethnically Diverse Exceptional Learners*, 14, 30-40.

Cavendish, W., Montague, M., Enders, C, & Dietz, S. (2014). Mothers' and adolescents' perceptions of family environment and social-emotional functioning. *Journal of Child and Family Studies*, 23, 52-66.

***Rodriguez, R. & Cavendish, W. (2013).** Ethnic differences in the relationship between perceived family environments and self-determination among students with disabilities. *International Journal for Research in Learning Disabilities*.

Cavendish, W. (2013). Student perceptions of school efforts to facilitate student involvement, school commitment, self determination and graduation track. *Social Psychology of Education*, 16, 257-275.

- Cavendish, W.** (2013). Academic attainment during commitment and post-release education–related outcomes of juvenile justice-involved youth with and without disabilities. *Journal of Emotional and Behavioral Disorders, 22*, 41-52.
- Cavendish, W.** (2013). Identification for learning disabilities: Implications of proposed DSM-5 criteria for school based assessment. *Journal of Learning Disabilities, 46*, 52-58. doi: 10.1177/0022219412464352.
- Cavendish, W. & *Rodriguez, R.** (2013). Current practice alert: Self-determined Learning Model of Instruction. *Division of Learning Disabilities ALERT Series: A publication of the Council for Exceptional Children's Division for Learning Disabilities and Division for Research. Alert 20, Summer 2013.*
- Cavendish, W., & Montague, M.** (2013). Learning disabilities and attention deficit hyperactivity disorder in the Diagnostic Statistical Manual: Introduction to the special issue. *Journal of Learning Disabilities, 46*, 3-4. doi:10.1177/0022219412464338.
- Al-Yagon, M., **Cavendish, W.**, Cornoldi, C., Fawcett, A., Grunke, M., Hung, L., Vio, C. (2013). The proposed changes for DSM-5 for SLD and ADHD: International perspectives -- Australia, Germany, Greece, India, Israel, Italy, Spain, Taiwan, United States, and the United Kingdom [Special Issue]. *Journal of Learning Disabilities, 46*, 59-72. doi: 10.1177/0022219412464353.
- *Rodriguez, R. & **Cavendish, W.** (2013). Ethnicity and gender as moderators of the relationship between perceived family environments and self-determination among students with disabilities. *Career Development and Transition for Exceptional Individuals, 36*, 152-162.
- Cavendish, W.**, Nielsen, A., & Montague, M. (2012). Parent attachment, school commitment, and externalizing behavioral trajectories of diverse youth. *Journal of Adolescence, 35*, 1629-1639. doi /10.1016/j.adolescence.2012.08.001.
- Montague, M., Enders, C., **Cavendish, W.**, & Castro, M. (2011). Academic and behavioral trajectories for at risk adolescents in urban schools. *Behavioral Disorders, 36*, 141-156.
- Montague, M., **Cavendish, W.**, Enders, C. & Dietz, S. (2010). Interpersonal relationships and the development of behavior problems in adolescents in urban schools: A longitudinal study. *Journal of Youth & Adolescence, 39*, 646-657.
- Montague, M., Enders, C., Dietz, S., **Morrison Cavendish, W.**, & Dixon, J. (2008). A

longitudinal study of depressive symptomology and self-concept in adolescents. *Journal of Special Education*, 42, 67-78.

Policy Reports

Cavendish, W. (2017). Special education and diploma tracks in high school: Methods of (Re)segregation and inequality in outcomes. *Roosevelt House Public Policy Institute Faculty Journal*.

Cavendish, W. & Samson, J. (Eds). (2017). Issues of equity and justice in education policy: Special issue. *Roosevelt House Public Policy Institute Faculty Journal*.

Cavendish, W. (May 2016). *Addressing challenges in disproportionality reporting: Executive summary*, Roosevelt House Public Policy Institute Equity and Justice Colloquium. Roosevelt House: CUNY.

Cavendish, W. & Samson, J. (Eds). (2016). Intersections of Race and Class in Special Education Policy, *Summary Recommendations: Roosevelt House Colloquium on Equity and Justice*. New York: Roosevelt House-CUNY.

Research Reports

Cavendish, W., & *Davis, B., & *Perez, D. (2020). *First Star Academy: Two-year outcomes*. Prepared for Our Kids/Citrus Health, Florida. Funded by Our Kids and Children's Trust.

Cavendish, W., *Perez, D., & *Davis, B. (2020). *First Star Academy: Baseline and Comparison Cohort 2*. Prepared for Our Kids/Citrus Health, Florida. Funded by Our Kids and Children's Trust.

Cavendish, W., & *Davis, B. with *Perez, D., & *Ocasio-Stoutenburg, L. (2019). *First Star Academy: One-year outcomes*. Prepared for Our Kids, Florida. Funded by Our Kids and Children's Trust.

*Kesten, S., with **Cavendish, W.,** *Chapman, L., *Perez, D., & **Casanas, K. (2017). *First Star Academy: Baseline report*. Prepared for Our Kids, Florida. Funded by Our Kids and Children's Trust.

Cavendish, W. & Connor, D. (2016). Leadership and Public Service High School: Teacher,

Student, and Parent Perspectives on Transition. New York: NYCDOE.

Cavendish, W. & Mann, K. (2015). *Back To A Future reentry program: Recidivism outcomes.* Prepared for the Palm Beach Criminal Justice Commission Reentry Strategic Plan Committee; funded by the Department of Justice

Cavendish, W., & Mann, K. & Nielsen, A. (2013). *Palm Beach juvenile reentry strategic plan.* Prepared for the Palm Beach Criminal Justice Commission Reentry Strategic Plan Committee; funded by the Department of Justice.

Cavendish, W., Mann, K., *Thorrington, V., & Minnotti, M. (2012). *Review of best practice in juvenile reentry.* Prepared for the Palm Beach Criminal Justice Commission Reentry Strategic Plan Committee; funded by the Department of Justice.

Cavendish, W. & Mann, K. (2009). Implementation findings and outcomes: Violence reduction indicators. In K. Mann (Ed.), *An Evaluation of the Youth Violence Prevention Program in Palm Beach County* (pp.22-116). Florida State University: Center for Criminology and Public Policy Research.

Cavendish, W., & Mann, K. (Eds.) (2008). *An evaluation of the youth violence prevention program in Palm Beach County.* Florida State University: Center for Criminology and Public Policy Research.

Cavendish, W., Mann, K., & Blomberg, T. (2008). National violence prevention model. In W. Cavendish & K. Mann (Eds.), *An Evaluation of the Youth Violence Prevention Program in Palm Beach County* (pp.6-20). Florida State University: Center for Criminology and Public Policy Research.

Cavendish, W., & Mann, K. (2008). Implementation findings and outcomes: Violence reduction indicators. In W. Cavendish & K. Mann (Eds.), *An Evaluation of the Youth Violence Prevention Program in Palm Beach County* (pp. 25-110). Florida State University: Center for Criminology and Public Policy Research.

Cavendish, W. (2007). *Longitudinal outcomes: Education, employment, and recidivism in Juvenile Justice Educational Enhancement Program: 2006 Annual Report,* Bureau of Exceptional Student Education Services: Florida Department of Education.

Cavendish, W. & Pesta, G. (2007). *High school diplomas earned by youth in Department of Juvenile Justice residential programs,* Technical Report provided to the Florida Legislature, February, 2007.

Blomberg, T., Van Slyke, S., Pesta, G., & Cavendish, W. (2007). *Jails and the mentally ill,*

Provided to the Florida House of Representatives: Safety & Security Council and Healthcare Council, February, 2007.

Other Works Submitted for Publication: Refereed Journal Articles

Cavendish, W., *Perez, D., & *Ocasio-Stoutenburg, L. (under review). Lifting as you climb: Social capital development through aspirational peer mentoring. Submitted to *Urban Review*.

*Chapman, L., *Morris, C., & **Cavendish, W.** (under review). "She's my partner in crime": Teacher collaboration among special educators in self-contained settings. *The New Educator*.

PROFESSIONAL

Research

Principal Investigator (with Co-Investigator, D. Connor). Student and Parent Involvement in Transition Related Planning. New York City public schools, N = 116 (2014-2017).

Principal Investigator, School Efforts to Facilitate Student Involvement in Educational Planning and Educational Outcomes for Students in General and Special Education. Miami-Dade County Public Schools (MDCPS), 22 high schools, N=1,230 (2008-2012).

Principal Investigator, School and Family Support of Self Determination Skill of Students with Disabilities, MDCPS, N=213 (2009-2012).

Funded Research and Personnel and Restructuring Grants

Total funding: **\$9,368,736**

Co-Principal Investigator. Social Equity U Link Grant. (Departments of Biomedical Engineering (*Dr. Ashu Agarwal, JANUS PI*), Neuroscience and Psychology (*Dr. Lucina Uddin, JANUS PI*), Biochemistry & Molecular Biology (*Dr. Sylvia Daunert, JANUS PI*), The Miami Project to Cure Paralysis (*Dr. Katie Gant, JANUS PI*), and Arts, creativity, humanities wellness program (*Dr. Lunthita Duthely, JANUS PI*): Joint Academic Nurtureship for Underrepresented Students (JANUS): A Science Technology Engineering Arts and Mathematics (STEAM) Initiative. (\$99,700, 2020-2021).

Co-Principal Investigator (with M. Avalos, PI and L. de Oliveira, Co-PI), Supporting Educators Academic Literacies and Enhanced Discourse (SEALED) SEED grant, USDOE, CFDA #84.432A (\$6,148,043, 2017-2020).

Co-Principal Investigator (with Kele Stewart, Co-PI). First Star Academy-University of Miami (Transition Program for Foster Youth). Our Kids & Children's Trust (\$775,724, 2017-2021).

Principal Investigator. (sub-contract from Palm Beach Criminal Justice Commission). Juvenile Re-entry Implementation, Department of Justice: Office of Juvenile Justice and Delinquency Prevention (\$75,000, 2014-2015).

Core Faculty, Department of Education's Office of Special Education Programs (OSEP) Absolute Priority 3 (CFDA 84.325T) – (Co-PIs B. Harry & R. Moore) Special Education Preservice Program Improvement Grant. Year 1: 25%, Years 2-5: 5% (\$1,437,060, 2010-2016).

Principal Investigator (with B. Harry, Co-PI), Leadership Personnel Preparation Grant, Office of Special Education Programs, USDOE, CFDA # 84.325D, (\$792,909, 2009-2014).

Principal Investigator. (sub-contract from Palm Beach Criminal Justice Commission). Juvenile Re-entry Strategic Plan, Department of Justice: Office of Juvenile Justice and Delinquency Prevention (\$40,000, 2012).

Principal Investigator (with B. Harry, Co-PI), Response to Intervention Processes in an Urban Setting. University of Miami Research Center for Community and Educational Well-Being. (\$9,270, 2009-2013).

Principal Investigator. School Efforts to Facilitate Student Involvement and School Level Assessment Scores and Graduation Rates. James McLamore Summer Award in Business and Social Sciences. Office of Research, University of Miami, (\$9,300, Summer 2008).

Project Director. Palm Beach Youth Violence Prevention Project. (PI, T. Blomberg, funded by Palm Beach County Criminal Justice Commission) (\$300,000, 2007-2009).

Data Coordinator. Juvenile Justice Educational Enhancement Program (T. Blomberg, Principal Investigator). Florida Department of Education and U.S. Department of Education. (\$14 million renewable project, 2006-2007).

Grant Submissions Under Review

Co-Principal Investigator. (PI, Mary Avalos). Supporting Educators Academic Literacies and Enhanced Discourse (SEALED 2.0) EED grant, USDOE, CFDA #84.432A (\$3,386,469, 2020-2022).

Principal Investigator. (Co-PI, Kele Stewart). Spencer Foundation, *Building Bridging Social Capital for Marginalized Youth*, (\$49,998, 2020-2021). Resubmission Nov 2020

Editorial Responsibilities

Consulting Editor, 2019 – 2022, *Learning Disability Quarterly*

Special Issue Guest Editor, **Cavendish, W.** & Connor, D. (2017). Parent Perspectives on Educational Decision Making, *Learning Disability Quarterly*.

Special Issue Guest Editor, Montague, M. & **Cavendish, W.** (2013). DSM-5: Learning Disabilities and Attention Deficit Hyperactivity Disorders, *Journal of Learning Disabilities*.

Editorial Service: Manuscript Review

Research in Developmental Disabilities

Educational Forum

Learning Disability Quarterly

Career Development and Transition for Exceptional Individuals

Teaching Exceptional Children

International Journal of Inclusive Education

Journal of Child and Family Studies

Learning and Individual Differences

Remedial and Special Education

Journal of Adolescence

Exceptionality

Sociological Spectrum

International Journal of Disability, Development, & Education

Collaborations: A Journal of Community-Based Research and Practice

Journal of Education for Students Placed At Risk

Justice Quarterly

Journal of Emotional Behavior Disorders

Research in Developmental Disabilities

Studies in Higher Education

Exceptional Children
International Journal for Research in Learning Disabilities
Equity & Excellence in Education
Journal of Research on Adolescence
Journal of Learning Disabilities
American Journal of Intellectual and Developmental Disabilities
Criminology and Public Policy, 2009-2013

Professional and Honorary Organizations

International Academy for Research in Learning Disabilities (elected member, 2008-present)
Council for Exceptional Children, Division of Learning Disabilities Research Committee (2010-2013) (Interim Chair, 2012)
American Educational Research Association (2004- present)
American Society of Criminology (2004-present)
Council for Exceptional Children (2003-present)
Council for Children with Behavioral Disorders (2004-present)
Latin American Studies Association (2004-2006)
American Sociology Association (2004-2010)
Dade Reading Council (1997-2006)

Honors and Awards

Nominee, University of Miami McLamore Award for Service, 2018.

Nominee, University of Miami McLamore Award for Service, 2016.

Nominee, Faculty Mentor Award, University of Miami Graduate School, 2016.

Visiting Research Scholar, Roosevelt House of Public Policy, Hunter-CUNY, 2015-2018

Outstanding Student Research Award Nominee, AERA Special Education Research SIG, 2008

Distinguished Alumni, "More Light!", Lawrence University, 2008

Outstanding Doctoral Student Award, School of Education, University of Miami, 2006

Award of Academic Merit, University of Miami Graduate School, 2006

American Educational Research Association, San Francisco, CA, April, 2006, Social Context,

Language, and Power. Competitively selected workshop participant.

Doctoral Candidacy awarded with Honors, University of Miami, 2004

Mielke Fellowship, Community and Education, Bjorklunden Summer Institute, Lawrence University, 2003

Competitively Selected Research Training

IRIS Center Faculty and Professional Development Seminar, Tampa, February 18-20, 2010, OSEP National IRIS Center: Translating Research into Practice.

NCSER Training Institute, Washington, DC, July 14-16, 2009, Institute of Education Sciences (IES) National Longitudinal Transition Study 2 (NLTS2) database training seminar.

PRESENTATIONS

Invited Presentations

Barkely, R., Meichenbaum, D., & Cavendish, W. (May 2019). The Melissa Institute, Miami, FL. ADHD, Aggression and Emotional Dysregulation: Practical Implications for School, Clinical and Community Settings. Panel Discussion: *Navigating the School System and Preparing Sound Individualized Educational Plans.*

Cavendish, W. (October 2018) Palm Beach County Reentry Summit, West Palm Beach, FL. *Engaging Youth for Transformative Change.*

Cavendish, W., Connor, D., Gonzalez, T., Trainor, A., & Card, K. (May 2018). New York University Metropolitan Center, Technical Assistance Center on Disproportionality, Summer Institute, New York, NY. Research Principles Committee.

Cavendish, W. & Harry, B. (February 2018). Council for Exceptional Children, Tampa, FL. *Challenges to Equity in Assessment, Placement, and Outcomes in Special Education.* Program Chairs Invited Session.

Cavendish, W., Samson, J., & Bal, A. (April 2018). Roosevelt House Public Policy Institute, New York, NY. *Public Policy Research Symposium.*

Cavendish, W. (May 2017). Panelist. New York University Metropolitan Center for Research on Equity and the Transformation of Schools, Technical Assistance Center on Disproportionality Summer Institute, *Leadership and Research Panel*, May 2017.

Cavendish, W. (December 2016). *Back to a Future Reentry Outcomes for Juvenile Justice Involved Youth*. Presented to the Palm Beach County Commission Re-entry Subcommittee (Palm Beach Juvenile Courts, Department of Juvenile Justice, Palm Beach Youth Services, PBC Schools, PBC Sheriff's Office, and PB State Attorney's Office).

Cavendish, W. (December 2016). Panel Moderator. *Diversity in Higher Education and Teacher Education*, Dr. A. Torres, Dean for Recruitment and Diversity-CUNY and P. Fenton, Associate Director of NYC Men Teach-CUNY, Roosevelt House Faculty Seminar Series, New York, NY.

Cavendish, W. (May 2016). *Response to Intervention: Promise and Perils to Address Disproportionality*. New York University Metropolitan Center for Research on Equity and the Transformation of Schools, Technical Assistance Center on Disproportionality Summer Institute.

Cavendish, W., Artiles, A., Losen, D., & Harper, K. (May 2016). *Federal Policy and Monitoring: Disproportionality in Special Education*. Roosevelt House Public Policy Institute, New York, NY.

Cavendish, W. (April 2016). Video Presentation-Featured on The Voice, *Teachers College Record*. https://vialogues.com/profiles/user/TheVoice/#moderating?sorting=rec_add&number=1

Cavendish, W. (October 2015). Keynote Address, National Society of Collegiate Scholars. *Transformative Scholarship, Leadership, and Service*. University of Miami, Miami, FL.

Cavendish, W., & Montague, M. (October 2010). Miami-Dade County Public Schools and Miami-Dade College Transition Institute. *Miami-Dade Public Schools Transition Professional Development Workshop*.

Cavendish, W. (June 2010). Bjorklunden Summer Institute. *Crossing Borders: Expressions and Issues of Ethnicity*. Door County, Wisconsin.

Peer Reviewed Scholarly Presentations

*denotes current or former doctoral students ** undergraduate students

Cavendish, W., *Barrenechea, I., & *Young, A. (October 2020). National Association of Multicultural Education, *The Role of Critical Reflection on the Path to Culturally Sustaining Pedagogy and Social Justice*.

Cavendish, W. (2020, Apr 17 - 21) *Perspectives of Students About Teacher Effectiveness in Inclusive Classrooms* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rtvqkmj> (Conference Canceled)

Samson, J. F. & Cavendish, W. (2020, Apr 17 - 21) *Disrupting Segregation, Stigmatization, and Discrimination in the Individuals With Disabilities Education Act Through an Intersectionality-Based Policy Analysis Framework* [Working Group Roundtable]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/y5wtmmhm> (Conference Canceled)

Cavendish, W. & Samson, J. F. (2020, Apr 17 - 21) *Researching Research on Overrepresentation in Special Education* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vaw5jrz> (Conference Canceled)

*Perez, D., Cavendish, W., & Stewart, K. (March 2020). National Youth At-Risk Conference, Savannah, GA. *The Importance of Social Networks Supports for Foster Youth in High School*.

Cavendish, W., Stewart, K., *Davis, B., & **Migliozzi, G. (March 2020). National Youth At-Risk Conference, Savannah, GA. *On-track for Graduation Indicators for Foster Youth*.

*Young, A., & Cavendish, W. (February 2020). Council for Exceptional Children, Portland, OR. *The Influence of Student Involvement in Transition Planning on the Self-Determination of Culturally and Linguistically Diverse Students with High-Incidence Disabilities*.

Cavendish, W., *Barrenechea, I., & *Young, A. (November 2019). National Association of Multicultural Education, Tuscon, Az, *Teacher Perceptions of the Role of Culture in their Classrooms*.

Krawec, J., Cavendish, W., *Young, A., & Crocco, C. (October 2019). Council for Learning Disabilities, San Antonio, Tx, *Teachers Use of Assessment Data for Instructional Decision-making*.

- Cavendish, W. & Krawec, J. (June 2019). International Academy of Research on Learning Disabilities, Crete, Greece, *Special Education Teachers' Knowledge and Use of Assessment Data to Inform Instruction for Secondary Students with Learning Disabilities (LD)*.
- Cavendish, W. & *Perez, D. (June 2019). International Academy of Research on Learning Disabilities, Crete, Greece, *An Examination of General and Special Education Teachers' Involvement in Facilitating IEP Development and Implementation*.
- Cavendish, W., *Perez, D., & *Ocasio-Stoutenburg, L. (April 2019). American Educational Research Association, Toronto, *Paying it Forward: The Transformative Potential of Aspirational-Peer Mentoring*.
- *Ocasio-Stoutenburg, L., Cavendish, W., & *Kibler, K. (April 2019) American Educational Research Association, Toronto, *Windows of Opportunity: Special Educators' Perceptions on Transition Supports*.
- Cavendish, W. *Young, A., *Diaz, E., & *Barrenchea, I. (February 2019). Eastern Educational Research Association, Myrtle Beach, SC, *Perceptions of Strengths and Needs of Urban Teachers*.
- Cavendish, W. & *Perez, D. (October 2018). Council for Learning Disabilities, Portland, Or. *A Tale of Two Schools: Transition*.
- Cavendish, W. & Nielsen, A. (November 2018). American Society of Criminology, Atlanta, Ga. *Mental Health and Education Supports for Juvenile Justice Involved Youth*.
- Cavendish, W., *Perez, D., & *Ocasio, L. (2018). American Educational Research Association, New York, NY. *Facilitating Student Empowerment: Undergraduate Student Mentorship for Urban High School Students*.
- Cavendish, W. & Connor, D (2017). American Educational Research Association, San Antonio, Tx. *Facilitating Student and Parent Involvement in IEP and Transition Planning*.
- *Chapman, L., Cavendish, W., *Morris, C. *Watson, K. & *Ocasio, L. (2017). American Educational Research Association, San Antonio, Tx. *Special Educators' Perceptions of Professional Learning Opportunities: A Call for Greater Access, Relevance, and Collaboration*.
- Cavendish, W., *Morris, C., *Chapman, L., *Ocasio-Stoutenburg, L., & *Watson, K. (2016). Council for Learning Disabilities, San Antonio, TX. *Special Educators' Perceptions of LD and ID and Recommendations for Teacher Preparation and Professional Development*.

- Cavendish, W., Scanlon, D., Nannemann, A., & Urso, A. (2016). Council for Learning Disabilities, San Antonio, TX. *Services & Interventions In Response to Older Students with LD*. Panel presentations.
- Cavendish, W., *Kressler, B., & *Kesten, S. (April 2016). American Educational Research Association, Washington, D.C. *Developing Mentoring Relationships for Urban Students with College Aspirations*.
- Cavendish, W., Scanlon, D., & Haley, K. (October 2015). Council for Learning Disabilities, Las Vegas, Nevada, *Meaningful Approaches and Challenges in the Individualized Education Program*.
- *Zhang, Q. & Cavendish, W. (October 2015). Council for Learning Disabilities, Las Vegas, Nevada, *The Relationship between Self-Concept and Math Achievement for Students with Disabilities: A Meta-analysis*. Poster presentation.
- Cavendish, W., & *Fenton, P. (September 2015) Council for Children with Behavior Disorders, Atlanta, Ga. *The Relationship Among Education, Employment, and Mental Health Supports and Recidivism of Juvenile Justice Involved Youth with Disabilities*.
- Cavendish, W. & Artiles, A. (April 2015). American Educational Research Association, Chicago, IL. *Compliance Indicators for Disproportionality Monitoring: Does Policy Legitimize the Racialization of Disability?*
- *Menda, A., Samson, J., & Cavendish, W. (April 2015). Council for Exceptional Children, San Diego, Ca. *Responsiveness of ELLs Within RTI: Teacher Knowledge of Language Acquisition Versus Disability*. Poster presentation.
- Cavendish, W. (July 2014). International Academy of Research on Learning Disabilities, Vilnius, Lithuania, *Graduation Trajectories for Diverse, Urban Youth*.
- Cavendish, W., *Perez, X., & *Mahotiere, M. (April 2014). American Educational Research Association, Philadelphia, Pa., *Student Teacher Mentor Supports in Urban Settings*.
- Cavendish, W., *Menda, A., *Mahotiere, M., *Espinosa, A, & *Adelman, A. (September

- 2013). Council for Children with Behavior Disorders, Chicago, Il, *Responsive Language and Behavior Professional Development of Early Childhood Educators of Culturally and Linguistically Diverse Youth At Risk for EBD*. Poster Presentation.
- *Kressler, B. & Cavendish, W. (October 2013). Council for Learning Disabilities, Austin, Tx. *High School Teacher and Administrators Perceptions of RTI*.
- Cavendish, W., Harry, B., *Espinosa, A., *Menda, A., & *Mahotierre, M. (April 2013). American Educational Research Association, San Francisco, Ca., *Implementing RTI: Challenges of Diversity and System Change in a High Stakes Environment*.
- Cavendish, W. & *Menda, A. (April 2013). American Educational Research Association, San Francisco, Ca., *Perceptions of Language Learning and protocols for English Language Learners in an Response To Intervention Framework*.
- Cavendish, W., & Nielsen, A. (November 2012). American Society of Criminology, Chicago, IL, *Academic Attainment and Recidivism of Juvenile Justice Involved Youth*.
- Cavendish, W., & *Kressler, B. (April 2012). Council for Exceptional Children, Denver, Co., *Perceptions of School Supports and Graduation Trajectories of Students With and Without Disabilities*. Poster presentation.
- Cavendish, W. & *Rodriguez, R. (April 2012). Council for Exceptional Children, Denver, Co., *Gender and Ethnicity as Moderators of the Role of Family Environment on Self-determination*.
- Cavendish, W., & Nielsen, A. (November 2011). American Society of Criminology, Washington, DC, *School and Employment Trajectories and Recidivism of Youth with and without Disabilities*.
- Cavendish, W., *Espinosa, A., *Menda, A., & *Mahotiere, M. (October 2011). Council of Learning Disabilities, Austin, Tx., *Response to Intervention as a Means to Address Disproportionality: A National Picture*. Poster presentation.
- Cavendish, W., Montague, M., & *Kressler, B. (September 2011). Council for Children with Behavior Disorders, New Orleans, La., *Graduation Trajectories of Culturally and Linguistically Diverse Students*.

- *Rodriguez, R., & Cavendish, W. (September 2011). Council for Children with Behavior Disorders, New Orleans, La., *The Role of Ethnicity and Family Environments in the Development of Self-Determination*
- Cavendish, W., & *Menda, A. (May 2011). 11th Annual Second City Conference on Disability Studies in Education, Chicago, IL, *Response to Intervention for English Language Learners*.
- Cavendish, W., & Montague, M. (April 2011). American Educational Research Association, New Orleans, La., *Mothers' and Adolescents' Perceptions of Family Environment and Social-Emotional Functioning*.
- Cavendish, W., & *Rodriguez, R. (April 2011). American Educational Research Association, New Orleans, La., *The Relationship among Family Support of Goal Orientation, School Efforts to Facilitate Student Involvement, and Self-Determination*.
- *Rodriguez, R., & Cavendish, W. (April 2011). American Educational Research Association, New Orleans, La., *Ethnicity and Perceptions of Family Environment in Self-Determination among Students with Disabilities*.
- Cavendish, W. (April 2011). Council for Exceptional Children, National Harbor, Md., *School Facilitation of Student Involvement, Family Support, and Self Determination*.
- Cavendish, W., *Espinosa, A., *Menda, A., *Mahotiere, M., & *McLeod, T. (October 2010). Council for Great City Schools, Tampa, FL, *Response to Intervention: Challenges and Successes in Scale-Up*.
- Cavendish, W., & Montague, W. (May 2010). American Educational Research Association, Denver, CO, *Academic and Behavior Trajectories of Diverse, Urban Youth*.
- Cavendish, W. (February 2010). Pacific Coast Research Council, San Diego, CA, *School Efforts to Facilitate Student Involvement and Graduation Track*.
- Cavendish, W. (January 2010). International Academy of Learning Disabilities, Miami, Fl., *Transition Issues for Students with Learning Disabilities*.

- Montague, M., & Cavendish, W. (August 2009). American Psychological Association, Toronto, *Academic and Behavioral Trajectories for At Risk Adolescents*.
- Cavendish, W. (July 2008). Juvenile Justice Education Institute and Southern Conference on Corrections, Tampa, FL, *Successful Transitions: Empowering Youth to Achieve*.
- Cavendish, W. (June 2008). International Academy of Research on Learning Disabilities, Toronto, *School Efforts to Facilitate Student Involvement in Educational Planning: General and Special Education Outcomes*. Poster presentation.
- Montague, M., Cavendish, W., Jitendra, A., & Chapman, J. (June 2008). International Academy of Learning Disabilities, Toronto, *International Perspectives on Teacher Education in Relation to Various Disciplines, Student Characteristics, and Teacher Attitudes*.
- Cavendish, W. (June 2008). International Academy of Research on Learning Disabilities, Toronto, *School Based Research in Learning Disabilities: Opportunities and Challenges*. Symposium.
- Cavendish, W. (April 2008). Council for Exceptional Children, Boston, MA, *Student Perceptions of School Efforts to Facilitate Student Involvement in the Education Process*.
- Cavendish, W., & Montague, M. (April 2008). Council for Exceptional Children, Boston, MA, *Parent/Peer Relationships and Problem Behaviors in Youth At Risk for EBD*.
- Cavendish, W., Mann, K., Bales, B., & Blomberg, T. (November 2007). American Society of Criminology, Atlanta, GA, *Education and Community Reintegration Trajectories of Juvenile Justice Involved Youth*.
- Cavendish, W., Mann, K., Bales, B., & Blomberg, T. (November 2007). American Society of Criminology, Atlanta, GA, *Palm Beach Youth Violence Prevention Project: Evaluation Model & Preliminary Findings*.
- Cavendish, W. (April 2007). American Educational Research Association, Chicago, IL, *School Commitment, Student Perception of School Efforts to Facilitate Student Involvement, Self Determination, and Educational Outcomes*.

Cavendish, W. (November 2006). American Society of Criminology, Los Angeles, CA, *School Commitment and Delinquency*.

Cavendish, W. (February 2006). Pacific Coast Research Council, Coronado, CA, *School Efforts to Facilitate Student Involvement in the Education Process, School Commitment and Self-Determination: A Preliminary Analysis*. Poster presentation.

Montague, M. & Cavendish, W. (February 2006). Pacific Coast Research Council, Coronado, CA, *A Longitudinal Study of Students At Risk for Learning, Behavior, and Emotional Disorders: Behavior, Depression, and Self-Concept (Years 1-4)*.

Cavendish, W. (March 2006). Latin American Studies Association, San Juan, Puerto Rico, *Dissonant Acculturation, Parent-Child Attachment, and Educational and Behavioral Outcomes*.

Montague, M., Cavendish, W., & Castro, M. (April 2005). American Educational Research Association, Montreal, *A Longitudinal Study of Students At Risk for Emotional and Behavioral Disorders*.

Other Presentations

Cavendish, W. (January 2013). Palm Beach Criminal Justice Commission. *Palm Beach Juvenile Reentry Strategic Plan*. Presentation to Palm Beach Criminal Justice Commission Juvenile Reentry Task Force (funded by Department of Justice grant).

Cavendish, W. (March 2012). Teaching and Learning Community Forum, University of Miami, FL, *Aligning Research, Policy, and Practice in an Era of Accountability*, Panelist.

Cavendish, W., Mann, K., & Blomberg, T. (April 2009). Palm Beach Board of County Commissioners, *Second Year Evaluation of the Youth Violence Prevention Program in Palm Beach*. Presentation to Criminal Justice Commission and Board of County Commissioners

Cavendish, W., Mann, K., & Blomberg, T. (June 2008). Palm Beach Board of County Commissioners, *An Evaluation of the Youth Violence Prevention Program in Palm Beach*. Presentation and Open Question Forum.

Cavendish, W., Mann, K., & Blomberg, T. (April 2008). Palm Beach Criminal Justice Commission, *Preliminary Findings of the Youth Violence Prevention Program in Palm Beach*.

TEACHING

Teaching Awards

Teacher of the Year Nominee, 2002, Miami-Dade County Public Schools, Redland Middle School

Beginning Teacher of the Year Nominee, 1998, Miami-Dade County Public Schools, Homestead Middle School

Teaching Specialization

Course Development

TAL 753 Introduction to the Science of Learning (co-developed)

TAL 790 Mixed Methods Research

TAL 677 Applied Research in Education

TAL 612 Building Positive Relationships with Diverse Secondary Learners

TAL 634 Language and Reading Instruction

TAL 669 Psychosocial Well-being in Education

TAL 332 Assessment in Special Education

TAL 432 Inclusive Models of Teaching

TAL 434 Specialized Instructional Strategies for Transition

TAL 769 Special Topics Doctoral Seminar: Response to Intervention: Challenges in the Field

TAL 769 Special Topics Doctoral Seminar: Disproportionality, Response to Intervention and Process Evaluation

Courses Taught: Graduate

TAL 647 Language and Early Reading Instruction

TAL 612 Building Positive Relationships with Diverse Secondary Learners

TAL 790 Mixed Methods Research

TAL 677 Applied Research in Education

LAW 569/TAL 769: Race, Class, and Power: University Course on Ferguson and the #BlackLivesMatter Movement (Co-taught/Guest lectures)

TAL 700 Professional Doctoral Seminar

TAL 763/755 Current Issues in Special Education Doctoral Seminar

TAL 769(I) Special Topics Doctoral Seminar: Response to Intervention: Challenges in the Field

TAL 769 (II) Special Topics Doctoral Seminar: Disproportionality, RTI and Process Evaluation

TAL 762 Research in Special Education Seminar
TAL 661 Instruction in Secondary English
TAL 634 Prescriptive Teaching
TAL 637 Assessment
TAL 630 Theories and Models of Teaching Students with Learning Disabilities
SPED 771 Reading Methods for Adolescents with Learning Disabilities (Hunter College)
SPED 773 Writing & Math Methods for Adolescents with Learning Disabilities (Hunter College)
SPED 701 Assessment for Students with Disabilities (Hunter College)

Courses Taught: Undergraduate

TAL 426 Instructing Students Who Have Literacy Challenges
TAL 434 Specialized Instructional Strategies for Transition
TAL 204 Building Positive Relationships in Secondary Schools: Diverse Secondary Learners
TAL 425 Inclusive Classrooms in the Elementary School
TAL 330/531 Introduction to the Education of Exceptional Individuals (Co-taught)
CCJ 4938 Criminological Research and Public Policy (Florida State University)

Clinical Supervisor: Field Supervision –Student Teaching (TAL 572/621/622), 2008- present.

Thesis and Dissertation Advising

Committees Chaired

Ayanna Young, 2020-present, “Involvement of Culturally and Linguistically Diverse Students with Intellectual Disabilities and their Families in Transition Planning.”

Deborah Perez, 2020- present, “Portrayals and Perceptions of Disability.”

Juan Torralba, 2019 - present, Doctoral Committee Co-Chair.

Ignacio Barrenechea, 2018 – present, “Measuring and Understanding Teachers’ Sense of Autonomy in a High-Stakes Accountability System.” Doctoral Committee Co-Chair.

Qiuying Zhang, 2015-2016, “The Relationship between Academic Self-concept and Math Achievement among Students with and without Learning Disabilities in Early and Late Adolescence.”

Anabel Espinosa, 2012-2014, “Special Education Decisions and Culturally Responsive Teaching Efficacy within a Response to Intervention System.”

Ana Menda, 2013-2014, “Teacher Perceptions of Language Acquisition of ELLs in an RTI Framework.”

Benikia Kressler, 2012-2014, “Data-based Decision Making in High School RTI Implementation.”

Raymond Rodriguez, 2008-2010, “The Role of Ethnicity and Perceptions of the Family Environment in Self-Determination among Students with Disabilities.”

Committee Membership

Leigh Rauk, 2020- present

Lydia Ocasio-Stoutenburg, 2018 – 2020, “Voices of Diversity in Parent Advocacy.”

Kristin Kibler, 2017-2019, “Four Years after the Immigration Crisis: Teachers Experiences in Serving Late-entering Central American Refugees with Limited or Interrupted Formal Education.”

Lindsey Chapman, 2017- 2018, “Teacher Adaptations to Reading Curriculum.”

Chelsea Morris, 2017- 2018, “Parent-teacher alliance in early childhood: Congruence of behavior ratings and expectations, IEP goals, and children’s outcomes.”

External Evaluator University of New South Wales, Australia, 2018.

Patrice Fenton, 2015-2017, “Voices at the Intersection: Exploring the Roles of Race and Gender in the Pedagogies of Black Male Special Educators.”

Stacey Kesten, 2014-2016, “A critical investigation of Florida’s NCLB waiver and school leader sense making.”

Erin Blatz, 2013-2014, “Multiple perspectives on parent involvement for middle school students receiving special education services.”

Xuchilt Perez, 2012-2014, “Responding to the call to prepare high quality teachers: The power of context, teacher preparation, standards, and dispositions on the student-teaching experience.”

Margarette Mahotiere, 2012-2013, “Haitian Parents' Experiences with the IEP Process and their Involvement in the Special Education Program”.

Yvonne Perry, 2009-2011, “Response to Intervention in an Urban School: Teacher Perspectives.”

Jennifer Krawec, 2008-2010, “Problem Representation and Mathematical Problem Solving of Students of Varying Math Ability.”

Jia Huang, 2009-2010, “Population Invariance of Alternate Forms of Curriculum-Based Measures of Math Problem Solving.”

Carly Sweeney, 2009-2010, “The Metacognitive Functioning of Middle School Students with and without Learning Disabilities during Mathematical Problem Solving.”

Jean Michele Rippey, 2007-2008, “Emotional Disturbance as an Educational Disability: Implications for School Social Workers.”

Faculty Mentor, Office of Undergraduate Research and Community Outreach Summer Program, Raine Cunningham, Hampton University (2011), “Assessing Predictors for Juvenile Recidivism”, with A. Nielsen, Department of Sociology.

SERVICE

Program/Research Partnerships

Co-PI, First Star Academy: Fostering Success for Foster Youth Transitioning to Postsecondary Education, collaborative community project, University of Miami Law School & School of Education & Human Development, 2016- present.

PI and Director, Inspire “U” Academy, Department of Teaching & Learning, Office of Academic Enhancement, and Booker T Washington partnership: Mentoring program, 2012-present.

NYU Metropolitan Center for Research on Equity and the Transformation of Schools: Technical Assistance Center on Disproportionality (TAC-D), TAC-D Advisory Board on Disproportionality, 2016-2020

Service to the Field

Council for Children with Behavior Disorders, conference proposal reviewer-Diversity Strand.

American Educational Research Association Division G, Division K, Disability Studies in Education SIG, and Special Education Research SIG conference proposal reviewer.

Council for Exceptional Children, conference proposal reviewer.

External Evaluator University of New South Wales, Australia, 2018.

Faculty Judge, Citizens Board Research and Creativity Forum, 2011, 2010, 2009

Council for Exceptional Children, Division for Learning Disabilities, Research Committee, 2010 interim chair, 2009-2015.

Homestead Community and Educational Well-being Initiative, planning committee member, September 2009- 2011.

YMCA, UM partnership, Research and program development, September 2009-2011.

Teacher of the Year Committee, Florida Department of Education, Juvenile Justice Educational Enhancement Program, Tallahassee, FL, 2007.

University Committee and Administrative Responsibilities

Chair, Faculty Search Committee, Clinical Assistant Professor Search, Department of Teaching and Learning, 2019.

SEHD Taskforce on Race, Ethnicity and Culture Practices Committee, 2018-present

Hammond Scholar Scholarship Reviewer/Interviewer, Office of Academic Enhancement, 2017-present.

Chair, Special Education Graduate Program Development, University of Miami, 2015-2018.

Special Education Graduate Program Folio Development Committee, University of Miami, 2017-2018. Development of course sequence matrices in reading, ESOL, special education, and Florida Educator Accomplished Practices for accreditation of program with state agency (FDOE).

Teacher Education Program Committee. Review of all courses for Florida Educator Accomplished Practices program review. 2017-present.

Master's Degree Program Committee, 2017-present.

Chair, Special Education Faculty Search Committee, University of Miami, 2014.

Chair, Secondary Education Committee, Dept. of Teaching & Learning, University of Miami, 2015-2017.

Faculty Search Committee, Behavior Disorders, Hunter College, 2014.

Academic Freedom Committee, Faculty senate sub-committee, Hunter College, 2013-2014.

Development of Hammond Scholar/Booker T Washington Academy program (Inspire 'U' Academy), 2012-present, committee chair.

Special Education Preservice Program Improvement Grant (Project INCLUDE) restructuring committee, 2010-2016.

Member, Doctoral Course Review Committee, 2009-2010; 2012-present.

Member, Instructional Leadership Program planning committee, 2008-2009.

Member, Special Education committee, 2007-present.

Member, Secondary Education committee, 2007-2011.

Community Service Activities

Transition Supports and Co-Teaching Models, Professional Development Workshop, Leadership and Public Service High School, New York, New York. September 2015 (with David Connor, Hunter College, CUNY).

Transition Facilitator for the Transition Program for Adult Learners into Postsecondary Education, MDCPS-MDC Transition Project, 2010.

Homestead Community and Educational Well-being Initiative, 2009-2013.

YMCA, Teen Program development, 2009-2013.

Workgroup member, Girls on the Edge, JRE Lee Young Women's Academy for Academic and Civic Development, 2008-2012.

Alachua County School District, ESE Educational Standards and Guidelines –“Meeting the Goals of the Comprehensive Research-Based Reading Plan” & “ FBAs, BIPs, and Positive Behavioral Supports,” Gainesville, FL, 2007.

Semester Workshop: “Research and Technology Across Disciplines and Student Workshop: Florida Comprehensive Assessment Test,” MDCPS, Region 6, 2001-2003.

School Site Trainer: “Creating Independence through Student-owned Strategies”, MDCPS, Region 6, 2000-2002.

School-Community Liaison and Faculty Sponsor; Character Education Drama Presentations, Art South, Miami- Dade County, FL, 1998-2002.

Faculty Sponsor of Community Presentations: Region 6, Miami-Dade County Public Schools, 1999-2002.