

UNIVERSITY OF MIAMI
Curriculum Vitae

1. Date: March 2023

PERSONAL

2. Name: Scotney D. Evans
3. Home Phone:
4. Office Phone: 305-284-4142
5. Home Address:
6. Current Academic Rank: Associate Professor
7. Primary Department: Department of Educational & Psychological Studies
8. Secondary or Joint Appointments: N/A
9. Citizenship: US Citizen
10. Visa Type (if non-citizen): N/A

HIGHER EDUCATION

11. Institutional:

Vanderbilt University, Ph. D., Community Research and Action, Department of Human and Organizational Development, Peabody College of Education and Human Development - 2005.

Vanderbilt University, M.Ed., Human Development Counseling, Peabody College of Education and Human Development - 2000.

Furman University, B.A., Music Theory and Composition – 1983

EXPERIENCE

12. Academic:

University of Miami, Coral Gables, Florida – Associate Professor (August 2014-Present); Assistant Professor (August 2008 to July 2014), Department of Educational & Psychological Studies. Acting Director, Office of Civic and Community Engagement (September 1, 2017-May 30, 2018)

Wilfrid Laurier University, Waterloo, Ontario, Canada - Assistant Professor of Psychology, Community Psychology Program (January 2006 to July 2008)

Vanderbilt University, Nashville, Tennessee - Research Associate in Community Research and Action, Department of Human and Organizational Development (September-December 2005)

13. Non-Academic

Oasis Center, Inc., Nashville, Tennessee - Family Counselor & Youth Development Coordinator (1996-2000).

PUBLICATIONS

(*graduate student co-authors; **undergraduate student co-authors; ***community partner co-authors)

14. Books and monographs published:

Riemer, M., Reich, S.M., **Evans, S.D.**, Nelson, G. & Prilleltensky, I. (2020). *Community Psychology: In pursuit of liberation and well-being* (3rd edition). New York, NY: Red Globe Press - Macmillan.

Evans, S. D. (2012). *From amelioration to transformation in human services: Towards critical practice*. Saarbrücken, Germany: LAP LAMBERT Academic Publishing.

15. Juried or refereed journal articles:

Evans, S. D. (2023). There is no community practice that is neutral with respect to justice: A call for an activist community praxis. *Global Journal of Community Psychology Practice*, 14(1), 1-23.

<https://www.gjcopp.org/en/article.php?issue=44&article=27>

Evans, S. D., Broad, K., Cairo, A., Majumdar, S.J., McNoldy, B.D., Millet, B., & Rauk, L*. (2022). An interdisciplinary approach to evaluate public comprehension of the “Cone of Uncertainty” graphic. *The Bulletin of the American Meteorological Society (BAMS)*. 103(10), E2214–E2221. <https://doi.org/10.1175/BAMS-D-21-0250.1>

Millet, B., Majumdar, S. J., Cairo, A., McNoldy, B. D., **Evans, S. D.**, & Broad, K. (2022). Exploring the Impact of Visualization Design on Non-Expert Interpretation of Hurricane Forecast Path. *International Journal of Human–Computer Interaction*, 1–16. <https://doi.org/10.1080/10447318.2022.2121036>

Evans, S. D., & Fernandez-Burgos, M*. (2022). From Empowerment to Community Power in Participatory Budgeting. *American Behavioral Scientist*. <https://doi.org/10.1177/00027642221086947>

Murphy, J. W., **Evans, S. D.**, & Minutti-Meza, M. A. (2022). Introduction: Participatory Budgeting as Community-Based Work. *American Behavioral Scientist*. <https://doi.org/10.1177/00027642221086960>

Paterson, S., McInerney, E. E. W., & **Evans, S. D.** (2022). Using social network analysis as a tool in action research. *Journal of Community Psychology*, 50(8), 3421–3437. <https://doi.org/10.1002/jcop.22844>

Troxler, T. G., Clement, A. C., Ardit-Rocha, Y., Beesing, G. ***, Bhat, M., Bolson, J., Cabán-Alemán, C., Castillo, K., Collins, O., Cruz, M*., Dodd, A., **Evans, S. D.**, Fleming, A. L., Genatios, C., Gilbert, J. ***, Hernandez, A*., Holder, C., Ilcheva, M., Kelly, E., ... Wheaton, E. (2021). A System for Resilience Learning: Developing a Community-Driven, Multi-Sector Research Approach for Greater Preparedness and Resilience to

Long-Term Climate Stressors and Extreme Events in the Miami Metropolitan Region. *Journal of Extreme Events*, 08(03), 2150019.

<https://doi.org/10.1142/S2345737621500196>

Millet, B., Carter, A. P., Broad, K., Cairo, A., **Evans, S. D.**, & Majumdar, S. J. (2020). Hurricane Risk Communication: Visualization and Behavioral Science Concepts.

Weather, Climate, and Society, 12(2), 193–211. <https://doi.org/10.1175/WCAS-D-19-0011.1>

Millet, B., Carter, A., Broad, K., Cairo, A., **Evans, S.D.**, & Majumdar, S. (2020). Use of Visualization and Behavioral Science Concepts in Hurricane Forecast Communications. Paper of Note. *Bulletin of the American Meteorological Society*, 101 (1), 17-18.

Kivell, N. M*, **Evans, S. D.** and Paterson, S. E*. (2017), Community power structure analysis and the ethical considerations of “studying up”. *American Journal of Community Psychology*, 60: 467-475. doi:[10.1002/ajcp.12190](https://doi.org/10.1002/ajcp.12190). Special Issue on Ethics in Community Psychology.

Kesten, S.M., Perez, D.A., Marques, D.S., **Evans, S.D.**, & Sulma, A. (2017). Fight, flight, or remain silent? Juggling multiple accountabilities throughout the formative stage of a neighborhood revitalization initiative. *American Journal of Community Psychology*, Special Issue on Ethics in Community Psychology. <https://doi.org/10.1002/ajcp.12191>

Evans, S.D., Kivell, N.* (2015) The transformation team: An enabling structure for organizational learning in action. *Journal of Community Psychology*, 43(6), 760-777. <https://doi.org/10.1002/jcop.21756>

Evans, S.D. (2015). The Community Psychologist as critical friend: Promoting critical community praxis. *Journal of Community and Applied Social Psychology*, 25 (4). doi: [10.1002/casp.2213](https://doi.org/10.1002/casp.2213).

Evans, S.D., Kivell, N.*, Haarlammert, M.*, Malhotra, K.*, & Rosen, A.* (2014). Critical community practice: An introduction to the special section. *Journal of Social Action in Counseling and Psychology*, 6(1), 1-15.

Evans, S. D., Raymond, C., & Levine, D. (2014) Miami’s Third Sector Alliance for Community Well-being. *Progress in Community Health Partnerships: Research, Education, and Action*, 8 (2), pp. 225-231. Project MUSE, [doi:10.1353/cpr.2014.0018](https://doi.org/10.1353/cpr.2014.0018)

Evans, S.D., Rosen, A.*, Kesten, S.M.*, & Moore, W.** (2014). Miami Thrives: Weaving a poverty reduction network. *American Journal of Community Psychology*, 53 (3), 357-368.

Nelson, G., & **Evans, S.D.** (2014). Critical Community Psychology and Qualitative Research: A Conversation. *Qualitative Inquiry*, 20(2), 157 - 165.

Evans, S.D., Malhotra, K*. & Headley, A.M**. (2013). Promoting learning and critical reflexivity through an organizational case study project. *Journal of Prevention and Intervention in the Community*, 41(2), 105-112.

Evans, SD. (2012). Community leadership. *Global Journal of Community Psychology Practice*, 3(3), 1-6.

Evans, S., Prilleltensky, O., McKenzie, A., Prilleltensky, I., Noguerras, D., Huggins, C*., & Mescia, N*. (2011). Promoting Strengths, Prevention, Empowerment, and Community Change Through Organizational Development: Lessons for Research, Theory, and Practice. *Journal of Prevention & Intervention in the Community*, 39(1), 50-64.

Thaden, E.*, Jacobs-Priebe, L., & **Evans, S.** (2010). Understanding Attrition and Predicting Employment Durations of Former Staff in a Public Social Service Organization. *Journal of Social Work*, 10(4), 407-435. doi:10.1177/1468017310369606

Liegghio, M.*, Nelson, G., & **Evans, S. D.** (2010). Partnering with Children Diagnosed with Mental Health Issues: Contributions of a Sociology of Childhood Perspective to Participatory Action Research. *American Journal of Community Psychology*, 46(1-2), 84-99. doi:10.1007/s10464-010-9323-z

Evans, S.D., (2007). Youth sense of community: Voice and power in community contexts. *Journal of Community Psychology*, 35 (6), 693-709.

Evans, S.D., Prilleltensky, I. (2007). Youth and democracy: Participation for personal, relational, and collective well-being (Introduction to Special Issue of *Journal of Community Psychology*), 35 (6), 681-692.

Evans, S.D., Hanlin, C.E., Prilleltensky, I. (2007). Blending ameliorative and transformative approaches in human service organizations: A case study. *Journal of Community Psychology*, 35 (3), 329-246.

Fisher, A., Sonn, C. **Evans, S.D.** (2007). The place and function of power in community psychology: Philosophical and practical issues. *Journal of Community and Applied Social Psychology*, 17 (4), 258-267.

Davidson, H., **Evans, S.D.**, Ganote, C., Henrickson, J., Jacobs-Priebe, L., Jones, D., Prilleltensky, I., Riemer, M. (2006). Power and action in critical theory across disciplines: implications for critical community psychology. *American Journal of Community Psychology*, 38, 35-49.

Manuscripts accepted for publication:

Manuscripts in review or in preparation:

Kivell, N.M., & **Evans, S.D.** (in preparation). Prosperity Miami: The false dichotomy of services and social change.

Evans, S.D., & Kivell, N.M. (in preparation). The spectrum of community action.

Edited Special Issues of Journals:

Murphy, J. W., **Evans, S. D.**, & Minutti-Meza, M. A. (Eds.). (2022). Participatory Budgeting as Community-Based Work. *American Behavioral Scientist*.

Evans, S.D., Kivell, N.*, Haarlammert, M.*, Malhotra, K.*, & Rosen, A.* (Eds.). (2014). Critical community practice [Special section]. *Journal of Social Action in Counseling and Psychology*, 6(1).

Prilleltensky, I., **Evans, S. D.** (Eds.). (2007). Youth and democracy: Participation for personal and collective well-being [Special issue]. *Journal of Community Psychology* 35(6).

16. Other works, publications, and abstracts:

Book Chapters:

Malpert, A.V., Suiter, S.V., Kivell, N.M., Perkins, D., Bess, K., **Evans, S. D.**, Hanlin, C. E., Conway, P., & McCown, D. (2017). Community Psychology. In D. C. Willig, & Stainton-Rogers, D. W. (Eds.), *The SAGE Handbook of Qualitative Research in Psychology* (2nd ed.). Thousand Oaks, Ca: Sage Publications.

Evans, S. D., Duckett, P., Lawthom, R., Kivell, N. (2017). Positioning the critical in community psychology. In M. A. Bond, I. Serrano-García, and C. B. Keys (Eds.). *APA Handbook of Community Psychology: Vol. 1. Theoretical Foundations, Core Concepts, and Emerging Challenges* (pp. 107-128). Washington, DC: American Psychological Association.

Evans, S. D., Raymond, C.***, & Perkins, D. D. (2014). Organizational and community capacity building. In V. C. Scott & S. M. Wolfe (Eds.), *Community Psychology: Foundations for Practice* (pp. 189–219). Thousand Oaks, CA: SAGE Publications, Inc.

Evans, S.D., Rosen, A.*, Nelson, G. (2014). Community Psychology and Social Justice. In Johnson, C.V., Friedman, H.L., Diaz, J., Franco, Z., and Nastasi, B.K (Eds.), *Praeger Handbook of Social Justice and Psychology*. Praeger.

Evans, S.D. (2012). Well-being. In T. Teo (Ed.) *Encyclopedia of Critical Psychology*. Springer Verlag.

Mescia, N., & **Evans, S.D.** (2012). SPEC Check: An assessment of a medium sized community based funding organization's alignment with SPEC (Strengths, Prevention, Empowerment and Community Change) principles. In I. Serrano-Garcia, M.F. Rodriguez, D.P. Jimenez, & J.R. Olivio (Eds.), *International Community Psychology: Community Approaches to Contemporary Social Problems Vol. II*. Universidad Iberoamericana Puebla.

Evans, S., Prilleltensky, O., McKenzie, A., Prilleltensky, I., Nogueras, D., Huggins, C.*, & Mescia, N.* (2010). Cambio organizacional para el bienestar comunitario (Organizational change for the promotion of community well-being). In E. Saforcada (Ed.), *Enfoques Comunitarios sobre la Salud* (Community based approaches to health). Buenos Aires: Paidós.

Evans, S., Nelson, G., & Loomis, C. (2009). Critical perspectives on teaching and learning community psychology at Wilfrid Laurier University: Principles, strategies, and challenges. In C. VázquezRivera, M. Figueroa Rodríguez, W. Pacheco Bou, & D. Pérez-Jiménez (Eds.), *International community psychology: Shared agendas in diversity* (pp. 533-561). San Juan, Puerto Rico: University of Puerto Rico Press.

Evans, S.D. & Loomis, C. (2009). Organizational and community change. In I. Prilleltensky, D. Fox, & S. Austin (eds.) *Critical psychology: An introduction* (2nd ed.).

Evans, S.D., Prilleltensky, I. (2009). Critical Psychology. In E. F. Provenzo (Ed.), *Encyclopedia of the social and cultural foundations of education*. Vol. 1, Sage Publications, pp. 251-253.

Evans, S.D., Prilleltensky, I., (2007). Literacy for wellness, oppression and liberation. In R. Horn & J. Kincheloe (Eds), *The Praeger Handbook of Education and Psychology, Volume 2*. Portsmouth, NH: Greenwood Publishing Group.

Hanlin, C. E., Bess, K., Conway, P., **Evans, S. D.**, McCown, D., Prilleltensky, I. & Perkins, D., (2007). Community Psychology. In D. C. Willig, & Stainton-Rogers, D. W. (Eds.), *The SAGE Handbook of Qualitative Research in Psychology* (1st ed.). Thousand Oaks, Ca: Sage Publications.

Evans, S.D. (2006) Regrets, realizations, and resolutions of an online activist. In R.M. MacNair (Ed.) *Working for peace: A handbook of practical psychology* (2nd Ed. pp. 230-240). Atascadero, CA; Impact Publishers.

Evans, S.D., Prilleltensky, I. (2005). Youth civic engagement: Promise and peril. In M. Ungar (Ed.) *Handbook for working with children & youth: Pathways to resilience across cultures and contexts in adolescents* (pp. 405-415). Thousand Oaks, Ca: Sage

Book Reviews:

Evans, S.D. (2011). Book review of Kagan, C., Burton, M., Duckett, P., Lawthom, R., & Siddiquee, A. *Critical Community Psychology (1st ed.)*. Global Journal of Community Psychology Practice, 2 (2).

Community-Engagement Products and Technical Reports:

Kesten, S., Botero, A*, Mahabir, M*, Michel, R**, Attuah, I**, Paterson, S., Tirado, E., & **Evans, S.D.** (2021). Final Report on Evaluation Activities and Findings. Breakthrough Miami, Miami, Florida.

Evans, S.D., Greak, T.* (2020). South Florida Anchor Alliance: A Report on the Development of an Anchor Alliance in Miami-Dade and Broward Counties. Health Foundation of South Florida, Miami, Florida.

Evans, S.D., McInerney, E*, Fernandez-Burgos, M*, Botero, A*, Rauk, L*, Halula J.* (2020). Live Healthy Community Partnerships 2014-2020: Final Evaluation Report. Health Foundation of South Florida, Miami, Florida.

Evans, S.D., McInerney, E*, Fernandez-Burgos, M*, Rauk, L*, Botero, A*, Kesten, S. (2019). Evaluation of Live Healthy Community Partnerships: Year 5. Health Foundation of South Florida, Miami, Florida.

Evans, S.D., McInerney, E*, Fernandez-Burgos, M*, Rauk, L*, Botero, A*, de la Paz, J., James, K**, Giordano, S**. (2018). Evaluation of Live Healthy Community Partnerships: Year 4. Health Foundation of South Florida, Miami, Florida.

Evans, S.D., Kesten, S.M*, Marques, D.S*, Sulma, A*, Bernard, K**. (2017). Liberty City Rising Community Engagement Report. South Florida Housing Studies Consortium, Miami-Dade County Public Housing and Community Development, Miami, Florida.

- Kesten, S.*, Marques, D.*, **Evans, S.D.** (2017). The FinTech Project Report on Evaluation Findings. Catalyst Miami, Miami, Florida.
- Evans, S.D., Kivell, N.* (2016). Prosperity Miami Initiative Pilot: White Paper. Catalyst Miami, Miami, Florida.
- Evans, S.D., Haarlammert, M*., Zirkman, A**., Elia, M**., & Kivell, N*. (2015). The Parent Engagement Initiative: Final Evaluation Report. The Children's Trust, Miami, Florida.
- Raymond, C***., **Evans, S.D.**, & Levine, D***. (2011). Miami-Dade County Nonprofit Capacity Assessment Survey. Catalyst Consultants Collaborative, Miami, Florida.
- Evans, S.D., Baldwin, E*., Mescia, N*. (2010). 2009-1010 First Year U Formative Evaluation Report, University of Miami, Miami, Florida.
- Evans, S.D., Brown, N*., Brubacher, S*. (2009). A Comprehensive Evaluation of the Strong Start Program. Waterloo, Ontario.
- Evans, S.D. (2008). Waterloo Region Alliance for Children & Youth Evaluation Plan, Waterloo, Ontario.
- Evans, S.D. (2007) Focusing for Impact: United Ways of Waterloo Region Outcomes Development Report. Research and community consultation report for the United Ways of Waterloo Region.
- Evans, S.D., Walters, W*., Bogaert, L**, Lowe, M**. (2007). The change-up in large classrooms: Making learning engaging and participatory. Research report for the WLU Instructional Development office.
- Evans, S. D., Prilleltensky, I., Bess, K., Conway, P., McCown, D., & Perkins, D. (2005). New SPECs for Human Services: Year 1 Summary report. Research and consultation report on the first year results of a multi-organization effort for the United Way of Middle Tennessee.
- Hanlin, C.E. & **Evans, S.D.** (2005). The Anthem Foundation of Ohio: Family Violence Prevention Implementation Phase Semi-annual report, for Vanderbilt Institute for Public Policy Studies.
- Hanlin, C.E. & **Evans, S.D.** (2004). Vanderbilt Center for Teaching's Future Faculty Preparation Program: 2004 Evaluation. Vanderbilt University Center for Teaching, Nashville, TN.
- Evans, S.D., (2003), Community Impact Nashville Youth Opportunities Network: Program Evaluation and Organizational Analysis. Impact Strategies, Nashville, TN.

PROFESSIONAL

17. Funded Research Performed:

- U-LINK (University of Miami Laboratory for INtegrative Knowledge) (2023).
Chatterjee, S. (PI), Ramaprasad, J. (Co-I), Evans, S.D. (Co-I), & Kanamori, M. (Co-I) (100,000). Storytelling for Non-Governmental Organizations (NGOs)

NSF Large Scale CoPe, 2022-2026. Trotz, M.A. (PI- USF), Zarger, R.K. (CoPI-USF), Brandt, M. (CoPI-UVI), Beck, M.W. (CoPI-UC Santa Cruz) (5,000,000 [2,500,000 to UM]). Reducing Climate Risks with Equitable Nature-based Solutions: Engaging Communities on Reef-Lined Coasts.

Catalyst Miami, Miami Workers Center, & Neighborhood Housing Services of South Florida (Collaborative), 2022-2025. Evans, S.D. & Kesten, S. (PIs) (\$316,658). Evaluation of the Domestic Worker Cooperatives Initiative.

University of Miami Racial Justice Grant Program, 2022-2023. Fernandez-Burgos, M., Evans, S.D., Lopez, J. (Power U), Smalls, Z. (Power U)(\$5,000). YPAR at Power U: Young people building power and organization to win!

U-LINK (University of Miami Laboratory for INtegrative Knowledge) Resilience Challenge, 2022. Clement, A. (PI), Evans, S.D., Mach, K., Bailey, Z., & Ashad-Bishop, K. (co-PIs) (\$98,311). Training in Heat-Related Equity and Disparities (THREAD) Research Collaborative.

NOAA Adaptation Sciences (AdSci) Program Advancing Climate Adaptation and Coastal Community Resilience, 2021-2023. Troxler, T. (FIU Lead PI), Obeysekera, J., Solecki, W., Friedman, E., Murley, J., Ilcheva, M., Murray, E., Jacobson, S. (co-PIs), Clement, A. (UM Lead PI), Evans, S.D., Mach, K. (co-PIs) (\$299,976). The Resilient305 Collaborative: Advancing Hyperlocal, Replicable, Impact-driven Adaptation Science through Resilience Learning.

NOAA Weather Program Office Research Programs, 2021-2022. Majumdar, S.J. (P.I), Broad, K., Cairo, A., Evans, S.D., Millet, B., & Morss, R (National Center for Atmospheric Research), Co-PIs (\$457,950). Dynamic Communication of Weather Risk: A User-Centered Design Approach.

The Miami Workers Center, 2021-2022. Scot Evans, PI (\$10,000). Health and Housing Liberty in the City.

Miami Homes for All, 2020-2021. Scot Evans, PI (\$17,000). Miami-Dade Youth Homeless iCount and H.O.M.Y. Coalition Outcomes.

Breakthrough Miami, 2020-2021. Scot Evans, PI (\$60,000). Comprehensive evaluation of the Breakthrough Miami Collaborative (Year 2).

The Miami Foundation, 2021, Evans, S.D., PI (\$18,333). “Alternative valuation methodology assessment for equity and environmental outcomes in resilience project benefit-cost analyses” in collaboration with Dr. Tiffany Troxler & Dr. Mahadev Bhat (FIU) and Dr. G. Andrew Stainback (The Everglades Foundation).

The Childrens Trust – Innovation Grant, 2021. (\$75,000). “YPAR: Bringing scholarship housing to Miami-Dade.” Scot Evans, PI. In collaboration with the Southern Scholarship Foundation and Educate Tomorrow.

U-LINK (University of Miami Laboratory for INtegrative Knowledge) Social Equity Grants, October 1, 2020 – September 30, 2021. Murphy, J., Evans, S.D., Minutti-Meza,

M.A., & Delgado, F., Co-PIs (\$73,750). “Community-based Budgeting as an Antidote to Police Violence.”

U-LINK (University of Miami Laboratory for INtegrative Knowledge) Social Equity Grants, October 1, 2020 – September 30, 2021. Mach, K., Evans, S.D., Fleming, A., Henderson, A., Co-PIs (\$99,992). “Antiracism and climate justice dialogues to build an interdisciplinary course and research inquiry.”

Sociological Initiatives Foundation, 2020-2021. Scot Evans, PI (\$18,900). “Contesting the meaning of safe schools: YPAR for supportive school environments.” In collaboration with Power U Center for Social Change.

Breakthrough Miami, 2019-2020. Scot Evans, PI (\$60,000). Comprehensive evaluation of the Breakthrough Miami Collaborative.

Health Foundation of South Florida. 2019-2020. Scot Evans, PI (\$40,000). Evaluation of the South Florida Anchor Network.

U-LINK (University of Miami Laboratory for INtegrative Knowledge) Phase II, year 2, October 1, 2019 – September 30, 2020. Millet, Broad, Cairo, Majumdar, & Evans, Co-PIs (\$149,673). HURAKAN: Improving Hurricane Risk Communication for Vulnerable Populations

Health Foundation of South Florida, 2018-2019. Scot Evans, PI (\$115,000). Evaluation of the Live Healthy Community Partnership Initiative (Year 6).

Provost Research Award, 2019, Scot Evans, PI (\$17,000). Office of the Provost, University of Miami. “Catalyst Miami Resilience Hubs.”

Catalyst Miami, 2019. Scot Evans, PI (\$5,000). Florida Thrives Evaluation.

Miami Homes for All, 2018-2019. Scot Evans, PI (\$17,000). Miami-Dade Youth Homeless iCount.

U-LINK (University of Miami Laboratory for INtegrative Knowledge) Phase II, October 1, 2018 – September 30, 2019. Millet, Broad, Cairo, Majumdar, & Evans, Co-PIs (\$149,673). HURAKAN: Improving Hurricane Risk Communication for Vulnerable Populations.

Health Foundation of South Florida, 2018-2019. Scot Evans, PI (\$115,000). Evaluation of the Live Healthy Community Partnership Initiative (Year 5).

Catalyst Miami, 2018. Scot Evans, PI (\$10,000). Florida Thrives Evaluation.

U-LINK (University of Miami Laboratory for INtegrative Knowledge) Phase I, January 1, 2018 – August 15, 2018. Millet, Broad, Cairo, Majumdar, & Evans, Co-PIs (\$40,000). HURAKAN: Improving Hurricane Risk Communication for Vulnerable Populations.

Health Foundation of South Florida, 2017-2018. Scot Evans, PI (\$115,000). Evaluation of the Live Healthy Community Partnership Initiative (Year 4).

Miami Homes for All, 2017. Scot Evans, PI (\$12,000). Miami-Dade Youth Homeless iCount.

Catalyst Miami, 2017. Scot Evans, PI (\$10,000). Florida Thrives Evaluation.

Allegany Franciscan Ministries, 2016 Scot Evans, PI (\$200,000 over two years to Catalyst Miami; UM research and evaluation subcontract is \$10,000). The Social Justice Table.

University of Miami, School of Education and Human Development, 2016. Scot Evans, PI (\$5000). Youth Homeless Initiative Systems Integration Pilot.

J.P. Morgan Chase Foundation, 2016 Scot Evans, PI (\$250,000 to Catalyst Miami; UM research and evaluation subcontract is \$20,000). The Miami Thrives Network 2.0.

Catalyst Miami, 2015 Scot Evans, PI (\$25,000). Prosperity Miami.

Miami-Dade Public Housing and Community Development, 2015 Scot Evans & Robin Bachin, PIs (\$170,000 to UM; \$54,000 to Dr. Evans EPSA team). Liberty Square Rising.

J.P. Morgan Chase Foundation, 2015 Scot Evans, PI (\$250,000 to Catalyst Miami; UM research and evaluation subcontract is \$20,000). The NEW Miami Thrives Network.

The Children's Trust, 2014 Scot Evans, PI (\$25,000). The Parent Engagement Initiative.

Allegany Franciscan Ministries, 2014 Scot Evans, PI (\$200,000 over two years to Catalyst Miami; UM research and evaluation subcontract is \$10,000). The Social Justice Table.

Peacock Foundation, 2013, Scot Evans, co-PI (w/ Marilyn Neff, \$35,000) for Implementation of the Leonard Turkel Nonprofit Network series 2013-2014.

Miami Foundation, 2013, Scot Evans, co-PI (w/ Marilyn Neff, \$15,000) for Evaluation of the Leonard Turkel Nonprofit Network series 2013-2014.

Kresge Foundation, 2011, Scot Evans, PI (\$400,000 over three years to Catalyst Miami; UM research and evaluation subcontract is \$20,000). The Miami Thrives Network.

University of Miami, Arsht Research in Ethics and Community Award, 2010, Scot Evans PI (\$23,310.00). The "SPEC Check" II: Ethical-Reflective Community Practice in Human Service Funding.

The Children's Trust, 2009, Scot Evans PI (\$75,000.00 - PI). Strengths, Prevention, Empowerment, Community Change for Engaging Youth. (SPEC-EY).

University of Miami, General Research Support Award, 2009, Scot Evans PI (\$6,500.00). From Amelioration to Transformation in Youth Services: A Case Study.

University of Miami, James W. McLamore Research Awards in Business & Social Sciences, 2009, Scot Evans PI (\$10,500.00). From Amelioration to Transformation in Youth Services: A Case Study.

University of Miami, Arsht Research in Ethics and Community Award, 2009, Scot Evans PI (\$31,300.00). The "SPEC Check": The Development of a Tool to Promote Ethical-Reflective Community Practice in Human Service Organizations.

The Children's Trust, 2008, Scot Evans PI (\$75,000.00 - PI). Strengths, Prevention, Empowerment, Community Change for Engaging Youth. (SPEC-EY).

Laurier Centre for Service Learning, 2008, Scot Evans PI (\$3720.96) Special initiatives grant for integrating service-learning in teaching.

The Children's Trust, Miami, Florida, 2007, Co-PI w/ Isaac Prilleltensky & Randy Penfield (\$610,671 over three years -). Miami SPECS (Strengths, Prevention, Empowerment, Community Change): Learning by Changing and Doing (LBCE).

Christopher Champlaign Community Centre, 2007, Scot Evans PI (\$10,000 - PI). Neighbourhood Links Project Evaluation.

Strong Start Foundation, 2007, Scot Evans Co-PI w/ Alexandra Gottardo (\$11,487). Evaluation of the Strong Start "Letters, Sounds & Words" program.

The Alliance for Children & Youth, 2007, Scot Evans PI (\$5,000). Building a Coalition Evaluation Plan.

Strong Start Foundation, 2007, Scot Evans PI (\$4,160). Literacy for Newborns Feasibility Study.

18. Editorial Responsibilities

Editor: Collaborations: A Journal of Community-Based Research and Practice (Launched February, 2016). A collaboration between University of Miami and Rutgers University.

Editorial Board: Advances in Community Psychology: The Book Series of the Society for Community Research and Action, Division 27 of the American Psychological Association (2019 to Present).

Editorial Board: Journal for Social Action in Counseling and Psychology (JSACP), an official publication of Psychologists for Social Responsibility (PsySR) and Counselors for Social Justice (CSJ; 2015-Present).

Editorial Advisory Board: Campus Compact/Stylus Publications. Campus Compact, Boston, MA (April 2021 to present).

Reviewer: American Journal of Community Psychology (AJCP); Journal of Community and Applied Social Psychology (JCASP); Journal of Community Psychology (JCOP); Canadian Psychology (CP); Canadian Journal of Community Mental Health; Global Journal of Community Psychology Practice; Journal of Prevention and Intervention in the Community (JPIC); Community Development Journal (CDJ); Progress in Community Health Partnerships: Research, Education, and Action; Journal of Social Work (JSW); Journal of Adolescence (JOA); Journal of Adolescent Health (JoAH); Journal of Adolescent Research (JAR); Reflective Practice; The Community Psychologist (TCP); Theory and Psychology.

19. Professional and Honorary Organizations (member; officer; date):

Society for Community Research and Action, Division 27 of the American Psychological Association. Regional Coordinator - Executive Committee (July 2016-June 2019); Member (August 2000-Present); Publications Committee (August 2010-2015); Online Communications Manager (August 2005-2014); Regional Representative – Canada, (August, 2007-August 2008).

American Association of University Professors (AAUP; Member, 2019-present).

UMiami AAUP-University Employee Alliance (President, 2020-present).

Urban Affairs Association, Member (2017-Present).

Community Campus Partnerships for Health, Member (2010-Present).

20. Honors and Awards:

2020-2021 “Faculty Mentor of the Year” (Nominee). University of Miami Graduate School Annual Awards.

2018 Florida Campus Compact Engaged Scholarship Faculty Award – The Engaged Scholarship Faculty Awards recognize and honor one faculty member for contributing to the integration of service and/or community-based learning into the curriculum.

2013 “Faculty Fellow” for the UM Faculty Collaborative on Civic Professionalism, an initiative supported by a grant from the Teagle Foundation.

2012 Excellence in Civic Engagement Award, Office of Civic and Community Engagement, University of Miami.

2011 Award for Distinguished Contributions to Service in Community Psychology, from The Society for Community Research and Action (SCRA): Division 27 of the American Psychological Association. Presented at the 2011 Biennial Conference of SCRA, Chicago, IL.

21. Post-Doctoral Fellowships: N/A

22. Other Professional Activities

Professional Conference Presentations:

Millet, B. Majumdar, S., Cairo A., Diaz, C., Ding, Q., **Evans, S.D.**, and Broad, K. (2021). End-user preference for and understanding of hurricane forecast graphs. *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, Baltimore, MD, October 4-8, 2021.

Majumdar, S. J., B. Millet, K. Broad, A. Cairo, S.D. Evans, B. McNoldy, (2021). Graphical Hurricane Risk Communication for Vulnerable Populations. *34th Conference on Hurricanes and Tropical Meteorology, American Meteorological Society*, Online, May 9-14, 2021. Invited Talk.

Sonn, C., Pelupessy, D., Evans, S.D., Jimenez, T., Keast, S. Kivell, Nigusti, R.A., & Gabb, L. (2020). Fostering Critical Praxis within the nexus of university-community partnerships: Reflections from Indonesia, USA, and Australia. *8th biennial International Conference of Community Psychology, Melbourne, Australia (online)*.

Rauk, L., & Evans, S. D. (2020). Looking in a Mirror: Confronting White Supremacy in Ourselves. *8th biennial International Conference of Community Psychology, Melbourne, Australia (online)*.

Millet, B., Cairo, A., Majumdar, S., *Diaz, C., Evans, S., & Broad, K. (2020). Beautiful Visualizations Slain by Ugly Facts: Redesigning the National Hurricane Center’s ‘Cone of Uncertainty’ Map. IEEE Visualization for Communication Workshop. Online. October 25-26, 2020.

Majumdar, S. J., B. Millet, K. Broad, A. Cairo and **Evans, S.D.** (2020, May). Improving Hurricane Risk Communication for Vulnerable Populations. 34th American Meteorological Society Conference on Hurricanes and Tropical Meteorology. New Orleans, LA.

Majumdar, S. J., B. Millet, K. Broad, A. Cairo, **Evans, S.D.**, & B. McNoldy, (2020, January). Graphical Hurricane Risk Communication for Vulnerable Populations. 15th Symposium on Societal Applications: Policy, Research and Practice. American Meteorological Society Annual Meeting, Boston, MA.

Evans, S.D., Christens, B., Faust, V*., & Duckett, P. (2019, June). Up the Community Psychologist 2.0. Paper presented at the 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.

Basalo, I., Toft-Nielsen, J., & **Evans, S.D.** (2018). Engagement in Practice: Academic Service in a Sophomore-level Mechanical Engineering Measurements Lab. 2018 ASEE Annual Conference & Exposition Proceedings, 30379. <https://doi.org/10.18260/1-2--30379>

Evans, S.D., Christens, B., Faust, V*., & Duckett, P. (2017, June). Up the Community Psychologist. Paper presented at the 16th Biennial Conference of the Society for Community Research and Action, Ottawa, Ontario, CA.

Kivell, N*., Paterson, S*., & **Evans, S.D.** (2016, October). Using action research to promote community collaboration for social change: Three stories from the Engagement, Power and Social Action Research team (ESPA). SCRA Southeast Eco-Community Conference, Atlanta, GA.

Evans, S.D., Kivell, N*. (2015, June). The transformation team: An enabling structure for organizational learning in action. Paper presented at the Society for Community Research and Action Biennial, Lowell, MA.

Evans, S.D., Kivell, N*. (2015, June). Analyzing structures of power in Miami: Who has the power to shape policy? Paper presented at the Society for Community Research and Action Biennial, Lowell, MA.

Evans, S.D., Kivell, N*. (2015, May) Analyzing structures of power in Miami: Who has the power to shape policy? Paper presented at the Community-University Expo, Ottawa, Ontario, Canada.

Evans, S.D., Kivell, N*., Mejia, C.***, & Strickland, C.*** (2015, September). The Social Justice Table. Paper presented at the American Planning Association Conference, Hollywood, Florida.

Beesing, G.***, **Evans, S.D.**, Shank, A.***, & Brown, S.*** (2015, April). Miami Thrives Community of Practice. Paper presented at the Urban Affairs Association Conference, Miami, Florida.

Evans, S.D. (2013, June). Organizational Critical Consciousness. Paper presented at the Society for Community Research and Action Biennial, Miami, Florida.

Malhotra, K.* & Headley, A.M.**, **Evans, S.D.** (June, 2013). Promoting learning and critical reflexivity through an organizational case study project. Paper presented at the Society for Community Research and Action Biennial, Miami, Florida.

Evans, S.D. (2012, June). The Community Psychologist as Critical Friend: Promoting Critical Community Praxis. Paper presentation at the 4th International Conference of Community Psychology, Barcelona, Spain.

Evans, S.D. & Auslander, C.*** (2012, April). Miami's Third Sector Alliance for Community Wellbeing. Paper presented at the Community-Campus Partnerships for Health Conference, Houston, TX.

Evans, S.D. (2011, June). The T-team: An Enabling Structure for Organizational Dialogue, Reflection, Learning and action. Paper presented at the Society for Community Research and Action Biennial, Chicago, Illinois.

Prilleltenksy, O., McKenzie, A., **Evans, S.D.** (2011, June). Organizational case study: Using a mixed-methods approach to triangulate evidence of organizational change. Paper presented at the Society for Community Research and Action Biennial, Chicago, Illinois.

Evans, S.D. & Brown, N.* (2011, May). Towards a Definition of the "Critical Friend" in the Community-University partnership. Paper presentation at the Community-University Expo, Waterloo, Ontario, Canada.

Evans, S.D. (2011, May). The SPEC Check: A deliberative approach to promoting SPEC (Strengths, Prevention, Empowerment and Community Change) principles in community based organizations. Paper presentation at the Community -University Expo, Waterloo, Ontario, Canada.

Mescia, N.* & **Evans, S.D.** (2010, October). SPEC Check: A deliberative approach to promoting SPEC (Strengths, Prevention, Empowerment and Community Change) principles in community based organizations. Presentation at the Southeastern Eco-Conference of the Society for Community Research and Action, Charlotte, NC.

Evans, S.D. (2010, July) SPEC Check: A deliberative approach to quantifying alignment with SPEC (Strengths, Prevention, Empowerment and Community Change) principles in community based organizations. Paper presentation at the 27th International Congress of Applied Psychology, Melbourne, Australia.

Prilleltenksy, I. & **Evans, S. D.** (2010, July). Necessary conditions for the promotion of organizational and community transformational practice. Paper presentation at the 27th International Congress of Applied Psychology, Melbourne, Australia.

Evans, S.D. & Fryer, D. (2010, June). Critique, reflexivity, and progress: The role of "critical friend" in community research and action. Roundtable presentation at the 3rd International Conference on Community Psychology, Puebla, Mexico.

Evans, S. D., Prilleltenksy, I., & Huggins, C.* (2010, June). Organizational Conditions for Critical Practice in Human Services. Paper Presentation at the 3rd International Conference on Community Psychology, Puebla, Mexico.

Evans, S. D. & Mescia, N.* (2010, June). SPEC Check: A deliberative approach to assessing program and organizational alignment with SPEC (Strengths, Prevention,

Empowerment and Community Change) principles in community based organizations. Paper Presentation at the 3rd International Conference on Community Psychology, Puebla, Mexico.

Evans, S.D., McKenzie, A. (2010, May). Miami SPEC: Promoting strengths, prevention, empowerment, and community change through organizational development partnerships. Poster Presentation at the Community-Campus Partnerships for Health 11th Conference, Portland, OR.

Evans, S. D., Prilleltensky, O., McKenzie, A., Prilleltensky, I., & Nogueras, D, Huggins, C.* & Mescia, N.* (2009, August). Promoting Strengths, Prevention, Empowerment, and Community Change Through Organizational Development: Lessons for Research, Theory and Practice. Paper Presented at the Academy of Management's Annual Meeting, Chicago, IL.

Liegghio, M.,* Nelson, G., & **Evans, S.** (2009, August). Partnering with children diagnosed with mental health issues: Contributions from a sociology of childhood perspective to participatory action research. Paper presented at the Annual Meeting of the American Psychological Association, Toronto

Prilleltensky, I., Prilleltensky, O., **Evans, S.**, McKenzie, A., Nogueras, D., Penfield , R., Huggins, C.* & Mescia, N.* (2009, June). Organizational conditions leading to transformative practice: Findings from a multi-case study, action research investigation. Paper presented at the Society for Community Research and Action Biennial, Montclair, N.J.

Evans, S. D., McKenzie, A., Prilleltensky, O., Prilleltensky, I., & Nogueras, D. (2009, June). Changing agents of change, steering settings of change. Paper presented at the Society for Community Research and Action Biennial, Montclair, N.J.

Evans, S. D. (2008, May). The role of "Critical Friend" in the Community Research and Action (Paper presented at the Quebec-Ontario Community Psychology Conference).

Evans, S. D. (2008, May). The role of "Critical Friend" in the Community-University partnership (Paper presented at the Community-University Exposition, Victoria BC).

Evans, S. D. (2008, May) Critical Organizational Conditions for Engaging Youth as Agents of Community Change (Paper presented at the Society for Research on Adolescents Conference). As part of a symposium titled: Moving youth participation into the mainstream of youth development research and practice.

Evans, S. D. (2007, June) Organizational learning and change in human services (Paper presentation) Society for Community Research and Action Biennial, Pasadena, CA

Evans, S.D. (2006, June) Promoting social justice and well-being in the community through organizational change. (Innovative session) First International Conference on Community Psychology, Puerto Rico

Evans, S.D. (2006, June). Turning research into future practice: Implications from four studies of youth leadership and activism (Innovative session) First International Conference on Community Psychology, Puerto Rico

Evans, S.D. Dialogical Praxis: A Strategy for Organizational and Community Learning and Transformation (Paper presentation, April, 2006) 3rd North American Critical Psychology Conference, Toronto, Ontario, Canada

Evans, S.D. Injecting critical perspectives into undergraduate psychology courses (Paper presentation, April, 2006) 3rd North American Critical Psychology Conference, Toronto, Ontario, Canada

Evans, S.D. Transforming Human Service Organizations for Community Change. (Innovative session, July, 2005) Society for Community Research and Action Biennial, Champaign-Urbana, IL.

Evans, S.D. Continuing the Dialogue on Organization Studies and Community Psychology. (Roundtable discussion July, 2005) Society for Community Research and Action Biennial, Champaign-Urbana, IL.

Evans, S.D. From Amelioration to Transformation in Human Services: Towards Critical Practice. (May, 2005) Psychologists for Social Responsibility conference, Portland, OR.

Evans, S.D. From Amelioration to Transformation in Human Services: A Case Study. (April 2005) Urban Affairs Association annual meeting, Salt Lake City, UT.

Evans, S.D. Individual, team, and organizational change: Shifting from amelioration to transformation in human-service work, (October 2004) The International Center for the Study of Psychiatry and Psychology Annual Conference, Flushing, NY

Evans, S.D. Transforming Human Services for Wellness and Social Justice: A Participatory Action Research Project, (July, 2004) American Psychological Association Annual Meeting, Honolulu, HI.

Evans, S.D. Psychologists Acting with Conscience Together (PsyACT): A Global Coalition for Change, (July, 2004) American Psychological Association Annual Meeting, Honolulu, HI.

Evans, S.D. Sense of Community in Teens and Young Adults: Understanding Youth Identity & Youth Voice in Community, (November, 2003), Paper presented at the International Conference on Civic Education Research, New Orleans, LA.

Evans, S.D., Bess, K., Hanlin, C. Individual and Organizational Contributions to Civic Learning in Community-Based Volunteer Organizations, (November, 2003), Paper presented at the International Conference on Civic Education Research, New Orleans, LA.

Evans, S.D., Bess, K., Hanlin, C. Learning Processes in Community-Based Volunteer, Member, and Youth Organizations (November, 2003), Paper presented at the International Conference on Service-Learning Research, Salt Lake City, UT.

Evans, S.D. Researching Adolescent Sense of Community: Power, Voice and Influence in Multiple Contexts, (September, 2003), paper presented at the Southeastern Eco-Community Conference, Lake Logan, NC.

Evans, S.D. Organizational Learning for Community Change in Non-Profit Community Organizations: Leadership, Power, and Organizational Culture, (September, 2003), Paper presented at the Southeastern Eco-Community Conference, Lake Logan, NC.

Evans, S.D. Learning Communities and Learning Organizations, (June, 2003), paper presented at the Society for Community Research and Action Biennial, Las Vegas, NM.

TEACHING

23. Teaching Awards Received:

2016 Online Learning Fellows, Office of the Provost, University of Miami

2012 Engaged Faculty Fellows, Office of Civic and Community Engagement, University of Miami.

2012 Spirit of Service-Learning Award (Finalist), Returned Peace Corps Volunteers of South Florida, Inc.

24. Teaching Specialization:

Undergraduate:

Applied Research Methods – EPS 371, University of Miami, Department of Educational & Psychological Studies.

Community Psychology – EPS 361, University of Miami, Department of Educational & Psychological Studies.

Understanding Human Service Organizations – EPS 321, University of Miami, Department of Educational & Psychological Studies.

Community Consultation and Leadership – EPS 462, University of Miami, Department of Educational & Psychological Studies.

Miami Engagement: History, Media, and Social Change – EPS 590, University of Miami (Spring 2017). Department of Educational & Psychological Studies, co-developed and co-instructed with faculty in departments of History and Communications.

Psychosocial Change and Well-being – EPS 201 University of Miami, Department of Educational & Psychological Studies.

Community Psychology Seminar. Wilfrid Laurier University, Department of Psychology.

Intro to Community Psychology. Wilfrid Laurier University. Department of Psychology.

Development Psychology II: Adolescence and Young Adulthood. Wilfrid Laurier University, Department of Psychology.

Understanding Organizations. Vanderbilt University, Department of Human and Organizational Development.

Educational Psychology, Fisk University, Department of Psychology.

Lifespan Human Development Psychology. Nashville State Technical College.

Graduate:

Essentials of Research in the Social and Behavioral Sciences - EPS 554. University of Miami, Department of Educational and Psychology Studies.

Program Evaluation - EPS 654. University of Miami, Department of Educational and Psychology Studies.

Organizational Development & Change: Theory & Practice – EPS 623. University of Miami, Department of Educational and Psychology Studies.

Community Youth Development – EPS 627. University of Miami, Department of Educational and Psychology Studies.

Social Change Praxis – EPS 628. University of Miami, Department of Educational and Psychology Studies.

Practicum Seminar – EPS 629. University of Miami, Department of Educational and Psychology Studies.

Seminar in Community Well-being – EPS 725. University of Miami, Department of Educational and Psychology Studies.

Community-based Participatory Action Research – EPS 732. University of Miami, Department of Educational and Psychology Studies.

Organizational Learning – TAL 602 (Online). University of Miami, Department of Teaching and Learning.

Miami SPEC: EPS 59101: (community course developed and taught by SPEC UM team as part of SPEC research project Fall 2008, Spring 2009, Fall 2009, Spring, 2010).

Theories and Ethics of Social Analysis and Social Interventions. Wilfrid Laurier University, Department of Psychology.

Group Dynamics. Vanderbilt University, Department of Human and Organizational Development, Human Development Counseling Program. Co-taught with Brian Griffith, PhD.

Developmental Counseling Psychology. Vanderbilt University, Department of Human and Organizational Development, Human Development Counseling master's program.

Innovative or Experimental Teaching:

PETAL Experiential Learning Course Mentor, Fall 2021, Spring 2022, Fall 2022

PETAL Online Teaching Course Mentor, Fall 2020 Spring 2021

Participant in the 2016 UM Online Learning Fellows cohort focused on the use of narrative techniques in online teaching.

Participant in the 2013 UM Faculty Collaborative on Civic Professionalism, an initiative supported by a grant from the Teagle Foundation.

Participant in the 2012 Engaged Faculty Fellows learning community, Office of Civic and Community Engagement.

Co-authored a manuscript on experiential teaching methods with Malhotra, K. & Headley, A.M. (2013). Promoting learning and critical reflexivity through an organizational case study project. Published in the *Journal of Prevention and Intervention in the Community*.

Facilitator for Faculty Learning Community (FLC) on Information, Communication, & Technology Literacy, University of Miami, Office of the Provost. (Fall, 2008-2015). Facilitated seven faculty cohorts.

Instructional Development Grant Recipient, Wilfrid Laurier University (Fall, 2007). “The role of reflection in learning from service.”

Co-authored a manuscript on teaching community psychology at Laurier - Evans, S.D., Loomis, C., Nelson, G. *Critical Perspectives on Teaching and Learning Community Psychology at Wilfrid Laurier University: Principles, Strategies, and Challenges*. (Conference proceedings - First International Conference on Community Psychology)

WLU “Course Redesign Institute” Summer, 2007. Developed foundation for a new undergraduate course - “Theories and Practices of Change”

Instructional Development Grant Recipient, Wilfrid Laurier University (Winter, 2007). The “Change-up” in Large Classrooms: Making Learning Engaging and Participatory
Graduate Service-Learning Fellow, Vanderbilt University (Summer, 2003)

Master Teaching Fellow, The Center for Teaching, Vanderbilt University (Fall 2002, Spring 2003). Consultation with Teaching Assistants and International Teaching Assistants on their classroom teaching. Develop and lead workshops for graduate students and post-docs on teaching and professional development topics.

Future Faculty Preparation Program, (2001 – 2005), Program Graduate. The Center for Teaching, Vanderbilt University

25. Thesis and Dissertation Advising/Post-doctoral student supervision:

PhD Dissertation Committee Chairperson – 8 completed; 1 in Progress

- “Factors that impact satisfaction and success of racially minoritized student affairs professionals at a predominantly white institution”, Traci R. Ray, Educational and Psychological Studies (Higher Education), University of Miami. Proposal development, June, 2021.
- “The power of Black youth: A case study of youth organizing approaches for education reform”, Leigh Rauk, Educational and Psychological Studies (Community Well-being), University of Miami, Defended, June, 2021.
- “Coping with trauma and burnout: Healing justice and activism”, Elizabeth E.W. McInerney, Educational and Psychological Studies (Counseling Psychology), University of Miami. Defended: May, 2021.
- “Understanding Teachers’ Sense of Autonomy in a High-Stakes Accountability System: An Explanatory Sequential Mixed Methods Study”, Ignacio Barrenechea, Educational and Psychological Studies (Community Well-being), University of Miami. Defended, April, 2021.
- “The social context of women’s sustained participation in activism”, Susan Paterson, Educational and Psychological Studies (Community Well-being), University of Miami. Defended: September, 2018.

- “Exploring barriers, beliefs, knowledge, experiences, and emotions related to yoga practice among a racially and ethnically diverse sample”, Denise Simão Marques, Educational and Psychological Studies (Counseling Psychology), University of Miami. Defended: August, 2018.
- “What is transformation? Resisting epistemic injustice through participatory theory development with community organizers and activists”, Natalie Kivell, Educational and Psychological Studies (Community Well-being), University of Miami. Defended: May 2018.
- “The relationship between co-curricular college experiences and students’ moral development”, Gina Astorini, Educational and Psychological Studies (Higher Education), University of Miami, Defended: July 2016.
- “Community college mission statements in an era of the new community college baccalaureate”, Kelly Hernandez, Educational and Psychological Studies (Higher Education), University of Miami, Defended: October, 2014.

PhD Dissertation Committees: 14 Completed; 2 in Progress

- “A Qualitative and Quantitative Assessment of Student Outcomes Associated with a Social Emotional Learning (SEL) Intervention Delivered Under Covid-19 Conditions in Miami-Dade County”, Alexis L. Friedman, Educational and Psychological Studies (Counseling Psychology), University of Miami. Defended: September, 2022.
- “Addiction Recovery among Criminal Justice Involved People in Miami”, Carrie Hough, Sociology, University of Miami, Proposed, September, 2022.
- “Coping with Sexual Orientation-Related Stress among Heterosexual Men who Have Sex with Men”, Michael A. J. Murgo, Educational and Psychological Studies (Counseling), University of Miami. Proposed, April, 2022.
- “Balancing Protection and Autonomy in the U.S. Refugee Foster Care System: A Case Study”, Maria Fernanda Garcia, Educational and Psychological Studies (Community Well-being), University of Miami. Defended, April, 2022.
- “Voices of informal sources of support: Intimate partner violence in Guyana”, Esprene Liddell-Quintyn, Educational and Psychological Studies (Community Well-being), University of Miami. Defended April, 2021.
- “Social justice pedagogy in elementary music: Beliefs, attitudes, and practices”, Melissa J. Ryan, School of Music, University of Miami. Defended August, 2020.
- “Reimagining Gender Violence: Creating New and Alternative Social Settings Through Community-Based Restorative and Transformative Justices”, Ahjané D. Billingsley, Educational and Psychological Studies (Community Well-being), University of Miami. Defended: November 2019.
- “Refugee women and employment: A grounded theory study. Miryam Haarlammert, Educational and Psychological Studies (Community Well-being), University of Miami. Defended: December 2018.

- “Community College Students’ Perspectives on Psychosocial Gains: An Exploration of Student-faculty Relationships and the Development of Competence and Purpose”, Michaela Tomova, Educational and Psychological Studies (Higher Education), University of Miami. Defended, 2016.
- “Student Perceptions of Teaching Practices: An Analysis of Student Faculty Evaluations”, Mijal Grinberg Konigsberg, Educational and Psychological Studies (Higher Education), University of Miami. Defended: October, 2014.
- “The Frontiers of Environmental Education: Understanding the Role of Community-Based Organizations in the Socio-Ecological Learning of Urban Youth”, Katie Crosley, Ecosystem & Science Policy, University of Miami. Defended, April 2014.
- “College Choice Factors of Student-Athletes at Title I High Schools in Miami-Dade County, Florida”, Cecilia Armesto, Educational and Psychological Studies (Higher Education), University of Miami (2013), Defended: December 2013.
- “Immigrant mothers in abusive relationships: Decisions and actions”. Michelle Castro Fernandez, Educational and Psychological Studies (Counseling Psychology), University of Miami. Defended, 2015.
- “Toward an integrated system of care and advocacy for homeless youth”, Eddy Ameen, Educational and Psychological Studies (Counseling Psychology), University of Miami. (2010-2012). Defended: May 2012.
- “Effective Poverty Reduction Practices: Lessons from Canada and the United States”, Susan Eckerle Curwood, Community Psychology, Wilfrid Laurier University. Defended: May 2012.
- “Exploring Child Welfare and Family Members’ Construction of Safety for Child Victims of Father or Father-Figure Sexual Abuse”, Amanda Topham, Social Work, Wilfrid Laurier University. Defended: December, 2011.

MA Thesis Committee Chairman - 4 completed, 1 in progress

- “It still takes a village to raise a child, especially a child in foster care”, Andrea N. Arrechea, Educational and Psychological Studies, University of Miami. Proposed: January, 2022.
- “A community psychology perspective on international relations: Enacting a U.S. foreign policy strategy centered on communities”, Elizabeth Howard, Educational and Psychological Studies, University of Miami. (2021).
- “If you’re the Alliance for Children and Youth, where are all the children & youth? How the Alliance for Children and Youth of Waterloo Region can help advance youth engagement”. Shauna Fuller, Wilfrid Laurier University, (2008).
- “Supporting the University-Ready through Empowerment: Action Research Thesis”. Natalie Brown, Wilfrid Laurier University, (2009).
- “Neighbourhood Associations and Civic Capacity”. Brian Hoessler, Wilfrid Laurier University, (2010).

MA Thesis Committees -7 Completed.

Undergraduate Thesis Advising - 7 completed.

SERVICE

University Committee and Administrative Responsibilities:

2nd Vice Chair of Faculty Senate (July 2022-present)

Search committee for the position, Associate Director, Office of Civic and Community Engagement, Office of the Provost, (Spring, 2021).

Search committee for the position, Abess Center Director, Jayne Abess Center for Ecosystem Science and Policy/Arts and Sciences, (Spring, 2021).

Space Committee chair, School of Education and Human Development (Fall 2019-present).

University of Miami's Research Review Board (UMRRB), University of Miami, (Fall 2019-present)

School Council member, School of Education and Human Development (Fall 2018-present; speaker Fall 2021-present).

Faculty Senate Representative for the School of Education & Human Development, University of Miami, (Fall 2018-Spring 2021; GWC Representative 2020-2021).

Faculty Senate Committee on Equity and Inclusion, University of Miami (Fall 2018-present).

Faculty Advisory Committee, Leonard and Jayne Abess Center for Ecosystem Science and Policy, University of Miami (Fall 2014-present)

Search committee for the position of Assistant, Associate or full Professor, Language Literacy and Development, Department of Teaching and Learning, (Fall, 2013).

Search committee for the position of Assistant, Associate or full Professor, Special Education and Policy Practice, Department of Teaching and Learning, (Fall, 2013).

Co-developed a successful proposal for new Community Well-being PhD program. (2012-2013)

Search committee chair for the position of Clinical Assistant Professor, Department of Educational and Psychological Studies, (Spring 2013).

Undergraduate Cognate Development Committee, School of Education & Human Development (Fall 2012-Spring 2013).

Program Director, Community and Applied Psychological Studies program (formerly the Human and Social Development program), Department of Educational & Psychological Studies, School of Education and Human Development (July, 2012-May 2018; August 2020-present).

Undergraduate Curriculum Committee, School of Education & Human Development (July 2012-present).

University SACS Assessment Committee, Office of the Provost, (May 2012-May 2018).

Search committee for the position, Associate Director, Office of Civic and Community Engagement, Office of the Provost, (Fall, 2011).

Search committee for the position, Director of Housing and Residential Life, Office of the Provost, (Spring, 2010).

Faculty Advisor to HSD Student Organization (HSDSA – 2010-Present).

Civic Engagement Task Force, University of Miami (2009 to present).

Developed successful proposal for the Peace Corps Master's International component of the new Community & Social Change master's program (2009).

EPS Department Vision & Mission committee (2009).

Faculty Learning Community Committee, University of Miami, Office of the Provost. (Fall, 2008-Present)

Faculty Master, Eaton Residential College, University of Miami (2008-2016).

Developed successful proposal for new Community & Social Change master's program. (2008-2009)

Accessible Learning Advisory Committee, Wilfrid Laurier University (Winter, 2008)

Developed a successful proposal for a new Centre for Community Research Learning and Action, Wilfrid Laurier University. Approved and funded May, 2008.

Committee of Inquiry - Academic Integrity (Fall, 2007). Served on a University Committee of Inquiry at the request of the Vice President: Academic, Wilfrid Laurier University.

Psychology Department Appointment and Promotions Committee, Wilfrid Laurier University (September-November, 2007).

Admissions Committee, Community Psychology graduate programs, Wilfrid Laurier University (Winter, 2006 – July, 2008)

Supervision of MA student working on Community Psychology Graduate Handbook (Summer, 2007).

Department research ethics review committee, Wilfrid Laurier University Psychology department (Winter, 2006 – July 2008)

Co-op Liaison. Wilfrid Laurier University Psychology department (2006 - 2008)

Service to Profession

Executive Committee, Regional Network Coordinator, Society for Community Research and Action, division 27 of the American Psychological Association (August, 2016 to July 2019).

Planning Committee, 2013 Biennial Meeting of the Society for Community Research and Action. Miami, FL.

Regional Representative – Canada, Society for Community Research and Action (2007-2008).

Publications Committee, Society for Community Research and Action, division 27 of the American Psychological Association (August, 2010 to present). Website development, association communications, publications.

Steering Committee - Psychologists for Social Responsibility and Counselors for Social Justice 2005 conference (Winter-Spring, 2005)

Program Planning Committee - Enhancing Interdisciplinary Collaboration In Community-Based Research: A Conference. Vanderbilt University (May 2004).

Planning Committee, Society for Community Research and Action Southeastern Eco-community Conference (Spring & Fall, 2002)

Service to Community

“Lighting Fires to Mobilize the Masses” (Moderator), Climate Leadership Engagement Opportunities (CLEO) Institute’s Annual Climate Symposium (March, 2022). A discussion with Caroline Lewis, founder, and Senior Climate Advisor for the CLEO Institute.

Parent Subcommittee on District and School Budget Priorities, Family and Community Involvement Advisory Subcommittee, Miami-Dade County Public Schools (Fall 2019-present)

Ongoing partnership, volunteer community consultation, and support with the following Miami-based community organizations:

- Achieve Miami
- Casa Valentina and Emmaus Place (2013 Community Partner Award)
- Catalyst Miami
- Disability Independence Group (DIG)
- Educate Tomorrow
- Miami Coalition for the Homeless
- Power U Center for Social Change
- Miami Social Justice Roundtable
- New Florida Majority/Florida Rising
- The Alliance for LGBTQ Youth
- The Health Foundation of South Florida
- The Maven Collective
- The Miami Workers Center
- The Women’s Fund
- Urban Greenworks
- Urban Health Partnerships
- Urgent, Inc.
- YES Institute