

CURRICULUM VITAE
August 2019

PERSONAL INFORMATION

Isaac Prilleltensky, Ph.D.
Professor of Psychology and Educational and Psychological Studies
School of Education and Human Development
Vice Provost for Institutional Culture
Erwin and Barbara Mautner Chair in Community Well-Being
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CITIZENSHIP: United States.

LANGUAGES: Fully fluent in English, Spanish and Hebrew. Proficient in Italian

DEGREES:

B.A	Bar-Ilan University, Ramat Gan, Israel, Psychology	1980
M.A	(Cum Laude), Tel Aviv University, Israel, Clinical Child Psychology	1983
Ph.D.	University of Manitoba, Personality Psychology	1989

PROFESSIONAL EXPERIENCE

2016-current Vice-Provost for Institutional Culture, University of Miami

2009-current Inaugural Chair, Erwin and Barbara Mautner Chair in Community Well-Being

2006-2017 Dean, School of Education and Human Development, University of Miami

2006-current Professor of Educational and Psychological Studies and Psychology

2003 – 2006 Professor, Department of Human and Organizational Development, Director of Graduate Programs, Peabody College, Vanderbilt University, USA

2003 – 2006 Director, Doctoral Program in Community Research and Action, Department of Human and Organizational Development, Peabody College, Vanderbilt University, USA

- 2000 – 2002 Professor, Research Chair, Department of Psychology, Victoria University, Melbourne, Australia
- 2000 – 2002 Acting Chair of Department intermittently during these two years for periods of few weeks at a time.
- 2000 – 2002 Director, Wellness Promotion Unit, Victoria University, Melbourne, Australia
- 1996 – 1999 Associate Professor, Department of Psychology, Wilfrid Laurier University, Ontario, Canada
- 1994 – 1996 Director, Community Psychology M.A. Program, Wilfrid Laurier University
- 1991 – 1996 Assistant Professor, Department of Psychology, Wilfrid Laurier University
- 1985 – 1991 School Psychologist, Child Guidance Clinic, Winnipeg, Manitoba
- 1983 – 1984 School Psychologist, Psychological Services, Natanya, Israel
- 1983 – 1984 Psychology Instructor (part-time), Teachers College, Petakh Tikva, Israel
- 1982 – 1984 Psychology Instructor (part-time), Tel Aviv University
- 1982 – 1984 Psychology Instructor (part-time), Ort Teachers College, Tel Aviv, Israel
- 1981 – 1982 Teaching Assistant (part-time), Department of Psychology, Tel Aviv University

AFFILIATIONS AND FELLOWSHIPS

Fellow of the American Psychological Association
 Fellow of the American Educational Research Association
 Fellow of the Society for Community Research and Action
 Member of the Canadian Psychological Association
 Member of the American Educational Research Association
 Member of the Australian Psychological Society (2000-2003)
 Member of the College of Clinical Psychology of the Australian Psychological Society (2000-2003)
 Member of the College of Community Psychology of the Australian Psychological Society (2000-2003)
 Registered psychologist with the Victorian Registration Board of Psychologists, Australia (2000-2003)

HONORS

- 2019 - Seymour B. Sarason Award by the Division of Community Psychology of the American Psychological Association.
- 2015 - Second place, Best Humorous Column, awarded by the National Newspaper Association.
- 2014 - Lifetime Achievement Award in Prevention, Society for Counseling Psychology, American Psychological Association
- 2012 - Leona Tyler Lecture. University of Oregon, February 2012
- 2010- John Kalafat Applied Community Psychology Award from the Division of Community Psychology of the American Psychological Association
- 2010- Theory and Research Distinguished Contribution Award from the Division of Community Psychology of the American Psychological Association
- 2010- Educator Catalyst Award from Human Services Coalition of Miami
- 2010- South Florida Business Leader
- 2009 - Erwin and Barbara Mautner Inaugural Chair in Community Well-Being
- 2009 - Named Fellow of the American Educational Research Association
- 2005 - Benefactor to the Commons, Peabody College, Vanderbilt University
- 2004 - Benefactor to the Commons, Peabody College, Vanderbilt University
- 2003 - Benefactor to the Commons, Peabody College, Vanderbilt University
- 2002 - Visiting Fellow of the British Psychological Society
- 2001 - Vice Chancellor's Excellence in Research Award – Victoria University, Melbourne
- 1996 - Named Fellow of the American Psychological Association
- 1995 - Named Fellow of Division of Community Psychology of American Psychological Association
- 1997 - Awarded merit for academic performance by Vice President Academic: Wilfrid Laurier University
- 1996 - Awarded merit for academic performance by Vice President Academic: Wilfrid Laurier University
- 1995 - Awarded merit for academic performance by Vice President Academic: Wilfrid Laurier University
- 1994 - Awarded merit for academic performance by Vice President Academic: Wilfrid Laurier University

SCHOLARLY ACTIVITY:

Books:

10. Prilleltensky, I., & Prilleltensky, O. (2019). *The laughing guide to a better life: Using humor and science to improve yourself, your relationships, and your surroundings*. Lanham, MD: Rowman and Littlefield.
9. Prilleltensky, O., & Prilleltensky, I. (2019). *The laughing guide to change: Using humor and science to master your behaviors, emotions, and thoughts*. Lanham, MD: Rowman and Littlefield.

8. Prilleltensky, I. (2016). *The laughing guide to well-being: Using humor and science to become happier and healthier*. Lanham, MD: Rowman and Littlefield.
7. Reich, S., Riemer, M., Prilleltensky, I., & Montero, M. (Eds.). (2007). *International community psychology: History and theories*. Springer
6. Prilleltensky, I., & Prilleltensky, O. (2006). *Promoting well-being: Linking personal, organizational, and community change*. Wiley
5. Nelson, G., & Prilleltensky, I. (Eds.). (2010). *Community psychology: In pursuit of liberation and well-being*. Palgrave/Macmillan (Second edition) (First edition published in 2005).
4. Prilleltensky, I., & Nelson, G. (2002). *Doing psychology critically: Making a difference in diverse settings*. Palgrave / Macmillan
3. Prilleltensky, I., Nelson, G., & Peirson, L. (Eds.). (2001). *Promoting family wellness and preventing child maltreatment: Fundamentals for thinking and action*. University of Toronto Press.
2. Fox, D., & Prilleltensky, I., & Austin, S. (Eds.). (2009). *Critical Psychology: An Introduction*. London: Sage. (Second edition 90% revised). (First edition published as Fox, D., & Prilleltensky, I. in 1997)
1. Prilleltensky, I. (1994). *The morals and politics of psychology: Psychological discourse and the status quo*. Albany, New York: State University of New York Press.

Edited Special Issues of Journals

- Prilleltensky, I., & Laurendeau, M.C. (Eds.). (1994). *Prevention: Focus on children and youth*. Special issue of the *Canadian Journal of Community Mental Health*, 13(2). (Prilleltensky Senior Editor).
- Prilleltensky, I., Evans, S. (Eds.). (2007). *Journal of Community Psychology* on “Youth and Democracy: Participation for Personal and Collective Well-Being.” Volume 35(6).

Papers in Refereed Journals:

85. Myers, N.D., Prilleltensky, I., Lee, S., Dietz, S., Prilleltensky, O., McMahon, A., Pfeiffer, K.A., Ellithorpe, M.E., & Brincks, A.M. (2019). Effectiveness of the fun for wellness online intervention to promote well-being and physical activity: Protocol for a randomized controlled trial. *BMC Public Health*, 19:737. doi:10.1186/s12889-019-7089-2

84. Myers, N.D., Lee, S., Bateman, A.G., Prilleltensky, I., Clevenger, K.A., Pfeiffer, K.A., Dietz, S., Prilleltensky, O., McMahon, A., & Brincks, A.M. (2019). Accelerometer-based assessment of physical activity within the fun for wellness online behavioral intervention: Protocol for a feasibility study. *Pilot and Feasibility Studies*.
83. Martino, S., di Napoli, I., Esposito, C., Prilleltensky, I., & Arcidiacono, C. (2018). Measuring subjective well-being from a multidimensional and temporal perspective: Italian adaptation of the I COPPE Scale. *Health and Quality of Life Outcomes*, 16, DOI: 10.1186/s12955-018-0916-9
82. Myers, N.D., Dietz, S., Prilleltensky, I., Prilleltensky, O., McMahon, A., Rubenstein, C.L., & Lee, S. (2018). Efficacy of the fun for wellness online intervention to promote well-being actions: A secondary data analysis. *Games for Health Journal*, 7(4), 1-15.
81. Myers, N.D., Prilleltensky, I., Hill, C.R., & Feltz, D.L. (2017). Well-being self-efficacy and complier average causal effect modeling: A substantive-methodological synergy. *Psychology of Sport & Exercise*, 30, 135-144.
<http://dx.doi.org/10.1016/j.psychsport.2017.02.010>
80. Myers, N. D., Prilleltensky, I., Prilleltensky, O., McMahon, A, Dietz, S., Rubenstein, C. L. (2017). Efficacy of the fun for wellness online intervention to promote multidimensional well-being: A randomized controlled trial. *Prevention Science*, 18, 984-994. doi:10.1007/s11121-017-0779-z
79. Myers, N.D., Park, S.E., Lefevor, G.T., Dietz, S., Prilleltensky, I., & Prado, G.J. (2016). Measuring multidimensional well-being with the I COPPE Scale in a Hispanic sample. *Measurement in Physical Education and Exercise Science*, 20(4), 230-243.
<http://dx.doi.org/10.1080/1091367X.2016.1226836>
78. Duff, J., Rubenstein, C., & Prilleltensky, I. (2016). Wellness and fairness: Two core values for Humanistic Psychology. *The Humanistic Psychologist*, 44(2), 127-14.
<http://dx.doi.org/10.1037/hum0000020>
77. Prilleltensky, I., Neff, M., & Bessell, A. (2016). Teacher stress: What it is, why it's important, how it can be alleviated? *Theory into Practice*, 55(2), 104-111. DOI: 10.1080/00405841.2016.1148986
76. Rubenstein, C. L., Duff, J., Prilleltensky, I., Jin, Y., Dietz, S., Myers, N. D., & Prilleltensky, O. (2016). Demographic group differences in domain-specific well-being. *Journal of Community Psychology*, 44(4), 499-515. doi: 10.1002/jcop.21784
75. Prilleltensky, I., Dietz, S., Prilleltensky, O., Myers, N., Rubenstein, C., Jin, Y., & McMahon, A. (2015). Assessing multidimensional well-being: Development and validation of the I COPPE scale. *Journal of Community Psychology*, 43, 199-226.

74. Prilleltensky, I. (2014). Meaning-making, mattering, and thriving in community psychology: From co-optation to amelioration and transformation. *Psychosocial Intervention, 23*, 151-154.
73. Prilleltensky, I. (2014). Justice and Human Development. *International Journal of Educational Psychology, 3*(3), 287-305.
72. Myers, N.D., Prilleltensky, I., Jin, Y., Dietz, S., Rubenstein, C. Prilleltensky, O., & McMahon, A. (2014). Empirical contributions of the past in assessing multidimensional well-being. *Journal of Community Psychology, 42*(7), 789-798.
71. Prilleltensky, I. (2013). Wellness without fairness: The missing link in psychology. *South African Journal of Psychology, 43*(2), 147-155.
70. Prilleltensky, I. (2012). The what, who, why and how of globalization: What is psychology to do? *Journal of Social Issues, 6*11-628.
69. Prilleltensky, I. (2012). Wellness as fairness. *American Journal of Community Psychology, 49*, 1-21. DOI: 10.1007/s10464-011-9448-8
68. Evans, S., Prilleltensky, O., McKenzie, A., Prilleltensky, I., Noguerras, D., Huggins, C., & Mescia, N. (2011). Promoting strengths, prevention, empowerment, and community change through organizational development: Lessons for research, theory, and practice. *Journal of Prevention and Intervention in the Community, 39* (1), 50-64.
67. Prilleltensky, I., & Stead, G. (2011). Critical psychology and career development: Unpacking the “adjust-challenge” dilemma. *Journal of Career Development*. DOI: 10.1177/0894845310384403
66. Prilleltensky, I., & Arcidiacono, C. (2010). Modello ecologico e migrant: Benessere, giustizia e potere nella vita degli immigrati. *Psicologia di Comunità, 1*, 11-24.
65. Prilleltensky, I., (2010). Child wellness and social inclusion: Values for action. *American Journal of Community Psychology, 46*, 1-2, 238-249.
64. Bess, K., Prilleltensky, I., Perkins, D., & Collins, L. (2009). Participatory organizational change in community based health and human services: From tokenism to political engagement. *American Journal of Community Psychology, 43*, 134-148.
63. Prilleltensky, I. (2008). Migrant well-being is a multilevel, dynamic, and value dependent phenomenon. *American Journal of Community Psychology, 42*, 3-4, 359-364.
62. Prilleltensky, I. (2008). The role of power in wellness, oppression, and liberation: The promise of psychopolitical validity. *Journal of Community Psychology, 36*(2), 116-136.

61. Evans, S., & Prilleltensky, I. (2007). Youth and democracy: Participation for personal, relational, and collective well-being. *Journal of Community Psychology, 35*, 681-692.
60. Prilleltensky, I., & Fox, D. (2007). Psychopolitical literacy for wellness and justice. *Journal of Community Psychology, 35*, 793-806.
59. Morsillo, J., & Prilleltensky, I. (2007). Social Action with Youth: Interventions, Evaluation, and Psychopolitical Validity. *Journal of Community Psychology, 35*, 725-740.
58. Evans, S., Hanlin, C., & Prilleltensky, I. (2007). Blending Ameliorative and Transformative Approaches in Human Service Organizations: A Case Study. *Journal of Community Psychology, 35*(3), 329-346.
57. Davidson, H., Evans, S., Ganote, C., Henrickson, J., Jacobs-Priebe, L., Jones, D., Prilleltensky, I., & Riemer, M. (2006). Interdisciplinary Critical Scholarship on Power and Action: Implications for Community Psychology. *American Journal of Community Psychology, 38*(1-2), 35-49.
56. Totikidis, V., & Prilleltensky, I. (2006). Engaging community through a Cycle of Praxis: Multicultural Perspectives on Personal, Relational, and Collective Wellness. *Community, Work, and Family, 9*(1), 47-67.
55. Prilleltensky, I. (2005). Promoting well-being: Time for a paradigm shift in health and human services. *Scandinavian Journal of Public Health, 33*, 53-60.
54. Prilleltensky, I. (2003). Understanding and overcoming oppression: Towards psychopolitical validity. *American Journal of Community Psychology, 31*, 195-202.
53. Prilleltensky, I., & Prilleltensky, O. (2003). Towards a critical health psychology practice. *Journal of Health Psychology, 8*, 197-210.
52. Prilleltensky, I., & Prilleltensky, O. (2003). Reconciling the roles of professional helper and critical agent in health psychology. *Journal of Health Psychology, 8*, 243-246.
51. Prilleltensky, I., & Prilleltensky, O. (2003). Synergies for wellness and liberation in counselling psychology. *The Counseling Psychologist, 20*(10), 1-9.
50. Fox, D., & Prilleltensky, I. (2002). Wading through quicksand: Between the philosophically desirable and the psychologically feasible. *International Journal of Critical Psychology, 6*, 159-167.
49. James, S., & Prilleltensky, I. (2002). Cultural diversity and mental health: Towards integrative practice. *Clinical Psychology Review, 22*(8), 1133-1154.

48. Prilleltensky, I., Sanchez, L., Walsh Bowers, R., Rossiter, A. (2002). Applied Ethics in Mental Health in Cuba: Dilemmas and resources. *Ethics and Behavior*, 13, 243-260.
47. Sánchez Valdés, L., Prilleltensky, I., Walsh-Bower, R., & Rossiter, A. (2002). Applied Ethics in Mental Health in Cuba: Guiding Concepts and Values. *Ethics and Behavior*, 13, 223-242
46. Rossiter, A., Walsh-Bowers, R., & Prilleltensky, I. (2002). Ethics as a located story: A comparison of North American and Cuban professional ethics. *Theory and Psychology*, 12, 533-556.
45. Austin, S., & Prilleltensky, I. (2001). Diverse origins, common aims: Challenges of Critical Psychology. *Journal of Radical Psychology*. (electronic refereed journal).
44. Austin, S., & Prilleltensky, I. (2001). Contemporary debates in critical psychology: Dialectics and synthesis. *Australian Psychologist*, 36,(1), 75-80.
43. Prilleltensky, I. Nelson, G., & Peirson, L. (2001). The role of power and control in children's lives: an ecological analysis of pathways towards wellness, resilience, and problems. *Journal of Community and Applied Social Psychology*, 11, 143-158.
42. Prilleltensky, I. (2001). Emancipation, epistemology, and engagement: Challenges for critical psychology. *International Journal of Critical Psychology*, 1, 106-110.
41. Prilleltensky, I., Martell, E., Valenzuela, E., & Hernandez, P. (2001). A value-based approach to smoking prevention with immigrants from Latin America: Philosophy and program description. *Revista de Psicología*, 10(2), 81-100.
40. Prilleltensky, I. (2000). Value-based leadership in organizations. *Ethics and Behavior*, 10(2), 139-158.
39. Prilleltensky, I., & Austin, S. (2001). Critical psychology for critical action. *International Journal of Critical Psychology*, 2, 39-60.
38. Prilleltensky, I. (2001). Value-based praxis in community psychology: Moving towards social justice and social action. *American Journal of Community Psychology*, 29(5), 747-777.
37. Nelson, G., Prilleltensky, I., & McGillivray. (2001). Value-based partnerships: Toward solidarity with oppressed groups. *American Journal of Community Psychology*, 29, 778-794.
36. Prilleltensky, I., Nelson, G., Sanchez, L. A. (2000). Value-based smoking prevention program with Latin American Youth: Program evaluation. *Journal of Ethnic and Cultural Diversity in Social Work*, 9(1-2), 97-117.

35. Nelson, G., & Prilleltensky, I. (2000). Context, agency, and language in the promotion of child and family wellness. *Journal of Community and Applied Social Psychology, 10*, 241-245.
34. Prilleltensky, I., & Nelson, G. (2000). Promoting child and family wellness: Priorities for psychological and social interventions. *Journal of Community and Applied Social Psychology, 10*, 85-105
33. Prilleltensky, I., Walsh-Bowers, R., & Rossiter, A. (1999). Clinicians' lived experience of ethics: Values and challenges in helping children. *Journal of Educational and Psychological Consultation, 10*(4), 315-342.
32. Nelson, G., Amio, J., Prilleltensky, I., & Nickels, P. (2000). Partnerships for Implementing School and Community Prevention Programs. *Journal of Educational and Psychological Consultation, 11*, 74-86.
31. Prilleltensky, I. (1999). Critical psychology foundations for the promotion of mental health. *Annual Review of Critical Psychology, 1*, 95-112.
30. Prilleltensky, I. (1998). Valori, presupposti e prassi: Come valutare le implicazioni morali della teoria e dell'azione psicologica. *Bollettino di Psicologia Applicata, XLV*, 3-26. (Italian translation of paper published in 1997 in *American Psychologist*, see entry below).
29. Prilleltensky, I. (1997). Values, assumptions, and practices: Assessing the moral implications of psychological discourse and action. *American Psychologist, 52*(5), 517-535.
28. Prilleltensky, I., Peirson, L., & Nelson, G. (1997) The application of community psychology values and guiding concepts to school consultation. *Journal of Educational and Psychological Consultation, 8*(2), 153-173.
27. Prilleltensky, I., Peirson, L., Gould, & Nelson, G. (1997). Planning mental health services for children and youth: Part I - A value-based framework. *Evaluation and Program Planning, 20*(2), 163-172.
26. Peirson, L., Prilleltensky, I., Nelson, G., & Gould, J. (1997). Planning mental health services for children and youth: Part II - Results of a value-based community consultation project. *Evaluation and Program Planning, 20*(2), 173-183.
25. Prilleltensky, I. (1996). Human, moral and political values for an emancipatory psychology. *The Humanistic Psychologist, 24*(3), 307-324.
24. Prilleltensky, I., Rossiter, A., & Walsh-Bowers, R. (1996). Preventing harm and promoting ethical discourse in the helping professions: conceptual, research, analytical, and action frameworks. *Ethics and Behavior, 6*(4), 287-306.

23. Walsh-Bowers, R., Rossiter, A., & Prilleltensky, I. (1996). The personal is the organizational in the ethics of hospital social workers. *Ethics and Behavior*, 6(4) 321-335.
22. Prilleltensky, I., Rossiter, A., & Walsh-Bowers, R. (1996). Preventing harm and promoting ethical discourse in the helping professions: conceptual, research, analytical, and action frameworks. *Ethics and Behavior*, 6(4), 287-306.
21. Rossiter, A., Walsh-Bowers, R., & Prilleltensky, I. (1996). Learning from broken rules: Individualism, bureaucracy and ethics. *Ethics and Behavior*, 6(4), 307-320.
20. Nelson, G., Prilleltensky, I., Laurendeau, M.C., & Powell, B. (1996). A survey of prevention activities in mental health in the Canadian provinces and territories. *Canadian Psychology*, 37(3), 161-172.
19. Fox, D., & Prilleltensky, I. (1996). The inescapable nature of politics in psychology. *New Ideas in Psychology*, 14(1), 21-26 (authorship alphabetical).
18. Prilleltensky, I., Gonick, L. (1996). Politics change, oppression remains: On the psychology and politics of oppression. *Political Psychology*, 17, 127-147 (Prilleltensky senior author).
17. McCallum, S., & Prilleltensky, I. (1996) Empowerment in child protection work: Values, practice, and caveats. *Children and Society*, 10, 40-50.
16. Prilleltensky, I. (1994). The United Nations Convention on the Rights of the Child: Implications for Children's Mental Health. *Canadian Journal of Community Mental Health*, 13(2), 77-93.
15. Prilleltensky, I., & Laurendeau, M.C. (1994). Prevention and the public good. Introduction to special issue of *Canadian Journal of Community Mental Health* on *Prevention: Focus on children and youth*, 13(2), 5-10.
14. Peirson, L., & Prilleltensky, I. (1994). Understanding school change to facilitate prevention: A study of change in a Secondary School. *Canadian Journal of Community Mental Health* 13(2), 127-144.
13. Prilleltensky, I. (1994). Empowerment in mainstream psychology: Legitimacy, obstacles, and possibilities. *Canadian Psychology*, 35, 358-375.
12. Prilleltensky, I. (1994). On the social legacy of B.F. Skinner: Rhetoric of change/Philosophy of adjustment. *Theory and Psychology*, 4(1), 125-137.

11. Prilleltensky, I., & Walsh-Bowers, R. (1993). Psychology and the moral imperative. *Journal of Theoretical and Philosophical Psychology, 13*(2), 90-102 (Authorship alphabetical).
10. Prilleltensky, I. (1993). The immigration experience of Latin-American families: Research and action on perceived risk and protective factors. *Canadian Journal of Community Mental Health, 12*(2), 101-116.
9. Prilleltensky, I. (1992). Humanistic psychology, human welfare, and the social order. *Journal of Mind and Behavior, 13*(4), 315-328.
8. Prilleltensky, I. (1992). Radical behaviorism and the social order. *Counselling and Values, 36*, 104-111.
7. Prilleltensky, I. (1991). The social ethics of school psychology: A priority for the nineties. *School Psychology Quarterly, 6*(3), 200-222.
6. Prilleltensky, I. (1990). Psychology in industry: Origins and sociopolitical implications. *Critical Sociology, 17*, 73-91.
5. Prilleltensky, I. (1990). The politics of abnormal psychology: Past, present and future. *Political Psychology, 11*, 767-785.
4. Prilleltensky, I. (1990). On the social and political implications of cognitive psychology. *Journal of Mind and Behavior, 11*, 127-136.
3. Prilleltensky, I. (1990). Enhancing the social ethics of psychology: Towards a psychology at the service of social change. *Canadian Psychology, 31*, 310-319.
2. Prilleltensky, I. (1989). Psychology and the status quo. *American Psychologist, 44*, 795-802.
1. Prilleltensky, I., & Lobel, T. (1987). The experience of being understood: A phenomenological-structural analysis. *Multivariate Experimental Clinical Research, 8*, 221-238.

Book Chapters:

42. Prilleltensky, I. (2018). The Road to Mattering: Challenging the Status Quo, Promoting Wellness and Fairness. In F. Bemak and R. Conyne (Eds.), *Journeys to professional excellence* (11-22). London: Sage.
41. Prilleltensky, I. (2014). Wellness as fairness. In A. C. Michalos, (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (7118-7122). Dordrecht, Netherlands: Springer

40. Prilleltensky, I. (2014). Education as transformation: Why and how. In T. Corcoran (Ed.), *Psychology in education: Critical theory-practice* (pp. 17-34). Rotterdam: Sense Publishers.
39. Prilleltensky, I., & Huygens, I. (2014). Well-Being, Justice, and Social Change. In C. Johnson, J. Diaz, Z. Franco, H. Friedman, and B. Nastasi (Eds.), *The Handbook of Psychology and Social Justice, Volume 2*, (pp.3-32). Santa Barbara, CA: ABC-CLIO.
38. Prilleltensky, I. (2014). Psychopolitical validity. In T. Teo (Ed.), *Encyclopaedia of Critical Psychology*. Springer Verlag.
37. Prilleltensky, I., & Stead, G. (2013). Critical psychology and work. In D. Blustein (Ed.), *The Oxford Handbook of the Psychology of Working* (19-36). Oxford University Press.
36. Nelson, G., Prilleltensky, I., & Hasford, J. (2015). Prevention and Mental Health Promotion in the Community. In D. Dozois (Ed.), *Abnormal Psychology: Perspectives* (5th ed.). (pp. 467-485). Toronto: Pearson Education Canada.
35. Prilleltensky, I., & Nelson, G. (2013). Prevention, Critical Psychology, and Social Justice. In E. Vera (Ed.), *The Oxford Handbook of Prevention in Counseling Psychology* (pp. 141-159). New York: Oxford University Press.
34. Evans, S., Prilleltensky, O., McKenzie, A., Prilleltensky, I., Nogueiras, D., Huggins, C., & Mescia, N. (2011). Mudanca organizacional pra or bem-estar da comunidade (Portuguese) (Organizational change for the promotion of community well-being). In J. Castela Sarriera (Ed.), *Saude Comunitaria* (pp. 27-52) (Community Health). Editoria Salina: Brazil.
33. Prilleltensky, I. (2010). Small group and individual interventions. In G. Nelson, and I. Prilleltensky (Eds.). *Community psychology: In pursuit of liberation and well-being*. (2nd edition). Palgrave.
32. Prilleltensky, I. (2010). Organizational and community interventions. In G. Nelson, and I. Prilleltensky (Eds.). *Community psychology: In pursuit of liberation and well-being*. (2nd edition). Palgrave.
31. Prilleltensky, I. (2010). Social interventions. In G. Nelson, and I. Prilleltensky (Eds.). *Community psychology: In pursuit of liberation and well-being*. (2nd edition). Palgrave.
30. Prilleltensky, I. (2010). Commitment, accountability and power. In G. Nelson, and I. Prilleltensky (Eds.). *Community psychology: In pursuit of liberation and well-being*. (2nd edition). Palgrave.

29. Prilleltensky, I. (2010). Community and power. In G. Nelson, and I. Prilleltensky (Eds.). *Community psychology: In pursuit of liberation and well-being*. (2nd edition). Palgrave.
28. Prilleltensky, I. (2010). Values for community psychology. In G. Nelson, and I. Prilleltensky (Eds.). *Community psychology: In pursuit of liberation and well-being*. (2nd edition). Palgrave.
27. Fox, D., Prilleltensky, I., & Austin, S. (2009). Critical psychology for social justice: concerns and dilemmas. In Fox, D., Prilleltensky, I., & Austin, S, (Eds.). *Critical psychology: An introduction*. London: Sage.
26. Prilleltensky, I & Nelson, G. (2009). Community psychology: Advancing social justice. In Fox, D., Prilleltensky, I., & Austin, S, (Eds.). *Critical psychology: An introduction*. London: Sage.
25. Prilleltensky, I., Prilleltensky, O., & Voorhees, C. (2007). Psychopolitical validity in the helping professions: Applications to research, interventions, case conceptualization, and therapy. In C. Cohen, and S. Tamiami (Eds.), *Liberatory psychiatry: Towards a new psychiatry* (pp. 105-130). New York: Cambridge University Press. (revised and updated for second edition of Fox, Prilleltensky and Austin, *Critical Psychology: An introduction*, Sage).
24. Prilleltensky, I. & Prilleltensky, O. (2007). Webs of well-being: The interdependence of personal, relational, organizational and community well-being. In J. Haworth and G. Hart (Eds.) *Well-Being: Individual, community and social perspectives* (pp. 57-76). London: Palgrave/Macmillan.
23. Evans, S., & Prilleltensky, I. (2008). Critical psychology. In G. Provenzo (Ed.), *Encyclopedia of the Social and Cultural Foundations of Education*. London: Sage.
22. Hanlin, C., Bess, K., Conway, P., Evans, S., McCown, D., Perkins, D., & Prilleltensky, I. (2007). Qualitative research in Community psychology. In C. Willig & W. Rogers Stainton (Ed.). *Handbook of Qualitative Research in Psychology*. Sage.
21. Evans, S., & Prilleltensky, I. (2007). Literacy for wellness, oppression and liberation. In J. Kincheloe and R. Horn (Eds.). *Encyclopedia of Educational Psychology* (pp. 341-353). Greenwood Publishing Group.
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19. Pawelski, J., & Prilleltensky, I. (2005). That at which all things aim: Wellness, happiness, and the ethics of organizational life. In R. Giacalone (Ed.). *Positive Psychology in Business Ethics and Corporate Social Responsibility*. InfoAge Publishers.

18. Evans, S., & Prilleltensky, I. (2005). Youth civic engagement: Promise and peril. M. Ungar (Ed.). *Pathways to resilience: A handbook of theory, methods, and interventions*. (pp. 405-416) Sage.
17. Prilleltensky, I., & Prilleltensky, O. (2005). Beyond resilience: Blending wellness and liberation in the helping professions. M. Ungar (Ed.). *Pathways to resilience: A handbook of theory, methods, and interventions* (pp. 89-104). Sage.
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15. Prilleltensky, I. (2004). Validez psicopolitica: el proximo reto para la psicologia comunitaria (Psychopolitical validity: The next challenge for community psychology). In M. Montero *Introduccion a la psicologia comunitaria*. Buenos Aires: Paidos.
14. Prilleltensky, I. (2003). Poverty and power: Wellness and suffering in collective, relational, and personal domains. In S. Carr and T. Sloan (Eds.). *Psychology and poverty* (pp. 19-44). Kluwer/Plenum.
13. Peirson, L., Nelson, G., & Prilleltensky, I. (2003). Expanding the frontiers of thinking and action in promoting family wellness and preventing child maltreatment. In B. McKenzie and K. Kufelt (Eds.). *Child Welfare: Connecting research, policy, and practice*. (pp. 101-110). Wilfrid Laurier University.
12. Rossiter, A., Prilleltensky, I., & Walsh-Bowers, R. (2000). Postmodern professional ethics. In Rossiter et al. (Eds.), *Postmodern and feminist perspectives in social work practice* (83-103). London: Routledge.
11. Prilleltensky, I. (2001). Cultural assumptions, social justice, and mental health. In J. Schumaker and T. Ward (Eds.), *Cultural cognition and psychopathology* (pp. 251-265). Westport, CO: Praeger.
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7. Prilleltensky, I. (2000). Bridging agency, theory and action: Critical links in critical psychology. In T. Sloan, (Ed.), *Critical psychology: voices for change* (pp. 67-81). London: MacMillan.
6. Prilleltensky, I. (1999). Critical psychology praxis. In M. Montero (Ed.), *La Psicología al fin del siglo [Psychology at the end of the century]* (pp. 279-304). Caracas: Sociedad Interamericana de Psicología.
5. Nelson, G., Prilleltensky, I. & Peters, R. (1999). Mental health promotion and the prevention of mental health problems. In W. Marshall and P. Firestone (Eds.). *Abnormal Psychology Perspectives* (pp. 461-478). Scarborough, ON: Prentice Hall.
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3. Prilleltensky, I., & Fox, D. (1997). Introducing Critical Psychology: Values, assumptions, and the status quo. In D. Fox and I. Prilleltensky (Eds.), *Critical Psychology: An Introduction* (pp. 2-20). London: Sage.
2. Prilleltensky, I. (1995). The politics of abnormal psychology: Past, present and future. In Goldberger, N., & Veroff, J. (Eds.), (1995). *The culture and personality reader*. New York University Press. *Originally published in 1990 in Political Psychology, 11, 767-785.*
1. Prilleltensky, I., & Gonick, L. (1994). The discourse of oppression in the social sciences: Past, present, and future. In E. Trickett, R. Watts, and D. Birman (Eds.), *Human diversity: Perspectives on people in context*. San Francisco: Jossey Bass. (Prilleltensky senior author).

Dictionary entries

- Prilleltensky, I. (1999). Consulting Editor. In R. Corsini (Ed.), *The Dictionary of Psychology* (p. 117). New York: Brunner/Routledge
8. Prilleltensky, I. (2002). Blaming the victim. In R. Corsini (Ed.), *The Dictionary of Psychology* (p. 117). New York: Brunner/Routledge
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6. Prilleltensky, I. (2002). Communitarianism. In R. Corsini (Ed.), *The Dictionary of Psychology* (p. 192). New York: Brunner/Routledge
5. Prilleltensky, I. (2002). Affirmative postmodernism. In R. Corsini (Ed.), *The Dictionary of Psychology* (p. 26). New York: Brunner/Routledge
4. Prilleltensky, I. (2002). Liberation psychology. In R. Corsini (Ed.), *The Dictionary of Psychology* (p. 547). New York: Brunner/Routledge
3. Prilleltensky, I. (2002). Liberal pluralism. In R. Corsini (Ed.), *The Dictionary of Psychology* (p. 547). New York: Brunner/Routledge
2. Prilleltensky, I. (2002). Metacriterion. In R. Corsini (Ed.), *The Dictionary of Psychology* (p. 589). New York: Brunner/Routledge
1. Prilleltensky, I. (2002). Emancipatory communitarianism. In R. Corsini (Ed.), *The Dictionary of Psychology* (p. 323). New York: Brunner/Routledge

Conference Proceedings

Prilleltensky, I. (2001). Promoting child wellness and preventing child maltreatment: Leadership for action. *Proceedings of the 8th Australasian Conference on Child abuse and Neglect*.

Prilleltensky, I. (1999). Value-based leadership in organizations. *McGill University Symposium on Ethical leadership, Montreal, May 27-28, 1999*.

Rossiter, A., Prilleltensky, I., & Walsh-Bowers, R. (1996). Learning from broken rules: Individualism, organization and ethics. *Conference Proceedings of Joint World Congress of the International Federation of Social Workers and the International Association of Schools of Social Work. Hong Kong, July 24-27, 1996*. 46-49

Comments

Prilleltensky, I. (1998). Values and assumptions about values and assumptions. *American Psychologist*, 53, 325-326.

Prilleltensky, I. (1994). Psychology and social ethics. *American Psychologist*. 49, 966-967.

Book Reviews:

17. Prilleltensky, I. (2015). Two Insane Countries. Review of M. Looman and J. Carl's *A Country called prison: Mass Incarceration and the Making of a New Nation*. New York, NY: Oxford University Press. *PsychCRITIQUES*.

16. Prilleltensky, I. (2015). A Good Person-Environment Fit Requires Fitness and Fairness. Review of A. Biglan's *The Nurture Effect: How the Science of Human Behavior Can Improve Our Lives and Our World*. *PsychCRITIQUES*.
15. Review of H. A. Marujo and L. M. Neto (Editors) (2014). *Positive Nations and Communities: Collective, Qualitative, and Cultural-Sensitive Processes in Positive Psychology*. Dordrecht, Springer. *Applied Research in Quality of Life*.
14. Review of Aber, M., Maton, K., & Seidman, E. (2011). *Empowering settings and voices for social change*. Oxford University Press. *PsyCritiques*, 56, article 3
13. Prilleltensky, I. (2005). Review of Derek Hook (Editor). *Introduction to Critical Psychology*. *Journal of Community and Applied Social Psychology*, 15(1), 79-82.
12. Prilleltensky, I. (2004). Review of Elena Mustakova Poosardt's *Critical Consciousness*. Praeger. *Journal of Community and Applied Social Psychology*, 14, 500-501.
11. Prilleltensky, I. (2004). Review of Alexa Hepburn's *Introduction to Critical Social Psychology*. *Journal of Community and Applied Social Psychology*, 14, 49-51.
10. Prilleltensky, I. (2003). Knowledge for liberation or liberation from knowledge? Review of Philo and Miller *Market killing: what the free market does and what social scientists can do about it* (Longman). *Journal of Community and Applied Social Psychology*, 13, 78-80.
9. Prilleltensky, I. (2002). Book review essay covering *Community Psychology* by M. Seedat (Oxford University Press), *Handbook for Psychologists Working with Aboriginal Australians* (Gunada Press), and *Accounts of Community Psychology in Latin America*. *The Community Psychologist*, 2002, 35(4), 12-14
8. Prilleltensky, I. (2001). Book Review of *Ética de la intervencion social (Ethics of social intervention)* by Alipio Sánchez Vidal (1999). Published by Paidós, Barcelona, Spain. *InterAmerican Journal of Psychology*, 35(1) 187-191.
7. Prilleltensky, I. (1998). *Tensions between the good life, the good profession and the good society*. Review of Lisa Hoshmand's (1998) *Creativity and moral vision in psychology*. *Contemporary Psychology*, 43(10), P. 666-669.
6. Prilleltensky, I. (1998). *Finally! Imbuing applied ethics with grounded experience*. Review of Daniel Chambliss's *Beyond caring: Hospitals, nurses, and the social organization of ethics*. *Canadian Journal of Community Mental Health*, 17(2), 91-94

5. Prilleltensky, I. (1997). *Historical context for psychology, moral context for historians*. Review of Graham Richards's (1996) *Putting psychology in its place: An introduction from a critical historical perspective*. *Contemporary Psychology*, 42(11), 990-991.
4. Prilleltensky, I. (1997) *And what about social change?* Review of Argyle's (1994) *The psychology of social class* (Routledge). *Theory and Psychology*, 7, 276-278.
3. Prilleltensky, I. (1996). *Critical Psychology Reaching Critical Mass*: Review of Tolman's (1994) *Psychology, society, and subjectivity*. (Routledge). *Contemporary Psychology*, 41(6), 560-562.
2. Prilleltensky, I. (1992). Review of Pransky's (1991) *Prevention: The Critical Need*. *Canadian Journal of Community Mental Health*, 11(1) 125-128.
1. Prilleltensky, I. (1994). Review of Albee, Bond, and Monsey's (Eds.), (1992) *Improving children's lives: Global perspectives on prevention*. *Canadian Journal of Community Mental Health* 13(2), 244-247.

Invited Publications

11. Prilleltensky, I. (2018). Interview on well-being. *Anti-Aging Medicine*, 14(2), 4-11. Japanese journal with English Translation.
10. Prilleltensky, I. (in press). Interiorizing and interrogating well-being: Foreword. In N. J. L. Brown, T. Lomas, & F. J. Eiroa-Orosa (Eds.), *The Routledge international handbook of critical positive psychology*. London, UK: Routledge.
9. Prilleltensky, I. (2013). Foreword to D. Harkins's book "*Beyond the campus: Building a sustainable college-community partnership*". Information Age Publishing.
8. Prilleltensky, I. (2010). Foreword to Laura Smith's book "*Psychology, Poverty, and the End of Social Exclusion*" (Teachers College Press).
7. Prilleltensky, I. (2009). Preface to Winkler et al. *Ethical dilemmas in community psychology* (published in Spanish in Chile).
6. Prilleltensky, I. (2006). Interview for British psychology magazine *Ipnosis*.
5. Prilleltensky, I. (2005). Values, discourse and action: Towards emancipatory communitarian practice. *Impuls*. (Norwegian psychology magazine).
4. Prilleltensky, I. (2003). Critical health psychology needs psychopolitical validity. *Health Psychology Update*, 12, 3, 2-11.
3. Peirson, L., Nelson, G., & Prilleltensky, I. (Fall 2000). Family wellness and child maltreatment: An ecological perspective. *Canada's children*, 30-33.

2. Prilleltensky, I. Walsh-Bowers, R., & Rossiter, A. (1997). Values and ethical dilemmas in helping children. *Hearsay: Manitoba Speech and Hearing Association Newsletter*.

1. Prilleltensky, I. (1997). Values, discourse, and action: On the morality of psychological practice. *California Psychological Association -- Division of Professional Practice. CPA Briefings, # 141, pp. 1, 5-6*.

Technical report:

Prilleltensky, I., Nelson, G., & Peirson, L. (Eds.). *Promoting family wellness and preventing child maltreatment*. Final report submitted to Human Resources Development Canada. (9 chapters, 495 pages).

Prilleltensky, I., Peirson, L., Gould, J., & Nelson, G. (1993). *Mandate Review: Report of Community Consultation Process*. Prepared for Sarnia/Lambton Centre for Children and Youth. (Prilleltensky senior author).

Prilleltensky, I. (1997). *Demonstration project to prevent the use of tobacco among children and youth in a Latin American Community: Final report and guidelines for implementation*. Submitted to Health Canada in April 1997.

Media productions

Web based module on Teacher Stress. Posted at the American Psychological Association's website. Prepared with M. Neff, J. Corces, A. Bessell, and S. Dietz. Available at <http://www.apa.org/ed/schools/cpse/activities/teacher-stress.aspx>

Web application to promote health and wellness: www.funforwellness.com (2014)

Newspaper columns

Contributes regular humor column for Miami Today. Also published about a dozen columns in The Miami Herald. Columns appear every other Saturday and may be read at my humor blog Going Wellnuts at <http://www.thelaughingguide.com>

Media appearances

America TeVe (2011). Commentator on education and computers.

Oppenheimer Presents: various TV shows on a variety of education issues (2006-2014).

Letra Urbana: Interview on Promotion of Well-Being (March 2008, LetraUrbana #9; letraurbana.com)

Media commentary

Sun Sentinel, December 21, 2007. Opinion piece on dropout prevention

Kitchener-Waterloo Record, Toronto Star, and MacLean's Magazine (all in Canada): about a dozen opinion pieces prior to 2007.

Papers at Professional Conferences (Invited in boldface)

Prilleltensky, I. (2017). **Wellness as fairness. Presented at the International Conference on the Relation between Well-Being and Fairness.** Chiba University, Japan, November 23rd, 2017.

Prilleltensky, I. (2017). **Promoting well-being: Fun, fit, fitness, and fairness. Presented at the Association of Positive Psychology and Health,** Keio University, Japan, November 25th, 2017.

Prilleltensky, I. (2017). **The role of mattering in resilience. Keynote address at ResilienceCon,** Nashville, TN, April 17th, 2017.

Prilleltensky, I. (2017). The laughing guide to resilience and well-being. ResilienceCon, Nashville, TN, April 17th, 2017.

Prilleltensky, I. (2017). **The laughing guide to well-being. Keynote address given at the Chief Human Resources Officers meeting of the Council of Great City Schools,** San Antonio, February 8th, 2017.

Prilleltensky, I. (2017). **Mattering: The heart of wellness and fairness. Invited Presidential Address at National Council of Schools and Programs of Professional Psychology,** Long Beach, California, January 20th, 2017.

Prilleltensky, I. (2017). Smarter through laughter: Using humor and science to promote success and improve your life. National Council of Schools and Programs of Professional Psychology, January 19th, 2017.

Prilleltensky, I. (2017). The role of power in mattering, wellness, and fairness. Presented at the Biennial Conference of the Society for Community Research and Action – Division 27 of the American Psychological Association, Ottawa, Ontario, Canada, June 22, 2017.

Prilleltensky, I. (2017). Mattering in educational settings. Presented at the Biennial Conference of the Society for Community Research and Action – Division 27 of the American Psychological Association, Ottawa, Ontario, Canada, June 22, 2017.

Prilleltensky, I. (2017). Discussant: Advancing Youth Development. Presented at the Biennial Conference of the Society for Community Research and Action – Division 27 of the American Psychological Association, Ottawa, Ontario, Canada, June 21, 2017.

Prilleltensky, I. (2017). Discussant: Anti-colonial community psychology. Presented at the Biennial Conference of the Society for Community Research and Action – Division 27 of the American Psychological Association, Ottawa, Ontario, Canada, June 23, 2017.

Prilleltensky, I. (2016). Mattering: The role of wellness and fairness in leading a meaningful life. **Keynote address presented to the conference of the division of Social Psychology of the Italian Psychological Association.** Napoli, September 24, 2016.

Prilleltensky, I. (2016). Well-being: Fun, fit, fitness, and fairness. **Presented at thriving Legal Practices Conference at the Wolf Law School at the University of Colorado Boulder.** August 9, 2016.

Prilleltensky, I., Prilleltensky, O., Myers, N., Dietz, S., McMahon, A., & Rubenstein, C. (2016). Promoting well-being online: Randomized controlled trial of Fun For Wellness. Poster presented at the Canadian Psychological Association convention, Victoria, British Columbia, June 9, 2016.

Prilleltensky, I. (2015). La promocion del bienestar individual y comunitario. **Keynote address presented at the Puerto Rican Psychological Association Annual Conference.** November 13th, 2015, San Juan, Puerto Rico.

Prilleltensky, I., & Prilleltensky, O. (2015). Fit, fitness and fairness for people with disabilities. Poster presented at the Beit Issie Shapiro international conference on disabilities. July 7th, 2015, Tel Aviv.

Prilleltensky, I. (2014). The promotion of justice and well-being among immigrants. **Keynote address presented at the National Latino Psychological Association,** Albuquerque, New Mexico. October 24th, 2014.

Prilleltensky, I. (2014). Academic Leadership Workshop at the National Latino Psychological Association. Albuquerque, New Mexico. October 24th, 2014.

Prilleltensky, I. (2014). Wellness and Fairness: Interdependence and Interventions. **Keynote Speaker at the Canadian Psychological Association,** Vancouver, June 6th, 2014.

Prilleltensky, I. (2014). Mattering in community psychology. Workshop presented to the community psychology division of the Canadian Psychological Association. Vancouver, June 5th, 2014.

Prilleltensky, I. (2014). The role of justice in mental health. **Keynote address presented at the INTAR conference for mental health.** Liverpool, June 25th, 2014.

Prilleltensky, I. (2013). Wellness and Fairness in Education. **Keynote address presented at the North of England Education Conference.** Sheffield, January 16th, 2013.

Prilleltensky, I. (2013). Parenting for wellness and fairness. **Presented at the North of England Education Conference**. Sheffield, January 16th, 2013.

Prilleltensky, I. (2013). Wellness in Your Hands: Online Games to Promote Health and Wellness. **Keynote address presented at the International Conference on Orange Technologies**. Tainan, Taiwan, March 13, 2013.

Prilleltensky, I. (2013). The role of community psychology in Mainstream Psychology. Presented at the Biennial Conference of the Community Psychology Division of APA: The Society for Community Research and Action. Miami, June 2013.

Prilleltensky, I. (2012). Wellness and fairness: Individual, interpersonal, institutional, and internet interventions. **Keynote address presented at the Annual Convention of the American Psychological Association** Annual Convention. Orlando, FL, August 2012.

Prilleltensky, I. (2012). The critique of well-being in humanistic psychology. Paper presented at the Annual Convention of American Psychological Association. Orlando, FL. August 2012.

Prilleltensky, I. (2012). Discussant for Prevention Panel. Annual Convention of American Psychological Association. Orlando, FL. August 2012.

Prilleltensky, I. (2012). Discussant for Disability and Well-Being Panel. Annual Convention of American Psychological Association. Orlando, FL. August 2012.

Prilleltensky, I. (2012). Justice and well-being: Contextual psychosocial processes. **Keynote address presented at the International Congress of Psychology**, Cape Town, South Africa, July 2012.

Prilleltensky, I. (2012). Discussant for panel on critical psychology and education. International Congress of Psychology. Cape Town, South Africa. July 2012.

Prilleltensky, I., Neff, M., Corces, J., Bessell, A., & Dietz, S. (2011). Teacher Stress: A self-paced web module. Presented at the Annual Applied Convention of the American Psychological Association, Washington, DC, August, 2011.

Prilleltensky, I. (2011). Wellness as fairness, poverty as unfairness. Discussant for session on poverty, counselling, and mental health, Presented at the Annual Convention of the American Psychological Association, Washington, DC, August, 2011.

Prilleltensky, I. (2011). Wellness as fairness. **Invited** distinguished contribution to theory and research award. Presented at the biennial conference of the Division of Community Psychology of the American Psychological Association.

- Prilleltensky, I. (2011). Tools for organizational development in the third sector. Presented at the biennial conference of the Division of Community Psychology of the American Psychological Association.
- Prilleltensky, I. (2011). Successful management and fund raising in a research university. Presented at a conference of CASE. Miami, June 2011.
- Prilleltensky, I. & Evans, S. (2010). Generic and specific organizational conditions leading to strength-based, preventive, empowering, and community-based practices. International Congress of Applied Psychology. Melbourne, July, 2010.
- Prilleltensky, I. (2010). Organizational conditions for transformative practice. Paper presented at the Third International Conference of Community Psychology, Puebla, June, 2010.
- Prilleltensky, I. (2010). Ecological approaches to justice and well-being. Paper presented at the Third International Conference of Community Psychology, Puebla, June, 2010.
- Prilleltensky, I. (2010). Critical community psychology: Current and future challenges. Paper presented at the Third International Conference of Community Psychology, Puebla, June, 2010.
- Prilleltensky, I. (2010). Ethics, values, and psychology: Challenges in training the next generation. **Invited address** presented at the annual congress of the Psychological Society of Costa Rica, San Juan, May 2010.
- Prilleltensky, I. (2009). Psychology, justice and well-being: From amelioration to transformation. **Invited keynote address** presented at the annual conference of the Psychological Society of South Africa, Cape Town, August 12th, 2009.
- Prilleltensky, I. (2009). Justicia y bienestar social. **Invited keynote address** presented at the 32nd Congress of the Interamerican Psychological Society, Guatemala City, June 29th, 2009.
- Prilleltensky, I. (2009). Epistemologia y praxis para el bienestar comunitario. Presented at the 32nd Congress of the Interamerican Psychological Society, Guatemala City, June 29th, 2009.
- Prilleltensky, I. (2009). Discussant on session about work and justice. Chair: David Blustein. American Psychological Association annual convention. Toronto, August 7th, 2009.
- Prilleltensky, I. (2009). Discussant on session about training for social justice in psychology. Chair: Rick Weinberg. American Psychological Association annual convention. Toronto, August 7th, 2009.

Prilleltensky, I., Prilleltensky, O., Evans, S., McKenzie, A., Huggins, C., & Mescia, N (2009). Organizational conditions for transformative practice. Paper presented at the biennial conference of the Society for Community Research and Action – Division 27 of the American Psychological Association. June 19, 2009.

Prilleltensky, I. (2009). Discussant on session about immigration, justice, and well-being. Chair: Richard Renfro. Paper presented at the biennial conference of the Society for Community Research and Action – Division 27 of the American Psychological Association. June 19, 2009.

Prilleltensky, I. (2009). Discussant on session about international community psychology. Chair: Stephanie Reich. Paper presented at the biennial conference of the Society for Community Research and Action – Division 27 of the American Psychological Association. June 19, 2009.

Prilleltensky, I. (2008). Community psychology and social justice. Presented at the Second International Conference of Community Psychology, Lisbon, Portugal, June 4, 2008.

Prilleltensky, I. (2008). Values and facts in community psychology. Presented at the Second International Conference of Community Psychology, Lisbon, Portugal, June 5, 2008.

Prilleltensky, I. (2008). The is-ought conundrum: What values and psychology can do. First mid-year conference of the Division of Theoretical and Philosophical Psychology of the American Psychological Association, Miami, FL, February 23, 2008

Prilleltensky, I. (2007). Power, justice, and well-being in the lives of migrants. **Invited keynote address.** European Community Psychology Association conference, Sevilla, Spain, September 19, 2007.

Prilleltensky, I. (2007). Happy but dead: From paradox to paradigm in the search for well-being. **Invited keynote address.** International Society for Theoretical Psychology. Toronto, June 21, 2007.

Prilleltensky, I. (2007). Promoting child and family wellness through community interventions. **Invited keynote address.** HIPPPY international conference. Vancouver, April 30, 2007.

Prilleltensky, I. (2007). La promocion de la salud mental por medio de intervenciones comunitarias. **Invited keynote Address.** Asociacion de Consejeros Escolares, INTEC, Santo Domingo, Dominican Republic, April 14, 2007.

Prilleltensky, I. (2006). Psychopolitical validity: Working with power to promote justice and well-being. **Invited keynote address.** First international conference of community psychology: Puerto Rico, June 9, 2006.

Prilleltensky, I. (2006). Community psychology in social context: The case of North America. First International conference of community psychology: Puerto Rico, June 9, 2006.

Prilleltensky, I. (2006). Training in community psychology in various continents. First international conference of community psychology: Puerto Rico, June 9, 2006.

Prilleltensky, O., & Prilleltensky, I. (2006). Disability and wellness: Implications for counsellors. Presented at the annual conference of the American Counselling Association. Montreal, April 1, 2006.

Prilleltensky, I. (2006). Empowerment and social justice in psychology and education: Research, values, and action. **Invited keynote address** at the Winter Roundtable on Empowerment and Social Justice in Psychology and Education at Columbia University in New York, Feb 17, 2006.

Prilleltensky, I. (2005). Justice and Well-Being: Integrative Approaches. **Invited keynote presentation.** Presented at the Just Community: For all conference in Loyola Marymount University, Los Angeles, November 9, 2005.

Prilleltensky, I. (2005). Changing change agents? From amelioration to transformation in helping organizations. **Invited keynote address** delivered at international conference on community, family and work, Manchester Metropolitan University, Manchester, UK, March 15-17, 2005.

Prilleltensky, I. (2005). Preventing and promoting: Sustainability and Institutionalization of new paradigms. **Invited keynote address** delivered in Padova, Italy, at the prevention conference in June 28, 2005.

Prilleltensky, I. (2004). Wellness, disability and psychopolitical validity. Society for Disability Studies. St. Louis, June 3-6.

Prilleltensky, I. (2004). Wellness, justice and disability. Canadian Disabilities Studies Association, Winnipeg, Canada. May 29-30.

Prilleltensky, I. (2004). Justice and disability in personal, relational and collective wellness. Poster session. World Congress of Rehabilitation International. Oslo, Norway, June 21-24.

Prilleltensky, I. & Fox, D. (2003). *Socialize or social lies: Psychopolitical literacy for wellness and justice.* Biennial conference of the Society for Community Research and Action: Division of Community Psychology of the American Psychological Association Community Psychology, Las Vegas, New Mexico, June 4-7.

Prilleltensky, I. (2003). Psychopolitical validity: What is it, why do we need it? How to promote it? Biennial conference of the Society for Community Research and Action: Division of Community Psychology of the American Psychological Association Community Psychology, Las Vegas, New Mexico, June 4-7.

Prilleltensky, I. (2003). Psychopolitical validity: Wellness and liberation in diverse populations. Biennial conference of the Society for Community Research and Action: Division of Community Psychology of the American Psychological Association Community Psychology, Las Vegas, New Mexico, June 4-7.

Prilleltensky, I. (2003). Four types of ignorance. Discussant paper. . Biennial conference of the Society for Community Research and Action: Division of Community Psychology of the American Psychological Association Community Psychology, Las Vegas, New Mexico, June 4-7.

Prilleltensky, I. (2003). *Value-based praxis for personal, relational, and collective wellness: Towards psychopolitical validity*. **Invited keynote address** delivered at the International Society for Critical Health Psychology Conference in Auckland, New Zealand, April 11-13.

Prilleltensky, I. (2003). *Critical health psychology needs psychopolitical validity*. Paper presented at the International Society for Critical Health Psychology Conference in Auckland, New Zealand, April 11-13.

Prilleltensky, I. (2002). *The future is now: Roles and responsibilities for improving child well-being*. **Invited** presentation at Annual meeting of the Child Welfare Association of Victoria. 29 October.

Prilleltensky, I. (2002). *Linking personal, relational, and collective well-being*. **Invited** address at the Annual Meeting of the Victorian Branch of the Australian Psychological Society. Ballarat, Victoria. 28 April.

Prilleltensky, I. (2002). *Improving the lives of children and families in the future*. **Invited** Keynote Address. Children's Welfare Association of Victoria. Melbourne, May 8.

Prilleltensky, I. (2001). *Promoting child wellness and preventing child maltreatment: Leadership for action*. **Invited** keynote address given at the 8th Australasian conference on child abuse and neglect. Melbourne. November 21.

Prilleltensky, I. (2001). *Vision and values for child and family wellness: Making a difference*. **Invited** Workshop delivered at the 8th Australasian conference on child abuse and neglect. Melbourne. November 22

Prilleltensky, I. (2001). *Promoting wellness in early childhood*. Inaugural conference of the Centre for equity and innovation in early childhood education. **Invited** presentation. University of Melbourne, November 10.

Prilleltensky, I. (2001). *Doing psychology critically: Making a difference in diverse settings*. **Invited** Keynote address delivered at the First North American Conference on Critical Psychology. Monterey, California, August 4-9.

Prilleltensky, I. (2001). *Principles for social change*. Presentation at the First North American Conference on Critical Psychology. Monterey, California, August 4-9.

Prilleltensky, I. (2001). *Making ordinary pedestrians into extraordinary social change agents*. Paper delivered at the Biennial conference of the division of community psychology of the American Psychological Association. Atlanta, June 5-9.

Prilleltensky, I. (2001). *Critical psychology: the challenge of praxis*. **Invited** keynote address at Trans-Tasman Community Psychology Conference. Melbourne, April.

Prilleltensky, I. (September, 2000). *Praxis in the social sciences: Reconciling diverse traditions*. **Invited** keynote address given at the World congress of the Participatory Action Research conference, Ballarat, Victoria, Australia.

Prilleltensky, I. (September, 2000). *Value-based praxis in community work*. Workshop given at the World congress of the Participatory Action Research conference, Ballarat, Victoria, Australia.

Prilleltensky, I. (August, 1999). *Critical and community psychology: Integrating social theory and social action*. Paper presented at the Annual Convention of the American Psychological Association. Boston, August 20-24.

Prilleltensky, I. (June, 1999). *Value-based praxis in community psychology: Moving towards social justice and social action*. Paper presented at the Biennial conference of the Division of Community Psychology of the American Psychological Association. New Haven, June 9-13, 1999.

Prilleltensky, I. (June, 1999). *Promoting family wellness and preventing child maltreatment*. Paper presented at the Biennial conference of the Division of Community Psychology of the American Psychological Association. New Haven, June 9-13, 1999.

Prilleltensky, I. (June, 1999). *Value-based partnerships with immigrant groups*. Paper presented at the Biennial conference of the Division of Community Psychology of the American Psychological Association. New Haven, June 9-13, 1999.

Prilleltensky, I. (June, 1999). *Surplus powerfulness: Towards the depowerment of professionals in helping relationships*. **Invited** paper presented at the annual convention of the International Association of Law and Mental Health, Toronto, June 18, 1999.

Prilleltensky, I. (June, 1999). *Critical Psychology Praxis*. **Invited** keynote address to the convention of the Inter-American Society of Psychology, June 25-July 2, Caracas, Venezuela.

Prilleltensky, I. (June, 1999). *Challenges in community partnerships*. Paper presented at the convention of the Inter-American Society of Psychology, June 25-July 2, Caracas, Venezuela.

Prilleltensky, I. (May, 1999). *Value-based leadership in organizations*. **Invited** paper presented at the Symposium on ethical leadership in organizations. McGill University, Montreal, May 28, 1999.

Prilleltensky, I., & Austin, A. (May, 1999). *Critical psychology for critical action: Guidelines for practice*. **Invited** paper presented at the Millennium Conference in Critical Psychology. Sydney, Australia, May 2, 1999.

Prilleltensky, I. (April, 1999). *In search of praxis: Towards an interdisciplinary framework for critical psychology*. Paper presented at the International Society for Theoretical Psychology. Sydney, Australia, April 29, 1999.

Prilleltensky, I. (June, 1998). *The (neglected) role of social justice in community mental health*. Presented at the Annual meeting of the American Psychiatric Association, Toronto.

Prilleltensky, I. (July, 1998). *Using social values to guide and evaluate theory and practice: A proposal for an emancipatory communitarian approach*. Presented at the Joint World congress of the International Federation of Social Workers and the International Association of Schools of Social Work, Jerusalem.

Prilleltensky, I., Walsh-Bowers, R., & Rossiter, A. (October, 1997). *Ethical challenges in mental health services for children and youth*. II International Conference on Latin American and Caribbean Psychology, Santiago de Cuba, October, 1997.

Prilleltensky, I. (June, 1997). *Psychology, oppression, and liberation: Towards an emancipatory psychology*. Presented at the annual meeting of the Canadian Psychological Association, Toronto.

Sanchez, L., & Prilleltensky, I. (June, 1997). *Outcome and process evaluations of a smoking prevention program with Latin-American families*. Presented at the annual meeting of the Canadian Psychological Association, Toronto.

Prilleltensky, I. (August, 1996). **Invited** keynote address: *Human, moral, and political values for an emancipatory psychology*. Presented at the meeting of the American Psychological Association, Toronto.

Prilleltensky, I. (August, 1996). *Values, discourse and action: Assessing the morality of psychological practice*. Presented at the meeting of the American Psychological Association, Toronto.

Prilleltensky, I. (August, 1996). Panel member: *Simulation: Applying APA vs. CPA Ethical codes to community interventions*. Presented at the meeting of the American Psychological Association, Toronto.

Rosa, A., & Russell, J., & Prilleltensky, I. (August, 1996). *Social justice in community psychology theory*. Presented at the meeting of the American Psychological Association, Toronto.

Prilleltensky, I. (May, 1996). *Towards the prevention of harm in helping professions: Theoretical, ethical, and political considerations*. Paper presented at the Learned Societies Congress. Saint Catherines, Ontario.

Prilleltensky, I. (August, 1995). *Preventing harm in the helping professions: Conceptual and research framework*. Paper presented at the meeting of the American Psychological Association, New York.

Prilleltensky, I. (August, 1995). Discussant of Symposium *Addressing oppression and racism in community psychology theory and practice* at the meeting of the American Psychological Association, New York.

Prilleltensky, I., Nelson, G., Laurendeau, M.C., & Derksen, B. (June, 1995). *The prevention of mental health problems in Canada: A survey of provincial policies, structures and programs*. Paper presented at the meeting of the Society for Community Research and Action, Division 27 of APA. Chicago.

Fox, D., Prilleltensky, I. (June, 1995). Coordinators of critical issue group *Radicalizing organized psychology: A critical issue for empowerment and social change*. Presented at the meeting of the Society for Community Research and Action, Division 27 of APA. Chicago.

Prilleltensky, I. (June, 1995). *Values in applied psychology: A critique of traditional, empowering, post-modern, and communitarian approaches*. Paper presented at the meeting of the Society for Psychotherapy Research. Presenter and discussant of panel on *Values in Psychotherapy*.

Prilleltensky, I., Gonick, L. (July, 1994). *Politics change, oppression remains: On the psychology and politics of oppression*. Paper presented at the Seventeenth Annual Scientific Meeting of the International Society of Political Psychology. Santiago de Compostela, Spain. (invited). (Prilleltensky senior author).

Prilleltensky, I. (July, 1994). *The morals and politics of applied psychology: Promoting welfare or the status quo?* Paper presented at the International Congress of Applied Psychology, Madrid. (contributed).

Prilleltensky, I., & Walsh-Bowers, R. (1993, August). *The moral obligations of psychology: A critique and reformulation.* Paper presented at the annual meeting of the American Psychological Association, Toronto. (invited) (Authorship alphabetical).

Fox, D., & Prilleltensky, I. (August, 1993). *Will psychology ever listen to its own radical voices?* Conversation hour at the annual meeting of the American Psychological Association, Toronto. (contributed) (Authorship alphabetical).

Prilleltensky, I., Gonick, L. (1993, June). *The discourse of oppression: Towards an emancipatory social science.* Paper presented at the Society for Community Research and Action, Division 27 of APA, Williamsburg, Virginia. (contributed) (Prilleltensky senior author).

Prilleltensky, I. (1993, May). The complementary roles of moral philosophy, empowerment and psychology. Paper presented at the annual meeting of the Canadian Psychological Association, Montreal. (contributed).

Peirson, L., & Prilleltensky, I. (1993, May). *An empowerment approach to secondary school change.* Paper presented at the annual meeting of the Canadian Psychological Association, Montreal. (contributed). (Peirson Senior author)

Prilleltensky, I. (1992, August). Chairperson, Introduction to symposium on Discriminatory and antidemocratic forces in the history of psychology. American Psychological Association Convention, Washington, D.C.

Prilleltensky, I., & Walsh-Bowers, R. (1992, June). *Psychology and the moral imperative.* Paper presented at the annual convention of the Canadian Psychological Association, Quebec City. (Invited) (Prilleltensky senior author).

Chris, S., Nelson, G., Peirson, L.; Prilleltensky, I., & Sommerville, J. (1992, April). *Suicide prevention vs. mental health promotion: Models for primary prevention in high schools.* Paper presented at Prevention Congress V, London, Ontario. (contributed) (Alphabetical authorship).

Prilleltensky, I. (1991, August). *The politics of abnormal psychology.* **Invited** paper presented at the meeting of the American Psychological Association Convention, San Francisco, California.

Prilleltensky, I. (1991, June). *Advocacy and empowerment in psychology: Legitimacy, obstacles and possibilities.* **Invited** paper presented at the annual meeting of the Canadian Psychological Association, Calgary.

Other Invited Presentations

Dozens of presentation from 2006-2017 on issues of wellness, education, and fairness throughout Miami.

Mattering: Feeling valued and adding value. Presented at the World Happiness Summit, University of Miami, March 16, 2018.

Promoting mattering: Policies and practices for wellness and fairness. Presented to H 20 (Happiness 20) government representatives at the World Happiness Summit, March 15, Miami Dade College, Miami.

Wellness as fairness. Presented to Chiba University in Japan, November 2017.

The Laughing Guide to Well-Being. Presented to World Happiness Summit. March 21, 2017, Miami.

The psychology and ecology of well-being: Strategies for personal, organizational, and community change. Two day workshop for community psychologists. Napoli, September 20-21, 2016.

Socialize or social lies. Ted Talk presented at TedxMiami. Miami, Florida, November 23, 2010.

Empowering young people. Presentation to Latin American Leadership of World Vision, Miami. Lima, Peru, September 23, 2009.

Promoting Psychological, Educational, and Physical Well-Being. Presentation to Latin American Leadership of World Vision, Miami. September 3rd, 2009.

Miami SPEC Action Research project, Switchboard of Miami (With Ora Prilleltensky), August 3rd, Miami.

Understanding and promoting well-being. Colloquium presented at the Department of Psychology at North West University in Potchefstroom, South Africa. August 20th, 2009.

Psychology, power, and well-being: Critical thinking for critical action. Colloquium presented at the Department of Psychology of the University of Pretoria, South Africa, August 19th, 2009.

Toward a psychology of liberation: Foundations, applications and challenges. Colloquium presented at University of South Africa, Pretoria, South Africa, August 19th, 2009

Transformative participatory action research. University of Johannesburg, South Africa, August 17th, 2009.

Toward a psychology of liberation. University of Witwatersrand, South Africa, August 17th, 2009.

Justice and well-being. Department of Psychology, Stellenbosch University, August 14th, 2009.

Justice, power, and migration. Presentation in Italian to Researchers and Doctoral Students at the University Federico II in Napoli, Italy. May 26, 2009.

The Promotion of Well-Being: Presentation in Italian to Health Promotion Workers in Napoli, Italy. May 25, 2009

Crime Prevention. Presentation to Judiciary Committee of US Congress. Invited by Congressman Bobby Scott. March 11, 2008.

Leadership in community and education. Presented to Miami Chamber of Commerce Young Leaders Training. March 1, 2008

Promoting well-being: Linking personal, organizational, and community well-being. Positive Psychology Center, University of Pennsylvania, February 28, 2008

Social networks in community well-being. We Media Conference, University of Miami, February 26, 2008

Strategic planning with a well-being mission. Montana State University. Bozeman, Department of Health and Human Development, College of Education, February, 13-14, 2008)

The promotion of child and family well-being in the community. Keynote speaker and workshop facilitator for inaugural session of Meida, Professional Development Center of Ashalim: Agency for Children and Youth at Risk, Kfar Saba, Israel, January 20-21st.

La promocion del bienestar en ninos y familias. College Board Latin America, Ponce, Puerto Rico, November 29, 2007

Community approaches to the prevention of child abuse. Colloquium at Psychology Department, University of Miami, September 25th, 2007

Happy but dead: From paradox to paradigm in the search for well-being. Wilfrid Laurier University, Canada, October 26th, 2007.

Miami SPECs (Strength, prevention, empowerment, community change). About ten presentations to community organizations in Miami, including the Health Foundation of South Florida, the Funders' forum, the Miami Chamber of Commerce, and others. May – October 2007.

Justice and well-being. Allegheny College. April 20, 2007.

Promoting well-being: Linking personal, organizational, and community well-being. Positive Psychology Center, University of Pennsylvania, January 11, 2007

Promoting child and family well-being and preventing child abuse. With Ora Prilleltensky. Speaking tour in five Australian cities (Melbourne, Canberra, Sydney, Brisbane and Perth). November 2006

Promoting well-being: Linking personal, organizational, and community well-being. Positive Psychology Center, University of Pennsylvania, April 8, 2006.

SPEC (Strength-based, preventive, empowering, and community-based) approaches in human services. Regional authority Bnei Shimon, Israel, January 4, 2006

Empowerment in the helping professions: Research and applications. School of Social Work, Hebrew University of Jerusalem. December 23, 2005.

Integrative approaches to child and family mental health. Department of Psychology, Tel Aviv University. December 27, 2005.

Integrating social justice in psychology: Values, theory, research, and action. Adler School of Professional Psychology. Chicago, November 28, 2005.

The role of justice in personal, relational, and community wellness. Antioch University, Los Angeles, November 10, 2005.

Multiple presentations on SPEC (strength based, prevention, empowerment, and community conditions) model for human services to: Board of United Way of Nashville, Board of Bethlehem Centers of Nashville, Board of Martha Obryan Community Center, Board of Oasis Center Inc, Nashville.

In pursuit of justice and well-being: Critical approaches to physical and mental health. University of Bergen, Norway. June 10, 2004.

Towards a value-based psychology: Foundations and applications. University of Oslo, June 18, 2004.

Promoting family wellness and preventing child maltreatment. Keynote address to Stephens Center in Cookeville, TN, April 29, 2004.

Blending the helper and the change agent roles in Human Services. Martha Obryen community center. Nashville, TN, April 22, 2004.

From amelioration to transformation: Human services for wellness, prevention, and social justice. United Way of Nashville Board. April 1, 2004

Interdisciplinary Research. Invited presentation given to Vanderbilt's GRAD STEP conference. January 24, 2004

Radical Pedagogy. Invited speaker at Center for Teaching and Learning in Vanderbilt University. October 29, 2003.

From self actualization to wellness: Minding the Gap. Invited Colloquium presented at West Georgia University, Department of Psychology. November 11, 2003.

Poverty and youth. Oasis Youth Center. Nashville. September 30, 2003. Nashville, TN.

Value-based praxis for the promotion of personal, relational, and collective wellness. Colloquium presented at Pacifica Graduate Institute, Santa Barbara, California, May 8, 2003

Doing psychology critically: Making a difference in diverse settings. Oasis Youth Center. Nashville. March 26, 2003.

Psychopolitical validity. Presentation at Colloquium on power and psychopolitical validity at Peabody College, Vanderbilt University, March 21, 2003.

Priorities for child and family wellness. Invited presentation to the Benevolent Society of Sydney, New South Wales, November 10, 2002.

Understanding and overcoming oppression. Colloquium presented at the Department of Psychology at Victoria University, Melbourne, November 17, 2002.

Mounting a social movement for children. Invited presentation to Centre of Excellence in Children's Wellbeing. Child Welfare Association of Victoria, 25 September, 2002.

Resilience and wellness promotion in human services. Invited presentation to Senior Management Group at Department of Human Services. Melbourne, Australia, 5 September, 2002

Promoting child and family wellness. Presentation to board and senior managers of Berry Street Victoria Child and Family Services. Melbourne, Australia, 10 August, 2002

Linking personal, relational and collective well-being: Implications for public health. Invited presentation to the Department of Human Services, Melbourne, Victoria, Australia. 2 May, 2002.

Psychological and political well-being: Dialectics and Directions. Peabody College, Department of Human and Organizational Development, Nashville, 4 April 2002,

Promoting child and family wellness. Colloquium at University College London, UK. 13 March, 2002

Psychological and political well-being: Dialectics and Directions. City University of London. 13 March, 2002

Value-based practice in psychology: Challenges and opportunities. University of Nottingham, 15 March, 2002.

Psychological and political well-being: Dialectics and Directions. Manchester Metropolitan University. 19 March, 2002.

Mental health in Cuba: Dilemmas and opportunities. Manchester Friends' House. 18 March, 2002

Psychological and political well-being: Dialectics and Directions. Stirling University, Scotland, 21 March, 2002.

Value-based praxis in community psychology. Stirling University and Cambuslang Community Centre, Scotland, 22 March, 2002

Wellness Promotion in Psychology. Colloquium presented at the University of Auckland, New Zealand, December 10, 2001.

Wellness: What is it and how to pursue it? Knox community health centre. Melbourne, 22 October.

Promoting child and family wellness: Fundamentals for thinking and action. Presented at Department of Human Services, Victoria, Australia, June 19, 2001.

Social inclusion and child wellness. Address presented at Social Inclusion of Children conference. Organised by the Laidlaw Foundation of Canada. Participated via phone. January 18, 2001.

Wellness and quality of life. Address presented at the Quality of Life conference. Deakin University, Melbourne, November 24, 2000.

The role of power in wellness, oppression, and liberation. Keynote address given at the Centre for Critical Psychology, University of Western Sydney, November 4, 2000.

Praxis in the social sciences and the humanities. Address given at the Postgraduate Research Seminar of Victoria University, November 2, 2000.

Values in Psychology: Integrating theory, research and practice. Colloquium presented to community psychologists from Edith Cowen and Curtin Universities in Perth

combined the Department of Psychology, Victoria University, Melbourne, Australia. October 30, 2000.

Promoting child wellness and preventing child maltreatment. Department of Psychology, Edith Cowen University, Perth. October 31, 2000.

Balancing personal, relational, and collective wellness in psychology. Department of Psychology, Swinburne University, Melbourne, August 30, 2000.

Balancing personal, relational, and collective wellness in psychology. Department of Psychology, LaTrobe University, Bendigo Campus, August 14, 2000.

Promoting child wellness and preventing child maltreatment. Catholic Social Services, Bendigo, August 14, 2000.

Toward a value-based psychology: Foundations and applications. Department of Psychology, LaTrobe University, Melbourne, June 15, 2000.

Toward a value-based psychology: Foundations and applications. Department of Psychology, Waikato University, Hamilton, New Zealand. May 27, 2000

Living the values of community psychology: Lessons from Canada. Keynote address for community psychology mini-conference in Auckland, New Zealand. May 28, 2000
Critical Psychology Praxis. Presentation to the College of Community Psychologists of the Australian Psychological Society. March 29, 2000

Values in Psychology: Past, Present, and Future. Colloquium presented to the Department of Psychology, Victoria University, Melbourne, Australia. March 14, 2000

Vision 2020: Promoting child and family wellness. Keynote address for Mayor's forum on child wellness, Winnipeg, Canada. December 9, 1999.

The role of the schools in preventing maladjustment and promoting child and community wellness. Presentation to the Child Guidance Clinic of Winnipeg and Winnipeg schools boards. December 9, 1999.

Partnerships for child and family wellness. Half day workshop at Child Guidance Clinic of Winnipeg, Canada. December 10, 1999.

Not personal or collective wellness but both. Department of Psychology. University of New Hampshire. November 18, 1999.

Balancing personal and collective wellness in psychology: Theory, research, and action. Department of Counselling Psychology. Boston College. November 19, 1999.

Promoting child and community wellness. Community Mental Health Centre. Guelph, Ontario. November 11, 1999.

Wellness in social research. Invited keynote address at the Centre for Research and Education in Human Services. Kitchener, Ontario, October 18, 1999.

Balancing personal and collective wellness in psychology: Theory, research, and action. Department of Psychology, Victoria University, Melbourne, Australia. September, 13, 1999.

Critical psychology and community psychology: Building bridges. Presented to the College of Community Psychologists, Australian Psychological Society, Melbourne, Australia, September 16, 1999.

Towards an emancipatory communitarian approach in psychology: Why and how? Invited colloquium at Lesley College in Cambridge, Massachusetts, August 23, 1999.

Priorities for Critical Psychology (with Stephanie Austin). Presented at the meeting of the Radical Psychology Network at the Annual Convention of the American Psychological Association. Boston, August 20, 1999.

Promoting family wellness and preventing child maltreatment (with G. Nelson and L. Peirson): Research report to Human Resources Development Canada, Ottawa, March 19, 1999.

Promoting child wellness and preventing child maltreatment: Knowledge for action. Submission to Early Years Study Task Force, Canadian Institute of Advanced Research, Toronto, December 8, 1998.

2020 Vision: Proposal for Millennium Project on Promoting child wellness and preventing child maltreatment. Presented to the United Way Board of Waterloo Region. May 27, 1999.

Value-based decision making processes. Invited workshop presented at the annual convention of the Ontario Association of Children's Rehabilitation Services. Hamilton, Ontario, May 27, 1999.

Vision and values for a healthy society. Invited workshop presented at the annual convention of the Canadian Association of School Social Workers. Waterloo, Ontario, May 7, 1999.

Promoting family wellness and preventing child maltreatment (with Leslea Peirson). Presented to Canada's Child Welfare Directors and to Human Resources Development Canada, Toronto, October 20, 1998.

Promoting child wellness: A life-cycle and ecological approach (with Leslea Peirson). Presented to Fraser Mustard's Ontario Task force on Early Years, Toronto, December 8, 1998.

Foundations of critical psychology. Colloquium presented to the Psychology Discourse Unit at Manchester Metropolitan University, England, July 30, 1998.

Critical psychology: Why bother? Colloquium presented at the Department of Psychology, York University, January 30, 1998.

Reinvesting in prevention: Why and how? Paper presented at the Waterloo Region Ministry of Community and Social Services, January 8, 1998.

Prevention: New concepts for an old idea. Paper presented at the Waterloo Region United Way. January 21, 1998.

Value-based decision making processes. Workshop presented to the Hamilton Region Ministry of Community and Social Services, November 6, 1997

Promoting family wellness and preventing child maltreatment. Paper presented at meeting of Provincial Directors of Child Welfare, Victoria, B.C., September 18, 1997.

Strengthening vulnerable children and families. Paper presented at meeting of Provincial Directors of Child Welfare, Ottawa, November 28, 1996.

Challenges and opportunities in working with the Latin-American community. Paper presented at workshop Reaching the Hard to Reach Tobacco User, Waterloo, March 22, 1996.

From oppression to liberation: Values, theory, and practice for an emancipatory psychology. Colloquium given at the Department of Counseling and Educational Psychology, State University of New York at Buffalo, March 8, 1996.

The morals and politics of psychology: Assessing the values of psychological discourse and practice. Colloquium given at the Department of Psychology, Université du Québec à Montréal, February 9, 1996.

A value-based approach to social and preventive interventions: The case of immigrant children and families. Colloquium given at the Public Health Unit of Montreal, February 8, 1996.

Demonstration project to prevent the use of tobacco among children and youth from Latin-America. Paper presented at the Community Forum on Tobacco sponsored by Health Canada. Toronto, February 1, 2, 1996

The practice of community psychology values in challenging systems and times. Presented with Geoff Nelson at Community Psychology Mini-conference, Wilfrid Laurier University, November 18, 1995.

The morals and politics of psychology: Assessing the values of psychological discourse and practice. Doctoral mini-course given at the Duquesne University, Pittsburgh, November 10, 11, 12, 1995.

Values in the practice of psychology: A critique of traditional, empowering, and post-modern approaches. Colloquium to be given at the Department of Psychology, University of Windsor on April 20, 1995

The morality of applied psychology. Lecture given at Doctoral seminar at Ontario Institute for Studies in Education. January 17, 1995.

Empowerment and diversity in the workplace. Address given at the annual meeting of English in the Working Environment, Kitchener. Kitchener City Hall, November 10, 1994.

Multiculturalism at work: Values, research and action. Keynote address at meeting of Teachers of English as Second Language - Waterloo Region. University of Waterloo, April 21, 1994.

Multiculturalism: The personal and the political: Keynote address (given with student, Melanie Wilson), at the annual meeting of the K-W Multicultural Centre, September 23, 1993.

Moderator: Panel on Oppression & Racism: Trinity College, University of Toronto, October 31, 1992.

Health promotion among immigrants: Creating bridges, Keynote address to Waterloo Region Multicultural Health Coalition, October 26, 1992.

Adaptation of immigrant children; presented to K-W Multicultural Women's Group, May 28, 1992.

The social ethics of psychology: Good intentions are not enough; Colloquium at the Department of Psychology, York University, November, 1991.

Prevention and health promotion in schools; presented to the Child Guidance Clinic staff, Winnipeg, Manitoba, 1991.

On the social consequences of models of abnormal psychology; guest lecture at the California School of Professional Psychology, Los Angeles Campus, 1991.

Dealing with behaviour problems in the classroom; presented to the General Byng School staff, Winnipeg, 1991.

Families, schools, and children with behaviour problems; presented to the General Byng School Parent Group, Winnipeg, 1991.

Primary prevention of childhood disorders; presented to the Winnipeg South Unit, Child Guidance Clinic, Winnipeg, 1990.

The social ethics of school psychology; presented to the Psychology Department, Child Guidance Clinic, Winnipeg, 1990.

Anxiety and stress management for children; presented to the Fort Garry Teachers' Association, Winnipeg, 1990.

Antisocial behaviour in children; brief presented to Fort Garry school division Committee on Behaviour Disorders, Winnipeg, 1989.

Empathy and communication in peer tutoring; two training sessions for Grade 12 students and school personnel, Fort Richmond Collegiate, Winnipeg, 1989.

Social values in abnormal psychology; guest lecturer for *Advanced topics in abnormal psychology* class, Department of Psychology, University of Manitoba, 1989.

Living with psychiatrically disabled parents; presented to the Social Work Department, Child Guidance Clinic, Winnipeg, 1989.

Children in crisis; presented to General Byng School staff, Winnipeg, 1989.

Counselling skills for teachers; presented to Dalhousie School staff, Winnipeg, 1989.

Teaching is a lonely business; presented to Holy Ghost School staff, Winnipeg, 1987.

RESEARCH FUNDING:

External Funding

- 24- **Agency:** Children's Trust of Miami-Dade County.
 Title: Miami SPECs (Strengths, Prevention, Empowerment and Community Change): Learning and Changing by Doing.
 Years: 2007-2010
 Amount: \$ 610,000
- 23- **Agency:** Department of Human Services, State of Tennessee
 Title: Vision Implementation Project (Co-PI with Pearl Sims, Vanderbilt University)

- Years:** 2005-2008 (ceased to be part of project upon move to University of Miami)
Amount: \$ 3,900,000
- 22- Agency:** United Way of Nashville.
Title: Changing Paradigms in Human Services
Years: 2004-2007
Amount: \$ 230,000
- 21- Agency:** Office of Community Development, State of Victoria, Australia (I applied with a team in Victoria University, Melbourne. As I moved to Vanderbilt in January 2003, the team is proceeding with the work without me).
Title: Community Building Resource Services
Years: 2003-2008
Amount: \$ 640,000
- 20- Agency:** Family and Community Services, Australian Federal Government (single author of grant. Acted as consultant with researchers in Melbourne after I left).
Title: Promotion of family and community wellness in the Spanish Community of Melbourne
Years: 2002-2005
Amount: \$ 323,250
- 19- Agency:** Australian Research Council (APA – I Linkage grant)
Title: Community-based coalitions for health: Towards a model of best practice (Prilleltensky wrote 100% of the submission, now colleague D. Bruck continues the work in Melbourne)
Years: 2003-2005
Amount: \$ 69,000
- 18- Agency:** Australian Research Council (APA – I Linkage grant) (Prilleltensky wrote 100% of submission. Adrian Fisher continued the work).
Title: Promotion of wellness in diverse communities
Years: 2002-2004
Amount: \$ 75,000
- 17- Agency:** Australian Research Council (APA – I Linkage grant)
Title: General Practitioner Wellness (Prilleltensky contributed 30%, with Denise Charman and Adrian Fisher)
Years: 2002-2004
Amount: \$ 75,000
- 16- Agency:** Victorian Health Foundation (Prilleltensky authored 50% of the application and did 50% of the work)
Title: Evaluation of Walking school bus project

- Years:** 2002-2003
Amount: \$ 50,000
- 15- Agency:** Australian Council for Children and Youth
Title: Program evaluation and consultation (with Jenny Sharples, Wellness Promotion Unit, Writing of application was 50% each; Sharples finished the work after I left for USA).
Year: 2003
Amount: \$ 36,000
- 14- Agency:** Morawetz Social Justice Foundation (Prilleltensky did 100% of writing)
Title: Education for social justice
Year: 2002
Amount: \$ 10,000
- 13- Agency:** City of Port Phillip
Title: Program Evaluation Framework (With D Goodrick, 50% of writing and work)
Year: 2002
Amount: \$ 10,000
- 12- Agency:** Berry Street Victoria
Title: Promotion of school engagement (with D. Goodrick, each contributed 50% until I left for Nashville in 2003).
Years: 2001-2003
Amount: \$ 90,000
- 11- Agency:** Sunshine Foundation
Title: Conceptions of Mental Health in Four Ethnic communities (Prilleltensky, 100% of grant proposal)
Years: 2000-2001
Amount: \$ 4,810
- 10- Agency:** Laidlaw Foundation of Canada (Prilleltensky 100% of writing and work).
Title: *Child Wellness and Social Inclusion*
Year: 2000
Amount: \$ 3,000
- 9- Agency:** United Way of Waterloo Region (Prilleltensky worked with United Way to obtain the funding, but the United Way carried out the work after Prilleltensky left Canada).
Title: Child Wellness Millennium Project
Years: 1999-2000
Amount: \$ 35,000
- 8- Agency:** Human Resources Development Canada, Federal Government of Canada

- Title:** *Promoting family wellness and preventing child maltreatment Families* (Prilleltensky and Nelson, Psychology, WLU; Cameron, Social Work, WLU; Peters, Queen's University; Laurendeau, Public Health, Montreal; Chamberland, University of Montreal; Prilleltensky was Principal Investigator and wrote 60% of the application).
- Years:** 1996-2000
- Amount:** \$ 340,000
- 7- **Agency:** Health Canada, Federal Government of Canada
- Title:** Community Action Initiatives Program: *Demonstration project to prevent the use of tobacco among children and youth in ethno-cultural communities.* (Prilleltensky was Principal and Single Investigator)
- Years:** 1995-1997
- Amount:** \$63,400.00
- Agency:** Social Sciences and Humanities Research Council (SSHRC) (Prilleltensky wrote and contributed to project 30%)
- 6- **Title:** Strategic Research Grant: *Toward the prevention of harm: Promoting the centrality of ethical discourse in the helping professions.* (Prilleltensky and Rossiter, York University, Co-investigators, Walsh-Bowers is Principal Investigator).
- Years:** 1994-1998
- Amount:** \$37,000
- 5- **Agency:** Strategic Grant for Children's Mental Health, Health Canada (Prilleltensky 100%).
- Title:** Publication grant for special issue of Canadian Journal of Community Mental Health on *Prevention: Focus on Children and Youth*, with Nelson, from Psychology Department.
- Year:** 1994
- Amount:** \$ 7,700
- 4- **Agency:** Canadian Human Rights Directorate (Prilleltensky 100%)
- Title:** *Paper on U.N. Convention on the Rights of the Child*
- Year:** 1994
- Amount:** \$2,000
- 3- **Agency:** Ontario Mental Health Foundation
- Title:** Publication grant for special issue of Canadian Journal of Community Mental Health on *Prevention: Focus on Children and Youth*, with Nelson, from the Psychology Department.
- Year:** 1994 (50% each applicant).
- Amount:** \$ 2,500
- 2- **Agency:** Sarnia/Lambton Centre for Children and Youth

Title: *Mandate Review*, with Nelson from the Psychology Department
Prilleltensky was Principal Investigator. (Prilleltensky 75%)

Year: 1993

Amount: \$20,000

1- **Agency:** Multiculturalism Canada

Title: *Latin American Educational Project: Needs and Resources Assessment and Community Development* (Prilleltensky was Principal Investigator).

Years: 1992-1995

Amount: \$32,000

Internal Funding

13- **Title:** Victoria University Quantum Funds: Conceptions of mental health in ethnic minorities: a survey study (Prilleltensky wrote the entire application, and conducted the actual research with a team.)

Years: 2000-2001

Amount: \$3165

12- **Title:** Australian Research Council Small Grants: Community Wellness (Prilleltensky 100%).

Years: 2000-2001

Amount: \$ 19,000

11- **Title:** Senior Research Fellowship: *Promoting family wellness and preventing child maltreatment: European Perspectives*.

Year: 1998

Amount: \$5000

10- **Title:** International Travel Grant to present at a the *International Association of Social Workers'* conference in Jerusalem

Year: 1998

Amount: \$2000

9- **Title:** International Travel Grant to present at a the *Interamerican Congress of Psychology* in Caracas, Venezuela

Year: 1999

Amount: \$2000

8- **Title:** Interdisciplinary grant: *Family Wellness: Strengthening Vulnerable Children and Families* (Prilleltensky Principal Investigator, with Geoff Nelson from Psychology and Gary Cameron from Social Work as co-investigators).

Year: 1997

- Amount:** \$5100
- 7- **Title:** Initiatory grant to research *child maltreatment in Ghana*.
Year: 1998
Amount: \$300
Title: International travel grant to present in Spain at the *International Congress of Applied Psychology* and at the *International Society of Political Psychology*
Year: 1994
Amount: \$2000
- 6- **Title:** Book preparation grant. *The morals and politics of psychology*.
Year: 1993
Amount: \$2000
- 5- **Title:** Editorial support grant for work associated with *Canadian Journal of Community Mental Health*
Year: 1993
Amount: \$5000
- 4- **Title:** Initiatory grant: *Toward the prevention of harm: Promoting the centrality of ethical discourse in the helping professions*.
Year: 1993
Amount: \$300
- Title:** Interdisciplinary Grant: *Acquiescing and resisting to conditions of oppression: An integration of psychological and political explanations*, with Gonick from Political Science. *Prilleltensky was Principal Investigator*
Year: 1992
Amount: \$5100
- 3- **Title:** Initiatory Grant: *The adaptation of Latin-American children and their families in Kitchener: A needs and resources assessment*.
Year: 1992
Amount: \$300
- 2- **Title:** Initiatory Grant: *The politics of American psychology: Psychological discourse and the status quo*.
Year: 1992
Amount: \$300
- 1- **Title:** Initiatory grant: *A survey of prevention policies in Canadian provinces and territories* (Nelson was Principal Investigator).
Year: 1992
Amount: \$300

TEACHING:**Undergraduate Courses Taught:**

Psychosocial change and well-being – University of Miami. EPS 491, every semester since Fall 2007 to 2012.

Books that matter – taught two classes for University of Miami Foote Fellows, Fall 2007

Community psychology – Vanderbilt University – HOD 2470 Fall 2003

Understanding organizations – HOD 1200 Spring 2004

Understanding organizations – HOD 1200 Summer 2003

Introduction to Clinical Psychology - PS304, 1991-4.

Seminar in Personality and Abnormal Psychology - PS324, 1991-4.; 1998-9

Abnormal Psychology - PS204TV, 1992-9

Undergraduate thesis course - PS499, 1993-6. (Co-taught with Angelo Santi).

History and Theory of Psychology - selected lectures – Victoria University, Melbourne 2000

Emotional and social development - selected lectures – Victoria University, Melbourne, 2000

Intercultural psychology - selected lectures – 2000 – Victoria University, Melbourne

Honours subjects taught:

Theoretical essay and reading seminar - 2000, Victoria University

Critical Psychology – Victoria University – 2001.

Graduate Courses Taught:

Well-being in education – University of Miami, Masters in Education and Social Change, Summers 2010, 2012, and 2014.

Community well-being – University of Miami, Masters in Community and Social Change, Summers 2011, 2012, 2013, 2014.

Training on Strengths, Prevention, Empowerment and Community Change co-taught with Ora Prilleltensky and Scot Evans every semester since Fall 07

Proseminar: Becoming agents of change. Fall 2004.

Interdisciplinary approaches to justice and well-being. Fall 2004.

Critical Psychology Doctoral Seminar – HOD 3960 Spring 2003. Vanderbilt University

Community psychology – Vanderbilt University, 2003

Proseminar – Coordinated with Paul Speer, Vanderbilt University, 2003

Psychology of Community Health – Victoria University, 2001

Systems in Professional practice – Victoria University, 2001

People and power: Critical and community psychology perspectives, Victoria University.

Community psychology - selected lectures, 2000, Victoria University

Community Psychology Practicum - PS615, 1992-6. (Co-taught with Steve Chris).

Community Psychology - PS614, 1991. (Co-taught with Richard Walsh-Bowers).

Reading course - SK 751- 1992 - (Co-taught with Geoff Nelson): *Empowerment and risk and protective factors*.

Reading course - SK751- 1994 - *Applied ethics in mental health*

Reading course - SK751- 1994 - *Ethics and empowerment in social services*

Reading course - PS650V- 1994 - *Morality and social constructionism in psychology*

Graduate courses taught at other universities as visiting professor:

Lecturer at University of Pennsylvania, Positive Psychology Center. One lecture per year for their Masters of Applied Positive Psychology, 2006-2017.

Critical community psychology: Duquesne University, Pittsburgh, November, 2005

Action Research, Adjunct Professor, Pacifica Graduate Institute, California, 2002, 2003, 2004, 2005, 2006

The prevention of psychological problems in children and youth. University of Oriente in Santiago de Cuba, November 22 - 27, 1998.

The morals and politics of psychology: Assessing the values of psychological discourse and practice. Duquesne University, Pittsburgh, November 10-12, 1995

Undergraduate Thesis Supervised:

10 completed

External Examiner

4 PhD's (University of Windsor, April 21, 1995; Victoria University of Technology, Melbourne, Australia, September 1995; University of Manitoba, August 1999, University of Toronto, February 2012).

1 MSW (Wilfrid Laurier University, September 1995).

2 MA (Brock University, October 1999, Central Queensland University, December 2000).

Supervision: 13 MA completed as primary supervisor

Mary Orfinidis (Victoria University, Australia, 2002)

Vicki Totikidis (Victoria University, Australia, 2002)

Isaac Asante (Wilfrid Laurier University, Canada, 1999)

Stephanie Austin (Wilfrid Laurier University, Canada, 1999)

Laura Sanchez Valdes (Wilfrid Laurier University, Canada, 1998)

Steve Orr (Wilfrid Laurier University, Canada, 1997)

Audrey Rosa (Wilfrid Laurier University, Canada, 1997)

Tammie Beliveau (Wilfrid Laurier University, Canada, 1996)

Erich Knerr (Wilfrid Laurier University, Canada, 1996)

Dale Burt (Wilfrid Laurier University, Canada, 1996)

Michelle Poechamn Fisher (Wilfrid Laurier University, Canada, 1994)

Irene Gempton (Wilfrid Laurier University, Canada, 1994)

Leslea Peirson (Wilfrid Laurier University, Canada, 1993)

List of PhD students who graduated under my supervision

Australia:

Kerri Kershaw (Victoria University, Australia, 2005)
 Ruth Schmidt Neven (Victoria University, Australia, 2007)
 Peter Streker (Victoria University, Australia, 2013)

USA:

Carolyn Rubenstein (University of Miami, 2017)
 Johnathan Duff (University of Miami, 2016)
 Scot Evans (Vanderbilt University, 2005)

Thesis Committees served:

15 MA completed
 2 MSW completed
 4 DSW completed
 7 PHD completed

DSW comprehensive committees:

3 completed

Teaching Workshops:

- **Given:** Workshop on "presenting and group discussion" to graduate psychology TA's, September 1992, 1993, 1994.
- **Attended:** teaching skills workshop, WLU, 1991
- **Attended:** instructional development workshop, *Office hours: Two critical incidents.* WLU, November 1993

SERVICE CONTRIBUTIONS:

University Bodies

Member: Culture Leadership Team, 2014- present
 Member: Presidential Search Committee, University of Miami, 2014- 2015
 Chair: Search for Dean of Arts and Sciences, 2009
 Co-Chair, Deans' Working Group, 2008
 Member: United Way Committee, 2008
 Member: Selection panel, Dean of School of Law, University of Miami, 2007-2008
 Member: Health and wellness committee, Vanderbilt University, 2006
 Member: Advisory Council on International Affairs, Vanderbilt University, 2005-2006
 Member: Coordinating group on freshman orientation, 2006
 Member: Promotions and Tenure Committee, Peabody College, 2003, 2004, 2005
 Member: Library Advisory Group, Peabody College, 2003, 2004, 2005

Chair, Faculty of Arts Research Committee, 2001, 2002, Victoria University, Australia
 Member: University Research Committee, 2001, 2002
 Member: Board of Studies, Faculty of Arts, Victoria University, 2000
 Member: Outside Studies Program Committee, Victoria University, 2000, 2001, 2002
 Member: Faculty of Arts Research and Graduate Studies Committee - Victoria University - (2000)
 Member: University Promotions Committee (to Associate and Professor)- Victoria University 2000-2002
 Member: Hiring committee for Director of KRA on diversity and well-being, 2001
 Member: Hiring committee for Associate Professor in Community well-being, 2001
 Member: Senate of Wilfrid Laurier University (1998-1999)
 Member: Graduate Faculty Council (1994-1996).

Departmental Committees and Research Groups:

Member: Health and wellness research group, School of Education and Human Development, University of Miami
 Chair: Commons task force developing a plan for residential college in Vanderbilt, 2006
 Chair: Executive Committee, Dept of Human and Organizational Development, Peabody College, 2003-2005
 Chair: Post Graduate Studies Committee, Victoria University – 2000
 Member: Hiring committee for counselling position, 2003, 2004, 2005, 2006
 Chair: Research Committee, Victoria University - 2000
 Member: Consultative Group, Department of Psychology - 2000
 Director: Wellness Promotion Unit – 2000 -- 2002
 Member: Curriculum Committee (1992 - 1993)
 Member: Departmental Appointments and Promotions (1993 - 1994; 1995 - 1996)
 Member: Ethics Review Committee (1996, 1998-1999).
 Member: Community mental health research group - Victoria University, 2000
 Member: Cross cultural research group - Victoria University, 2000
 Member: Child and family wellness research group - Victoria University, 2000

Graduate Programs

Director, Graduate Studies, Human and Organizational Development, Peabody College, 2003, 2004, 2005, 2006
 Director, PhD program in Community Research and Action, 2003, 2004, 2005, 2006
 Program director (1994-1996 Wilfrid Laurier University) (2003, 2006 Vanderbilt University).
 Colloquium co-ordinator (1993-1994)

Initiated curriculum revision implemented in 1996
 Initiated mentorship project for students (1992 - current)
 Member: Admissions Committee (1992 - current)
 Coordinated brown bag presentations with graduate student Barb Derksen (1992-1993)

Scholarly and Editorial Activity:

- Associate Editor: *Canadian Journal of Community Mental Health*. (1992 - 1995)
- Invited Guest Editor: *Canadian Journal of Community Mental Health*: Special issue on Prevention: Focus on children and youth. (1994)
- Guest Editor, with Scot Evans: *Journal of Community Psychology: Youth and Democracy - Participation for Personal and Collective Well Being* (2003)
- Invited Editor, *Encyclopaedia of Critical Psychology* (2012).

Editorial Board:

Journal of Mind and Behavior (1992 - 2010).

Journal of Social Action in Counselling and Psychology (2007, present)

Canadian Journal of Community Mental Health (1995- 1996)

Interamerican Journal of Psychology (1999-2003)

Journal of Community and Applied Social Psychology (2002 – 2015)

Journal of Community Psychology (2003 – 2012)

International Journal of Critical Psychology (2000 – 2007)

Annual Review of Critical Psychology (1999 – 2010).

Cadernos de psicologia social do trabalho (1999 – present) (*Journal of social psychology of work, in Portugues*).

Personality and Social Psychology Compass (2006-present)

New Voices in Psychology. Student journal in South Africa (2009- present)

SUMMA Psicologica UST (*Psychological journal from Universidad Santo Tomas de Chile*) (2015)

Ad hoc Reviewer

American Psychologist, 1990, 1993, 1997, 2000, 2002, 2008, 2010, 2013, 2014, 2015

Theory and Psychology, 1993, 1995, 1996, 1997, 2007

Canadian Journal of Behavioural Science, 1995

Canadian Journal of Program Evaluation, 2003-4

American Journal of Community Psychology, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2006, 2007, 2008, 2009, 2010, 2011, 2012

Canadian Psychology, 1996

Australian Psychology, 2000

Journal of Community Psychology, 2003 - present

The community psychologist, 2000, 2001, 2002

The Networker, 2001

Cultural Diversity and Mental Health, 2007

American Psychological Association Press, 2009

Pluto Press, 2009

Knowledge Cultures, 2014

- *Prilleltensky, I. (August 1999). Program chairperson: Critical and community psychology: Building on strengths, at the meeting of the American Psychological Association, Boston.*
- *Prilleltensky, I. (June 1997). Program chairperson: Preventing smoking, promoting children's mental health, and building community: A participatory approach, at the meeting of the Canadian Psychological Association, Toronto.*
- *Fox, D., Prilleltensky, I. (August, 1999) Coordinators of two planning sessions for the Radical Psychology Network at the meeting of the American Psychological Association, Boston.*
- *Fox, D., Prilleltensky, I. (August, 1996) Coordinators for planning session for the Radical Psychology Network at the meeting of the American Psychological Association, Toronto.*
- *Fox, D., Prilleltensky, I. (August, 1995). Coordinators of two planning sessions for the Radical Psychology Network at the meeting of the American Psychological Association, New York.*
- *Prilleltensky, I. (August, 1996). Program chairperson: Social justice in community psychology, at the meeting of the American Psychological Association, New York.*
- *Program chairperson (July 1994). Clinical psychology issues. International Congress of Applied Psychology, Madrid, July, 1994.*

- *Program chairperson (July 1994), Challenges and changes in contemporary societies. International Society of Political Psychology, Santiago de Compostela, Spain, July, 1994.*
- *Program chairperson (June 1993), Understanding and overcoming oppression: The political sphere of primary prevention. Society for Community Research and Action, Division 27 of APA, Williamsburg, Virginia.*
- *Program chairperson (August 1992), Discriminatory and antidemocratic forces in the history of psychology. American Psychological Association Convention, Washington, D.C., August, 1992.*
- *Program chairperson (October 1991), First annual Winnipeg Child Guidance Clinic Conference, Primary prevention: A view to our future. Main speakers, G.W. Albee; E.L. Cowen; and S.B. Sarason. Conference was attended by over 350 people and generated considerable financial profit.*

External Evaluator for Promotion of Colleagues and Research Applications

- Evaluator of promotion applications for colleagues in Florida, Georgia, Kansas, Pennsylvania, New York, Massachusetts, Iowa, New Zealand, England, Canada, and South Africa.
- External Reviewer for research grant applications in Canada, Australia, New Zealand, and South Africa.

Professional Associations

- Member of Advisory panel for International Schools Leadership Alliance – Efficacy review committee
- Co-chair of PEACE (2010), Association for the Promotion of Education and Civic Engagement
- Chair (2010). Nominations committee, Organization of Institutional Affiliates of AERA
- Member, executive committee, Organization of Institutional Affiliates of AERA
- Member, Coalition for Psychology in Schools and Education, American Psychological Association

Division of Community Psychology of American Psychological Association

- Reviewer of submissions for annual conference, 1996-97; 99-00.
- Membership committee, 2005 – present
- Member of the Interdivisional Coalition of Psychology in Schools and Education (2007—present)

Ontario Ministry of Education and Training

- Reviewer of Ontario Graduate Scholarship applications, 1996-97.

Community Service Contributions:

- Member, Global Friends of Beit Issi Sahpiro, Israel.
- Co-Developer of www.speway.org with Dennis Fox and Scot Evans
- Member: Community Advisory Board: Junior League of Miami Dade, 2009 - present
- Expert Panel Member, Australian student well-being scoping study, 2008
- Board Member, The Children's Trust of Miami Dade, 2009-2012
- Member: Interdivisional Coalition for Psychology in Schools and Education, American Psychological Association, Representative of Division 27: Community Psychology, 2008.
- Member: HIPPY Australia National Evaluation Advisory Committee 2007-present
- Board Member, Human Health Service Research Center, University of Miami, since Spring 2007
- Judge, Concern Awards, Health Foundation of South Florida, Fall 2007-10-30
- Member, Scientific Board, Melissa Institute, since 2006
- Consultant to Oasis, Youth Services, Nashville, TN, 2003-2005
- Co-founder PsyACT: Psychologists Acting with Conscience Together (2003) www.psyact.org
- Co-founder RadPsyNet: www.radpsynet.org (started in 1993 and remain involved at present).
- Consultant to CELAS (Spanish Welfare Services), Victoria, Australia, 2001.
- Member, Mental Health for the Young and their Families – Victoria, 2000- 2001.
- Periodic shipment of scholarly materials to universities in Cuba, 1997-99.
- Founder and chair of Action for Children Coalition of Waterloo Region, 1998-1999
- Member of Alliance for Children and Youth, Waterloo, Ontario, Canada, 1999.
- Gathered and brought to Cuba educational materials to departments of psychology in Universidad de la Habana and Universidad de Oriente in Santiago de Cuba. 1996-1997.
- Organized fund raising and shipment of donated educational materials to Universidad de la Habana, Cuba (20 large boxes), 1995-96.
- Founder, Past President, and member of Latin American Educational Group in Kitchener. Mandate was to help immigrant families and children.
- Consulting with "Maison Flora Tristan" - Shelter for battered immigrant women, Montreal, regarding needs of immigrant families. (1995)
- Consulting with Galt Collegiate Institute of Cambridge regarding development of primary prevention project. (1991 - 1994)
- Consulting with Family Services Association of Toronto regarding applied ethics. (1992 - 1994)

- Consulting with Phoenix Community Works of Toronto regarding public education and mental health. (1992 - 1993)
- Co-Chair of Priorities Committee of Department of Psychology, Child Guidance Clinic, Winnipeg, Manitoba, (1990-1991)
- Member, Committee on Antisocial Behaviour of Students, Fort Garry school division, Winnipeg, (1989-1990)
- Member, Winnipeg South Inter-Agency Committee, Winnipeg, (1989-1990)
- Member, Library Committee, Child Guidance Clinic, Winnipeg, (1989-1991)

August 2017