

Cynthia Foronda, PhD, RN, CNE, CHSE, ANEF, FAAN
Assistant Dean for Innovation, Clinical Research, and Scholarship
Professor of Clinical

1. Date: January 5, 2022

PERSONAL

2. Name: Cynthia Foronda, PhD, RN, CNE, CHSE, ANEF, FAAN
3. Home Phone: N/A
4. Office Phone: 305-284-1525
5. Home Address: N/A
6. Current Academic Rank: Professor of Clinical
7. Primary Department: School of Nursing and Health Studies
8. Secondary or Joint Appointments: none
9. Citizenship: United States of America
10. Visa Type: n/a

HIGHER EDUCATION

11. Institutional: **Marquette University**, PhD in Nursing, May 2010
Focus in Research and Education

Cardinal Stritch University, MS in Nursing, Aug 2003
Focus in Research and Education

Virginia Commonwealth University, BS in Nursing, May 1997

12. Non-institutional:

Fellow, Armstrong Institute for Patient Safety and Quality Leadership,
Johns Hopkins University, 2014-2015

Selected Participant, Center for Latino Health Research Opportunities (CLaRO) Summer
Training Institute on Latino Health Disparities, **University of Miami**, 2018

Selected Participant, The Stanford Faculty Development Center's Training Program for
Improved Medical Teaching, **Stanford University**, 2018

Selected Participant, Harvard Macy Institute Program for Health Professions,
Harvard Medical School, 2019

13. Certification, licensure: RN, State of Florida License #9327870 July 16, 2011 – Present

EXPERIENCE

14. Academic: **University of Miami**
School of Nursing & Health Studies
Assistant Dean for Innovation, Clinical Scholarship, and Research
Professor of Clinical
August 2021-Present
- University of Miami**
School of Nursing & Health Studies
Associate Professor of Clinical
August 2016 – July 2021
- Johns Hopkins University**
School of Nursing
Department of Acute and Chronic Care
Assistant Professor of Nursing
August 2013-August 2016
- University of Miami**
School of Nursing & Health Studies
Assistant Professor of Clinical
August 2011 – July 2013
- Waukesha County Technical College**
Department of Health Services
Nursing Instructor
August 2003 - May 2011
15. Non-Academic: Employee Benefit Consultants, Milwaukee, Wisconsin
Lead Utilization Review Nurse July 2000-August 2003
- Reviewed medical records and used telephonic report to determine medical necessity
 - Applied established medical criteria to certify inpatient and outpatient treatments
 - Completed pre-determinations and pre-certifications for claim offices
 - Coordinated patient care with physicians, case managers, third party administrators, and reinsurance carriers
 - Created orientation/training framework and competencies
 - Served as preceptor for new staff

Employee Benefit Consultants, Milwaukee, Wisconsin
Utilization Review Nurse July 1999-June 2000

- Reviewed inpatient hospitalizations for appropriateness of care/completed pre-certifications telephonically
- Flagged cases as catastrophic claims and initiated case management referrals
- Created and implemented an auditing/quality improvement program

Medical College of Virginia Hospitals, Richmond, Virginia
Registered Nurse, Interim Staffing Program January 1999-June 1999

- Worked as a per diem registered nurse for an adult oncology clinic and a pediatrician's office
- Administered chemotherapy, provided immunizations, completed initial patient assessments

Medical College of Virginia Hospitals, Richmond, Virginia
Pediatric Registered Nurse, Clinician II July 1997-June 1999

- Cared for neurology, cardiac, psychiatric, pulmonary, hematology/oncology, orthopedic, and medical/surgical patients ranging from newborns to adults
- Administered chemotherapy, blood products, venipuncture, central line care, IV therapy, wound care, and patient/family teaching
- Experienced working with financially underserved and diverse cultures
- Supervised LPN's, nursing assistants, and nursing students

16. Military: n/a

PUBLICATIONS

Scopus h-index: 17

17. Books and monographs published: n/a

18. Juried or refereed journal articles and exhibitions: (* denotes data-based)

- 1) Conference Participants Josiah Macy Jr. Foundation Conference on COVID-19 and the Impact on Medical and Nursing Education. (In Press). *Academic Medicine*: doi: 10.1097/ACM.0000000000004506.
- 2) **Foronda, C.L.**, Prather, S., Baptiste, D-L, Luctkar-Flude, M. (In Press). Cultural humility toolkit. *Nurse Educator*.

- 3) *Okamoto, M., Matsuda, Y., & **Foronda, C.L.** (2021). Healthcare needs and experiences of foreign residents in Japan by language fluency. *Public Health Nursing (Boston, Mass.)*, 10.1111/phn.13026. Advance online publication. <https://doi.org/10.1111/phn.13026>
- 4) ***Foronda, C.**, Prather, S., Snowden, K., Gonzalez, J. M., Gattamorta, K. A., Lee, J., Gonzalez, J. E., & Cardenas, M. (2021 Online ahead of print). Asthma academy: A student nurse-led telehealth education program for low-income family caregivers of children with asthma. *Nursing Open*, 10.1002/nop2.1123. Advance online publication. <https://doi.org/10.1002/nop2.1123>
- 5) ***Foronda, C.L.**, Gonzalez, J.M., Snowden, K., Prather, S., Majilton, C., Weisman, A., Parmeter, S., Herrera, A., Gattamorta, K.A., Gonzalez, J.E., Downs, C., Hooshmand, M., & Cardenas, M. (2021, November). Improving knowledge and decreasing depressive symptoms in caregivers of children with asthma through the Asthma Academy: A randomized controlled trial. *International Journal of Nursing Studies Advances*, (3), 100047. <https://doi.org/10.1016/j.ijnsa.2021.100047>.
- 6) **Foronda, C.L.** (2021). Teaching ethics in healthcare technology – not science fiction. *CIN: Computers, Informatics, Nursing*, 39(5), 231-236. doi: 10.1097/CIN.0000000000000766.
- 7) *Kamau, E. B., **Foronda, C.**, Hernandez, V. H., & Walters, B. A. (2021). Reducing Length of Stay and Hospital Readmission for Orthopedic Patients: A Quality Improvement Project. *Journal of Doctoral Nursing Practice*, JDNP-D-20-00060. Advance online publication. <https://doi.org/10.1891/JDNP-D-20-00060>
- 8) **Foronda, C.L.** (2021). What is virtual simulation? *Clinical Simulation in Nursing*, 52, p.8. <https://doi.org/10.1016/j.ecns.2020.12.004>
- 9) *Gonzalez, J.E., Gomez, N.A.G., Mitzova-Vladinov, G., Hauglum, S., Wunder, L., Groom, J.A., & **Foronda, C.L.** (2021). Integration of mixed reality and mannequin simulation during an operating room fire scenario. Paper forthcoming in Journal of the Society for Simulation in Healthcare, International Meeting on Simulation in Healthcare (IMSH 2021) Technical Proceedings, Available at SSRN: <https://ssrn.com/abstract=3816773>
- 10) **Foronda, C.L.** (2021). Debriefing for cultural humility. *Nurse Educator*, 46(5), 268–270. <https://doi.org/10.1097/NNE.0000000000000957>
- 11) *Vladinov, G., **Foronda, C.L.**, Gonzaga, N. A.G., Wunder, L., Budhathoki, C., & Gonzalez, J. (2021). Simulation-validated AneSBAR handoff rubric for nurse anesthesia students. *Clinical Simulation in Nursing*, 50, p.102-106. <https://doi.org/10.1016/j.ecns.2020.09.004>.

- 12) Snowden, K. **Foronda, C.L.**, Falcon, A. Lewis-Pierre, L. Smith, S., Rae, T., & Ortega, J. (2021). Spearheading simulation in a middle-income country: An international collaboration. *Clinical Simulation in Nursing*, 50, p74-78. <https://doi.org/10.1016/j.ecns.2020.06.007>.
- 13) ***Foronda, C.L.**, Porter, A., Phitwong, A. (2021). Psychometric testing of an instrument to measure cultural humility. *Journal of Transcultural Nursing*, 32, (4). <https://doi.org/10.1177/1043659620950420>
- 14) ***Foronda, C.L.**, Barroso, S., Yeh, V.J.-H., Gattamorta, K.A., & Bauman, E.B. (2020). A rubric to measure nurse-to-physician ISBAR communication: A pilot study. *Clinical Simulation in Nursing*, 50, 38-42. doi: <https://doi.org/10.1016/j.ecns.2020.09.005>
- 15) *Wunder, L., Gomez, N.A.G., Gonzalez, J.E., Mitzova-Vladinov, G., Cacchione, M., Mato, J., **Foronda, C.L.**, & Groom, J.A. (2020). Fire in the operating room: Use of mixed reality simulation with nurse anesthesia students. *Informatics*, 7(4), 40; <https://doi.org/10.3390/informatics7040040>
- 16) *Brown, K. & **Foronda, C.L.** (2020). Use of virtual reality to reduce anxiety and pain of adults undergoing outpatient procedures. *Informatics*, 7(3), 1-10. <https://doi.org/10.3390/informatics7030036>
- 17) *Nadeau, C. Snowden, K., Gattamorta, K.A., & **Foronda, C.L.** (2020). Use of simulation for global health pre-departure training: A program evaluation. *Nurse Education Today*, 95, 104597. <https://doi.org/10.1016/j.nedt.2020.104597>.
- 18) *Grant, E., Gattamorta, K.A., & **Foronda, C.L.** (2020, December). Reducing the risk of unintended retained surgical sponges: A quality improvement project. *Perioperative Care and Operating Room Management*, 21, TBD. DOI: <https://doi.org/10.1016/j.pcorm.2020.100099>
- 19) ***Foronda, C.L.**, Jawid, M.Y., Alhusen, J., Muheriwa, S.R., Ramunas, M.M., & Hooshmand, M. (2020). Healthcare providers' experiences with gaps, barriers, and facilitators faced by family caregivers of children with respiratory diseases. *Journal of Pediatric Nursing*, 52, 49-53. <https://doi.org/10.1016/j.pedn.2020.03.003>
- 20) **Foronda, C.L.**, Kelley, C.N., Nadeau, C., Prather, S.L., Lewis-Pierre, L., Sarik, D.A., & Muheriwa, S.R. (2020). Psychological and socioeconomic burdens faced by family caregivers of children with asthma: an integrative review. *Journal of Pediatric Health Care*, 34 (4), 366-376. DOI: <https://doi.org/10.1016/j.pedhc.2020.02.003>
- 21) Prather, S.L., **Foronda, C.L.**, Kelley, C.N., Nadeau, C., & Prather, K. (2020). Barriers and facilitators of asthma management as experienced by African American caregivers of children with asthma: An integrative review. *Journal of Pediatric Nursing*, 55, 40-74. <https://doi.org/10.1016/j.pedn.2020.06.012>

- 22) **Foronda, C.L.**, Muheriwa, S. R., Fernandez-Burgos, M., Prather, S., & Nersesian, P. (2020). Medication Adherence of Latino Children and Caregivers: An Integrative Review. *Hispanic Health Care International*, 18(4), 207–213. <https://doi.org/10.1177/1540415319896623>
- 23) ***Foronda, C.L.**, Crenshaw, N., Briones, P.L., Snowden, K., Griffin, M.A., & Mitzova-Vladinov, G. (2020, March). Teaching and learning the skill of intubation using telehealth glasses. *Clinical Simulation in Nursing*, 40(C), 31-35. <https://doi.org/10.1016/j.ecns.2019.12.005>.
- 24) **Foronda, C.L.**, Fernandez-Burgos, M., Nadeau, C., Kelley, C.N., & Henry, M.N. (2020, February). Virtual Simulation in Nursing Education: A Systematic Review Spanning 1996-2018. *Simulation in Healthcare*, 15(1), 46-54. doi: 10.1097/SIH.0000000000000411 **Selected as a 2021 Article of Influence**
- 25) *Andrich, D., & **Foronda, C.** (2020). Improving glycemic control and quality of life with diabetes self-management education: A pilot project. *The Journal of Continuing Education in Nursing*, 51(3), 119-123. <https://doi.org/10.3928/00220124-20200216-06>
- 26) **Foronda, C.** (2020). A theory of cultural humility. *Journal of Transcultural Nursing*, 31(1), 7-12. <https://doi.org/10.1177/1043659619875184>
- 27) ***Foronda, C.**, & Phitwong, A. (2019). Development and validation of an instrument to measure transformation from study abroad. *Nursing Education Perspectives*, 40(5), 303-305.
- 28) Smith, A., & **Foronda, C.** (2021). Promoting cultural humility in nursing education through the use of ground rules. *Nursing Education Perspectives*, 42(2), 117–119. <https://doi.org/10.1097/01.NEP.0000000000000594>
- 29) ***Foronda, C.** Prather, S.L., Baptiste, D. Townsend-Chambers, C., Mays, L., & Graham, C. (2019). Underrepresentation of racial diversity in simulation: An international study. *Nursing Education Perspectives*. *Published ahead of print*. doi: 10.1097/01.NEP.0000000000000511
- 30) Aghajari, P., Valizadeh, L., Zamanzadeh, V., Ghahramanian, A., & **Foronda, C.** (2019). Cultural sensitivity in pediatric nursing care: A concept analysis using the hybrid method. *Scandinavian Journal of Caring Sciences*, 33(1), p. 1-12. doi: 10.1111/scs.12654
- 31) ***Foronda, C.**, Walsh, H., Budhathoki, C., Bauman, E. (2019). Evaluating nurse-physician communication with a rubric: a pilot study. *Journal of Continuing Education in Nursing*, 50(4), 163-169. doi: 10.3928/00220124-20190319-06.

- 32) Hooshmand, M., **Foronda, C.**, Snowden, K., de Tantillo, L., Williams, J.R. (2019). Transforming healthcare through meaningful DNP community partnerships. *Nurse Educator*, 44(3), 132-136. doi: 10.1097/NNE.0000000000000577
- 33) *VanGraafeiland, B., **Foronda, C.**, Vanderwagen, S., Allan, L., Bernier, M., Fishe, J., Hunt, E.A., & Jeffers, J.M. (2019). Improving handover and transport of critically ill pediatric patients. *Journal of Clinical Nursing*, 28(1-2), 56-65. doi: 10.1111/jocn.14627
- 34) ***Foronda, C.L.**, Swoboda, S.M., Henry, M.N., Kamau, E., Sullivan, N., & Hudson, K.W. (2018). Student preferences and perceptions of learning from vSIM for Nursing™. *Nurse Education in Practice*, 33, 27-32. <https://doi.org/10.1016/j.nepr.2018.08.003>
- 35) *Ortega, J., Hooshmand, M., **Foronda, C.**, Padron, M., Waters, M., Simon, D., Cassiani, S., Peragallo, N. (2018). Developing nurse leaders across The Americas: Evaluation of an online nursing leadership course. *Pan American Journal of Public Health*, 42, e152. <https://doi.org/10.26633/RPSP.2018.152>.
- 36) *Snowden, K., **Foronda, C.**, Gonzalez, J., Ortega, J., Hooshmand, M., Salani, D., de Tantillo, L., and Peragallo, N. (2018). Developing Minority Nursing Students: Evaluation of an Innovative Mentorship and Leadership Program. *Journal of Nursing Education* 57(9), 526-534. doi: 10.3928/01484834-20180815-04.
- 37) Baptiste, D., Hamilton, J.B., **Foronda, C.**, Sloand, E., Fahlberg, B., Pfaff, T., Delva, S., & Davidson, P.M. (2018). Hypertension among adults living in Haiti: an integrative review. *Journal of Clinical Nursing*, 27, (13-14), 2536-2545. doi: 10.1111/jocn.14320.
- 38) **Foronda, C.**, Baptiste, D.L., Pfaff, T., Velez, R., Reinholdt, M., Sanchez, M., & Hudson, K.W. (2018). Cultural competency and cultural humility in simulation-based education: an integrative review. *Clinical Simulation in Nursing*, 15, 42-60. <https://doi.org/10.1016/j.ecns.2017.09.006>
- 39) *Graham, C. L., Atz, T., Phillips, S., Newman, S., & **Foronda, C.** (2018). Exploration of a racially diverse sample of nursing students' satisfaction, self-efficacy, and perceptions of simulation using racially diverse manikins: A mixed methods pilot study. *Clinical Simulation in Nursing*, 15, 19-26. <http://dx.doi.org/10.1016/j.ecns.2017.08.007>
- 40) Henry, M., & **Foronda, C.** (2018). Evaluation of evidence-based nursing education of hospital acquired pressure injury prevention in clinical practice: an integrative review. *Journal of Nursing Education and Practice*, 8(1), 9-15. <https://doi.org/10.5430/jnep.v8n1p9>

- 41) *Aghajari, P., Valizadeh, L., Zamanzadeh, V., Ghahramanian, A., & **Foronda, C.** (2017). Organizational factors affecting the implementation of culturally sensitive care in pediatric nursing in Iran: a qualitative study. *Pharmacophore*, 8(4), 20-26.
- 42) *Valizadeh, L., Zamanzadeh, V., Ghahramanian, A., Aghajari, P., & **Foronda, C.** (2017). Factors influencing nurse-to-parent communication in culturally sensitive pediatric care: a qualitative study. *Contemporary Nurse*, 53(4), 474-488. doi: 10.1080/10376178.2017.1409644
- 43) *Hooshmand, M., & **Foronda, C.** (2018). Comparison of telemedicine to traditional face-to-face care for children with special needs: A quasi-experimental study. *Telemedicine Journal and e-Health*, 24(6), 433-441. doi.org/10.1089/tmj.2017.0116
- 44) *Lippincott, C., **Foronda, C.**, Zdanowicz, M., McCabe, B., & Ambrosia, T. (2017). The relationship between Magnet designation, electronic health record adoption, and Medicare Meaningful Use payments. *Computers, Informatics, Nursing*, 35(8). doi: 10.1097/CIN.0000000000000336.
- 45) ***Foronda, C.**, Hudson, K., & Budhathoki, C. (2017). Use of virtual simulation to impact students' cognitive and affective knowledge of evidence-based practice. *Worldviews on Evidence-Based Nursing*, 14(2), 168-170. doi 10.1111/wvn.12207
- 46) *Donnelly, M. K., Nersesian, P., **Foronda, C.**, Jones, E., & Belcher, A. (2017). Nurse faculty knowledge of and confidence in teaching genetics/genomics: Implications for faculty development and curriculum enhancement. *Nurse Educator*, 42(2), 100-104. doi: 10.1097/NNE.0000000000000297
- 47) *Warren, N., Baptiste, D., **Foronda, C.**, & Mark, H. (2017). Evaluation of an intervention to improve clinical nurse educators' knowledge perceived skills, and confidence related to diversity. *Nurse Educator*, 42(6), 320-323. doi: 10.1097/NNE.0000000000000355. (**Listed as high-impact**)
- 48) **Foronda, C.**, Alfes, C.M., Dev, P., Kleinheksel, A.J., Nelson, D.A., O'Donnell, J.M., Samosky, J.T. (2017). Virtually nursing: emerging technologies in nursing education. *Nurse Educator*, 42(1), 14-17. doi: 10.1097/NNE.0000000000000295 (**Listed as high-impact**)
- 49) ***Foronda, C.**, Baptiste, D., & Ockimey, J. (2017). As simple as Black and White: The presence of racial diversity in simulation product advertisements. *Clinical Simulation in Nursing*, 13(1): 24-27. doi: <http://dx.doi.org/10.1016/j.ecns.2016.10.007>
- 50) Fahlberg, B., **Foronda, C.**, & Baptiste, D. (2016). Cultural humility: The key to patient/family partnerships in making difficult decisions. *Nursing 2016*, 46 (9), 14-16. (**Published in English and Spanish**)

- 51) **Foronda, C.,** VanGraafeiland, B., Quon, R., & Davidson, P.M. (2016). Handover and transport of critically ill children: an integrative review. *International Journal of Nursing Studies*, 62, 207-225. doi: 10.1016/j.ijnurstu.2016.07.020
- 52) **Foronda, C.,** MacWilliams, B., McArthur, E. (2016). Interprofessional communication in healthcare: an integrative review. *Nurse Education in Practice*, 19, 36-40. <http://dx.doi.org/10.1016/j.nepr.2016.04.005> (**Listed as high-impact**)
- 53) ***Foronda, C.,** Shubeck, K., Swoboda, S.M., Hudson, K.W., Budhathoki, C., Sullivan, N., & Hu, X. (2016). Impact of virtual simulation to teach concepts of disaster triage. *Clinical Simulation in Nursing*, 12, 137-144. <http://dx.doi.org/10.1016/j.ecns.2016.02.004>
- 54) ***Foronda, C.,** Swoboda, S.M., Hudson, K.W., Jones, E., Sullivan, N., Ockimey, J., & Jeffries, P.R. (2016). Evaluation of vSim for Nursing™: a trial of innovation. *Clinical Simulation in Nursing*, 12, 128-131. <http://dx.doi.org/10.1016/j.ecns.2015.12.006>
- 55) **Foronda, C.,** & Alhusen, J. (2016). Lessons learned from an international, multisite simulation research study. *Nurse Educator*, 41(4), 199-203. doi: 10.1097/NNE.0000000000000242
- 56) **Foronda, C.,** Baptiste, D., Ousman, K., & Reinholdt, M. (2016). Cultural humility: A concept analysis. *Journal of Transcultural Nursing*, 27(3), 210-217. doi: 10.1177/1043659615592677
- 57) ***Foronda, C.,** Alhusen, J., Budhathoki, C., Lamb, M., Tinsley, K., MacWilliams, B., Daniels, J., Baptiste, D., Reese, K., & Bauman, E. (2015). A mixed methods, international, multisite study to develop and validate a measure of nurse-to-physician communication in simulation. *Nursing Education Perspectives*, 36(6), 383-388. doi: 10.5480/15-1644
- 58) Milesky, J., Baptiste, D., **Foronda, C.,** Dupler, A., & Belcher, A. E. (2015). Promoting a culture of civility in nursing education. *Journal of Nursing Education and Practice*, 5(8), 90-94.
- 59) **Foronda, C.,** & MacWilliams, B. R. (2015). Cultural humility in simulation: A missing standard? *Clinical Simulation in Nursing*, 11, 289-290. doi:10.1016/j.ecns.2015.04.002
- 60) **Foronda, C.** (2014). Spice up teaching online! *Nurse Educator*, 39(6), 265-266. doi: 10.1097/NNE.0000000000000081
- 61) ***Foronda, C.** Lippincott, C., & Gattamorta, K. (2014). Evaluation of virtual simulation in a master's level nurse education certificate program. *Computers, informatics, nursing*, 32(11), 516-522. doi: 10.1097/CIN.0000000000000102

- 62) ***Foronda, C., & Lippincott, C.** (2014). Graduate nursing students' experience with synchronous, interactive videoconferencing within online courses. *Quarterly Review of Distance Education*, 15(2), 1-8.
- 63) ***Foronda, C., Budhathoki, C., & Salani, D.** (2014). Use of multiuser, high-fidelity virtual simulation to teach leadership styles to nursing students. *Nurse Educator*, 39(5), 209-211. doi: 10.1097/NNE.0000000000000073. (**Listed as high-impact**)
- 64) **Foronda, C., & Bauman, E.** (2014). Strategies to incorporate virtual simulation in nurse education. *Clinical Simulation in Nursing*, 10(8), 412-418.
DOI: <https://doi.org/10.1016/j.ecns.2014.03.005>
- 65) ***Foronda, C., Gattamorta, K., Snowden, K., & Bauman, E.** (2014). Use of virtual clinical simulation to improve communication skills of baccalaureate nursing students: A pilot study. *Nurse Education Today*, 34(6), e53-57.
doi:10.1016/j.nedt.2013.10.007 (**Listed as high-impact**)
- 66) **Foronda, C., Liu, S., & Bauman, E.** (2013). Evaluation of simulation in undergraduate nurse education: An integrative review. *Clinical Simulation in Nursing*, 9(10), e409-e416. doi:10.1016/j.ecns.2012.11.003 (**Listed as high-impact**)
- 67) **Foronda, C., Godsall, L., & Trybulski, J.** (2012). Virtual clinical simulation in nursing: A state of the science. *Clinical Simulation in Nursing*, 9(8), e279-e286.
doi.org/10.1016/j.ecns.2012.05.005
- 68) Godsall, L., & **Foronda, C.** (2012). Instructional design as change agent in a school of nursing. *Distance Learning*, 9(3), 1-10.
- 69) ***Foronda, C., & Belknap, R. A.** (2012). Short of transformation: American ADN students' thoughts, feelings, and experiences of studying abroad in a low-income country. *International Journal of Nursing Education Scholarship*, 9(1), Article 12.
doi: 10.1515/1548-923X.2411.
- 70) **Foronda, C., & Belknap, R.A.** (2012). Transformative learning through study abroad in low-income countries. *Nurse Educator*, 37(4), 157-161. doi: 10.1097/NNE.0b013e31825a879d
- 71) ***Foronda, C., & Waite, R.** (2008). Mexican American mothers' health practices for febrile children. *Hispanic Health Care International*, 6(3), 122-131.
- 72) **Foronda, C.** (2008). A concept analysis of cultural sensitivity. *Journal of Transcultural Nursing*, 19(3), 207-212. doi: 10.1177/1043659608317093. (**Listed as high-impact**)

19. Other works, publications, and abstracts:

Yeh, V.J.-H., Sherwood, G., Powell, S., & **Foronda, C.** (2021, February 8). *Teaching SBAR using story: Online and in clinical learning*. Quality and Safety Education for Nurses (QSEN) Institute. <https://qsen.org/teaching-sbar-using-story-online-and-in-clinical-learning/>

Mitchell, E.M., Ackard, R., Estrada, M.D.M., Hodgson, D., Thompson-Heisterman, A., Bonilla, A.S.A., **Foronda, C.** (2020, April). A partnership to develop disaster simulations for nursing students in response to climate change: description of a programme in Bluefields, Nicaragua, and Virginia, USA. *The Lancet Global Health*, 8, S45 [Abstract].

Foronda, C. & Armstrong, R. (2020). Position statement on the use of virtual simulation during the pandemic. [a joint statement on behalf of INACSL and SSH] <https://www.inacsl.org/covid-19-update/resource-list/>

Foronda, C. (2018). Connecting with students through creative teaching. *Nurse Educator*, 43(1), p. 27. doi: 10.1097/NNE.0000000000000436

Foronda, C. (2017). Liver pursuit. *Nurse Educator*, 42(6), p. 294. doi: 10.1097/NNE.0000000000000435

Foronda, C., Jung, I., Belcher, A. E. (2016). Spanning boundaries with virtual simulation to teach interprofessional communication. *MEdSim*, 5(1), 6-10. *(Invited submission)*

Baptiste, D., & **Foronda, C.** (2015). Editorial: Blending education and emerging technologies to reduce hospital readmission and improve self-care for individuals living with heart failure. *Journal of Nursing and Health Sciences*, 1(1), 13-14.

Videos and Blogs:

Foronda, C. (2021). Debriefing for Cultural Humility. *Nurse Educator* website.

Foronda, C. (February 11, 2021). Theory of Cultural Humility. Nursology. <https://nursology.net/nurse-theorists-and-their-work/theory-of-cultural-humility/>

Foronda, C. (2017, January 18). Virtually Nursing: Emerging Technologies in Nursing Education. Published on Nurse Educator website and National League for Nursing TEQ Blog: <https://journals.lww.com/nurseeducatoronline/Pages/videogallery.aspx?videoId=82&autoplay=true> *(Listed as the most viewed video on the Nurse Educator website in 2017-2020)*

Foronda, C. (2018, November 13). Leveraging simulation and telehealth technology to empower family caregivers of children with asthma. The Josiah Macy Jr. Foundation

Blog: <http://macyfoundation.org/news/entry/simulation-telehealth--empower-family-caregiver>

Podcasts:

Foronda, C. (2020, June 16). Invited podcast regarding simulation. *Bundle of Rays*. Australia.

Foronda, C., & Armstrong, B. (2020, April 23). Invited podcast regarding simulation. *CAE Healthcare*.

Foronda, C. (2020, March 31). Invited podcast regarding COVID-19 and implications for nurse educators using virtual simulation. *Nurse Educator*.

Foronda, C. (2018, October 26). Invited webinar and podcast regarding cultural competency and cultural humility in simulation-based education for the University of California Los Angeles (UCLA) Center for Prehospital Care Research Forum. Highlighted on the Society for Simulation in Healthcare Simulation Spotlight.

Foronda, C. (2016, November 29). Invited podcast regarding simulation and cultural humility for *Nurse Educator*.

Webinars:

Foronda, C. The evidence to support virtual simulation as an effective pedagogy during the pandemic: Research and policy implications. INACSL Microwebinar Series. (March 26, 2020).

Foronda, C. [On behalf of the International Nursing Association for Clinical Simulation and Learning (INACSL)]. (2019, December 10). INACSL Annual Business Meeting.

Foronda, C. [On behalf of the International Nursing Association for Clinical Simulation and Learning (INACSL)]. (2019, September 16). *Using the revised INACSL Standards of Best Practice: SimulationSM*. INACSL Webinar.

20. Other works accepted for publication:

Charnetski, M.D., Dowell, S., Asodar, M. & **Foronda, C.L.** (2021). Cultural considerations in simulation-based experiences. In J.C. Palaganas, J.C. Maxworthy, C.A. Epps, H. Okuda, M.E. Mancini (Eds.) *Defining excellence in simulation programs*, 2nd ed. Philadelphia, PA: Wolters Kluwer Inc.

Foronda, C., Mariani, B., & Wilhaus, J. *Addressing racial disparities in simulation-based education*. A Press Release. June 8, 2020.

Foronda, C. *INACSL President's Newsletter. INACSL President's Highlight: A message of hope in challenging times*. June 19, 2020.

Foronda, C. *INACSL President's Newsletter. Support and resources during the pandemic.* April 2020.

Foronda, C. *INACSL President's Newsletter. What keeps you motivated?* October 2019.

Foronda, C. *INACSL President's Highlight: Three ways to enhance your impact this academic year.* July 2019.

Foronda, C. & Bauman, E. (2019). Sim beyond manikins. Online module for the INACSL Simulation Education Program (iSEP). **(Invited)**

Jeffries, P., Mitchell, K., Clayton, A., Jones, E., & **Foronda, C.** (2017). MOOC's and virtual learning spaces: A withering of the traditional classroom. In C. Huston (Ed.), *Professional issues in nursing: Challenges and opportunities* (4th ed.).

Foronda, C., Swoboda, S., & Bahreman, N., & Foisy-Doll, C. (2017). Cultural competence, safety, and humility in simulation. In C. Foisy-Doll & K. Leighton (Eds.), *Simulation champions: Fostering courage, caring, and connection*. Philadelphia, PA: Wolters Kluwer Inc. **Winner of the American Journal of Nursing Book of the Year Award 2017** (1st place in the Nursing Information Technology Category)

PROFESSIONAL

21. Funded Research and Projects

Exploration of Cultural Humility and Cultural Encounters in Undergraduate Nursing Faculty and Students. Co-Principal Investigators: Angela Andrews and Sheri Compton-McBride. Role: **Consultant, Cynthia Foronda.** Funding Source: Southern Illinois University Edwardsville School of Nursing Faculty Scholar Award, Project Period: 1/1/2021-12/31/2021. Total Award: \$1,000.

Community Resilience & Global Engagement: Disaster Preparedness in Nursing. Principal Investigator: Emma Mitchell. Role: **Consultant, Cynthia Foronda.** Funding Source: Jefferson Trust. Project Period: 6/1/2019-5/31/2020. Total Award: \$87,000.

Infusing Cultural Humility in Nursing Education: A Project to Identify Best Practices in Community Health Simulation and Develop a Cultural Humility Measurement Tool. Principal Investigator: Margaret (Peggy) McLaughlin. Role: **Consultant, Cynthia Foronda.** Funding Source: Concordia Intramural Research Grants (CIRG) and Concordia University. Project Period: 7/1/2018-6/30/2019. Total Award: \$2750.

Asthma Academy. Role: **Principal Investigator, Cynthia Foronda.** Funding Source: University of Miami Provost Award. Project Period: 7/1/2019-6/30/2021. Total Award: \$6,500.

Use of Simulation and Telehealth to Create Longitudinal Experiences with Students, Patients, and Families: A New Model Bridging Healthcare Education with Patient Outcomes.” Role and Percent Effort: **Principal Investigator, Cynthia Foronda (50%)**. Funding Source: Josiah Macy Jr. Foundation. Project Period: 9/1/2018-7/31/2021. Total Award: \$264,937.

Nurse Faculty Loan Program. Role: **Program Director, Cynthia Foronda**. Grant Number: Grant E01HP24634. Funding Source: Health Resources and Services Administration. Project Period: 4/1/2016-8/15/2016. Total Award: \$108,413.90.

Improving Resident Teaching Evaluations with a Smartphone App: Moving from the “End of the Rotation” to the “End of Morning Rounds” Principal Investigator: Michael Melia. Role and Percent Effort: **Co-Investigator, Cynthia Foronda (5%)**. Funding Source: Johns Hopkins Institute of Medicine Institute for Excellence in Education. Project Period: 7/1/2015-12/31/2016. Total Award: \$50,000.

Pediatric Emergency Department (PED) to PICU Transition Mission. Role and Percent Effort: **Co-Principal Investigators: Cynthia Foronda (10%)** and Brigit VanGraafeiland (10%). Funding Source: Johns Hopkins University School of Nursing & Armstrong Institute for Patient Safety and Quality. Project Period: 8/1/2015-7/31/2016. Total Award: \$10,000.

Teaching and Assessing Communication using the ISBAR Interprofessional Communication Rubric: A Pilot Study. Role and Percent Effort: **Principal Investigator, Cynthia Foronda (10%)**. Funding Source: Johns Hopkins University School of Nursing Office for Teaching Excellence. Project Period: 10/1/2014-4/30/2015. Total Award: \$1500.

New Nursing Faculty Fellowship. Role: **Principal Investigator, Cynthia Foronda**. Funding Source: Maryland Higher Education Commission. Project Period: 8/15/2013-8/16/2016. Total Award: \$20,000.

Use of High-Fidelity, Multiuser, Virtual Simulation to Teach Nursing Students Leadership Styles. Role and Percent Effort: **Principal Investigator, Cynthia Foronda (3%)**. Funding Source: University of Miami Learning Community Fellow. Project Period: 5/1/2013-3/31/2014 Total Award: \$1500.

Use of Virtual Clinical Simulation (VCS) to Improve Communication Skills of RN to BSN Students: A Pilot Study. Role and Percent Effort: **Principal Investigator, Cynthia Foronda (10%)**. Funding Source: Sigma Theta Tau International, Beta Tau Chapter Research Award. Project Period: 5/1/2012-4/30/2013. Total Award: \$1000.

Nursing Education, Practice and Research Grant. Principal Investigator: JoAnn Trybulski. Role and Percent Effort: **Lead Faculty Member, Cynthia Foronda (60%)**. Grant Number: D11HP19238-01-00, Funding Source: Health Resources and Services Administration. Project Period: 7/1/2011-6/30/2013. Total Award: \$721,912.00.

22. Editorial responsibilities:

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| Invited Guest Editor: <i>Clinical Simulation in Nursing</i> – Special Issue “Equity, Diversity, and Inclusion in Healthcare Simulation” | 2021-2022 |
| Invited Guest Editor: <i>Informatics</i> – Special Issue “Applications of Virtual Simulation and Virtual Reality in Nursing” | 2020 |
| Editorial Board Member: <i>Advances in Simulation</i> | 2015-Present |
| Editorial Board Member: <i>Nurse Educator</i> | 2015-Present |
| Editorial Board Member: <i>Clinical Simulation in Nursing</i> “Outstanding Reviewer” Recognition in 2015 | 2014- Present |

Ad Hoc Peer Review Activities

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| Manuscript Reviewer: <i>Nursing Open</i> | 2021 |
| Manuscript Reviewer: <i>Journal of Pediatric Nursing</i> | 2021 |
| Manuscript Reviewer: <i>Heliyon</i> | 2021 |
| Manuscript Reviewer: <i>Informatics</i> | 2021 |
| Manuscript Reviewer: <i>Joanna Briggs Institute Evidence Synthesis</i> | 2021 |
| Manuscript Reviewer: <i>Macy Conference on COVID-19 Impact on Medical and Nursing Education</i> | 2021 |
| Manuscript Reviewer: <i>BMJ Simulation & Technology Enhanced Learning</i> | 2021 |
| Manuscript Reviewer: <i>Hispanic Health Care International</i> | 2020 |
| Manuscript Reviewer: <i>Health Education Journal</i> | 2020 |
| Manuscript Reviewer: <i>JMIR Nursing</i> | 2020 |
| Manuscript Reviewer: <i>The Joint Commission Journal on Quality and Patient Safety</i> | 2020 |
| Manuscript Reviewer: <i>Academic Medicine</i> | 2020 |
| Manuscript Reviewer: <i>International Journal of Intercultural Relations</i> | 2019 |
| Manuscript Reviewer: <i>Advances in Medical Education and Practice</i> | 2019 |

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| Manuscript Reviewer: <i>Simulation & Gaming</i> | 2019 |
| Manuscript Reviewer: <i>Public Health Nursing</i> | 2019 |
| Manuscript Reviewer: <i>Migration Studies</i> | 2019 |
| Manuscript Reviewer: <i>SAGE Open</i> | 2018 |
| Manuscript Reviewer: <i>American Nurse Today</i> | 2018 |
| Manuscript Reviewer: <i>Journal of Research in Nursing</i> | 2018 |
| Manuscript Reviewer: <i>Nursing Research and Practice</i> | 2018 |
| Manuscript Reviewer: <i>Computers, Informatics, Nursing</i> | 2017-2020 |
| Manuscript Reviewer: <i>Currents in Pharmacy Teaching and Learning</i> | 2017 |
| Manuscript Reviewer: <i>Western Journal of Nursing Research</i> | 2017 |
| Manuscript Reviewer: <i>BMC Medical Education</i> | 2017, 2020 |
| Manuscript Reviewer: <i>SOJ Nursing & Health Care</i> | 2017 |
| Manuscript Reviewer: <i>International Archives of Nursing and Health Care</i> | 2016 |
| Manuscript Reviewer: <i>Multicultural Perspectives</i> | 2016 |
| Manuscript Reviewer: <i>Journal of Transcultural Nursing</i> | 2016-2021 |
| Manuscript Reviewer: <i>International Journal of Nursing Studies</i> | 2015-2018, 2021 |
| Manuscript Reviewer: <i>Journal of Health Care for the Poor and Underserved</i> | 2015 |
| Manuscript Reviewer: <i>Nurse Educator</i> | 2014-2021 |
| Manuscript Reviewer: <i>Clinical Simulation in Nursing</i> | 2014-2021 |
| Manuscript Reviewer: <i>Western Journal of Nursing Research</i> | 2014 |
| Manuscript Reviewer: <i>Collegian: The Australian Journal of Nursing Practice, Scholarship, and Research</i> | 2014 |
| Manuscript Reviewer: <i>Journal of Adolescent Research</i> | 2014 |
| Manuscript Reviewer: <i>Japan Journal of Nursing Science</i> | 2014 |

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| Manuscript Reviewer: <i>Nurse Education Today</i> | 2013-2021 |
| Manuscript Reviewer: <i>Nurse Education in Practice</i> | 2013-2020 |

Chapter Review

Bauman, E.B., Ralston-Berg, P., & Gilbert, G.E. (2020). Virtual simulations and game-based learning to promote student learning and engagement. In eds. Jeffries, P.R./National League for Nursing Clinical Simulations in Nursing Education. 3rd ed. Philadelphia, PA: Wolters Kluwer Health.

Abstract Review

| | |
|--|-----------|
| Society in Europe for Simulation Applied to Medicine (SESAM) Annual Conference | 2021 |
| International Nursing Association for Clinical Simulation & Learning Annual Conference | 2015-2020 |
| INACSL Research Fellowship Reviewer | 2016 |
| 16 th International Meeting on Simulation in Healthcare (IMSH) | 2015 |
| National League for Nursing Technology Conference (Simulation, eLearning, Telehealth, Informatics) | 2015 |
| National League for Nursing Technology Conference (eLearning and Informatics) | 2014 |

Course Review

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| National League for Nursing Simulation Innovation Resource Center: Developing Faculty | 2014 |
| National League for Nursing Simulation Innovation Resource Center: Evaluation of Simulation | 2014 |

Grant Review

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| National League for Nursing, 2020 Research in Nursing Education Grant Reviewer | 2020 |
| Maryland Industrial Partnership Program | 2020 |

23. Professional and Honorary Organizations:

International Nursing Association for Clinical Simulation & Learning

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| INACSL Immediate Past President | 2020- 2021 |
| Ad hoc Diversity, Equity and Inclusion (IncluDE) Committee | 2020- 2021 |
| Ad hoc Research Funding Committee | 2020- 2021 |
| Ad hoc Conference Platform Committee | 2020- 2020 |
| INACSL President | 2019-2020 |
| INACSL President-Elect | 2018-2019 |
| INACSL Simulation Education Program, Member | 2017-2018 |
| Governance Committee, Chair | 2016-2018 |
| Spunt Grants Committee, Co-Chair | 2016 |
| Design Standard, Subcommittee member | 2016 |
| Social Media Evangelist for <i>Clinical Simulation in Nursing</i> | 2015-2017 |
| Research Committee, Member | 2014-2016 |
| Member | 2013-Present |

Sigma Theta Tau International

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|---|--------------|
| Chair, Research Committee, Beta Tau Chapter | 2017-2019 |
| Research Committee, Beta Tau Chapter, Member | 2016-2017 |
| President-Elect, Nu Beta Chapter | 2015-2016 |
| Mentor, The STTI International Emerging Administrator Institute (Joan Loftus, Associate Professor, Colby-Sawyer College, "Use of Simulation for Faculty Development") | 2015-2016 |
| Secretary, Beta Tau Chapter | 2012-2013 |
| Member | 2006-Present |

International Network for Simulation-based Pediatric Innovation, Research, & Education

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| Member | 2020-Present |
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Society for Simulation in Healthcare

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| Member | 2012-Present |
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Southern Nursing Research Society

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| Member | 2013-2014 |
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Autism Society of Southeastern Wisconsin

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| Member | 2008-2015 |
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American Nurses Association

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| Member | 2004-Present |
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National League for Nursing

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| Member | 2003-Present |
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| Sloan Consortium, National Organization for the Promotion of Online Education Member | 2012-2014 |
| Wisconsin Education Association Council Member | 2003-2011 |
| Waukesha County Technical College, Recruitment and Retention Committee Chair | 2010-2011 |
| Member | 2003-2011 |
| Waukesha County Technical College, Internationalizing the College Committee Member | 2007-2011 |
| Marquette University Project BEYOND (Building Ethnic Youth Opportunities for Nursing Diversity), Advisory Board Member | 2007-2011 |
| Waukesha Hispanic Nursing Project Advisory Board Member | 2006-2011 |
| Medical College of Virginia Hospitals Staff Education Committee Staff Education Committee Member Quality Control Committee Member | 1998-1999 |

24. Honors and Awards:

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| Macy Faculty Scholar, The Josiah Macy Jr. Foundation, National Award | 2018-2020 |
| International Association for Clinical Simulation & Learning in Nursing (INACSL) Excellence in Academia Award, International Award | 2016 |
| International Association for Clinical Simulation & Learning in Nursing (INACSL) Excellence in Research Award, International Award | 2015 |
| Distinguished Alumni Award for Professional Achievement, Cardinal Stritch | 2015 |
| Discovering Leadership for the Future: An Academic Leadership Academy | 2015 |
| Armstrong Institute for Patient Safety and Quality Leadership Fellow Johns Hopkins Hospital / Johns Hopkins School of Nursing | 2014-2015 |
| National League for Nursing Leadership Development Program for Simulation Educators | 2014 |
| Blackboard Catalyst Award: Exemplary Course (NUR 558), Blackboard Corporation, International Award | 2013 |

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| National League for Nursing Writing Retreat (Selected Participant) | 2013 |
| University of Miami Faculty Learning Community Fellow | 2013 |
| Sloan-Consortium Excellence in Teaching Award (\$2000), International organization for the promotion of online education, International Award | 2012 |
| Blackboard Catalyst Award: Exemplary Course (NUR 551), Blackboard Corporation, International Award | 2012 |
| Sigma Theta Tau International Honor Society of Nursing | 2006 |
| Wisconsin Technical College System Standard Five Year Teaching Certificate | 2005 |
| Golden Key National Honor Society in Academics, Leadership and Service, Inducted Member | 1997 |
| Michael Brown Award, Academic and Athletic Excellence, Virginia Commonwealth University | 1997 |
| Division I Colonial Conference Athletic Director's Honor Roll (4.0 Club) | 1997 |

25. Post-Doctoral Fellowships: none

26. Other Professional Activities:

Presentations (♦ denotes invited):

International

♦**Foronda, C.L.** (2021, November 25). *Effectiveness of virtual simulation*. [Keynote Address]. Sociedad Chilena de Simulacion Clinica Y Seguridad del Paciente (SOCHISIM). Virtual Conference.

Matsuda, Y., Valdes, B., Salani, D., **Foronda, C.L.**, Roman Laporte, R., Gamez, D., Thalasinis, R.D. & Sarik, D.A. (2021, July 21-23). *Creation and evaluation of the baby steps program - A telehealth nursing simulation* [Conference Presentation]. Sigma Theta Tau International 32nd International Nursing Research Congress. Singapore/Virtual Conference.

Foronda, C.L. (2021, June 16-19). *Debriefing for Cultural Humility©: A new method for debriefing* [Conference Presentation]. 2021 International Nursing Association for Clinical Simulation (INACSL) Virtual Conference.

Luctkar-Flude, M., Tyerman, J., Ziegler, E., Carroll, B., & **Foronda, C.L.** (2021, June 16-19). *Evaluating the impact of virtual simulation games to promote cultural humility in nursing students across sexual orientation and gender identity spectrums* [Conference Presentation]. 2021 International Nursing Association for Clinical Simulation (INACSL) Virtual Conference.

Wunder, L., Gomez, N.A., Gonzalez, J.E., Vladinov, G.M., Cacchione, M., Mato, J., & **Foronda, C.L.** (2021, June 16-19). *Fire in the operating room: Use of mixed reality simulation with nurse anesthesia students* [Conference Presentation]. 2021 International Nursing Association for Clinical Simulation (INACSL) Virtual Conference.

Gonzales, J.E., Gomez, N.A.G., Mitzova-Vladinov, G., Hauglum, S., Wunder, L., Groom, J.A., & **Foronda, C.** (2021, January 4). *Integration of mixed reality and mannequin simulation during and OR fire scenario* [Conference Presentation]. International Meeting on Simulation in Healthcare (IMSH). Virtual Conference.

Willhaus, J., Mariani, B., & **Foronda, C.** [On behalf of the International Nursing Association for Clinical Simulation and Learning (INACSL)]. (2021, January 4). *Simulation during COVID-19: Applying the INACSL Standards* [Conference Presentation]. International Meeting on Simulation in Healthcare (IMSH). Virtual Conference.

♦**Foronda, C.L.** (2020, October 29). *Fostering inclusivity and cultural humility in simulation* [Keynote Address]. International Network for Simulation-Based Pediatric Innovation, Research, & Education (INSPIRE) Annual Meeting. Virtual Conference.

Foronda, C.L., Barroso-Fernandez, S., Yeh, V.J.H., Gattamorta, K.A., & Bauman, E.B. (2020, June 24-26). *A rubric to measure nurse-to-physician ISBAR communication* [Poster session]. International Nursing Association for Clinical Simulation (INACSL) Virtual Conference. (**3rd place winner**).

Foronda, C. L., Muheriwa, S. R., Fernandez-Burgos, M., Prather, S., & Nersesian, P. V. (2020, January 26-28). *Medication adherence of Latino children and caregivers: An integrative review* [Poster session]. International Society for the Improved Use of Medicines Conference, Bangkok, Thailand. (**1st place winner**).

♦**Foronda, C.** [On behalf of the International Nursing Association for Clinical Simulation and Learning (INACSL)]. (2020, January 19-22). *Using the Revised INACSL Standards of Best Practice: SimulationSM* [Conference Presentation]. International Meeting on Simulation in Healthcare, San Diego, CA, United States.

♦**Foronda, C.** [On behalf of the International Nursing Association for Clinical Simulation and Learning (INACSL)]. (2019, July 31). *Using the Revised INACSL Standards of Best Practice: SimulationSM* [Conference Presentation]. SimGHOSTS 2019, Miami, FL, United States.

♦Aebersold, A., Daher, S., **Foronda, C.**, Tiffany, J., & Verkuy, M. (2019, June 20-22). *Virtual/Augmented Reality for Health Professions Education Symposium* [Pre-Conference Workshop]. 18th Annual International Nursing Association for Clinical Simulation Conference, Phoenix, AZ, United States.

Foronda, C., Crenshaw, N., Briones, P., & Vladinov, G. (2019, June 20-22). *Use of simulation and telehealth glasses to augment teaching and learning* [Poster session]. 18th Annual International Nursing Association for Clinical Simulation Conference, Phoenix, AZ, United States.

Foronda, C. (2019, May 29-30). *Virtual worlds: A paradigm shift in nursing education* [Conference Presentation]. 29th Nursing and Midwifery Research Conference, Mona, Jamaica.

♦**Foronda, C.** (2019, May 22-24). *To infinity and beyond! Leveraging technology in health sciences education* [Keynote Address]. 7th Annual International TeachLive Conference: Digital Approximations of Practice, Orlando, FL, United States.

Foronda, C., Fernandez-Burgos, M., & Henry, M. (2019, January 27-30). *Virtual simulation in nursing education: A systematic review of two decades of research* [Poster session]. International Meeting on Simulation in Healthcare (IMSH), San Antonio, TX, United States.

Foronda, C., Prather, S.L., Baptiste, D., Townsend-Chambers, C., Mays, L., & Graham, C. (2018, June 13-16). *Project REPresents (Racial Equality Present in Simulation)* [Conference Presentation]. 17th Annual International Nursing Association for Clinical Simulation Conference, Toronto, Canada.

Valizadeh, L., Zamanzadeh, V., Ghahramanian, A., & **Foronda, C.** (2017, September 6-8). *Organizational factors affecting the implementation of culturally sensitive care in pediatric nursing in Iran: A qualitative study* [Poster session]. International Congress of Nursing and Professionalism in Iran and the World, Urmia, Iran.

Ortega, J., Gonzalez, J.M., **Foronda, C.,** Presti, C. (2017, September 23-27). *Uso de la simulación clínica en la educación de enfermería: Experiencia de la Universidad de Miami* [Symposium Panelist]. XIV Conferencia Iberoamericana de Educación en Enfermería, Lima, Peru.

Foronda, C. (2017, September 23-27). *Exploración de la simulación virtual* [Conference Presentation]. XIV Conferencia Iberoamericana de Educación en Enfermería, Lima, Peru.

Foronda, C. & Presti, C. (2017, September 23-27). *Mejorar la comunicación entre enfermeras y médicos* [Poster session]. XIV Conferencia Iberoamericana de Educación en Enfermería, Lima, Peru.

Foronda, C. (2016, July 27 – July 31). *Nursing education in a virtual world* [Conference Presentation]. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland.

VanGraafeiland, B., **Foronda, C.,** Vanderwagen, S., Allan, L., Bernier, M., Fishe, J., Hunt, E.A., & Jeffers, J.M. (2016, July 27 – July 31). *A standardized handover and transport process for critically ill pediatric patients: an interdisciplinary collaboration* [Poster Session]. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland.

Hooshmand, M.A., Williams, J.R., Snowden, K., & **Foronda, C.** (2016, July 27 – July 31). *Transforming DNP-practice partnerships through meaningful student initiatives and structured collaborations* [Poster Session]. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland.

Foronda, C., Swoboda, S., Sullivan, N., Kamau, E., Hudson, K. (2017, June 22-24). *Student learning outcomes and perceptions of using vSim for Nursing: a mixed methods study* [Conference Presentation]. 16th Annual International Nursing Association for Clinical Simulation, Washington, DC, United States.

Graham, C. & **Foronda, C.** (2017, June 22-24). *Exploration of a racially diverse sample of nursing students' satisfaction, self-efficacy, and perceptions of simulation using racially diverse manikins: a pilot study* [Conference Presentation]. 16th Annual International Nursing Association for Clinical Simulation Conference, Washington, DC, United States.

Bernier, M., Vanderwagen, S., Allan, L., Van Graafeiland, B. **Foronda, C.**, & Jeffers, J. (2017, January 21-25). *The effectiveness of a pediatric expedited transfer team for critically ill children* [Poster session]. Society of Critical Care Medicine's 46th Annual Critical Care Congress, Honolulu, Hawaii, United States. **Winner of the Gold Snapshot Award (top 10 out of > 1000)**].

Foronda, C., Baptiste, D., Reinholdt, M., Velez, R., Pfaff, T., Sanchez, M., & Hudson, K. (2016, July 21 – July 25). *Cultural Humility in Simulation Education: A State of the Science* [Poster session]. Sigma Theta Tau International's 27th International Nursing Research Congress, South Africa

Foronda, C., Baptiste, D., Ousman, K., & Reinholdt, M. M. (2015, July 23-27). *Cultural humility: A concept analysis* [Poster session]. Sigma Theta Tau International's 26th International Nursing Research Congress. San Juan, Puerto Rico

Foronda, C., Lamb, M., MacWilliams, B., Tinsley, K., Walsh, H., & Daniels, J. (2015, June 10-13). *Barriers and facilitators to multi-site simulation research* [Poster session]. 14th Annual International Nursing Association for Clinical Simulation Conference, Atlanta, GA, United States.

♦**Foronda, C.** (2014, November 8). *A vision for simulation* [Conference presentation]. 2014 Shanghai International Nursing Education Forum - Shanghai Institute of Health Sciences, Shanghai, China

♦Ambrosia, T., & **Foronda, C.** (2013, November 23). *Objective structured clinical examination advances and modifications* [Conference presentation]. National Taipei University of Nursing and Health Sciences, Taipei, Taiwan

♦Ambrosia, T., & **Foronda, C.** (2013, November 23). *Objective structured clinical examination applications in clinical education* [Conference presentation]. National Taipei University of Nursing and Health Sciences, Taipei, Taiwan

♦Bauman, E. B., Dev, P., White, K., Heinrichs, W. L., Stapleton, G., & **Foronda, C.** (2013, January 26-30). *Hybrid simulation: Combining multi-method simulation for educational interventions and research protocols* [Conference presentation]. 13th International Meeting on Simulation in Healthcare, Orlando, FL, United States

♦Bauman, E. B., Dev, P., White, K., Heinrichs, W. L., Stapleton, G., & **Foronda, C.** (2013, January 26-30). *Introduction to game-based and virtual environments – complimentary and synergistic integration into your simulation curriculum* [Conference presentation]. 13th International Meeting on Simulation in Healthcare, Orlando, FL, United States

Foronda, C., Godsall, L., & Trybulski, J. (2012, September 5-7). *Virtual clinical simulation in nursing: Present and future* [Poster session]. XIII Pan American Nursing Research Colloquium, Miami Beach, FL, United States

Godsall, L., & **Foronda, C.** (2012, July 25). *Virtual clinical simulation is an emerging cybergogy* [Poster session]. Sloan Consortium 5th Annual Emerging Technologies for Online Learning International Symposium, Las Vegas, NV, United States

McKay, M., Godsall, L., & **Foronda, C.** (2012, July 10-12). *Teaching and learning theory in clinical nursing education online: NUR 551* [Poster session]. BbWorld'12, New Orleans, LA, United States

Godsall, L., & **Foronda, C.** (2012, April 18). *You can look fabulous in virtual reality* [Poster session]. Teaching, Colleges, & Community Worldwide Online Conference 2012.

Foronda, C. (2011, February 26-March 1). *Transformative learning through study abroad in nursing* [Conference presentation]. Community Colleges for International Development 35th Annual Conference, Orlando, FL, United States

Foronda, C. (2007). *Nursing study in Ecuador: A description of teaching strategies, evaluation, and student learning outcomes* [Conference presentation]. Community Colleges for International Development 31st Annual Conference, San Antonio, TX, United States

♦**Foronda, C.** (2006). *Transcultural nursing study in Ecuador* [Conference presentation]. Roane State Community College International Education Conference, Harriman, TN, United States

Foronda, C. (2005). *Mexican American mothers' health practices for febrile children in Southeast Wisconsin* [Poster session]. Optimizing Global Health Through Nursing Science, Chicago, IL, United States

National

Foronda, C.L. & Hooshmand, M. (2021, January 20-21). *A curricular model for health promotion and community engagement using telehealth* [Poster session]. American Association of Colleges of Nursing Doctoral Education Conference: Reimagining the Future of Doctoral Education in Nursing. Virtual Conference.

Foronda, C.L. (2021, January 20 – 21). *Debriefing for Cultural Humility©: An approach to foster transformative learning through appreciation for diversity* [Conference presentation]. American Association of Colleges of Nursing Doctoral Education Conference: Reimagining the Future of Doctoral Education in Nursing. Virtual Conference.

Hooshmand, M., Mitzova Vladinov, G., Crenshaw, N., & **Foronda, C.** (2021, January 20 – 21). *Transitioning advanced practice programs from MSN to DNP: Lessons learned* [Conference presentation]. American Association of Colleges of Nursing Doctoral Education Conference: Reimagining the Future of Doctoral Education in Nursing. Virtual Conference.

Foronda, C.L., Snowden, K., Hooshmand, M. (2020, October 29-31). *Leading in crisis: Applying cultural humility to policy* [Poster session]. American Academy of Nursing 2020 Transforming Health Driving Policy Virtual Conference.

Hooshmand, M., Snowden, K., Cerilli, A., & **Foronda, C.** (2020, October 29-31). *Access to care: Impact of telehealth reimbursement policy* [Poster session]. American Academy of Nursing 2020 Transforming Health Driving Policy Virtual Conference.

Foronda, C.L. & Prather, S.L. (2020, September 23-25). *Cultural humility toolkit* [Conference presentation]. 2020 National League for Nursing Virtual Education Summit.

♦**Foronda, C.** (2019, October 2). [On behalf of the International Nursing Association for Clinical Simulation and Learning (INACSL)]. *Operationalizing the Revised INACSL Standards of Best Practice: SimulationSM* [Conference presentation]. Las Vegas Simulation User Network (SUN) Conference. Las Vegas, NV, United States.

Porter, A.W., & **Foronda, C.L.** (2019, November 7-10). *Measuring cultural humility: A novel instrument and theoretical framework* [Poster session]. Society for the Scientific Study of Sexuality Annual Meeting. Denver, CO, United States.

Foronda, C., Gattamorta, K., & Hooshmand, M. (2019, September 26-28). *A valid and reliable rubric to evaluate the DNP student's scholarly project defense* [Poster session]. National League for Nursing Education Summit. National Harbor, MD, United States.

Foronda, C. (2019, June 12). *Use of simulation and telehealth to bridge students with families: A longitudinal model for clinical and family caregiver education* [Conference presentation]. 2019 Macy Faculty Scholars Annual Meeting, New York, NY, United States.

Foronda, C., Prather, S.L., Baptiste, D., Townsend-Chambers, C., Mays, L., & Graham, C. (2019, June 5-8). *Project REPresents (Racial Equality Present in Simulation)* [Poster session]. 32nd Annual Scientific Conference, Association of Black Nursing Faculty, Chicago, IL, United States.

Foronda, C. (2019, May 15). *Use of simulation and telehealth to create longitudinal experiences with students, patients, and families: A new model bridging healthcare education with patient outcomes* [Poster session]. 2019 Harvard Macy Program for Educators in Health Professions, Boston, MA, United States.

♦**Foronda, C.** (2019, February 25-26). *Simulation in nursing education: A call to action* [Conference presentation and panel discussion]. Modeling and Simulation Congressional Caucus Leadership Summit, Norfolk, VA, United States.

♦**Foronda, C.** (2018, February 23-24). *Virtual simulation in nursing education: Research, overcoming challenges, and generating possibilities* [Conference presentation]. 2018 Lippincott Nursing Education Innovation Summit, New Orleans, LA, United States.

Loftus, J.G., Stamler, L.L., & **Foronda, C.** (2017, October 28-November 1). *The use of simulation in clinical faculty development* [Poster session]. Sigma Theta Tau International 44th Biennial Convention, Indianapolis, IN, United States.

♦**Foronda, C.** (2017, September 29). *Simulation, virtual simulation, and beyond!* [Keynote Address]. Carolina Nursing Center for Lifelong Learning -The University of North Carolina at Chapel Hill. Carrboro, NC, United States.

♦**Foronda, C.** (2017, September 29). *Teaching by doing: Engaging students with technology to promote active and meaningful learning* [Conference presentation]. Carolina Nursing Center for Lifelong Learning -The University of North Carolina at Chapel Hill. 29, 2017. Carrboro, NC, United States.

♦**Foronda, C.** (2017, April 28). *Strategizing for a successful career in academe* [Keynote Address]. Marquette University College of Nursing. Milwaukee, WI, United States.

♦**Foronda, C.** (2016, June 21). *Writing for publication in nursing* [Podium Presentation]. Philips Beth Israel School of Nursing. Mount Sinai Health System. New York, NY, United States.

♦**Foronda, C.** (2016, June 21). *Strategizing for a successful career in academe* [Podium Presentation]. Philips Beth Israel School of Nursing. Mount Sinai Health System. New York, NY, United States.

Foronda, C., Baptiste, D., Reinholdt, M., Velez, R., Pfaff, T., Sanchez, M., & Hudson, K. (2016, April 8-9). *Cultural humility in simulation education: A state of the science* [Poster session]. National League for Nursing/Sigma Theta Tau International Honor Society of Nursing- Nursing Education Research Conference 2016. Washington, DC, United States

Foronda, C., Lamb, M., Tinsley, K., MacWilliams, B., Walsh, H., Daniels, J., Baptiste, D., Reese, K., Budhathoki, C., Alhusen, J. & Bauman, E. (2015, September 30– October 4). *Teaching and assessing interprofessional communication skills with the ISBAR Interprofessional Communication Rubric: A multi-site, feasibility study* [Conference Presentation]. National League for Nursing Education Summit 2015. Las Vegas, NV, United States.

Foronda, C., Budhathoki, C., & Salani, D. (2014, October 24-26). *Use of multiuser, high-fidelity virtual simulation to teach leadership styles to nursing students* [Poster session]. National League for Nursing/Elsevier Technology Conference, Nashville, TN, United States.

Snowden, K., Salani, D., Gonzalez, J., **Foronda, C.**, & de Tantillo, L. (2014, October 9 -11). *Where are they now? A review of the career trajectories of the RWJF Scholars after completing a mentorship & leadership program* [Poster session]. 7th Annual New Careers in Nursing Summit, Chicago, IL, United States. (**Best Poster Award**)

Foronda, C., Lippincott, C., & Gattamorta, K. (2014, September 17-20). *Evaluation of virtual simulation in a nurse educator certificate program* [Poster session]. National League for Nursing Education Summit 2014, Phoenix, AZ, United States.

♦**Foronda, C.** (2014, August 22). *Teaching and evaluating with simulation* [Podium Presentation]. Cardinal Stritch University, Milwaukee, WI, United States.

♦**Foronda, C.** (2014, April 22). *Spice up teaching online!* [Keynote address]. University of Massachusetts Dartmouth Teaching & Learning with Technology, Dartmouth, MA, United States.

♦**Foronda, C.**, & Bauman, E. (2014, April 22). *Strategies to incorporate virtual simulation in nurse education* [Conference Presentation]. University of Massachusetts Dartmouth Teaching & Learning with Technology, Dartmouth, MA, United States.

♦**Foronda, C.** (2014, April 23). *Spice up your online teaching: Engaging students and making learning meaningful* [Conference Presentation]. University of Rhode Island Office of Online Education, Providence, RI, United States.

Foronda, C., Gattamorta, K., Snowden, K., & Bauman, E. (2014, February 12-15). *Use of virtual clinical simulation to improve communication skills of baccalaureate nursing students: A pilot study* [Poster session]. 28th Annual Conference of the Southern Nursing Research Society, San Antonio, TX, United States.

Foronda, C., Snowden, K., Godsall, L., & Peragallo, N. (2012, July 17-20). *Mentoring future minority nurse leaders: An innovative framework* [Conference Presentation]. 37th Annual National Association of Hispanic Nurses Conference, San Juan, Puerto Rico.

♦**Foronda, C.** (2012, June 3). *Simulation in nursing: Student evaluation, research and future directions* [Keynote address]. 2012 Waukesha County Technical College Simulation Conference, Waukesha, WI, United States.

♦**Foronda, C.**, Godsall, L., & Trybulski, J. (2012, June 3). *Virtual clinical simulation: A state of the science* [Conference Presentation]. 2012 Waukesha County Technical College Simulation Conference, Waukesha, WI, United States.

Local

♦**Foronda, C.L.** (2021, May 19). *Fostering inclusivity and cultural humility in simulation* [Virtual Presentation]. Office of Interprofessional Education and Practice Simulation Consortium Lunch & Learn - University of South Florida. Tampa, FL, United States.

♦**Foronda, C.** (2018, October 19). *Virtual simulation in nursing education: Research, overcoming challenges, and generating possibilities* [Conference Presentation]. Southeast Regional Nursing Education and Innovation Summit. Coral Gables, Miami, United States.

♦**Foronda, C.** (2018, April 20). *Collaborative research and learning experiences through a simulation healthcare system* [Conference Presentation and panel discussion]. Nursing Consortium of South Florida Regional Conference. Davie, FL, United States.

♦Alvarez, C., Hansen, B., Sanchez, M., Stewart, J., Sullivan, N., & **Foronda, C.** (2016, June 2). *Preparing for the first year - surviving and thriving in an academic career* [Panel discussion]. Johns Hopkins School of Public Health. Baltimore, MD, United States.

♦Cofrancesco, Jr., J., **Foronda, C.** Johnson, T., Wright, S., & Ziegelstein, R.C. (2016, March 11). *Educational Scholarship 101* [Panel discussion and workshop]. The Johns Hopkins Medicine Institute for Excellence in Education 2016 Education Conference and Celebration. Baltimore, MD, United States.

Allan, L., Vanderwagen, S., Cobb, E., Bernier, M., Fishe, J., Woods-Hill, C., **Foronda, C.**, VanGraafeiland, B., Hunt, E., & Jeffers, J. (2015, November 30). *The Pediatric Expedited Transfer Team – Pilot Implementation* [Poster]. 17th Annual Johns Hopkins Anesthesiology and Critical Care Medicine Research Day. Baltimore, MD, United States.

VanGraafeiland, B. and **Foronda, C.** (2015, October 2). *Improving handover and transport of critically ill pediatric patients from the PED to the PICU* [Poster]. 6th Annual Patient Safety Summit, Johns Hopkins Hospital, Baltimore, MD, United States.

Foronda, C., & Godsall, L. (2012, March 20-23). *Virtual clinical simulation: Cybergogy of the future!* [Poster session]. Drexel University Simulation in Healthcare: Where No One Has Gone Before. Fort Lauderdale, FL, United States.

♦**Foronda, C.** (2010, May). *Engaging diverse learners for success* [Podium Presentation]. Waukesha County Technical College/Richard T. Anderson Education Center Faculty In-service, Waukesha, WI, United States.

Foronda, C. (2008, April). *Retention strategies for Hispanic nursing students* [Podium Presentation]. Wisconsin Technical College System Spring Statewide Nursing Faculty Meeting, Stevens Point, WI, United States.

Training

American Society of Association Executives (ASAE) Exceptional Boards Training. October 22-23, 2018, Charleston, SC.

Consultations

International

| | |
|---|-----------|
| Laerdal Medical – Consultation on cultural humility in simulation | 2020-2021 |
| University of Calgary, Canada – Consultation on cultural humility | 2020 |
| Universidad Católica de Murcia, Spain – Consultation on virtual simulation | 2019 |
| Juntendo University, Japan – Consultation on cultural humility | 2019 |
| The University of the West Indies, Jamaica – Consultation on simulation and debriefing | 2019 |
| University of British Columbia, School of Nursing – Consultation on virtual simulation | 2016 |
| Western Sydney University, School of Nursing & Midwifery, Australia – Consultation on simulation, virtual simulation, and teaching online | 2016 |
| Pamukkale University, School of Nursing, Turkey- Consultation on simulation and virtual simulation | 2016 |
| La Source School of Nursing, Switzerland- Consultation on simulation, virtual simulation, and teaching online | 2015 |

National

| | |
|---|------|
| Eastern Virginia Medical School – cultural humility | 2021 |
| SimTabs, LLC – simulation | 2020 |
| University of Pennsylvania School of Medicine – simulation | 2019 |
| Phillips School of Nursing at Mount Sinai Beth Israel – education and scholarship | 2017 |
| Jones & Bartlett – prospective book review regarding teaching online instruction | 2015 |
| ApprenNet- online course review | 2015 |
| Innovation in Learning, Inc.- virtual simulation | 2015 |
| Elsevier- prospective virtual product consultation | 2015 |

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|---|------|
| Lippincott Williams & Wilkins, a subsidiary of Wolters Kluwer Health-nurse educator consultant about virtual simulation | 2015 |
| Cardinal Stritch University – simulation and virtual simulation consultation | 2014 |
| University of Massachusetts – online teaching consultation | 2014 |
| University of Rhode Island– online teaching consultation | 2014 |
| Innovation in Learning, Inc. (CliniSpace™) virtual simulation consultation | 2013 |

TEACHING

27. Teaching Awards Received:

| | |
|---|------|
| Blackboard Catalyst Award: Exemplary Course (NUR 558), Blackboard Corporation, International Award | 2013 |
| Sloan-Consortium Excellence in Teaching Award, International organization for the promotion of online education, International Award | 2012 |
| Blackboard Catalyst Award: Exemplary Course (NUR 551), Blackboard Corporation, International Award | 2012 |

28. Teaching Specializations: Simulation, Nursing Education, Technology, Cultural Humility

EDUCATIONAL ACTIVITIES

University of Miami School of Nursing and Health Studies

Spring 2022: NUR663-50 Research: Evaluating the Evidence, 20% effort, Doctoral, 15 students.

Spring 2022: NUR673-06 DNP Scholarly Project Seminar II (Clinical), 15% effort, Doctoral, 4 students.

Spring 2022: NUR676-50 Practice Immersion I, 10% effort, Doctoral, 48 students.

Fall 2021: NUR 659, Technology in Health Care, 20% effort, Doctoral, 50 students.

Fall 2021: NUR689, New Methods of Implementation- Practice Immersion Experience III, 10% effort, Doctoral, 5 students.

Fall 2021: NUR672-50, DNP Scholarly Project Seminar I, 10% effort, Doctoral, 35 students.

Fall 2021: NUR672-06, DNP Scholarly Project I Advisor, 10% effort, Doctoral, 4 students.

Summer 2021: NUR 673 Scholarly Project II, 3 credits, 25% effort, Doctoral, 4 students.

Summer 2021: NUR 688 Health Systems Development and Leadership – Practice Immersion II, 2 credits, 25% effort, Doctoral, 50 students.

Summer 2021: NUR 688 Health Systems Development and Leadership – Practice Immersion II, 2 credits, 25% effort, Doctoral, 6 students.

Summer 2021: NUR 660 Translational Science, 3 credits, 25% effort, Doctoral, 50 students.

Spring 2021: NUR663 Research: Evaluating the Evidence, 3 credits, 25% effort, Doctoral, 15 students.

Spring 2021: NUR 672 Scholarly Project I, 3 credits, 25% effort, Doctoral, 4 students.

Spring 2021: NUR 676 Practice Immersion Experience I, 25% effort, 45 students.

Spring 2021: NUR 676-06 Practice Immersion Experience I, 25% effort, 6 students.

Fall 2020: NUR 659, Technology in Health Care, 3 credits, 30% effort, Doctoral, 42 students.

Fall 2020: NUR689, New Methods of Implementation- Practice Immersion Experience III, 2 credits, 30% effort, Doctoral, 12 students.

Fall 2020: NUR697 Selected Topics, 1 credit, 10% effort, Doctoral, 6 students.

Summer 2020: NUR 660 Translational Science, 3 credits, 25% effort, Doctoral, 50 students.

Summer 2020: NUR 688 Health Systems Development and Leadership – Practice Immersion II, 2 credits, 25% effort, Doctoral, 6 students.

Summer 2020: NUR 673 Scholarly Project II, 3 credits, 25% effort, Doctoral, 6 students.

Spring 2020: NUR 672 Scholarly Project I, 3 credits, 25% effort, Doctoral, 6 students.

Spring 2020: NUR676 Practice Immersion, 1 credit, 10% effort, Doctoral, 6 students.

Spring 2020: NUR 697 Introduction to Pedagogy, 2 credits, 30% effort, Doctoral, 2 students.

Fall 2019: NUR 659, Technology in Health Care, 2 credits, 20% effort, Doctoral, 50 students.

Fall 2019: NUR 673 Scholarly Project II, 3 credits, 20% effort, Doctoral, 4 students.

Summer 2019: NUR 660 Translational Science, 3 credits, 50% effort, Doctoral, 50 students.

Spring 2019: NUR663 Research: Evaluating the Evidence, 3 credits, 25% effort, Doctoral, 11 students.

Spring 2019: NUR 672 Scholarly Project I, 3 credits, 25% effort, Doctoral, 6 students.

Fall 2018: NUR 659, Technology in Health Care, 2 credits, 20% effort, Doctoral, 50 students.

Fall 2018: NUR 659, Technology in Health Care Immersion, 1 credit, 10% effort, Doctoral, 12 students.

Fall 2018: NUR 673 Scholarly Project II, 3 credits, 20% effort, Doctoral, 6 students.

Summer 2018: NUR 660 Translational Science, 3 credits, 40% effort, Doctoral, 50 students.

Summer 2018: NUR 688 Health Systems Development and Leadership – Practice Immersion II, 2 credits, 30% effort, Doctoral, 6 students.

Summer 2018: NUR 672 Scholarly Project I, 3 credits, 20% effort, Doctoral, 6 students.

Summer 2018: NUR 673 Scholarly Project II, 3 credits, 10% effort, Doctoral, 3 students.

Spring 2018: NUR 697 Introduction to Pedagogy, 2 credits, 30% effort, Doctoral, 4 students.

Spring 2018: NUR663 Research I: Evaluating the Evidence, 3 credits, 40% effort, Doctoral, 21 students.

Spring 2018: NUR676 Practice Immersion, 1 credit, 30% effort, Doctoral, 6 students.

Spring 2018: NUR672 Scholarly Project I, 3 credits, 20% effort, Doctoral, 6 students.

Fall 2017: NUR 673 Scholarly Project II, 3 credits, 40% effort, Doctoral, 6 students.

Fall 2017: NUR 630, Research Methods and Evidence Based Practice, 3 credits, 60% effort, Master's, 16 students.

Summer 2017: NUR 660 Translational Science, 3 credits, 40% effort, Doctoral, 60 students.

Summer 2017: NUR 688 Health Systems Development and Leadership – Practice Immersion II, 2 credits, 30% effort, Doctoral, 12 students.

Summer 2017: NUR 672 Scholarly Project I, 3 credits, 20% effort, Doctoral, 6 students.

Summer 2017: NUR 673 Scholarly Project II, 3 credits, 10% effort, Doctoral, 2 students.

Spring 2017: NUR 697 Introduction to Pedagogy, Developer, 2 credits, 40% effort, Doctoral, 3 students.

Spring 2017: NUR 672 Scholarly Project I, 3 credits, 30% effort, Doctoral, 6 students.

Spring 2017: NUR663 Research I: Evaluating the Evidence, 1.5 credits, 20% effort, Doctoral, 41 students.

Spring 2017: NUR676 Practice Immersion, 1 credit, 10% effort, Doctoral, 2 students.

Fall 2016: NUR 673 Scholarly Project II, 3 credits, 70% effort, Doctoral, 12 students.

Fall 2016: Development of Course: Introduction to Pedagogy, 2 credits, 30% effort, Doctoral.

Johns Hopkins University School of Nursing

Summer 2016: NR110.410J Seminars in Nursing: Application of Quality & Safety in Clinical Practice, 20% effort, 2 credits, Bachelor's, 10 students.

Summer 2016: Evaluation: From Individual to Program, 30% effort, Coordinator, 3 credits, Master's, 5 students.

Summer 2016: NR110.638 Curriculum Theory and Design, Coordinator, 30% effort, 3 credits, Master's, 10 students.

Spring 2016: Interprofessional Education Seminars, Co-developed, Master's Entry, 15 students.

Spring 2016: NR110.508.8101 Online Master's Pharmacology Course, 10% effort, 3 credits, Master's, 35 students.

Spring 2016: NR110.641 Online Teaching and Learning: Development and Instruction, 30% effort, 3 credits, Master's, 10 students.

Spring 2016: Simulation Laboratory, 35% effort.

Fall 2015: NR110.410J Seminars in Nursing: Application of Quality & Safety in Clinical Practice, 20% effort, 2 credits, Bachelor's, 22 students.

Fall 2015: NR110.637 Clinical Simulation and Other Technologies in Nurse Education, Course Coordinator, 20% effort, 3 credits, Master's, 12 students.

Fall 2015: Simulation Laboratory, 40% effort.

Summer 2015: Evaluation: From Individual to Program, 30% effort, Coordinator, 3 credits, Master's, 5 students.

Summer 2015: NR110.638 Curriculum Theory and Design, Coordinator, 30% effort, 3 credits, Master's, 10 students.

Summer 2015: Simulation Laboratory, 10% effort.

Spring 2015: Simulation Laboratory, 20% effort.

Spring 2015: NR110.508.8101 Online Master's Pharmacology Course, 10% effort, 3 credits, Master's, 35 students.

Spring 2015: NR110.641 Online Teaching and Learning: Development and Instruction, 30% effort, 3 credits, Master's, 10 students.

Fall 2014, Simulation Laboratory, 20% effort

Fall 2014: NR110.504 Context of Health Care in Advanced Nursing Practice, Course Coordinator, 30% effort, 3 credits, Master's, 46 students.

Fall 2014: NR110.637 Clinical Simulation and Other Technologies in Nurse Education, Course Coordinator, 30% efforts, 3 credits, Master's, 9 students.

Summer 2014: Simulation Laboratory, 20% effort.

Summer 2014: Evaluation: From Individual to Program, 30% effort, Co-Coordinator, 3 credits, Master's, 10 students.

Summer 2014: NR110.638 Curriculum Theory and Design, Co-developer and Co-Coordinator, 30% effort, 3 credits, Master's, 5 students

Summer 2014: MOOC - Improved Interprofessional Communication with ISBAR, Developer, Online course designed for students and nurses participating in a multi-site research study, 300+ students.

Spring 2014, Simulation Laboratory, 20% effort.

Spring 2014: Online Teaching and Learning: Development and Instruction, NR110.641, 30% effort, 3 credits, Master's, 9 students.

Spring 2014: NR110.404 Information Technology in Nursing, 30% effort, 2 credits, Baccalaureate, 27 students.

Spring 2014: NR110.508.8101 Online Master's Pharmacology Course, 10% effort, 3 credits, Master's, 35 students.

Fall 2013: NR110.504 Context of Health Care in Advanced Nursing Practice, Co-Coordinator, 30% effort, 3 credits, Master's, 54 students.

Fall 2013: NR110.306 Professional Role Development, 3 credits, Co-Coordinator, 30% effort, Baccalaureate, 82 students.

Fall 2013: Simulation Laboratory, 40% effort.

University of Miami School of Nursing and Health Studies

Fall 2011-Summer 2013: Lead Faculty Member of the Master's of Science in Nurse Education Program

Summer 2013: Leadership and Professional Development Strategies for Nursing, NUR 644, Coordinator, 50% effort, 4 credits, Master's, 10 students.

Summer 2013: Leadership and Management, NUR 426, 6 credits, Coordinator, 50% effort, Baccalaureate, 10 students.

Spring 2013: NUR 558 Practicum in Nurse Education, 5 credits, Coordinator, 30% effort, Master's, 25 students.

Spring 2013: NUR 555 Evaluation in Clinical Nurse Education, 3 credits, Coordinator, 30% effort, Master's, 25 students.

Spring 2013: NUR 400 Research, Theories, and Evidence Based Practice, 3 credits, Coordinator, 30% effort, Baccalaureate, 55 students.

Fall 2012: NUR 551 Teaching and Learning Theory in Clinical Nursing Education, Coordinator, 30% effort, 3 credits, Master's, 27 students.

Fall 2012: NUR 553 Methods for Clinical Nursing Education, Coordinator, 30% effort, 3 credits, Master's, 28 students.

Fall 2012: NUR 401 Evidence Based Nursing Practice, Coordinator, 30% effort, 3 credits, Baccalaureate, 70 students.

Summer 2012: NUR 644 Leadership and Professional Development Strategies for Nursing, Coordinator, 70% effort, 4 credits, Master's, 18 students.

Spring 2012: NUR 555 Evaluation in Clinical Nurse Education, 3 credits, Co-Developer and Coordinator, 50% effort, Master's, 34 students.

Spring 2012: NUR 558 Practicum in Nurse Education, 5 credits, Developer and Coordinator, 50% effort, Master's, 34 students.

Fall 2011: NUR 551 Teaching and Learning Theory in Clinical Nursing Education, 3 credits, Co-Developer and Coordinator, 40% effort, 3 credits, Master's, 40 students.

Fall 2011: NUR 553 Methods for Clinical Nursing Education, 3 credits, Co-Developer and Coordinator, 40% effort, Master's, 38 students.

Fall 2011: NUR 314 Health Assessment Lab, Faculty, 20% effort, Baccalaureate, 30 students.

Waukesha County Technical College

Spring 2011: Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students.

Spring 2011: Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 40% effort, 3 credits, ADN level, 8 students.

Spring 2011: Simulation Lab, 10% effort.

Fall 2010: Nursing: Complex Health Alterations II, 543-113, Co-Coordinator, 33% effort, 3 credits, ADN level, 40 students.

Fall 2010: Nursing Clinical Transition, 543-116, Clinical Instructor, 30% effort, 2 credits, ADN level, 8 students.

Fall 2010: Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 20% effort, 3 credits, ADN level, 8 students.

Fall 2010: Simulation Lab, 10% effort.

Spring 2010: Nursing Clinical Transition, 543-116, Clinical Instructor, 40% effort, 2 credits, ADN level, 8 students.

Spring 2010: Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 40% effort, 3 credits, ADN level, 8 students.

Spring 2010: Simulation Lab, 20% effort.

Fall 2009: Nursing Clinical Transition, 543-116, Clinical Instructor, 45% effort, 2 credits, ADN level, 8 students.

Fall 2009: Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 45% effort, 3 credits, ADN level, 8 students.

Fall 2009: Simulation Lab, 10% effort.

Spring 2009: Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students.

Spring 2009: Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 50% effort, 3 credits, ADN level, 8 students.

Fall 2008: Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students.

Fall 2008: Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 50% effort, 3 credits, ADN level, 8 students.

Spring 2008: Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students.

Spring 2008: Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 50% effort, 3 credits, ADN level, 8 students.

Fall 2007: Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 50% effort, 3 credits, ADN level, 8 students.

Summer 2007: Transcultural Nursing, Ecuador, South America, 543-120, Coordinator, 50% effort, 2 credits, ADN level, 25 students.

Spring 2007: Nursing: Introduction to Clinical Practice, 543-104, Clinical Instructor, 50% effort, 2 credits, ADN level, 60 students.

Spring 2007: Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students.

Fall 2006: Nursing: Introduction to Clinical Practice, 543-104, Clinical Instructor, 50% effort, 2 credits, ADN level, 60 students.

Fall 2006: Nursing Skills, 543-102, Co-Coordinator, 25% effort, 3 credits, ADN level, 60 students.

Summer 2006: Transcultural Nursing, Ecuador, South America, 543-120, Co-Coordinator, 25% effort, 2 credits, ADN level, 25 students.

Spring 2006: Nursing: Introduction to Clinical Practice, 543-104, Clinical Instructor, 50% effort, 2 credits, ADN level, 60 students.

Fall 2005: Nursing: Introduction to Clinical Practice, 543-104, Clinical Instructor, 30% effort, 2 credits, ADN level, 60 students.

Spring 2005: Nursing Clinical Transition, 543-116, Clinical Instructor, 30% effort, 2 credits, ADN level, 8 students.

Spring 2005: Nursing: Community Health, 543-110, Clinical Instructor, 30% effort, 2 credits, ADN level, 8 students.

Spring 2005: Community Outreach, 10% effort.

Fall 2004: Nursing Clinical Transition, 543-116, Clinical Instructor, 90% effort, 2 credits, ADN level, 8 students.

Fall 2004: Community Outreach, 10% effort.

Spring 2004: Nursing Practice, 510-146, Clinical Instructor, 100% effort, 8 credits, ADN level, 30 students.

Fall 2003: Nursing Practice, 510-146, Clinical Instructor, 90% effort, 8 credits, ADN level, 30 students.

Fall 2003, Community Outreach, 10% effort.

29. Thesis and Dissertation Advising/Post-doctoral student supervision:

Doctoral Dissertation Committee Member

Ulicny, M.P. (2017-Present). *A comparison of traditional simulation to virtual simulation: Measurement of pre-licensure student learning outcomes* [Doctoral dissertation, Duquesne University].

Graham, C. (2016). *Exploration of baccalaureate nursing students' self-efficacy and satisfaction using racially diverse manikins: A feasibility study* [Doctoral dissertation, Medical University of South Carolina].

Lippincott, C. (2014). *The relationship between nursing excellence and electronic health record adoption* [Doctoral dissertation, University of Miami].

SERVICE

30. University Committee and Administrative Responsibilities:

University of Miami

Grant Reviewer, Provost's Research Awards 2020, 2021

University of Miami School of Nursing and Health Studies

External Doctoral Thesis Reviewer

Blackwood, E. (2018). *Incident Analysis in Healthcare: An Intergroup Perspective* [Doctoral dissertation, University of Queensland, Australia].

Faculty Promotion and/or Tenure Review

Faculty Promotion and Tenure Review performed by request of University of Virginia 2021

Faculty Promotion and Tenure Review performed by request of University of Michigan 2020

Faculty Promotion and Tenure Review performed by request of East Carolina University 2020

Faculty Promotion Review performed by request of the University of California Los Angeles 2016

Invited Guest Lectures or Speaking Events

Foronda, C.L. (2021, January 26). *Handling rejection of grant proposals and manuscripts* [Virtual Presentation]. INACSL Research Fellows Program.

Foronda, C.L. (2021, January 14). *Equity and inclusion* [Session Co-facilitator]. International Network for Simulation –based Pediatric Innovation, Research and Education (INSPIRE) at International Meeting on Simulation in Healthcare 2021 (IMSH21).

Foronda, C.L. (2019, August 30). *Writing for publication in nursing*. Guest lecture for Dr. Mary Hooshmand for DNP Scholarly Project Seminar II.

Foronda, C.L. (2019, May 15). *Simulation opportunities with INACSL* [Virtual Presentation]. National League for Nursing 2019 Simulation Leader Program– Meet Our National Sim Leaders, Washington DC, United States.

Foronda, C.L. (2018, August 24). *Writing for publication in nursing*. Guest lecture for Dr. Mary Hooshmand for DNP Scholarly Project Seminar II.

Foronda, C.L. (2018, June 18). *Leadership in simulation* [Virtual Presentation]. National League for Nursing 2018 Simulation Leader Program– Meet Our National Sim Leaders, Washington DC, United States.

Foronda, C.L. (2017, October 10). *Diversity, cultural humility and equity initiatives in healthcare education* [Virtual Presentation]. Guest lecture for Bryan College of Health Sciences, Lincoln, NE, United States.

Foronda, C.L. (2017, June 28). *Simulation*. Guest lecture for University of Miami School of Nursing and Health Studies Florida Blue Scholars.

Foronda, C.L. (2016, October 11). *Diversity, cultural humility and equity initiatives in healthcare education* [Virtual Presentation]. Guest lecture for Bryan College of Health Sciences, Lincoln, NE, United States.

Foronda, C.L. (2016, November 29). *Evaluation of simulation*. Guest lecture for Dr. Greta Vladinov for Technology in Healthcare.

School Committees

| | |
|---|--------------|
| Vice Speaker of School Council | 2021-Present |
| Graduate Faculty, Member | 2021-Present |
| SONHS Endowed Professor Search Committee Member | 2021-Present |
| Graduate Academic Standing and Admissions Committee, Member | 2020-Present |
| Ad Hoc Committee re: Interviewing Process, Chair | 2021-Present |
| Ad Hoc Committee re: Dismissal Policy, Chair | 2021-Present |
| Academic Technology Committee, Chair | 2019-Present |
| Family Caregiving Special Interest Group, Chair | 2018-Present |
| Simulation Advisory Board, Member | 2019 |
| SONHS Peer Evaluation Revision Task Force, Member | 2018 |
| SONHS General Scholarship Committee, Reviewer | 2017-2019 |
| Simulation Conference Task Force, Chair | 2017 |
| Simulation Hospital Task Force Member | 2017 |
| Graduate Faculty Committee | 2016- 2021 |
| Non-Human Subjects Research Representative for the School (review DNP students' non-human subjects protocols twice/year) | 2016- 2021 |
| Search Committee Member for Associate Dean of Simulation Hospital | 2016 |

Volunteer School Events

| | |
|--|------|
| University of Miami Celebration of Women's Athletics | 2020 |
| University of Miami Alumni Weekend and Homecoming, Volunteer | 2017 |

Doctor of Nursing Practice Student Advisement

| Name of Student | Project Title | Year |
|---------------------|---|------|
| S. Parmeter | <i>Evaluation of a peer-to-peer telehealth simulation</i> | 2021 |
| A. Herrera | <i>From bedside to webservice: Telehealth education for doctoral nursing students</i> | 2021 |
| K. Rodriguez-Soleno | <i>Improving readiness for the placement of bronchial blockers through simulation-based learning</i> | 2021 |
| J. Fernandez | <i>Improving team performance through a simulation-based new graduate nurse residency program</i> | 2021 |
| B. Glick | <i>Decreasing lower extremity injuries in patients undergoing robotic urology procedures</i> | 2020 |
| B. Hanson | <i>Optimizing emergency airway cart management</i> | 2020 |
| A. Lafontant | <i>Preventing postoperative respiratory complications in the PACU with capnography monitoring</i> | 2020 |
| F. Perez | <i>Ultrasound-guided arterial line catheterization in difficult access patients</i> | 2020 |
| E. Saumell | <i>Malignant hyperthermia carts: the digital checklist</i> | 2020 |
| D. Vargas | <i>Reducing anesthetic complications related to vaping</i> | 2020 |
| A. Massani | <i>Implementation of a standardized anesthesia handoff communication tool in the post-anesthesia care unit</i> | 2019 |
| C. Moreno | <i>Improving knowledge, attitudes, and skills among student registered nurse anesthetists (SRNAs) to reduce medication errors in the operating room</i> | 2019 |
| K. Brown | <i>Use of virtual reality to reduce anxiety and pain in adults undergoing outpatient procedures</i> | 2019 |
| S. Lindo | <i>Preventing hospital acquired pressure ulcers</i> | 2019 |
| H. Villamizar | <i>Perioperative music therapy for a reduction in anxiety</i> | 2018 |
| T. Vothang | <i>Decreasing the risk for postoperative cognitive dysfunction in the elderly anesthetic patient</i> | 2018 |
| K. Revoredo | <i>Perioperative strategies to decrease postpartum neuraxial opioid-induced pruritus</i> | 2018 |
| N. Flores | <i>Implementing goal directed therapy using pulse pressure variation: A practice improvement project</i> | 2018 |
| E. Nwanju | <i>CLABSI prevention initiative: Use of Biopatch with chlorhexidine gluconate</i> | 2018 |
| V. Castillo | <i>Decreasing day of surgery cancellations through enhanced preoperative patient education</i> | 2018 |
| E. Kamau | <i>Reducing length of stay and risk of hospital readmission for orthopedic surgical patients</i> | 2018 |
| E. Grant | <i>Surgical safety: Reducing the risk of unintended retained surgical sponges</i> | 2018 |
| K. Baez-Williams | <i>Use of a pre-transfer scorecard to increase patient safety during intrahospital transfer</i> | 2018 |
| Lauren Uscinski | <i>The CANES Project: Improving outcomes in pediatric hematopoietic stem cell transplant</i> | 2017 |

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| D. Andrich | <i>Improving glycemic control and quality of life with diabetes self-management education</i> | 2017 |
| B. Edwards | <i>Nurse leadership development: Increasing confidence in clinical leaders through emotional intelligence and situational training</i> | 2017 |
| K. Giovengo | <i>Retaining nurses in acute care through a nurse residency program</i> | 2017 |
| D. Simon | <i>Improving retention rates of new graduate nurses through a mentorship program</i> | 2017 |
| M. Faley | <i>Increasing advance directives for healthcare documentation in a primary care electronic health record</i> | 2017 |
| L. Traini-Mongelli | <i>Medication adherence amongst Hispanic women in a free clinic setting</i> | 2017 |
| A. Jagarnauth | <i>Implementation of a nursing leadership program for nurse managers at a regional comprehensive cancer center</i> | 2016 |
| E. Campbell | <i>Streamlining the discharge process</i> | 2016 |
| S. Rahimi | <i>Lifestyle intervention for children with obesity</i> | 2016 |
| C. Bridges | <i>Obesity prevention program for female African American first-year college students</i> | 2016 |
| K. Cerisier | <i>Decreasing non-urgent use of the emergency department through an educational anticipatory prevention program</i> | 2016 |
| B. Price | <i>Nurse residency: debriefing</i> | 2016 |
| B. Okeoma | <i>Parent-adolescent relationships: Implementation of a screening and referral program for adolescents with mood disorders</i> | 2016 |
| N. Mirville | <i>A multifaceted prevention program targeting cervical cancer in Haitian American women</i> | 2016 |
| M. Lopez | <i>Pressure ulcer prevention in the emergency department</i> | 2016 |
| S. Johal | <i>Multifaceted care coordination program integrating electronic health record enhancements for diabetic adults with Medicaid in rural Oregon</i> | 2016 |
| C. Bradley | <i>Breast cancer recovery: Integrating body image, sexuality and intimacy into survivorship program</i> | 2016 |
| V. Abdallah | <i>Development and integration of an algorithm to promote best practices for identifying stenosis in an arteriovenous fistula</i> | 2016 |

Johns Hopkins University School of Nursing

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| Nurse Educator Certificate Option (NECO), Program Director | 2016 |
| Diversity Committee, Appointed Member | 2015-2016 |
| Master's Progressions Committee, Member | 2014-2016 |
| Simulation Advisory Board, Member | 2013-2015 |
| Task Force on State Regulations and Online Teaching, Member | 2014 |
| Baccalaureate Curriculum Committee, Member | 2013-2014 |
| Guiding Initiative for Doctoral Education (GuIDE), Invited Panel Member | 2013 |

Doctoral Advisement

| Name of Student | Project Type and Title | Year |
|------------------------|---|-------------|
| M. Henry | Independent Study: <i>Hospital acquired pressure ulcer prevention</i> | 2016 |
| C. Anako | Teaching Practicum: <i>Managing patients with HIV</i> | 2016 |
| C. Carsello | Teaching Practicum: <i>Simulation to teach intubation of the compromised newborn</i> | 2016 |
| I. Jung | Teaching Practicum: <i>Development of a course in patient quality and safety</i> | 2016 |
| I. Cardelli | DNP Project: <i>Early recognition of depressive symptoms in nursing home patients</i> | 2015 |
| C. Piccirillo | DNP Project: <i>Evaluation of a standardized, interdisciplinary preoperative medication administration tool for adult inpatients in an acute care setting</i> | 2015 |

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| Diversity Leadership Council, Member | 2016 |
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Johns Hopkins University School of Medicine

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| ALIKI (Answers Lie in Knowing the Individual) Collaborative | 2016 |
| Interprofessional Education Events and Seminars, Core Faculty Member | 2013 |

University of Miami

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| University of Miami SONHS Graduate Faculty Committee, Member | 2011-2013 |
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Doctoral Advisement

Preceptor for DNP Students E. Quattrocchi and S. Liu 2012

Preceptor for DNP Students D. Newman and B. Luedeman 2011

Mentoring

Mentor for four junior faculty members at UMSONHS 2018

Lead a weekly writing accountability group for junior faculty at UMSONHS 2017

Robert Wood Johnson New Careers in Nursing Scholar Selection Committee
(Internal program for University of Miami School of Nursing and Health Studies) 2013

Robert Wood Johnson Foundation Scholar Mentor,
Scholars R. Villar and F. Coronado 2013

Robert Wood Johnson Foundation Scholar Mentor,
Scholar M. Garcia 2012

Waukesha County Technical College

Internationalizing the College Committee
Chair 2010-2011
Member 2007-2011

Recruitment and Retention Committee
Member 2003-2010

Ethnic Minority Nursing Student Mentor 2003-2011

31. Community Activities:

COVID-19 and the Impact on Medical and Nursing Education
Conference Recommendations Report, Josiah Macy Jr Foundation
Invited Workgroup Member 2021

XR Research Summit for the Society for Simulation in Healthcare
Member 2021

2nd Healthcare Distance Simulation Summit
Invited Workgroup Member 2021

Standards for Quality Improvement Reporting Excellence for Simulation
(SQUIRE-SIM)
Consensus Workgroup Member 2021

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| Culturally and Linguistically Appropriate Services (CLAS) in Nursing An e-learning program under development from Think Cultural Health, a website of the U.S. Department of Health and Human Services Office of Minority Health Consultant | 2020-2022 |
| Nursing Consortium of South Florida Advisory Council Member | 2018-2019 |
| Sigma Theta Tau International, Beta Tau Chapter Research Committee, Chair | 2017-2019 |
| Research Committee Member | 2016- 2019 |
| Member | 2016- Present |
| Gator Run Elementary –Weston, FL Parent Volunteer | 2017 |
| Sparks Elementary– Hula for Hopkins, Sparks Glencoe, MD School Volunteer | 2015 |
| Sparks Elementary, Sparks Glencoe, MD School Volunteer – Career Day (Nursing) | 2014 |
| Everglades Elementary, Weston, FL School Volunteer | 2013 |
| Marquette University Project BEYOND (Building Ethnic Youth Opportunities for Nursing Diversity), Milwaukee, WI Advisory Board Member | 2007-2011 |
| Waukesha Hispanic Nursing Project, Waukesha, WI Advisory Board Member | 2006-2011 |