

Cynthia Foronda, PhD, RN, CNE, CHSE, ANEF
Associate Professor of Clinical

1. February 19, 2019

PERSONAL

2. Name: Cynthia Foronda, PhD, RN, CNE, ANEF

3.-10. N/A

HIGHER EDUCATION

11. Institutional: **Marquette University**, PhD in Nursing, May 2010
Focus in Research and Education

Cardinal Stritch University, MS in Nursing, Aug 2003
Focus in Research and Education

Virginia Commonwealth University, BS in Nursing, May 1997

12. Non-institutional: Fellow, Armstrong Institute for Patient Safety and Quality Leadership,
Johns Hopkins University, 2014-2015

Selected Participant, Center for Latino Health Research Opportunities (CLaRO) Summer
Training Institute on Latino Health Disparities, **University of Miami**, 2018

Selected Participant, The Stanford Faculty Development Center's Training Program for
Improved Medical Teaching, **Stanford University**, 2018

Selected Participant, Harvard Macy Institute Program for Health Professions,
Harvard Medical School, 2019

13. Certification, licensure: RN, State of Florida License #9327870 July 16, 2011 – Present

EXPERIENCE

14. Academic: **University of Miami**
School of Nursing & Health Studies
Associate Professor of Clinical
August 2016 – Present

Johns Hopkins University
School of Nursing

Department of Acute and Chronic Care
Assistant Professor of Nursing
August 2013-August 2016

University of Miami
School of Nursing & Health Studies
Assistant Professor of Clinical
August 2011 – July 2013

Waukesha County Technical College
Department of Health Services
Nursing Instructor
August 2003 - May 2011

15. Non-Academic: Employee Benefit Consultants, Milwaukee, Wisconsin
Lead Utilization Review Nurse July 2000-August 2003
- Reviewed medical records and used telephonic report to determine medical necessity
 - Applied established medical criteria to certify inpatient and outpatient treatments
 - Completed pre-determinations and pre-certifications for claim offices
 - Coordinated patient care with physicians, case managers, third party administrators, and reinsurance carriers
 - Created orientation/training framework and competencies
 - Served as preceptor for new staff
 - Served as Spanish interpreter for the customer service department

Employee Benefit Consultants, Milwaukee, Wisconsin
Utilization Review Nurse July 1999-June 2000

- Reviewed inpatient hospitalizations for appropriateness of care/completed pre-certifications telephonically
- Flagged cases as catastrophic claims and initiated case management referrals
- Created and implemented an auditing/quality improvement program

Medical College of Virginia Hospitals, Richmond, Virginia
Registered Nurse, Interim Staffing Program January 1999-June 1999

- Worked as a per diem registered nurse for an adult oncology clinic and a pediatrician's office
- Administered chemotherapy, provided immunizations, completed initial patient assessments

Medical College of Virginia Hospitals, Richmond, Virginia
Pediatric Registered Nurse, Clinician II July 1997-June 1999

- Cared for neurology, cardiac, psychiatric, pulmonary, hematology/oncology, orthopedic, and medical/surgical patients ranging from newborns to adults
- Administered chemotherapy, blood products, venipuncture, central line care, IV therapy, wound care, and patient/family teaching
- Experienced working with financially underserved and diverse cultures
- Supervised LPN's, nursing assistants, and nursing students

16. Military: n/a

PUBLICATIONS Scopus h-index: 8

17. Books and monographs published: n/a

18. Juried or refereed journal articles and exhibitions: (* denotes data-based)

- 1) Smith, A., & **Foronda, C.** (In Press). Promoting cultural humility in nursing education through ground rules. *Nursing Education Perspectives*.
- 2) ***Foronda, C.** Prather, S.L., Baptiste, D. Townsend-Chambers, C., Mays, L., & Graham, C. (In press). Underrepresentation of racial diversity in simulation: An international study. *Nursing Education Perspectives*.
- 3) Aghajari, P., Valizadeh, L., Zamanzadeh, V., Ghahramanian, A., & **Foronda, C.** (2019). Cultural sensitivity in pediatric nursing care: A concept analysis using the hybrid method. *Scandinavian Journal of Caring Sciences*, 33(1), p. 1-12. doi: 10.1111/scs.12654
- 4) ***Foronda, C.**, Walsh, H., Budhathoki, C., Bauman, E. (In press). Evaluating nurse-physician communication with a rubric: a pilot study. *Journal of Continuing Education in Nursing*.
- 5) Hooshmand, M., **Foronda, C.**, Snowden, K., de Tantillo, L., Williams, J.R. (Epub ahead of print 2018). Transforming Healthcare through Meaningful DNP Community Partnerships. *Nurse Educator*. doi: 10.1097/NNE.0000000000000577
- 6) *VanGraafeiland, B., **Foronda, C.**, Vanderwagen, S., Allan, L., Bernier, M., Fische, J., Hunt, E.A., & Jeffers, J.M. (Epub ahead of print 2018). Improving handover and transport of critically ill pediatric patients. *Journal of Clinical Nursing*. doi: 10.1111/jocn.14627
- 7) ***Foronda, C.L.**, Swoboda, S.M., Henry, M.N., Kamau, E., Sullivan, N., & Hudson, K.W. (2018). Student perceptions of learning from vSim for Nursing™. *Nurse Education in Practice*, 33, 27-32. <https://doi.org/10.1016/j.nepr.2018.08.003>
- 8) *Ortega, J., Hooshmand, M., **Foronda, C.**, Padron, M., Waters, M., Simon, D.,

- Cassiani, S., Peragallo, N. (2018). Developing nurse leaders across The Americas: Evaluation of an online nursing leadership course. *Pan American Journal of Public Health, 42*, e152, <https://doi.org/10.26633/RPSP.2018.152>.
- 9) Snowden, K., **Foronda, C.**, Gonzalez, J., Ortega, J., Hooshmand, M., Salani, D., de Tantillo, L., and Peragallo, N. (2018). Developing Minority Nursing Students: Evaluation of an Innovative Mentorship and Leadership Program. *Journal of Nursing Education 57*(9), p. 526-534. doi: 10.3928/01484834-20180815-04.
- 10) Baptiste, D., Hamilton, J.B., **Foronda, C.**, Sloand, E., Fahlberg, B., Pfaff, T., Delva, S., & Davidson, P.M. (2018). Hypertension among adults living in Haiti: an integrative review. *Journal of Clinical Nursing, 27*,(13-14):2536-2545. doi: 10.1111/jocn.14320.
- 11) **Foronda, C.**, Baptiste, D.L., Pfaff, T., Velez, R., Reinholdt, M., Sanchez, M., & Hudson, K.W. (2018). Cultural competency and cultural humility in simulation-based education: an integrative review. *Clinical Simulation in Nursing, 15*, p. 42-60. <https://doi.org/10.1016/j.ecns.2017.09.006>
- 12) *Aghajari, P., Valizadeh, L., Zamanzadeh, V., Ghahramanian, A., & **Foronda, C.** (In press). Organizational factors affecting the implementation of culturally sensitive care in pediatric nursing in Iran: a qualitative study. *Pharmacophore, 8*(4), 20-26.
- 13) *Graham, C. L., Atz, T., Phillips, S., Newman, S., & **Foronda, C.** (2018). Exploration of a racially diverse sample of nursing students' satisfaction, self-efficacy, and perceptions of simulation using racially diverse manikins: A mixed methods pilot study. *Clinical Simulation in Nursing, 15*, 19-26. <http://dx.doi.org/10.1016/j.ecns.2017.08.007>
- 14) Henry, M., & **Foronda, C.** (2018). Evaluation of evidence-based nursing education of hospital acquired pressure injury prevention in clinical practice: an integrative review. *Journal of Nursing Education and Practice, 8*(1). <https://doi.org/10.5430/jnep.v8n1p9>
- 15) *Valizadeh, L., Zamanzadeh, V., Ghahramanian, A., Aghajari, P., & **Foronda, C.** (2017). Factors influencing nurse-to-parent communication in culturally sensitive pediatric care: a qualitative study. *Contemporary Nurse, 53*(4), 474-488. doi: 10.1080/10376178.2017.1409644
- 16) *Hooshmand, M., & **Foronda, C.** (2018). Comparison of telemedicine to traditional face-to-face care for children with special needs: A quasi-experimental study. *Telemedicine Journal and e-Health, 24*(6), p. 433-441. doi.org/10.1089/tmj.2017.0116 (**Listed as high-impact**)

- 17) *Lippincott, C., **Foronda, C.**, Zdanowicz, M., McCabe, B., & Ambrosia, T. (2017). The relationship between Magnet designation, electronic health record adoption, and Medicare Meaningful Use payments. *Computers, Informatics, Nursing*, 35(8). doi: 10.1097/CIN.0000000000000336.
- 18) ***Foronda, C.**, Hudson, K., & Budhathoki, C. (2017). Use of virtual simulation to impact students' cognitive and affective knowledge of evidence-based practice. *Worldviews on Evidence-Based Nursing*, 14(2), p. 168-170. doi 10.1111/wvn.12207
- 19) *Donnelly, M. K., Nersesian, P., **Foronda, C.**, Jones, E., & Belcher, A. (2017). Nurse faculty knowledge of and confidence in teaching genetics/genomics: Implications for faculty development and curriculum enhancement. *Nurse Educator*. doi: 10.1097/NNE.0000000000000297
- 20) *Warren, N., Baptiste, D., **Foronda, C.**, & Mark, H. (2017). Evaluation of an intervention to improve clinical nurse educators' knowledge perceived skills, and confidence related to diversity. *Nurse Educator*, 42(5). doi: 10.1097/NNE.0000000000000355. (**Listed as high-impact**)
- 21) **Foronda, C.**, Alfes, C.M., Dev, P., Kleinheksel, A.J., Nelson, D.A., O'Donnell, J.M., Samosky, J.T. (2017). Virtually nursing: emerging technologies in nursing education. *Nurse Educator*, 42(1). 14-17. doi: 10.1097/NNE.0000000000000295(**Listed as high-impact**)
- 22) ***Foronda, C.**, Baptiste, D., & Ockimey, J. (2017). As simple as Black and White: The presence of racial diversity in simulation product advertisements. *Clinical Simulation in Nursing*, 13(1): 24-27. doi: <http://dx.doi.org/10.1016/j.ecns.2016.10.007>
- 23) Fahlberg, B., **Foronda, C.**, & Baptiste, D. (2016). Cultural humility: The key to patient/family partnerships in making difficult decisions. *Nursing 2016*, 46 (9), 14-16. (**Published in English and Spanish**)
- 24) **Foronda, C.**, VanGraafeiland, B., Quon, R., & Davidson, P.M. (2016). Handover and transport of critically ill children: an integrative review. *International Journal of Nursing Studies*, 62, p. 207-225. doi: 10.1016/j.ijnurstu.2016.07.020
- 25) **Foronda, C.**, MacWilliams, B., McArthur, E. (2016). Interprofessional communication in healthcare: an integrative review. *Nurse Education in Practice*, 19, 36-40. <http://dx.doi.org/10.1016/j.nepr.2016.04.005> (**Listed as high-impact**)
- 26) ***Foronda, C.**, Shubeck, K., Swoboda, S.M., Hudson, K.W., Budhathoki, C., Sullivan, N., & Hu, X. (2016). Impact of virtual simulation to teach concepts of disaster triage. *Clinical Simulation in Nursing*, 12, 137-144. <http://dx.doi.org/10.1016/j.ecns.2016.02.004>
- 27) ***Foronda, C.**, Swoboda, S.M., Hudson, K.W., Jones, E., Sullivan, N., Ockimey, J., & Jeffries, P.R. (2016). Evaluation of vSim for Nursing™: a trial of innovation.

Clinical Simulation in Nursing, 12, 128-131.
<http://dx.doi.org/10.1016/j.ecns.2015.12.006>

- 28) **Foronda, C.,** & Alhusen, J. (2016). Lessons learned from an international, multisite simulation research study. *Nurse Educator*. doi: 10.1097/NNE.0000000000000242
- 29) **Foronda, C.,** Baptiste, D., Ousman, K., & Reinholdt, M. (2016). Cultural humility: A concept analysis. *Journal of Transcultural Nursing*, 27(3) 210-217. doi: 10.1177/1043659615592677
- 30) ***Foronda, C.,** Alhusen, J., Budhathoki, C., Lamb, M., Tinsley, K., MacWilliams, B., Daniels, J., Baptiste, D., Reese, K., & Bauman, E. (2015). A mixed methods, international, multisite study to develop and validate a measure of nurse-to-physician communication in simulation. *Nursing Education Perspectives*, 36(6), p. 383-388. doi: 10.5480/15-1644
- 31) Milesky, J., Baptiste, D., **Foronda, C.,** Dupler, A., & Belcher, A. E. (2015). Promoting a culture of civility in nursing education. *Journal of Nursing Education and Practice*, 5(8), 90-94.
- 32) **Foronda, C.,** & MacWilliams, B. R. (2015). Cultural humility in simulation: A missing standard? *Clinical Simulation in Nursing*, 11, 289-290. doi:10.1016/j.ecns.2015.04.002
- 33) **Foronda, C.** (2014). Spice up teaching online! *Nurse Educator*, 39(6), 265-266. doi: 10.1097/NNE.0000000000000081
- 34) ***Foronda, C.** Lippincott, C., & Gattamorta, K. (2014). Evaluation of virtual simulation in a master's level nurse education certificate program. *Computers, informatics, nursing*, 32(11), 516-522. doi: 10.1097/CIN.0000000000000102
- 35) ***Foronda, C.,** & Lippincott, C. (2014). Graduate nursing students' experience with synchronous, interactive videoconferencing within online courses. *Quarterly Review of Distance Education*, 15(2), 1-8.
- 36) ***Foronda, C.,** Budhathoki, C., & Salani, D. (2014). Use of multiuser, high-fidelity virtual simulation to teach leadership styles to nursing students. *Nurse Educator*, 39(5), 209-211. doi: 10.1097/NNE.0000000000000073. (**Listed as high-impact**)
- 37) **Foronda, C.,** & Bauman, E. (2014). Strategies to incorporate virtual simulation in nurse education. *Clinical Simulation in Nursing*, 10(8), 412-418. doi:
- 38) ***Foronda, C.,** Gattamorta, K., Snowden, K., & Bauman, E. (2014). Use of virtual clinical simulation to improve communication skills of baccalaureate nursing students: A pilot study. *Nurse Education Today*, 34(6), e53-57. doi:10.1016/j.nedt.2013.10.007 (**Listed as high-impact**)

- 39) **Foronda, C., Liu, S., & Bauman, E.** (2013). Evaluation of simulation in undergraduate nurse education: An integrative review. *Clinical Simulation in Nursing*, 9(10), e409-e416. doi:10.1016/j.ecns.2012.11.003 (**Listed as high-impact**)
- 40) **Foronda, C., Godsall, L., & Trybulski, J.** (2012). Virtual clinical simulation in nursing: A state of the science. *Clinical Simulation in Nursing*, 9(8), e279-e286. doi.org/10.1016/j.ecns.2012.05.005
- 41) Godsall, L., & **Foronda, C.** (2012). Instructional design as change agent in a school of nursing. *Distance Learning*, 9(3), 1-10.
- 42) ***Foronda, C., & Belknap, R. A.** (2012). Short of transformation: American ADN students' thoughts, feelings, and experiences of studying abroad in a low-income country. *International Journal of Nursing Education Scholarship*, 9(1), Article 12. doi: 10.1515/1548-923X.2411.
- 43) **Foronda, C., & Belknap, R.A.** (2012). Transformative learning through study abroad in low-income countries. *Nurse Educator*, 37(4), 157-161. doi: 10.1097/NNE.0b013e31825a879d
- 44) ***Foronda, C., & Waite, R.** (2008). Mexican American mothers' health practices for febrile children. *Hispanic Health Care International*, 6(3), 122-131.
- 45) **Foronda, C.** (2008). A concept analysis of cultural sensitivity. *Journal of Transcultural Nursing*, 19(3), 207-212. doi: 10.1177/1043659608317093. (**Listed as high-impact**)

19. Other works, publications, and abstracts:

Foronda, C. (2018). Connecting with students through creative teaching. *Nurse Educator*, 43(1), p. 27. doi: 10.1097/NNE.0000000000000436

Foronda, C. (2017). Liver pursuit. *Nurse Educator*, 42(6), p. 294. doi: 10.1097/NNE.0000000000000435

Foronda, C., Jung, I., Belcher, A. E. (2016). Spanning boundaries with virtual simulation to teach interprofessional communication. *MEdSim*, 5(1), 6-10. (**Invited submission**)

Baptiste, D., & **Foronda, C.** (2015). Editorial: Blending education and emerging technologies to reduce hospital readmission and improve self-care for individuals living with heart failure. *Journal of Nursing and Health Sciences*, 1(1), 13-14.

Videos and Blogs:

Foronda, C. (2017, January 18). Virtually Nursing: Emerging Technologies in Nursing Education. Published on Nurse Educator website and National League for Nursing TEQ

Blog:

<https://journals.lww.com/nurseeducatoronline/Pages/videogallery.aspx?videoId=82&autoplay=true> (*Listed as the most viewed video on the Nurse Educator website in 2017 and 2018*)

Foronda, C. (2018, November 13). Leveraging simulation and telehealth technology to empower family caregivers of children with asthma. The Josiah Macy Jr. Foundation Blog: <http://macyfoundation.org/news/entry/simulation-telehealth--empower-family-caregiver>

Podcasts:

Foronda, C. (2016, November 29). Invited Podcast regarding simulation and cultural humility for *Nurse Educator*.

Foronda, C. (2018, October 26). Invited Webinar and Podcast regarding cultural competency and cultural humility in simulation-based education for the University of California Los Angeles (UCLA) Center for Prehospital Care Research Forum. Highlighted on the Society for Simulation in Healthcare Simulation Spotlight.

20. Other works accepted for publication:

Foronda, C. & Bauman, E. (In Press). Sim beyond manikins. Online module for the INACSL Simulation Education Program (iSEP). (**Invited**)

Jeffries, P., Mitchell, K., Clayton, A., Jones, E., & **Foronda, C.** (2017). MOOC's and virtual learning spaces: A withering of the traditional classroom. In C. Huston (Ed.), *Professional issues in nursing: Challenges and opportunities* (4th ed.).

Foronda, C., Swoboda, S., & Bahreman, N., & Foisy-Doll, C. (2017). Cultural competence, safety, and humility in simulation. In C. Foisy-Doll & K. Leighton (Eds.), *Simulation champions: Fostering courage, caring, and connection*. Philadelphia, PA: Wolters Kluwer Inc. **Winner of the American Journal of Nursing Book of the Year Award 2017 (1st place in the Nursing Information Technology Category)**

PROFESSIONAL

21. Funded Research

July 2019-Aug 2020 Asthma Academy. **Cynthia Foronda, Principal Investigator.** University of Miami Provost Award. \$6,500. **PENDING**

April 2019 – March 2020. Family Caregiver Academy for Children with Asthma. **Cynthia Foronda, Principal Investigator.** Quantum Foundation. \$49, 997. **PENDING**

September 2017-2019 “Use of Simulation and Telehealth to Create Longitudinal Experiences with Students, Patients, and Families: A New Model Bridging Healthcare Education with Patient Outcomes.” **Cynthia Foronda, Principal Investigator**. Josiah Macy Jr. Foundation. \$264,937, University of Miami.

July 2016 – August 2021 “Nurse Faculty for the Future” (Nurse Support Program II). Hae-Ra Han, Principal Investigator. **Cynthia Foronda, Co-investigator**, Maryland Higher Education Commission. 10% effort. Total direct costs: \$1,400,000.00 Johns Hopkins University School of Nursing. (Selected and awarded but not funded due to relocation)

April 2016-August 2016. “Nurse Faculty Loan Program.” Health Resources and Services Administration, Grant E01HP24634. **Cynthia Foronda, Program Director**. Total Costs: \$108,413.90. Johns Hopkins University School of Nursing.

July 2015- December 2016 “Improving Resident Teaching Evaluations with a Smartphone App: Moving from the ‘End of the Rotation’ to the ‘End of Morning Rounds’” Michael Melia, Principal Investigator, **Cynthia Foronda, Co-Investigator**, 5% effort, total direct costs: \$50,000, Johns Hopkins Institute of Medicine Institute for Excellence in Education.

August 2015-July 2016 “Pediatric Emergency Department (PED) to PICU Transition Mission,” **Cynthia Foronda, Co-Principal Investigator**, Brigit VanGraafeiland, Co-Principal Investigator, 10% effort, total direct costs: \$10,000 Johns Hopkins University School of Nursing & Armstrong Institute for Patient Safety and Quality.

October 2014-April 2015 “Teaching and Assessing Communication using the ISBAR Interprofessional Communication Rubric: A Pilot Study,” **Cynthia Foronda, Principal Investigator**, 10% effort, total direct costs: \$1500, Johns Hopkins University School of Nursing Office for Teaching Excellence.

May 2013-March 2014 “Use of High-Fidelity, Multiuser, Virtual Simulation to Teach Nursing Students Leadership Styles”, **Cynthia Foronda, Principal Investigator**, 3% effort, total direct costs: \$1500, University of Miami.

May 2012-May 2013 “Use of Virtual Clinical Simulation (VCS) to Improve Communication Skills of RN to BSN Students: A Pilot Study,” **Cynthia Foronda, Principal Investigator**, Sigma Theta Tau International Beta Tau Chapter Research Award, 10% effort, total direct costs: \$1000, University of Miami.

July 2010-June 2013 “Nursing Education, Practice and Research Grant (NEPR),” JoAnn Trybulski, Principal Investigator. **Cynthia Foronda, Lead Faculty Member**, 60% effort, Health Resources and Services Administration (HRSA), Grant #1 D11HP19238-01-00, \$721,912.00, University of Miami.

22. Editorial responsibilities:

Editorial Board Member: *Advances in Simulation*

2015-Present

Editorial Board Member: *Nurse Educator* 2015-Present

Editorial Board Member: *Clinical Simulation in Nursing* 2014- Present
"Outstanding Reviewer" Recognition in 2015

Peer Review Activities

Manuscript Reviewer: *SAGE Open* 2018

Manuscript Reviewer: *American Nurse Today* 2018

Manuscript Reviewer: *Journal of Research in Nursing* 2018

Manuscript Reviewer: *Nursing Research and Practice* 2018

Manuscript Reviewer: *Computers, Informatics, Nursing* 2017-2018

Manuscript Reviewer: *Currents in Pharmacy Teaching and Learning* 2017

Manuscript Reviewer: *Western Journal of Nursing Research* 2017

Manuscript Reviewer: *BMC Medical Education* 2017

Manuscript Reviewer: *SOJ Nursing & Health Care* 2017

Manuscript Reviewer: *International Archives of Nursing and Health Care* 2016

Manuscript Reviewer: *Multicultural Perspectives* 2016

Manuscript Reviewer: *Journal of Transcultural Nursing* 2016-2019

Manuscript Reviewer: *International Journal of Nursing Studies* 2015-2018

Manuscript Reviewer: *Journal of Health Care for the Poor and Underserved* 2015

Manuscript Reviewer: *Nurse Educator* 2014-2019

Manuscript Reviewer: *Clinical Simulation in Nursing* 2014-2019

Manuscript Reviewer: *Western Journal of Nursing Research* 2014

Manuscript Reviewer: *Collegian: The Australian Journal of Nursing Practice, Scholarship, and Research* 2014

Manuscript Reviewer: *Journal of Adolescent Research* 2014

Manuscript Reviewer: <i>Japan Journal of Nursing Science</i>	2014
Manuscript Reviewer: <i>Nurse Education Today</i>	2013-2019
Manuscript Reviewer: <i>Nurse Education in Practice</i>	2013-2018

Abstract Review

International Nursing Association for Clinical Simulation & Learning Annual Conference (Research)	2015-Present
INACSL Research Fellowship Reviewer	2016
16 th International Meeting on Simulation in Healthcare (IMSH)	2015
National League for Nursing Technology Conference (Simulation, eLearning, Telehealth, Informatics)	2015
National League for Nursing Technology Conference (eLearning and Informatics)	2014

Course Review

National League for Nursing Simulation Innovation Resource Center: Developing Faculty	2014
National League for Nursing Simulation Innovation Resource Center: Evaluation of Simulation	2014

23. Professional and Honorary Organizations:

International Nursing Association for Clinical Simulation & Learning

INACSL President-Elect	2018-Present
INACSL Simulation Education Program, Member	2017-Present
Governance Committee, Chair	2016-Present
Spunt Grants Committee, Co-Chair	2016
Design Standard, Subcommittee member	2016
Social Media Evangelist for <i>Clinical Simulation in Nursing</i>	2015-Present
Research Committee, Member	2014-2016
Member	2013-Present

Sigma Theta Tau International

Chair, Research Committee, Beta Tau Chapter	2017-Present
Research Committee, Member	2016-2017
President-Elect, Nu Beta Chapter	2015-2016

Mentor, The STTI International Emerging Administrator Institute (Joan Loftus, Associate Professor, Colby-Sawyer College, “Use of Simulation for Faculty Development”)	2015-2016
Secretary, Beta Tau Chapter	2012-2013
Member	2006-Present
Society for Simulation in Healthcare Member	2012-Present
Southern Nursing Research Society Member	2013-2014
Autism Society of Southeastern Wisconsin Member	2008-2015
American Nurses Association Member	2004-Present
National League for Nursing Member	2003-Present
Sloan Consortium, National Organization for the Promotion of Online Education Member	2012-2014
Wisconsin Education Association Council Member	2003-2011
Waukesha County Technical College, Recruitment and Retention Committee Chair	2010-2011
Member	2003-2011
Waukesha County Technical College, Internationalizing the College Committee Member	2007-2011
Marquette University Project BEYOND (Building Ethnic Youth Opportunities for Nursing Diversity), Advisory Board Member	2007-2011
Waukesha Hispanic Nursing Project Advisory Board Member	2006-2011
Medical College of Virginia Hospitals Staff Education Committee Staff education committee member Quality control committee member	1998-1999
24. Honors and Awards:	
Macy Faculty Scholar, The Josiah Macy Jr. Foundation, National Award	2018-2020

International Association for Clinical Simulation & Learning in Nursing (INACSL) Excellence in Academia Award, International Award	2016
International Association for Clinical Simulation & Learning in Nursing (INACSL) Excellence in Research Award, International Award	2015
Distinguished Alumni Award for Professional Achievement, Cardinal Stritch	2015
Discovering Leadership for the Future: An Academic Leadership Academy	2015
Armstrong Institute for Patient Safety and Quality Leadership Fellow Johns Hopkins Hospital / Johns Hopkins School of Nursing	2014-2015
National League for Nursing Leadership Development Program for Simulation Educators	2014
New Nursing Faculty Fellowship, Maryland Higher Education Commission (\$20,000/3 years)	2013-2016
Blackboard Catalyst Award: Exemplary Course (NUR 558), Blackboard Corporation, International Award	2013
National League for Nursing Writing Retreat (Selected Participant)	2013
University of Miami Faculty Learning Community Fellow Internal Award (\$1500)	2013
Sloan-Consortium Excellence in Teaching Award (\$2000), International organization for the promotion of online education, International Award	2012
Blackboard Catalyst Award: Exemplary Course (NUR 551), Blackboard Corporation, International Award	2012
Sigma Theta Tau International Honor Society of Nursing	2006
Wisconsin Technical College System Standard Five Year Teaching Certificate	2005
Golden Key National Honor Society in Academics, Leadership and Service, Inducted Member	1997
Michael Brown Award, Academic and Athletic Excellence, Virginia Commonwealth University	1997
Division I Colonial Conference Athletic Director's Honor Roll (4.0 Club)	1997
25. Post-Doctoral Fellowships: none	

26. Other Professional Activities:

Presentations (♦ denotes invited):

International

Foronda, C., Fernandez-Burgos, M., & Henry, M. Virtual simulation in nursing education: A systematic review of two decades of research. International Meeting on Simulation in Healthcare (IMSH), January 27-30, 2019, San Antonio, TX (Poster)

Foronda, C., Prather, S.L., Baptiste, D., Townsend-Chambers, C., Mays, L., & Graham, C. *Project REPresents (Racial Equality Present in Simulation)*. 17th Annual International Nursing Association for Clinical Simulation Conference, June 13-16, 2018, Toronto, Canada (Podium)

Valizadeh, L., Zamanzadeh, V., Ghahramanian, A., & **Foronda, C.** *Organizational factors affecting the implementation of culturally sensitive care in pediatric nursing in Iran: A qualitative study*. International Congress of Nursing and Professionalism in Iran and the World. September 6-8, 2017. Urmia, Iran (Poster)

Ortega, J., Gonzalez, J.M., **Foronda, C.**, Presti, C. *Uso de la Simulación Clínica en la Educación de Enfermería: Experiencia de la Universidad de Miami*. XIV Conferencia Iberoamericana de Educacion en Enfermeria, September 23-27, 2017. Lima, Peru (Symposium-panel)

Foronda, C. *Exploración de la Simulación Virtual*. XIV Conferencia Iberoamericana de Educacion en Enfermeria, September 23-27, 2017. Lima, Peru (Symposium - Podium)

Foronda, C. & Presti, C. *Mejorar La Comunicación Entre Enfermeras Y Médicos*. XIV Conferencia Iberoamericana de Educacion en Enfermeria, September 23-27, 2017. Lima, Peru (Poster)

Foronda, C. *Nursing education in a virtual world*. Sigma Theta Tau International's 28th International Nursing Research Congress, July 27, 2016 – July 31, 2017, Dublin, Ireland (Podium)

VanGraafeiland, B., **Foronda, C.**, Vanderwagen, S., Allan, L., Bernier, M., Fische, J., Hunt, E.A., & Jeffers, J.M. *A standardized handover and transport process for critically ill pediatric patients: an interdisciplinary collaboration*. Sigma Theta Tau International's 28th International Nursing Research Congress, July 27, 2017 – July 31, 2017, Dublin, Ireland (Poster)

Hooshmand, M.A., Williams, J.R., Snowden, K., & **Foronda, C.** *Transforming DNP-Practice partnerships through meaningful student initiatives and structured collaborations*. Sigma Theta Tau International's 28th International Nursing Research Congress, July 27, 2017 – July 31, 2017, Dublin, Ireland (Poster)

Foronda, C., Swoboda, S., Sullivan, N., Kamau, E., Hudson, K. (2017). *Student learning outcomes and perceptions of using vSim for Nursing: a mixed methods study*. 16th Annual

International Nursing Association for Clinical Simulation Conference, June 22-24, 2017, Washington, DC (Podium)

Graham, C. & **Foronda, C.** *Exploration of a racially diverse sample of nursing students' satisfaction, self-efficacy, and perceptions of simulation using racially diverse manikins: a pilot study.* 16th Annual International Nursing Association for Clinical Simulation Conference, June 22-24, 2017, Washington, DC (Podium)

Bernier, M., Vanderwagen, S., Allan, L., Van Graafeiland, B. **Foronda, C.**, Jeffers, J. *The Effectiveness of a Pediatric Expedited Transfer Team for Critically Ill Children.* Society of Critical Care Medicine's 46th Annual Critical Care Congress, January 21-25, 2017, Honolulu, Hawaii (Poster) – winner of the Gold Snapshot Award (top 10 out of > 1000)

Foronda, C., Baptiste, D., Reinholdt, M., Velez, R., Pfaff, T., Sanchez, M., & Hudson, K. *Cultural Humility in Simulation Education: A State of the Science.* Sigma Theta Tau International's 27th International Nursing Research Congress, July 21, 2016 – July 25, 2016, Cape Town, South Africa (Poster)

Foronda, C., Baptiste, D., Ousman, K., & Reinholdt, M. M. *Cultural Humility: A Concept Analysis.* Sigma Theta Tau International's 26th International Nursing Research Congress. July 23-27, 2015, San Juan, Puerto Rico (Poster)

Foronda, C., Lamb, M., MacWilliams, B., Tinsley, K., Walsh, H., & Daniels, J. *Barriers and Facilitators to Multi-Site Simulation Research,* 14th Annual International Nursing Association for Clinical Simulation Conference, June 10-13, 2015, Atlanta, GA (Poster)

◆**Foronda, C.** *A Vision for Simulation,* 2014 Shanghai International Nursing Education Forum, Shanghai Institute of Health Sciences, November 8, 2014, Shanghai, China (Invited, Podium)

◆Ambrosia, T., & **Foronda, C.** *Objective Structured Clinical Examination Advances and Modifications.* Innovations in Graduate Nursing Education: An International Perspective. National Taipei University of Nursing and Health Sciences, November 23, 2013, Taipei, Taiwan (Invited, Podium)

◆Ambrosia, T., & **Foronda, C.** *Objective Structured Clinical Examination Applications in Clinical Education.* Innovations in Graduate Nursing Education: An International Perspective. National Taipei University of Nursing and Health Sciences, November 23, 2013, Taipei, Taiwan (Invited, Podium)

◆Bauman, E. B., Dev, P., White, K., Heinrichs, W. L., Stapleton, G., & **Foronda, C.** *Hybrid Simulation: Combining Multi-Method Simulation for Educational Interventions and Research Protocols,* 13th International Meeting on Simulation in Healthcare, January 26-30, 2013, Orlando, FL (Invited, Podium)

◆Bauman, E. B., Dev, P., White, K., Heinrichs, W. L., Stapleton, G., & **Foronda, C.**

Introduction to Game-Based and Virtual Environments – Complimentary and Synergistic Integration into your Simulation Curriculum, 13th International Meeting on Simulation in Healthcare, January 26-30, 2013, Orlando, FL (Invited, Podium)

Foronda, C., Godsall, L., & Trybulski, J. *Virtual Clinical Simulation in Nursing: Present and Future*. XIII Pan American Nursing Research Colloquium, September 5-7, 2012, Miami Beach, FL (Poster)

Godsall, L., & **Foronda, C.** “*Virtual Clinical Simulation is an Emerging Cybergogy*,” Sloan Consortium 5th Annual Emerging Technologies for Online Learning International Symposium, July 25, 2012, Las Vegas, NV (Poster)

McKay, M., Godsall, L., & **Foronda, C.** “*Teaching and Learning Theory in Clinical Nursing Education Online: NUR 551*.” BbWorld’12, July 10-12, 2012, New Orleans, LA (Poster)

Godsall, L., & **Foronda, C.** “*You can Look Fabulous in Virtual Reality*.” Teaching, Colleges, & Community Worldwide Online Conference 2012, April 18, 2012 (Poster)

Foronda, C. “*Transformative learning through study abroad in nursing*” Community Colleges for International Development 35th Annual Conference, February 26-March 1, 2011, Orlando, FL (Podium)

Foronda, C. (2007). “*Nursing Study in Ecuador: A Description of Teaching Strategies, Evaluation, and Student Learning Outcomes*,” Community Colleges for International Development 31st Annual Conference, San Antonio, TX (Podium)

◆**Foronda, C.** (2006). “*Transcultural Nursing, Study in Ecuador*” Roane State Community College International Education Conference, Harriman, TN (Invited, Podium)

Foronda, C. (2005). “*Mexican American Mothers’ Health Practices for Febrile Children in Southeast Wisconsin*,” Optimizing Global Health Through Nursing Science, Chicago, IL (Poster)
National

◆**Foronda, C.** *Simulation in Nursing Education: A Call to Action*. M&S Congressional Caucus Leadership Summit. February 25-26, 2019. Norfolk, VA. (Invited, Podium Presentation and Panel Discussion)

◆**Foronda, C.** *Virtual Simulation in Nursing Education: Research, Overcoming Challenges, and Generating Possibilities*. 2018 Lippincott Nursing Education Innovation Summit. February 23-24, 2018. New Orleans, LA. (Invited, Podium)

Loftus, J.G., Stamler, L.L., & **Foronda, C.** *The Use of Simulation in Clinical Faculty Development*. Sigma Theta Tau International 44th Biennial Convention. October 28-November 1, 2017. Indianapolis, IN (Poster)

◆**Foronda, C.** *Simulation, Virtual Simulation, and Beyond!* Carolina Nursing Center for Lifelong Learning -The University of North Carolina at Chapel Hill. September 29, 2017. Carrboro, NC (Keynote, Invited).

◆**Foronda, C.** *Teaching by Doing: Engaging Students with Technology to Promote Active and Meaningful Learning.* Carolina Nursing Center for Lifelong Learning -The University of North Carolina at Chapel Hill. September 29, 2017. Carrboro, NC (Invited, Podium).

◆**Foronda, C.** *Strategizing for a successful career in academe.* Marquette University College of Nursing. April 28, 2017. Milwaukee, Wisconsin. (Keynote, Invited).

◆**Foronda, C.** *Writing for publication in Nursing.* Philips Beth Israel School of Nursing. Mount Sinai Health System. June 21, 2016. New York, New York. (Invited, Podium).

◆**Foronda, C.** *Strategizing for a successful career in academe.* Philips Beth Israel School of Nursing. Mount Sinai Health System. June 21, 2016. New York, New York. (Invited, Podium).

Foronda, C., Baptiste, D., Reinholdt, M., Velez, R., Pfaff, T., Sanchez, M., & Hudson, K. *Cultural Humility in Simulation Education: A State of the Science.* National League for Nursing/Sigma Theta Tau International Honor Society of Nursing- Nursing Education Research Conference 2016. April 8-9, 2016, Washington, DC (Poster)

Foronda, C., Lamb, M., Tinsley, K., MacWilliams, B., Walsh, H., Daniels, J., Baptiste, D., Reese, K., Budhathoki, C., Alhusen, J. & Bauman, E. *Teaching and Assessing Interprofessional Communication Skills with the ISBAR Interprofessional Communication Rubric: A multi-site, feasibility study.* National League for Nursing Education Summit 2015. September 30, 2015 – October 4, 2015, Las Vegas, Nevada (Podium)

Foronda, C., Budhathoki, C., & Salani, D. “*Use of Multiuser, High-Fidelity Virtual Simulation to Teach Leadership Styles to Nursing Students.*” National League for Nursing/Elsevier Technology Conference, October 24-26, 2014, Nashville, TN (Poster)

Snowden, K., Salani, D., Gonzalez, J., **Foronda, C.,** & de Tantillo, L. “Where are they now? A Review of the Career Trajectories of the RWJF Scholars after Completing a Mentorship & Leadership Program,” 7th Annual New Careers in Nursing Summit, October 9 -11, 2014, Chicago, IL (Poster Presentation) *Best Poster Award*

Foronda, C., Lippincott, C., & Gattamorta, K. “*Evaluation of Virtual Simulation in a Nurse Educator Certificate Program.*” National League for Nursing Education Summit 2014, September 17-20, 2014, Phoenix, AZ (Poster)

◆**Foronda, C.** “*Teaching and Evaluating with Simulation.*” Cardinal Stritch University, August 22, 2014, Milwaukee, WI (Invited, Podium)

◆**Foronda, C.** “*Spice up Teaching Online!*” University of Massachusetts Dartmouth Teaching & Learning with Technology, April 22, 2014, Dartmouth, MA (Keynote, Invited)

◆**Foronda, C.,** & Bauman, E. “*Strategies to Incorporate Virtual Simulation in Nurse Education.*” University of Massachusetts Dartmouth Teaching & Learning with Technology,

April 22, 2014, Dartmouth, MA (Invited, Podium)

◆**Foronda, C.** “*Spice up Your Online Teaching: Engaging Students and Making Learning Meaningful*” University of Rhode Island Office of Online Education, April 23, 2014, Providence, RI (Invited, Podium)

Foronda, C., Gattamorta, K., Snowden, K., & Bauman, E. “*Use of Virtual Clinical Simulation to Improve Communication Skills of Baccalaureate Nursing Students: A Pilot Study.*” 28th Annual Conference of the Southern Nursing Research Society, February 12-15, 2014, San Antonio, TX (Poster)

Foronda, C., Snowden, K., Godsall, L., & Peragallo, N. “*Mentoring Future Minority Nurse Leaders: An Innovative Framework,*” 37th Annual National Association of Hispanic Nurses Conference: Healthcare Reform: Mentoring the Next Generation of Nursing Leaders, July 17-20, 2012, San Juan, Puerto Rico (Podium)

◆**Foronda, C.** “*Simulation in Nursing: Student Evaluation, Research and Future Directions*” 2012 WCTC Simulation Conference: Nursing Clinical Simulation as a Teaching Tool, June 3, 2012, Waukesha, WI (Keynote, Invited)

◆**Foronda, C.,** Godsall, L., & Trybulski, J. “*Virtual Clinical Simulation: A State of the Science*” 2012 WCTC Simulation Conference: Nursing Clinical Simulation as a Teaching Tool, June 3, 2012, Waukesha, WI (Invited, Podium)

Local

◆**Foronda, C.** *Virtual Simulation in Nursing Education: Research, Overcoming Challenges, and Generating Possibilities.* Southeast Regional Nursing Education and Innovation Summit. October 19, 2018. Coral Gables, Miami. (Invited, Podium)

◆**Foronda, C.** “Collaborative Research and Learning Experiences through a Simulation Healthcare System.” Nursing Consortium of South Florida Regional Conference. April 20, 2018, Davie, FL (Invited, Podium presentation and panel discussion)

◆**Alvarez, C., Hansen, B., Sanchez, M., Stewart, J., Sullivan, N., & Foronda, C.** “Preparing for the first year”. Surviving and thriving in an academic career. Johns Hopkins School of Public Health. June 2, 2016. Baltimore, Maryland. (Invited panel discussion)

◆**Cofrancesco, Jr., J., Foronda, C., Johnson, T., Wright, S., & Ziegelstein, R.C.** “*Educational Scholarship 101*”. The Johns Hopkins Medicine Institute for Excellence in Education 2016 Education Conference and Celebration. March 11, 2016, Baltimore, Maryland (workshop and invited panel)

Allan, L., Vanderwagen, S., Cobb, E., Bernier, M., Fishe, J., Woods-Hill, C., **Foronda, C.,** VanGraafeiland, B., Hunt, E., & Jeffers, J. “*The Pediatric Expedited Transfer Team – Pilot Implementation.*” 17th Annual Johns Hopkins Anesthesiology and Critical Care Medicine Research Day. November 30, 2015. Baltimore, Maryland (Poster)

VanGraafeiland, B. and **Foronda, C.** “*Improving handover and transport of critically ill*”

pediatric patients from the PED to the PICU,” 6th Annual Patient Safety Summit, Johns Hopkins Hospital, October 2, 2015, Baltimore, MD (Poster)

Foronda, C., & Godsall, L. “*Virtual Clinical Simulation: Cybergogy of the Future!*” Drexel University Simulation in Healthcare: Where No One Has Gone Before. March 20-23, 2012, Fort Lauderdale, FL (Poster)

◆**Foronda, C.** “*Engaging Diverse Learners for Success.*” Richard T. Anderson Education Center Faculty In-service, May, 2010, Waukesha, WI (Invited, Podium)

Foronda, C. “*Retention Strategies for Hispanic Nursing Students*” Wisconsin Technical College System Spring Statewide Nursing Faculty Meeting, Stevens Point, April 2008, WI (Podium)

Training

American Society of Association Executives (ASAE) Exceptional Boards Training. October 22-23, 2018, Charleston, SC.

Consultations

International

University of British Columbia, School of Nursing – Consultation on virtual simulation 2016

Western Sydney University, School of Nursing & Midwifery, Australia – Consultation on simulation, virtual simulation, and teaching online 2016

Pamukkale University, School of Nursing, Turkey- Consultation on simulation and virtual simulation 2016

La Source School of Nursing, Switzerland- Consultation on simulation, virtual simulation, and teaching online 2015

National

Phillips School of Nursing at Mount Sinai Beth Israel – education and scholarship 2017

Jones & Bartlett – prospective book review regarding teaching online instruction 2015

ApprenNet- online course review 2015

Innovation in Learning, Inc.- virtual simulation 2015

Elsevier- prospective virtual product consultation 2015

Lippincott Williams & Wilkins, a subsidiary of Wolters Kluwer Health-nurse educator consultant about virtual simulation 2015

Cardinal Stritch University – simulation and virtual simulation consultation	2014
University of Massachusetts – online teaching consultation	2014
University of Rhode Island– online teaching consultation	2014
Innovation in Learning, Inc. (CliniSpace™) virtual simulation consultation	2013

TEACHING

27. Teaching Awards Received:

Blackboard Catalyst Award: Exemplary Course (NUR 558), Blackboard Corporation, International Award	2013
Sloan-Consortium Excellence in Teaching Award, International organization for the promotion of online education, International Award	2012
Blackboard Catalyst Award: Exemplary Course (NUR 551), Blackboard Corporation, International Award	2012

28. Teaching Specializations: Simulation, Nursing Education, Technology, Cultural Humility

EDUCATIONAL ACTIVITIES

University of Miami School of Nursing and Health Studies

Spring 2019, NUR663 Research: Evaluating the Evidence, 3 credits, 25% effort, Doctoral, 11 students.

Spring 2019, NUR 672 Scholarly Project I, 3 credits, 25% effort, Doctoral, 6 students.

Fall 2018, NUR 659, Technology in Health Care, 2 credits, 20% effort, Doctoral, 50 students.

Fall 2018, NUR 659, Technology in Health Care Immersion, 1 credit, 10% effort, Doctoral, 12 students.

Fall 2018, NUR 673 Scholarly Project II, 3 credits, 20% effort, Doctoral, 6 students.

Summer 2018, NUR 660 Translational Science, 3 credits, 40% effort, Doctoral, 50 students.

Summer 2018, NUR 688 Health Systems Development and Leadership – Practice Immersion II, 2 credits, 30% effort, Doctoral, 6 students.

Summer 2018, NUR 672 Scholarly Project I, 3 credits, 20% effort, Doctoral, 6 students.

Summer 2018, NUR 673 Scholarly Project II, 3 credits, 10% effort, Doctoral, 3 students.

Spring 2018, NUR 697 Introduction to Pedagogy, 2 credits, 30% effort, Doctoral, 4 students.

Spring 2018: NUR663 Research I: Evaluating the Evidence, 3 credits, 40% effort, Doctoral, 21 students.

Spring 2018: NUR676 Practice Immersion, 1 credit, 30% effort, Doctoral, 6 students.

Spring 2018: NUR672 Scholarly Project I, 3 credits, 20% effort, Doctoral, 6 students.

Fall 2017, NUR 673 Scholarly Project II, 3 credits, 40% effort, Doctoral, 6 students.

Fall 2017, NUR 630, Research Methods and Evidence Based Practice, 3 credits, 60% effort, Master's, 16 students.

Summer 2017, NUR 660 Translational Science, 3 credits, 40% effort, Doctoral, 60 students.

Summer 2017, NUR 688 Health Systems Development and Leadership – Practice Immersion II, 2 credits, 30% effort, Doctoral, 12 students.

Summer 2017, NUR 672 Scholarly Project I, 3 credits, 20% effort, Doctoral, 6 students.

Summer 2017, NUR 673 Scholarly Project II, 3 credits, 10% effort, Doctoral, 2 students.

Spring 2017, NUR 697 Introduction to Pedagogy, Developer, 2 credits, 40% effort, Doctoral, 3 students.

Spring 2017, NUR 672 Scholarly Project I, 3 credits, 30% effort, Doctoral, 6 students.

Spring 2017: NUR663 Research I: Evaluating the Evidence, 1.5 credits, 20% effort, Doctoral, 41 students.

Spring 2017: NUR676 Practice Immersion, 1 credit, 10% effort, Doctoral, 2 students.

Fall 2016, NUR 673 Scholarly Project II, 3 credits, 70% effort, Doctoral, 12 students.

Fall 2016, Development of Doctoral Course: Introduction to Pedagogy, 2 credits, 30% effort.

Johns Hopkins University School of Nursing

Summer 2016, NR110.410J Seminars in Nursing: Application of Quality & Safety in Clinical Practice, 20% effort, 2 credits, Bachelor's, 10 students

Summer 2016, Evaluation: From Individual to Program, 30% effort, Coordinator, 3 credits, Master's, 5 students.

Summer 2016, NR110.638 Curriculum Theory and Design, Coordinator, 30% effort, 3 credits, Master's, 10 students.

Spring 2016, Interprofessional Education Seminars, Co-developed, Master's Entry, 15 students

Spring 2016, NR110.508.8101 Online Master's Pharmacology Course, 10% effort, 3 credits, Master's, 35 Students

Spring 2016, NR110.641 Online Teaching and Learning: Development and Instruction, 30% effort, 3 credits, Master's, 10 students

Spring 2016, Simulation Laboratory, 35% effort

Fall 2015, NR110.410J Seminars in Nursing: Application of Quality & Safety in Clinical Practice, 20% effort, 2 credits, Bachelor's, 22 students

Fall 2015, NR110.637 Clinical Simulation and Other Technologies in Nurse Education, Course Coordinator, 20% effort, 3 credits, Master's, 12 students

Fall 2015, Simulation Laboratory, 40% effort

Summer 2015, Evaluation: From Individual to Program, 30% effort, Coordinator, 3 credits, Master's, 5 students.

Summer 2015, NR110.638 Curriculum Theory and Design, Coordinator, 30% effort, 3 credits, Master's, 10 students.

Summer 2015, Simulation Laboratory, 10% effort

Spring 2015, Simulation Laboratory, 20% effort

Spring 2015, NR110.508.8101 Online Master's Pharmacology Course, 10% effort, 3 credits, Master's, 35 students

Spring 2015, NR110.641 Online Teaching and Learning: Development and Instruction, 30% effort, 3 credits, Master's, 10 students

Fall 2014, Simulation Laboratory, 20% effort

Fall 2014, NR110.504 Context of Health Care in Advanced Nursing Practice, Course Coordinator, 30% effort, 3 credits, Master's, 46 students

Fall 2014, NR110.637 Clinical Simulation and Other Technologies in Nurse Education, Course Coordinator, 30% efforts, 3 credits, Master's, 9 students

Summer 2014, Simulation Laboratory, 20% effort

Summer 2014, Evaluation: From Individual to Program, 30% effort, Co-Coordinator, 3 credits, Master's, 10 students

Summer 2014, NR110.638 Curriculum Theory and Design, Co-developer and Co-Coordinator, 30% effort, 3 credits, Master's, 5 students

Summer 2014, MOOC - Improved Interprofessional Communication with ISBAR, Developer, Online course designed for students and nurses participating in a multi-site research study, 300+ students.

Spring 2014, Simulation Laboratory, 20% effort

Spring 2014, Online Teaching and Learning: Development and Instruction, NR110.641, 30% effort, 3 credits, Master's, 9 students

Spring 2014, NR110.404 Information Technology in Nursing, 30% effort, 2 credits, Baccalaureate, 27 students

Spring 2014, NR110.508.8101 Online Master's Pharmacology Course, 10% effort, 3 credits, Master's, 35 students

Fall 2013, NR110.504 Context of Health Care in Advanced Nursing Practice, Co-Coordinator, 30% effort, 3 credits, Master's, 54 students

Fall 2013, NR110.306 Professional Role Development, 3 credits, Co-Coordinator, 30% effort, Baccalaureate, 82 students

Fall 2013, Simulation Laboratory, 40% effort

University of Miami School of Nursing and Health Studies

Fall 2011-Summer 2013, Lead Faculty Member of the Master's of Science in Nurse Education Program

Summer 2013, Leadership and Professional Development Strategies for Nursing, NUR 644, Coordinator, 50% effort, 4 credits, Master's, 10 students

Summer 2013, Leadership and Management, NUR 426, 6 credits, Coordinator, 50% effort,

Baccalaureate, 10 students

Spring 2013, NUR 558 Practicum in Nurse Education, 5 credits, Coordinator, 30% effort, Master's, 25 students

Spring 2013, NUR 555 Evaluation in Clinical Nurse Education, 3 credits, Coordinator, 30% effort, Master's, 25 students

Spring 2013, NUR 400 Research, Theories, and Evidence Based Practice, 3 credits, Coordinator, 30% effort, Baccalaureate, 55 students

Fall 2012, NUR 551 Teaching and Learning Theory in Clinical Nursing Education, Coordinator, 30% effort, 3 credits, Master's, 27 students

Fall 2012, NUR 553 Methods for Clinical Nursing Education, Coordinator, 30% effort, 3 credits, Master's, 28 students

Fall 2012, NUR 401 Evidence Based Nursing Practice, Coordinator, 30% effort, 3 credits, Baccalaureate, 70 students

Summer 2012, NUR 644 Leadership and Professional Development Strategies for Nursing, Coordinator, 70% effort, 4 credits, Master's, 18 students

Spring 2012, NUR 555 Evaluation in Clinical Nurse Education, 3 credits, Co-Developer and Coordinator, 50% effort, Master's, 34 students

Spring 2012, NUR 558 Practicum in Nurse Education, 5 credits, Developer and Coordinator, 50% effort, Master's, 34 students

Fall 2011, NUR 551 Teaching and Learning Theory in Clinical Nursing Education, 3 credits, Co-Developer and Coordinator, 40% effort, 3 credits, Master's, 40 students

Fall 2011, NUR 553 Methods for Clinical Nursing Education, 3 credits, Co-Developer and Coordinator, 40% effort, Master's, 38 students

Fall 2011, NUR 314 Health Assessment Lab, Faculty, 20% effort, Baccalaureate, 30 students

Waukesha County Technical College

Spring 2011, Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students

Spring 2011, Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 40% effort, 3 credits, ADN level, 8 students

Spring 2011, Simulation Lab, 10% effort

Fall 2010, Nursing: Complex Health Alterations II, 543-113, Co-Coordinator, 33% effort, 3 credits, ADN level, 40 students

Fall 2010, Nursing Clinical Transition, 543-116, Clinical Instructor, 30% effort, 2 credits, ADN level, 8 students

Fall 2010, Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 20% effort, 3 credits, ADN level, 8 students

Fall 2010, Simulation Lab, 10% effort

Spring 2010, Nursing Clinical Transition, 543-116, Clinical Instructor, 40% effort, 2 credits, ADN level, 8 students

Spring 2010, Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 40% effort, 3 credits, ADN level, 8 students.

Spring 2010, Simulation Lab, 20% effort

Fall 2009, Nursing Clinical Transition, 543-116, Clinical Instructor, 45% effort, 2 credits, ADN level, 8 students

Fall 2009, Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 45% effort, 3 credits, ADN level, 8 students.

Fall 2009, Simulation Lab, 10% effort

Spring 2009, Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students

Spring 2009, Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 50% effort, 3 credits, ADN level, 8 students

Fall 2008, Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students

Fall 2008, Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 50% effort, 3 credits, ADN level, 8 students

Spring 2008, Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students

Spring 2008, Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 50% effort, 3 credits, ADN level, 8 students

Fall 2007, Nursing: Advanced Clinical Practice, 543-115, Clinical Instructor, 50% effort, 3 credits, ADN level, 8 students.

Summer 2007, Transcultural Nursing, Ecuador, South America, 543-120, Coordinator, 50% effort, 2 credits, ADN level, 25 students

Spring 2007, Nursing: Introduction to Clinical Practice, 543-104, Clinical Instructor, 50% effort, 2 credits, ADN level, 60 students

Spring 2007, Nursing Clinical Transition, 543-116, Clinical Instructor, 50% effort, 2 credits, ADN level, 8 students

Fall 2006, Nursing: Introduction to Clinical Practice, 543-104, Clinical Instructor, 50% effort, 2 credits, ADN level, 60 students

Fall 2006, Nursing Skills, 543-102, Co-Coordinator, 25% effort, 3 credits, ADN level, 60 students.

Summer 2006, Transcultural Nursing, Ecuador, South America, 543-120, Co-Coordinator, 25% effort, 2 credits, ADN level, 25 students

Spring 2006, Nursing: Introduction to Clinical Practice, 543-104, Clinical Instructor, 50% effort, 2 credits, ADN level, 60 students

Fall 2005, Nursing: Introduction to Clinical Practice, 543-104, Clinical Instructor, 30% effort, 2 credits, ADN level, 60 students

Spring 2005, Nursing Clinical Transition, 543-116, Clinical Instructor, 30% effort, 2 credits, ADN level, 8 students

Spring 2005, Nursing: Community Health, 543-110, Clinical Instructor, 30% effort, 2 credits, ADN level, 8 students

Spring 2005, Community Outreach, 10% effort

Fall 2004, Nursing Clinical Transition, 543-116, Clinical Instructor, 90% effort, 2 credits, ADN level, 8 students

Fall 2004, Community Outreach, 10% effort

Spring 2004, Nursing Practice, 510-146, Clinical Instructor, 100% effort, 8 credits, ADN level, 30 students

Fall 2003, Nursing Practice, 510-146, Clinical Instructor, 90% effort, 8 credits, ADN level, 30 students

Fall 2003, Community Outreach, 10% effort

29. Thesis and Dissertation Advising/Post-doctoral student supervision:

Doctoral Dissertation Committee Member

Mary Pat Ulicny, “*A comparison of traditional simulation to virtual simulation: Measurement of pre-licensure student learning outcomes*” Duquesne University 2017-Present

Crystal Graham, “*Exploration of baccalaureate nursing students’ self-efficacy and satisfaction using racially diverse manikins: A feasibility study*” Medical University of South Carolina 2016

Christine Lippincott, “*The Relationship between Nursing Excellence and Electronic Health Record Adoption*” University of Miami 2014

SERVICE

30. University Committee and Administrative Responsibilities:

University of Miami School of Nursing and Health Studies

External Doctoral Thesis Reviewer

December 10, 2018, Elizabeth Blackwood, “*Incident Analysis in Healthcare: An Intergroup Perspective.*” University of Queensland, Australia

Invited Guest Lectures or Speaking Events

August 24, 2018, Guest Lecture for Dr. Mary Hooshmand, Scholarly Project II – (re: writing for publication)

June 18, 2018, National League for Nursing 2018 Simulation Leader Program– Meet Our National Sim Leaders, Washington DC (re: leadership in simulation)

October 10, 2017, Bryan College of Health Sciences, Lincoln, Nebraska (re: diversity, cultural humility and equity initiatives in healthcare education)

June 28, 2017, UMSONHS Guest Lecture for Florida Blue Scholars (re: simulation)

October 11, 2016, Bryan College of Health Sciences, Lincoln, Nebraska (re: diversity and equity initiatives in healthcare education)

November 29, 2016, UMSONHS Guest Lecture for Dr. Greta Vladinov, Technology in Healthcare course (re: simulation)

School Committees

Academic Technology Committee, Member

2018-Present

Family Caregiving Special Interest Group, Chair	2018-Present
Simulation Advisory Board, Member	2019
SONHS Peer Evaluation Revision Task Force, Member	2018
SONHS General Scholarship Committee, Reviewer	2017-2018
Simulation Conference Task Force, Chair	2017
Simulation Hospital Task Force Member	2017
Sigma Theta Tau International, Beta Tau Chapter	
Research Committee, Chair	2017-Present
Research Committee Member	2016- Present
Member	2016- Present
Graduate Faculty Committee	
Member	2016- Present
Non-Human Subjects Research Representative for the School (review DNP students' non-human subjects protocols twice/year)	2016- Present
Search Committee Member for Associate Dean of Simulation Hospital	2016
Faculty Promotion Review performed by request of the University of California Los Angeles	2016

Events

University of Miami Alumni Weekend and Homecoming, Volunteer 2017

Doctor of Nursing Practice Student Advisement

Hendel Villamizar, *“Perioperative Music Therapy for a Reduction in Anxiety”* 2018

Trisha Vothang, *“Decreasing the Risk for Postoperative Cognitive Dysfunction in the Elderly Anesthetic Patient”* 2018

Karinna Revoredo, *“Perioperative Strategies to Decrease Postpartum Neuraxial Opioid-Induced Pruritus”* 2018

Nicholas Flores, *“Implementing Goal Directed Therapy Using Pulse Pressure Variation: A Practice Improvement Project”* 2018

Ekelechi Nwanju, *“CLABSI Prevention Initiative: Use of Biopatch with Chlorhexidine*

Gluconate” 2018

Viviana Castillo, “*Decreasing Day of Surgery Cancellations Through Enhanced Preoperative Patient Education*” 2018

Emma Kamau, “*Reducing Length of Stay and Risk of Hospital Readmission for Orthopedic Surgical Patients*” 2018

Erica Grant, “*Surgical Safety: Reducing the Risk of Unintended Retained Surgical Sponges*” 2018

Kim Baez-Williams, “*Use of a Pre-Transfer Scorecard to Increase Patient Safety during Intrahospital Transfer*” 2018

Lauren Uscinski, “*The CANES Project: Improving Outcomes in Pediatric Hematopoietic Stem Cell Transplant*” 2017

Djurdia Andrich, “*Improving Glycemic Control and Quality of Life with Diabetes Self-Management Education*” 2017

Barbara Edwards, “*Nurse Leadership Development: Increasing Confidence in Clinical Leaders through Emotional Intelligence and Situational Training.*” 2017

Karen Giovengo, “*Retaining Nurses in Acute Care through a Nurse Residency Program*” 2017

Elizabeth Seda, “*Expanding and Sustaining the Use of a Web-Based Transgender Cultural Competence Education Module*” 2017

Desiree Simon, “*Improving Retention Rates of New Graduate Nurses Through a Mentorship Program*” 2017

Monsita Faley, “*Increasing Advance Directives for Healthcare Documentation in a Primary Care Electronic Health Record*” 2017

Laura Traini-Mongelli, “*Medication Adherence Amongst Hispanic Women in a Free Clinic Setting*” 2017

Abica Jagarnauth, “*Implementation of a Nursing Leadership Program for Nurse Managers at a Regional Comprehensive Cancer Center*” 2016

Elizabeth Campbell, “*Streamlining the Discharge Process*” 2016

Shabnam Rahimi, “*Lifestyle Intervention for Children with Obesity*” 2016

Catherine Bridges, “*Obesity Prevention Program for Female African American First-Year College Students*” 2016

Kysha Cerisier, “*Decreasing Non-urgent Use of the Emergency Department Through an*

Educational Anticipatory Prevention Program” 2016

Brittany Price, *“Nurse Residency: Debriefing” 2016*

Bryson Okeoma, *“Parent-adolescent Relationships: Implementation of a Screening and Referral Program for Adolescents with Mood Disorders” 2016*

Nahomie Mirville, *“A Multifaced Prevention Program Targeting Cervical Cancer in Haitian American Women” 2016*

Millie Lopez, *“Pressure Ulcer Prevention in the Emergency Department” 2016*

Sukhi Johal, *“Multifaceted Care Coordination Program Integrating HER Enhancements for Diabetic Adults with Medicaid in Rural Oregon” 2016*

Cynthia Bradley, *“Breast Cancer Recovery: Integrating Body Image, Sexuality and Intimacy into Survivorship Program.” 2016*

Vivian Abdallah, *“Development and Integration of an Algorithm to Promote Best Practices for Identifying Stenosis in an Arteriovenous Fistula” 2016*

Johns Hopkins University School of Nursing

Nurse Educator Certificate Option Program Director 2016

Diversity Committee, Appointed Member 2015-2016

Master’s Progressions Committee, Member 2014-2016

Simulation Advisory Board, Member 2013-2015

Task Force on State Regulations and Online Teaching, Member 2014

Baccalaureate Curriculum Committee, Member 2013-2014

Guiding Initiative for Doctoral Education (GuIDE), Invited Panel Member 2013

Doctoral Advisement

Michelle Henry, Independent Study: *“Hospital acquired pressure ulcer prevention”* 2016

Chichi Anako, Teaching Practicum: *“Managing patients with HIV”* 2016

Christina Carsello, Teaching Practicum: *“Simulation to teach intubation of the compromised newborn”* 2016

Irene Jung, Teaching Practicum: *“Development of a course in patient quality and safety”* 2016

Doctoral of Nursing Practice Project Advisor

Ivette Cardelli, *“Early recognition of depressive symptoms in nursing home patients”* 2015

Claire Piccirillo, *“Evaluation of a standardized, interdisciplinary preoperative medication administration tool for adult inpatients in an acute care setting”* 2015

Johns Hopkins University School of Medicine

ALIKI (Answers Lie in Knowing the Individual) Collaborative 2016

Interprofessional Education Events and Seminars, Core Faculty Member 2013

Johns Hopkins University

Diversity Leadership Council, Member 2016

University of Miami

University of Miami SONHS Graduate Faculty Committee, Member 2011-2013

Doctoral Advisement

Preceptor, DNP Students Erika Quattrocchi and Siwei Liu 2012

Preceptor, DNP Students Donna Newman and Brenda Luedeman 2011

Mentoring

Mentor for four junior faculty members at UMSONHS 2018

Lead a weekly writing accountability group for junior faculty at UMSONHS 2017

Robert Wood Johnson New Careers in Nursing Scholar Selection Committee (Internal program for University of Miami School of Nursing and Health Studies) 2013

Robert Wood Johnson Foundation Scholar Mentor, Scholars Ruddy Villar and Francisco Coronado 2013

Robert Wood Johnson Foundation Scholar Mentor, Scholar Monica Garcia 2012

Waukesha County Technical College

Internationalizing the College Committee, Member	2007-2011
Recruitment and Retention Committee, Chair	2010-2011
Recruitment and Retention Committee, Member	2003-2010
Ethnic Minority Nursing Student Mentor	2003-2011

31. Community Activities:

Nursing Consortium of South Florida, Advisory Council Member	2018-Present
Gator Run Elementary – Parent Volunteer	2017
Sparks Elementary, School Volunteer – Hula for Hopkins, Sparks Glencoe, MD	2015
Sparks Elementary, School Volunteer – Career Day (Nursing), Sparks Glencoe, MD	2014
Everglades Elementary, School Volunteer - Career Day (Nursing), Weston, FL	2014
Marquette University Project BEYOND (Building Ethnic Youth Opportunities for Nursing Diversity), Advisory Board Member, Milwaukee, WI	2007-2011
Waukesha Hispanic Nursing Project, Advisory Board Member, Waukesha, WI	2006-2011

LANGUAGES

English – fluent

Spanish – conversational