

Andrew W. Porter

Curriculum Vitae

1. Date: 10/22/2018

PERSONAL

2. Name: Andrew W Porter

3.-8. N/A

HIGHER EDUCATION

9. The Pennsylvania State University; Biobehavioral Health; Ph.D.; 2014
The Pennsylvania State University; Bioethics; BA; 2004

EXPERIENCE

10. Academic (institutions; rank/status; dates):
University of Miami; Assistant Professor of Clinical; 2014-Present
University of Miami; Lecturer; 2013-2014
The Pennsylvania State University; Fellow; Schreyer Institute for Teaching Excellence; Aug2011-May2013
The Pennsylvania State University; Program Coordinator; DRSRr; 2010-2011
The Pennsylvania State University; Program Director; PLASE; 2008-2010
11. Non-Academic (employers; title; responsibilities; dates):
The Pennsylvania State University; Instructional Consultant; 2011-2013
The Pennsylvania State University; Program Officer; Office of Disability Services; 2004-2005
The Pennsylvania State University; Learning Support Specialist; Outreach PSU; 1998-2003

PUBLICATIONS

12. Books and monographs published:
Koch, P. B., Cooper, S. C., **Porter**, A.W., & Gyorke, A.S. (2009). What about Puberty? An Overlooked Part of Comprehensive Sexuality Education. In E. Schroeder & J. Kuriansky (Eds.) *Sexuality Education: Past, Present, and Future*. Santa Barbara: Greenwood.
13. Juried or refereed journal articles and exhibitions:
Cooper, S., **Porter**, A. W., Cree, R., McCaffrey, K., & Skinner, R. (under review). Exploring autonomy in HPV vaccination decision-making through mother and adolescent dyad interviews. *Journal of Health Psychology*.
Porter, A. W., Cooper, S., Henry, M., Gallo, J., & Graefe, B. (2019). The nature of peer sexual health communication among college students in a human sexuality course. *American Journal of Sexuality Education*, DOI: 10.1080/15546128.2018.1529644
Porter, A.W., Cooper, S. C., & Santella, A. J. (2016). Hate Crimes against LGBTQ People are a Public Health Issue. *The Conversation*, 61186
Porter, A.W., & Koch, P. B. (2010). Who's Responsible?: Exploring the Complexity of Unintended Pregnancy. *The American Journal of Sexuality Education*, 5, 54-70

- Colaco, C., **Porter**, A.W., Koch, P. B. (2010). A Mediated Model Examining the Relationship between Drinking and Condom Use. *The Journal of Alcohol Studies*. In T.D. Fisher, C.M. Davis, W.L. Yarber, & S. Davis (Eds.) *Handbook of Sexuality-Related Measures*.
- Koch, P. B., **Porter**, A.W., & Colaco, C. (2010). The Sexual Health Self Efficacy Scale: Development and Testing. In T.D. Fisher, C.M. Davis, W.L. Yarber, & S. Davis (Eds.) *Handbook of Sexuality-Related Measures*.

13.1 Juried or refereed journal articles and exhibitions in preparation

- Cooper, S. C., & **Porter**, A. W. (in preparation). Male perceptions of HPV vaccination, a qualitative inquiry
- Porter**, A. W., Colaco, C., & Koch, P. B. (in preparation). When college students have sex after drinking: The role of communication.
- Porter**, A. W., & Colaco, C. (in preparation). Operationalizing drinking terms for more impactful interventions.
- Lipsky, M., **Porter**, A. W., Gyorke, A. S., Hartnett, C. (in preparation). The role of social identities in student participation in dialog- and discussion-based courses
- Porter**, A. W., & Wetstone, R. (in preparation). A comparison of evidence: Abstinence only education versus comprehensive sex education.
- Porter**, A. W., Graefe, B. E., Wetstone, R., & Cooper, S. C. (in preparation). The effects of an innovative course on peer sexual health communication.
- Falcon, A., & **Porter**, A. W. (in preparation). Evaluating the effectiveness of a semester long service-learning project in an introductory public health course
- Porter**, A. W., Cooper, S. C., & Palmedo, C. (in preparation). The Sex Wrap: Podcasts and their use in improving sexual health literacy.
- Porter**, A. W., & Cooper, S. C. (in preparation). The Sex Wrap Podcast: Filling the gaps in sexual health education.
- Porter**, A. W., & Cooper, S. C. (in preparation). The Sex Wrap Podcast: Maximizing the reach of online health interventions through social media.
- Porter**, A. W., & Cooper, S. C. (in preparation). The Sex Wrap Podcast: An innovative health promotion tool to address sexual health needs of underserved communities.
- Porter**, A. W., & Cooper, S. C. (in preparation). The Sex Wrap Podcast: Edutainment as a vehicle for an innovative sexual health intervention

14. Noteworthy Publications in New Media with over 100,000 downloads:

- Cooper, S. C., & **Porter**, A. W. (Creator). (2019, February 27). *Relationship titles and stress*. [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2019, February 20). *Should people of trans-experience be allowed to serve in the military?* [The Sex Wrap, an evidenced based audio podcast].

- Cooper, S. C., & **Porter**, A. W. (Creator). (2019, February 13). *Combating manufactured romance: A singles guide to Valentine's Day and self-love*. [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2019, February 6). *Is it okay to talk about my sex life with my friends?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2019, January 30). *How can I ask my girlfriend to dress less sexy?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2019, January 23). *Where is the clitoris?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, December 19). *When do you say "I love you"?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, December 12). *When do you put the condom on?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, December 5). *Can I have sex on my period?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, November 28). *Coitus Interruptus: Is pulling out a good form of protection?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, November 21). *What is virginity?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, November 14). *The problem with "That's gay"*. [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, November 7). *The relationship between body image and sex*. [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, November 4). *Why voting matters for your sexual health*. [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, October 23). *How do I teach my friends about sex?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, October 17). *#whydntwomenreport sexual assault?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, October 10). *What is GGG?* [The Sex Wrap, an evidenced based audio podcast].
- Darnell, C., Cooper, S. C., & **Porter**, A. W. (Creator). (2018, October 3). *Safe, sane, anal?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, September 26). *Sex & Politics – Why you should vote in the midterms*. [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, September 26). *What about Herpes?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, September 19). *Why can't boys wear*

- makeup /s?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, September 12). *Is online dating safe? How do I use online dating apps safely?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, September 5). *Why don't women like sex /s?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, August 29). *Does size matter and why is there so much emphasis on size?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, August 22). *Is is ever okay to OUT someone else?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, August 15). *What is NoFap and should I do it?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, August 8). *What is ghosting and why has it become so common?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, July 18). *How can I prevent slug shaming?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, July 5). *How to maintain yourself whist in a relationship, secret single behaviors.* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, June 20). *Why do we celebrate PRIDE?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, Jun 6). *What is emergency contraception and how is it different than the abortion pill?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, May 24). *Protecting your cyber self, all about revenge porn.* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, May 9). *What is Vanjie?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, April 25). *Getting testing – the agony and the ecstasy!* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, April 11). *What is polyamory and how does it work?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, March 28). *How can I build sexual confidence and condom negotiation skills?* [The Sex Wrap, an evidenced based audio podcast].
- Porter**, A.W., & Cooper, S. C. (Creator). (2018, March 14). *How can I help a trans partner feel comfortable?* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C., & **Porter**, A. W. (Creator). (2018, February 28). *What is toxic masculinity?* [The Sex Wrap, an evidenced based audio podcast].

Porter, A.W., & Cooper, S. C. (Creator). (2018, February 27). *The problem with the term Friendzoned* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C., & **Porter, A. W. (Creator).** (2018, February 14). *What is a dental dam?* [The Sex Wrap, an evidenced based audio podcast].

Porter, A.W., & Cooper, S. C. (Creator). (2018, January 30). *What are the pros and cons of sexting?* [The Sex Wrap, an evidenced based audio podcast].

Porter, A.W., & Cooper, S. C. (Creator). (2018, January 17). *Is it okay to watch porn?* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C., & **Porter, A. W. (Creator).** (2018, January 2). *LGBTQQIP2SAA: Why do we need the whole alphabet?* [The Sex Wrap, an evidenced based audio podcast].

Porter, A.W., & Cooper, S. C. (Creator). (2017, December 20). *Can you believe it has been one year?* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C., & **Porter, A. W. (Creator).** (2017, December 6). *Vanilla and kink* [The Sex Wrap, an evidenced based audio podcast].

Porter, A.W., & Cooper, S. C. (Creator). (2017, November 22). *The physiological and emotional benefits of cuddling* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C., & **Porter, A. W. (Creator).** (2017, November 8). *#metoo* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C., & **Porter, A. W. (Creator).** (2017, October 25). *Is bisexuality a legit sexual orientation?* [The Sex Wrap, an evidenced based audio podcast].

Porter, A.W., & Cooper, S. C. (Creator). (2017, September 13). *How do I prevent rejection?* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C., & **Porter, A. W. (Creator).** (2017, September 27). *Does he/she/they like me?* [The Sex Wrap, an evidenced based audio podcast].

Santella, A. J., **Porter, A.W., & Cooper, S. C. (Producer).** (2017, September 13). *Is there a pill to prevent HIV?* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C. & **Porter, A. W. (Creator).** (2017, August 29). *What's your number?* [The Sex Wrap, an evidenced based audio podcast].

Porter, A.W. & Cooper, S. C. (Creator). (2017, August 16). *My partner has HPV; what do I need to know?* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C., & **Porter, A. W. (Creator).** (2017, August 1). *Is masturbation healthy?* [The Sex Wrap, an evidenced based audio podcast].

Porter, A.W., & Cooper, S. C. (Creator). (2017, July 17). *What are preferred pronouns?* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C., & **Porter, A. W. (Creator).** (2017, June 20). *13 Reasons: What should consent look like?* [The Sex Wrap, an evidenced based audio podcast].

Porter, A.W., & Cooper, S. C. (Creator). (2017, April 30). *Can I get pregnant on my period?* [The Sex Wrap, an evidenced based audio podcast].

Cooper, S. C. & **Porter, A. W. (Creator).** (2017, March 6). *The Sex Wrap: Lube* [The Sex Wrap, an evidenced based audio podcast].

- Porter, A.W. & Cooper, S. C. (Creator).** (2017, February 6). *The Sex Wrap: Lessons Learned* [The Sex Wrap, an evidenced based audio podcast].
- Cooper, S. C. & **Porter, A. W. (Creator).** (2017, January 19). *The Sex: Wrap Pubic Hair and Sexually Transmitted Diseases.* [The Sex Wrap, an evidenced based audio podcast].
- Porter, A.W. & Cooper, S. C. (Creator).** (2016, December 14). *The Sex Wrap: Burning Questions.* [The Sex Wrap, an evidenced based audio podcast].
- Porter, A.W., Kootsikis, A., & Hecht, M.L. (2011).** *“Keeping it REAL” Drug Resistance Strategy Rural Curriculum,* National Institute on Drug Abuse.
- Koch, P. B., **Porter, A.W. (2008)** Risky Business: Teens and STIs. *Pennsylvania Department of Education, Centers for Disease Control & Pennsylvania Learning Academy for Sexuality Education.*
- Porter, A. W., & Koch, P. B. (2008).** HIV/AIDS in the 21st Century. *Pennsylvania Department of Education, Centers for Disease Control & Pennsylvania Learning Academy for Sexuality Education.*

PROFESSIONAL

15. Honors and Awards:

- 2018 UM Faculty Showcase Keynote Speaker – Student Engagement Feature
- 2018 UM Appointed Faculty Learning Community Fellow

- 2017 Teacher of the Year – UM SONHS
- 2017 Excellence in Civic Engagement Award - UM
- 2016 Faculty Learning Community Fellow
- 2015 Office of Civic and Community Engagement Engaged Faculty Fellow
- 2011 Schreyer Institute for Teaching Excellence Fellow
- 2009 Harold F. Martin Outstanding Teaching Award
- 2009 Biobehavioral Health Outstanding Teaching Award
- 2009 PLASE Grant from the Centers for Disease Control and the Pennsylvania Department of Education
- 2008 HIV/AIDS Teacher Education Grant from the Pennsylvania Department of Education and Centers for Disease Control
- 2007 McWhirter-Mattison Best Paper Award from the Society for Scientific Study of Sexuality
- 2007 Emerging Professional Award from the Society for the Scientific Study of Sexuality
- 2006 Fund for Excellence in Graduate Recruitment from the Department of Biobehavioral Health
- 2004 Graduated with High Honors from The Pennsylvania State University
- 2004 Barry H. Marshall Award for Student Activism, The Pennsylvania State University
- 2003 HIV/AIDS Risk Reduction Advisory Council and Global AIDS Initiative Grant

- 2003 Barry H. Marshall Award for Student Activism, PSU
16. Other Professional Activities (e.g., papers presented; performances; conference proceedings; seminar or conference panel member; catalogue work; etc.):
- 16.1 Conferences Attended:
- National SexEd Conference (CSE) – April 2019
 - The Society for the Scientific Study of Sexuality (SSSS) – November 2018
 - World Sex Expo – September 2018
- 16.2 Conference Presentations:
- Porter, A. W.**, & Cooper, S.C. (2019). *Edutainment: Incorporating podcasting and social media into sexuality education*. Paper presented at the annual meeting for CSE, Newark, NJ.
 - Cooper, S.C., & **Porter, A. W.** (2018). *What's sexual agency? A qualitative exploration with a diverse group of young people*. Paper presented at the annual meeting for SSSS, Montreal, Canada.
 - Porter, A.W.**, & Cooper, S. C. (2018). *Listen to Sex: using podcasts as a sexual health intervention*. Panelist at the Sex Expo, NY, NY.
 - Porter, A. W.**, & Cooper, S. C. (2018). *The Sex Wrap: A Novel Intervention Utilizing New Media to Address Gaps in Sex Education*. Poster presented at the annual meeting for SSSS, Montreal Canada.
- 16.3 Inviting Speaking Experiences
- 2018 Invited Keynote Speaker: UM Faculty Showcase
 - 2018 Invited Panelist: Healthcare Reform Expert Panel, hosted by The American Enterprise Institute features Congresswoman Shalala, Dr. Ullmann, and Dr. Porter
 - 2018 Invited Speaker: Pearson Faculty Dinner Guest
 - 2018 Invited Speaker: UV Evening Event
 - 2018 Invited Speaker: On the Wire – UM TV
 - 2018 Panelist: Generation Action – Human Sexuality Specialist
 - 2018 Invited Speaker: Rethinking Masculinity – Students of Color Symposium
 - 2018 Invited Speaker: Creating Community in the Classroom & Cultural Humility

 - 2017 Invited Speaker: The State of Sexuality Education – Multicultural Nursing Student Association
 - 2017 Invited Speaker: Human Sexuality Research in Practice – Hecht Speaker Series
 - 2017 Invited Speaker: Prospective Mixed-Methods Evaluation of PrEP and Men's Risk Compensation Behaviors – Graduate Sharktank
 - 2017 Professional Consultation: US Senate Finance Committee on Pronouns (trans health)

2017 Research Intersections Symposium Adjudicator
 2017 Conference Presentation: Peer Sexual Communication Among College Students in an Innovative Sexual Health Course
 2017 IBIS Ally Network
 2016 QPR Suicide Prevention Gatekeeper
 2016 Intensive Spanish Program
 2016 Engaged Faculty Fellow; Panel Discussion & Presentation
 2016 SONHS Technology Conference; Flipped Classroom Moderator
 2016 QPR Institute; Suicide Training
 2016 IBIS Ally Network
 2015 Poverty Simulation; Plan, Implement, Volunteer
 2015 Infectious Disease Simulation; Data Collection, Student Direction, Volunteer
 2015 Natural Disaster Simulation; Student Direction, Volunteer

TEACHING

17. Teaching Awards Received:
 2017 SONHS Teacher of the Year
 2017 Excellence in Civic Engagement Award
 2016 Faculty Learning Community Award
 2015 Office of Civic Engagement Engaged Faculty Fellow
 2009 Harold F. Martin Outstanding Teaching Award
 2009 Biobehavioral Health Outstanding Teaching Award
18. Teaching Specialization (Note briefly courses taught, new courses developed, innovative or experimental teaching etc.)
Across all of my courses I use a wide range of teaching techniques, technologies, classroom strategies, engaged pedagogy, and outcome specific assessments. Specialization: Health Disparities, Human Sexuality, Global Health, Health Promotion Theory, Enhancing Pedagogy

Course Name	Semester	Contact Hours	Student Evals: Mean
BPH305 – Issues in Health Disparities	Spring 2019	3	
Course Name	Semester	Contact Hours	Student Evals: Mean
BPH490 – Field Practicum in Community Health	Spring 2019	6	
Course Name	Semester	Contact Hours	Student Evals: Mean
BPH 206 – Introduction to Public Health	Fall 2018	3	4.9
Self-Assessment	Introduction to public health is a challenging course to teach. Unlike most other introductory courses, the majority of the enrolled students are upper-classpeople, with rich backgrounds from other disciplines. Very few of the enrollees are public health		

	<p>majors, so the class is being delivered to a diverse audience. It is also important to note that the class is quite large (60-100) students. Even with the issues mentioned above, my assessment of the course is extremely positive. Throughout the semester I was able to weave an interdisciplinary tapestry that drew students from varied disciplines into engaging and semester-long conversations built on the concepts of public health. Instead of BPH206 being a traditional large student lecture-exam course, it was developed as more of a discussion based course, which can be difficult in a large setting. In order to facilitate discussion I memorized all of the students' names before the first day of class and was on a first name basis with all students by the end of the first week. Public health is about DOING something, so the course incorporated a semester long service learning project that had students get involved in various aspects of public health. Overall, I would say that the course was a stunning success, with many of the upper-classpeople students lamenting not finding BSPH sooner and many under-classpeople expressing interest in the major/minor or switching/declaring.</p>		
Innovation	Service learning to connect concepts to public health practice, large class discussion based learning to help students make connections between disciplines		
Course Name	Semester	Contact Hours	Student Evals: Mean
BPH 301 – Human Sexuality in Vulnerable Populations	Fall 2018	3	4.9
Self-Assessment	<p>The student feedback from the course consistently states how it should be a required class for all students at the university. Based on that feedback as well as the visibility of the course across the university, how student groups and organizations are consistently requesting my sexual health communication expertise as part of their events, my assessment of the course is excellent. I wish that we had the faculty for an advanced or 400 level course as a follow-up class that was able to dig more deeply into pressing issues concerning human sexuality.</p>		
Innovation	Pop culture writing, discussion based learning		
Course Name	Semester	Contact Hours	Student Evals: Mean
BPH 310 – Global Health	Fall 2018	3	4.8
Self-Assessment	<p>Global Health is a core BSPH course and works to connect introductory statistics, epidemiology, and public health with concepts of global health. Students consistently remark on how much they learned and how much they enjoyed they course, even though it is content dense. Over the years that I have taught BPH310 the course has continued to morph and grow. In the most recent iteration of the course, students are assigned a country to investigate throughout the semester, completing seven short assignments focused on populations/health indicators, create a data visualization, design and deliver a presentation, and write a data narrative research paper. The narrative research paper Is what I would like to focus on for this assessment. As students have broad experience with traditional research papers and one of the primary objectives of the class is position-taking, I developed a project where students use what they learned across their seven data-based assignments and write a narrative paper, from the perspective of someone who lives in their country, that brings to life the facts/numbers/data they've reviewed over the course of the semester. These data driven narratives created a space and a context for empathetic and meaningful conversations about health, global health, and build meaningful context for students to understand the broader implications of public health on a global scale.</p>		
Innovation	P&P project, data narrative, data visualization		
Course Name	Semester	Contact Hours	Student Evals: Mean
BPH 206 – Introduction to Public Health	Spring 2018	3	4.7
Self-Assessment	<p>This was a team-taught course between me and Dr Falcon. I had an excellent experience working with another faculty member. We were both able to use our strengths to improve on previous iterations of the course.</p>		
Innovation	We added a service learning component to the course to help connect students to public health practice.		
Course Name	Semester	Contact Hours	Student Evals: Mean
BPH 305 – Issues in	Spring 2018	3	5.0

Health Disparities			
Self-Assessment	Of all of the classes I have taught over my 10+ years in higher education, this is perhaps the most transformative and important course in helping students understand privilege and power. The course delves into many sensitive conversations, but year-after-year I am able to navigate the murky waters of race, privilege, wealth, sex, gender, LGB, T and more – with amazing outcomes. The class is diverse drawing from multiple disciplines, which are all used to enhance meaningful discussion about disparities. The course is solution focused with each issues broken down into individual proximal, individual distal, group proximal, group distal, and societal proximal, societal distal actions we can take to directly address health disparities in our lives, our practice, our society, and our world. Almost universally, students praise the course as important, life-changing, and eye-opening. The only major change I would like is an extra hour.		
Innovation	Service learning, discussion based learning		
Course Name	Semester	Contact Hours	Student Evals: Mean
BPH 490 – Field Practicum in Community Health	Spring 2018	6	5.0
Self-Assessment	Capstone experience course. Workload for students and faculty is incredibly high. Team taught in a way that highlights both of our strengths. Amazing final experience and goodbye to our graduation seniors.		

Fall 2017 – The University of Miami

BPH310 – Global Health

Data visualization, digital story telling, big data

BPH301 – Human Sexuality in Vulnerable Populations

Public health perspectives in addressing human sexuality

BPH490 – Capstone Practicum and Internship

Community partner relationship building, thesis development and guidance, internship preceptor location and contracting

Spring 2017 – The University of Miami

BPH305 – Health Disparities

Service learning, community engagement, public speaking, seminar style discussion

BPH490 – Capstone Practicum and Internship

Community partner relationship building, thesis development and guidance, internship preceptor location and contracting

Fall 2016 – The University of Miami

BPH321 – Health Promotion and Disease Prevention

BPH310 – Global Health

Data visualization, digital story telling, big data

BPH301 – Human Sexuality in Vulnerable Populations

Public health perspectives in addressing human sexuality

Summer 2016 – The University of Miami

NUR663 – Evidenced Based Practice

Case study based learning, development of grey materials

Spring 2016 – The University of Miami

BPH305 – Health Disparities

Service learning, Student public speaking, Discussion based course

BPH309 – Environment and Health

BPH310 – Global Health

Target of FLC Project – Data visualization and digital story telling

BPH490 – Capstone Practicum

Creation of the student handbook, building community partner relationships, working on making the Capstone sustainable

Fall 2015 – The University of Miami

BPH202 – Introductory Statistics

BPH305 – Human Sexuality in Vulnerable Populations

Newly developed course

BPH321 – Health Promotion and Disease Prevention

BPH419 – Contemporary Health Issues in South Florida

Target of Engaged Faculty Fellow award – Implemented semester long service learning project

Spring 2015 – The University of Miami

BPH 305 – Health Disparities

BPH 309 – Environment and Health

BPH 310 – Global Health

Fall 2014 – The University of Miami

BPH321 – Health Promotion and Disease Prevention

BPH419 – Contemporary Health Issues in South Florida

Spring 2014 – The University of Miami

BPH305 – Issues in Health Disparities

Newly developed course, Hybrid online, combined online accelerated and resident instruction students

BPH310 – Global Health

Fall 2013 – The University of Miami

BPH321 – Health Promotion and Disease Prevention

Newly developed course

BPH419 – Contemporary Health Issues in South Florida

Newly developed course, 1st run

Fall 2006-Summer 2013 – The Pennsylvania State University

BBH 101: Introduction to BioBehavioral Health

BBH 146: Introduction to Health and Human Sexuality

BBH 203: Neuroanatomy of Human Behavior

BBH 311: Interdisciplinary Integration in Biobehavioral Health

BBH 315: Gender and Biobehavioral Health

BBH 417: Program Evaluation for the Social Sciences

BBH 446: Human Sexuality as a Health Concern

BBH 452: Women's Health Issues

BBH 496: Special topics: Peer Health Education

BBH 505: Neuroendocrinology

18.1 Teaching Innovations:

Barroso, S., Porter, A. W., McEwing, E., (in preparation). *A simulation to enhance nursing and public health practice when engaging with members of the transgender community.*

Porter, A. W. (in preparation). *Health Promotion & Disease Prevention: A Harkness Conversation*

Intergroup Dialog – Sex, Gender, Race

19. Thesis and Dissertation Advising/Post-doctoral student supervision

Spring 2019 – Supervising 25 theses

Spring 2019 – Supervised Graduate Research: Rachel Wetstone MPH(c)

Fall 2019 – Supervised 4 theses

Spring 2018 – Supervised 27 theses

Fall 2017 – Supervised 1 thesis

Spring 2017 – Supervised 19 Internships and Thesis

Spring 2017 – Supervised Graduate Research: Myrthle Henry

Development of research questions, Academic writing, Conference presentation style guide, Creating abstracts

Fall 2016 – Supervised Graduate Teaching: Myrthle Henry

Lesson Planning, Lecture Development, Effective Assessment, Effective Grading, Course Design, Syllabus Design, Public Speaking, Student Engagement, Active Learning

Spring 2016 – Supervised Graduate Teaching: Oluwamuyiwa Adebayo

Lesson Planning, Lecture Development, Effective Assessment, Effective Grading, Course Design, Syllabus Design, Public Speaking, Student Engagement, Active Learning

19.2 Other supervised student research experience

Ongoing – Sexual Health Messaging Dissemination Lab

25 undergraduate students

1 MPH student

SERVICE

20. University Committee and Administrative Responsibilities:

University Wide:

Task force: Student Persistence Task Force – Student learning experience (to address drop in ranking)

UM Accreditation: Quality Enhancement Plan – Dialog and Discussion Based Teaching – Harkness Group

UM Accreditation: Quality Enhancement Plan – Intergroup Dialog Faculty Pilot Workgroup

IBIS Ally Network

Task Force to Address the Needs of Black Students

Designed, developed, delivered, and analyzed a university wide climate survey.

Developed actionable goals and objectives based on survey results.

School of Nursing and Health Studies 2018-2019:

Curriculum Committee

Graduate Committee

PTR: Classroom Observation Workgroup

Authored more than 60 letters of recommendation

Over 200 hours of student meetings

Dozens of mock medical school interviews

21. Community Activities:

Ongoing – LGBT CAB

Ongoing – United Way

2018 - Midterms

2018 – Pridelines

2018 MLK Day of Service

2017 NOH8 Campaign

2017 Play for PP

2016 Women’s Health Panel Summit Invited Speaker

2016 Judge for SpectrUM DragOUT Charity Fundraiser

2015 Judge for University of Miami HEC Homecoming

2015 Judge for Zeta Tau Alpha’s Think Pink Week Breast Cancer Education & Awareness

2015 Poverty Simulation; Plan, Implement, Volunteer

2015 Infectious Disease Simulation; Data Collection, Student Direction, Volunteer

2015 Natural Disaster Simulation; Student Direction, Volunteer